| Report Status: Submitted | FORMULA | Report ID: 0017440599610001 |
|---|---|---|

eGrants TEXAS EDUCATION AGENCY

SAS#: NCLBAA15

Organization: Texarkana ISD
Campus/Site: TEXAS MIDDLE
Vendor ID: 1756002579

County District: 019907042
ESC Region: 08
School Year: 2014-2015

# 2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

## PR1100

## PR1100 - Highly Qualified (HQ) Survey

| Amendment # | Version # |
|---|---|
| 00 | 01 |

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

### Part 1: LEA Information

| | |
|---|---|
| Campus Name | TEXAS MIDDLE |
| Campus Number | 019907042 |

### Part 2: Number of Teachers

Help

| | General Ed. | Special Ed. |
|---|---|---|
| Total number of Teachers in Core Academic Subject areas | 70 | 11 |

### Part 3: Core Academic Subject Classes

Help

| | Subject | General Education | | Special Education | |
|---|---|---|---|---|---|
| | | A | B | C | D |
| | | # of Classes | # of Classes Taught by HQ Teachers | # of Classes | # of Classes Taught by HQ Teachers |
| Elementary (Grades PK-5): 1 Teacher = 1 Class | | | | | |
| 1. | All Subjects | 0 | 0 | 0 | 0 |
| Secondary (Grades 6-12): Each Section Taught Counts as 1 Class | | | | | |
| 2. | English | 0 | 0 | 0 | 0 |
| 3. | Reading/Language Arts | 68 | 68 | 10 | 10 |
| 4. | Mathematics | 68 | 68 | 8 | 8 |
| 5. | Science | 60 | 60 | 4 | 4 |
| 6. | Foreign Languages | 13 | 13 | 0 | 0 |
| 7. | Civics and Government | 0 | 0 | 0 | 0 |
| 8. | Economics | 0 | 0 | 0 | 0 |
| 9. | Arts | 58 | 58 | 1 | 1 |
| 10. | History | 60 | 60 | 5 | 5 |
| 11. | Geography | 0 | 0 | 0 | 0 |
| | Total Secondary | 327 | 327 | 28 | 28 |
| | Grand Total | 327 | 327 | 28 | 28 |
| | Total % Highly Qualified | | | | 100.00 |

### Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

| | Permit | # of Teachers | |
|---|---|---|---|
| | | Elem. (PK-5) | Secondary (6-12) |
| 1. | Emergency (for certified personnel) | 0 | 0 |
| 2. | Emergency (for uncertified personnel) | 0 | 0 |
| 3. | Nonrenewable | 0 | 0 |
| 4. | Temporary Classroom Assignment | 0 | 0 |
| 5. | District Teaching | 0 | 0 |
| 6. | Temporary Exemption | 0 | 0 |

### Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

| | | # of Teachers | |
|---|---|---|---|
| | | General Education | Special Education |
| 7. | Highly Qualified | 5 | 0 |
| 8. | Not Highly Qualified | 0 | 0 |

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### Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

| Elementary School Classes | | Number |
|---|---|---|
| 1. | Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE | 0 |
| 2. | Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE | 0 |
| 3. | Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program) | 0 |
| 4. | Other (please explain) | 0 |

| Secondary School Classes | | Number |
|---|---|---|
| 5. | Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers). | 0 |
| 6. | Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects. | 0 |
| 7. | Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program). | 0 |
| 8. | Other (please explain) | 0 |

### Part 6: FTEs of Special Education Teachers for Students by Age

Help

| | | Students 3-5 | Students 6-21 |
|---|---|---|---|
| 1 | Special Education FTEs That Are Highly Qualified | 0.00 | 11.00 |
| 2 | Special Education FTEs That Are Not Highly Qualified | 0.00 | 0.00 |
| 3 | Special Education FTEs That Are Not Required to Be Highly Qualified | 0.00 | 0.00 |

### Part 7: Paraprofessional Qualifications

Help

#### 1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

| | | Schoolwide | | Targeted Assistance | |
|---|---|---|---|---|---|
| | | Number | FTE | Number | FTE |
| 1. | Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes:<br>1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher<br>2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials<br>3. Providing Instructional Assistance in a Computer Laboratory<br>4. Providing Instructional Support in a Library or Media Center | 11 | 11.00 | | |
| 2. | Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher | 5 | 2.00 | | |
| 3. | Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education | 1 | 4.00 | | |
| 4. | Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate | 5 | 5.00 | | |
| 5. | Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements | 0 | 0.00 | | |

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Part 7: Paraprofessional Qualifications (continued) Help

| 2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count) | | | |
|---|---|---|---|
| | | Schoolwide | Targeted Assistance |
| | | FTE | FTE |
| 1. | Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas | 11.00 | |
| 2. | Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties | 10.00 | |
| 3. | Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions | 0.00 | |
| 4. | Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction | 1.00 | |
| 5. | Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above | 0.00 | |
| 3. Title I, Part A Paraprofessional FTEs for Students by Age | | Students 3-5 | Students 6-21 |
| 1 | FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement | 0.00 | 7.00 |
| 2 | FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement | 0.00 | 0.00 |
| 3 | FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement | 0.00 | 0.00 |

| Part 8: Parent Notifications | | | |
|---|---|---|---|
| 1a. | Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.l. 107-110, Section 1111(h)(6)(B)(ii) | Yes No No Notification Required | |
| 1b. | If yes, how many teachers required notifications to be sent? | | |

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### Part 9: Teachers Not Meeting Highly Qualified

#### Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. Teacher Name:

Teacher Assignments: ☐ General Elementary Curriculum ☐ Outside General Elementary Curriculum (e.g., Music, Theatre, Art)

Setting: ☐ General Education ☐ Special Education

Grade Level: ☐ PK ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

☐ Pass Content Exam | Exam #

☐ Complete Certification Program ☐ Reassign Teacher ☐ Fill an Unfilled Position ☐ Provide Professional Development

☐ Other

Responsible Person:

Target Completion Date:

#### Secondary (6-12) Teachers Not Meeting Highly Qualified

1. Teacher Name:

Teacher Assignments: ☐ Economics ☐ English ☐ Fine Arts: Music or Art ☐ Foreign Language ☐ Geography ☐ Government/Civics ☐ History ☐ Mathematics ☐ Reading/Language Arts ☐ Science

Setting: ☐ General Education ☐ Special Education

Grade Level: ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

☐ Pass Content Exam | Exam #

☐ Complete Certification Program ☐ Reassign Teacher ☐ Fill an Unfilled Position ☐ Provide Professional Development

☐ Other

Responsible Person:

Target Completion Date:

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### Part 10: Additional LEA Data (optional)

500 of 500

### Part 11: Certification and Incorporation

#### Primary Contact

| First Name (24 of 30) | Initial | Last Name (24 of 30) | Title (19 of 40) |
|---|---|---|---|
| Autumn | A | Thomas | Deputy Superintendent |

| Telephone | Ext. | Fax | E-Mail (43 of 60) | Confirm E-Mail (43 of 60) |
|---|---|---|---|---|
| 903-794-3651 | 1010 | 903-792-2632 | autumn@txkisd.net | autumn@txkisd.net |

#### Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

#### Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

| First Name (23 of 30) | Initial | Last Name (25 of 30) | Title (1 of 40) |
|---|---|---|---|
| Nanette | W | Power | Executive Director of Quality Assurance |

| Telephone | Ext. | Fax | E-Mail (43 of 60) | Confirm E-Mail (43 of 60) |
|---|---|---|---|---|
| 903-794-3651 | 1032 | 903-792-2632 | powern@txkisd.net | powern@txkisd.net |

#### Submitter Information

| First Name | Last Name | Approval ID | Submit Date and Time |
|---|---|---|---|
| Nanette | Power | e019907npow | 11/14/2014 11:44:40 AM |

Only the legally responsible party may submit this report.

Certify and Submit