

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WESTLAWN EL (019907108)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	91	92	>99%	17	65	18
	2008-09	81	93	93	>99%	19	63	17
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	82	87	89	>99%	18	71	11
	2008-09	79	91	88	>99%	21	67	13
Hispanic	2007-08	*	87	90	*	*	*	*
	2008-09	*	89	91	>99%	*	*	*
White	2007-08	91	95	97	>99%	9	45	45
	2008-09	67	96	97	>99%	33	33	33
Female	2007-08	93	91	94	>99%	7	72	21
	2008-09	72	91	94	>99%	28	60	12
Male	2007-08	74	90	91	>99%	26	58	16
	2008-09	89	95	92	>99%	11	67	22
Special Education	2007-08	27	61	78	>99%	73	18	9
	2008-09	77	91	85	>99%	23	*	*
LEP	2007-08	*	63	88	*	*	*	*
	2008-09	*	73	89	*	*	*	*
Economically Disadvantaged	2007-08	84	87	89	>99%	16	68	16
	2008-09	80	91	90	>99%	20	64	16

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	69	88	82	>99%	31	61	8
	2008-09	84	87	83	>99%	16	67	18
American Indian	2007-08	*	71	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	68	82	71	>99%	32	64	5
	2008-09	84	82	74	>99%	16	68	16
Hispanic	2007-08	*	93	80	*	*	*	*
	2008-09	80	83	80	>99%	20	60	20
White	2007-08	64	94	90	>99%	36	36	27
	2008-09	83	94	91	>99%	17	50	33
Female	2007-08	68	87	82	>99%	32	61	7
	2008-09	79	85	83	>99%	21	71	8
Male	2007-08	71	89	83	>99%	29	61	10
	2008-09	89	89	84	>99%	11	63	26
Special Education	2007-08	45	77	68	>99%	55	36	9
	2008-09	85	82	74	>99%	15	77	8
LEP	2007-08	*	75	78	*	*	*	*
	2008-09	*	62	79	*	*	*	*
Economically Disadvantaged	2007-08	68	84	77	>99%	32	59	9
	2008-09	84	84	78	>99%	16	70	14

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	81	82	>99%	30	56	14
	2008-09	77	85	84	>99%	23	67	9
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	83	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	65	72	74	>99%	35	52	13
	2008-09	73	76	77	>99%	27	67	6
Hispanic	2007-08	*	64	77	*	*	*	*
	2008-09	*	85	80	*	*	*	*
White	2007-08	*	95	91	*	*	*	*
	2008-09	83	95	92	>99%	17	58	25
Female	2007-08	73	81	84	>99%	27	57	17
	2008-09	81	88	86	>99%	19	65	15
Male	2007-08	67	80	80	>99%	33	56	11
	2008-09	73	82	81	>99%	27	68	5
Special Education	2007-08	18	49	63	>99%	82	9	9
	2008-09	59	75	69	>99%	41	*	*
LEP	2007-08	*	29	69	*	*	*	*
	2008-09	*	50	74	*	*	*	*
Economically Disadvantaged	2007-08	69	73	75	>99%	31	55	14
	2008-09	77	80	78	>99%	23	68	8

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WESTLAWN EL (019907108)

Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	82	83	>99%	33	53	14
	2008-09	84	85	85	>99%	16	72	13
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	65	74	73	>99%	35	57	9
	2008-09	86	78	76	>99%	14	76	10
Hispanic	2007-08	*	71	80	*	*	*	*
	2008-09	*	85	83	*	*	*	*
White	2007-08	*	95	90	*	*	*	*
	2008-09	83	93	91	>99%	17	58	25
Female	2007-08	77	83	83	>99%	23	57	20
	2008-09	85	86	85	>99%	15	69	15
Male	2007-08	56	82	83	>99%	44	48	7
	2008-09	84	84	85	>99%	16	73	11
Special Education	2007-08	36	52	63	>99%	64	27	9
	2008-09	82	73	71	>99%	18	76	6
LEP	2007-08	*	14	75	*	*	*	*
	2008-09	*	33	79	*	*	*	*
Economically Disadvantaged	2007-08	65	77	78	>99%	35	49	16
	2008-09	83	80	80	>99%	17	72	12

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WESTLAWN EL (019907108)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	88	89	>99%	29	61	11
	2008-09	80	91	89	>99%	20	66	14
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	69	81	85	>99%	31	62	7
	2008-09	77	87	85	>99%	23	64	13
Hispanic	2007-08	71	86	86	>99%	29	*	*
	2008-09	80	80	85	>99%	20	*	*
White	2007-08	80	95	95	>99%	20	40	40
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	74	91	90	>99%	26	65	9
	2008-09	88	91	90	>99%	13	69	19
Male	2007-08	70	85	88	>99%	30	58	12
	2008-09	70	90	88	>99%	30	63	7
Special Education	2007-08	14	57	69	>99%	86	7	7
	2008-09	82	92	78	>99%	18	*	*
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	29	72	*	*	*	*
Economically Disadvantaged	2007-08	69	83	84	>99%	31	60	10
	2008-09	77	86	84	>99%	23	63	13

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	64	87	88	>99%	36	46	18
	2008-09	75	92	90	98	25	50	25
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	62	80	80	>99%	38	48	14
	2008-09	71	87	83	>99%	29	48	23
Hispanic	2007-08	57	79	85	>99%	43	*	*
	2008-09	*	90	87	83	*	*	*
White	2007-08	80	95	94	>99%	20	20	60
	2008-09	80	98	95	>99%	20	60	20
Female	2007-08	65	91	88	>99%	35	52	13
	2008-09	79	91	90	97	21	48	30
Male	2007-08	64	83	87	>99%	36	42	21
	2008-09	70	92	90	>99%	30	52	19
Special Education	2007-08	7	60	64	>99%	93	*	*
	2008-09	50	86	78	>99%	50	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	43	78	*	*	*	*
Economically Disadvantaged	2007-08	62	83	83	>99%	38	46	15
	2008-09	72	88	86	98	28	49	23

(Continued)

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Grade 5 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For WESTLAWN EL (019907108)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	62	83	78	>99%	38	40	22
	2008-09	70	85	82	>99%	30	33	37
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	55	72	67	>99%	45	43	13
	2008-09	71	76	73	>99%	29	38	33
Hispanic	2007-08	86	86	73	>99%	14	43	43
	2008-09	40	80	77	>99%	60	*	*
White	2007-08	67	95	89	>99%	33	17	50
	2008-09	80	98	92	>99%	20	40	40
Female	2007-08	55	83	76	>99%	45	41	14
	2008-09	73	83	80	>99%	27	36	36
Male	2007-08	67	83	81	>99%	33	39	27
	2008-09	67	88	84	>99%	33	30	37
Special Education	2007-08	21	62	55	>99%	79	14	7
	2008-09	25	52	61	>99%	75	8	17
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	43	61	*	*	*	*
Economically Disadvantaged	2007-08	59	76	71	>99%	41	39	20
	2008-09	66	79	75	>99%	34	32	34

(Continued)

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Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.