

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NASH EL (019907109)

Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	91	92	>99%	2	63	36
	2008-09	98	93	93	>99%	2	48	50
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	87	89	>99%	*	*	*
	2008-09	*	91	88	>99%	*	*	*
Hispanic	2007-08	*	87	90	>99%	*	*	*
	2008-09	*	89	91	>99%	*	*	*
White	2007-08	97	95	97	>99%	3	63	33
	2008-09	97	96	97	>99%	3	36	61
Female	2007-08	*	91	94	>99%	*	*	*
	2008-09	96	91	94	>99%	4	32	64
Male	2007-08	96	90	91	>99%	4	68	28
	2008-09	*	95	92	>99%	*	*	*
Special Education	2007-08	90	61	78	>99%	10	80	10
	2008-09	*	91	85	>99%	*	*	*
LEP	2007-08	*	63	88	*	*	*	*
	2008-09	*	73	89	*	*	*	*
Economically Disadvantaged	2007-08	97	87	89	>99%	3	62	36
	2008-09	98	91	90	>99%	2	51	47

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	88	82	>99%	2	56	43
	2008-09	92	87	83	>99%	8	66	27
American Indian	2007-08	*	71	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	95	82	71	>99%	5	53	42
	2008-09	87	82	74	>99%	13	78	9
Hispanic	2007-08	*	93	80	>99%	*	*	*
	2008-09	*	83	80	>99%	*	*	*
White	2007-08	*	94	90	>99%	*	*	*
	2008-09	94	94	91	>99%	6	59	35
Female	2007-08	97	87	82	>99%	3	53	43
	2008-09	96	85	83	>99%	4	63	33
Male	2007-08	*	89	83	>99%	*	*	*
	2008-09	89	89	84	>99%	11	68	22
Special Education	2007-08	*	77	68	>99%	*	*	*
	2008-09	*	82	74	>99%	*	*	*
LEP	2007-08	*	75	78	*	*	*	*
	2008-09	*	62	79	*	*	*	*
Economically Disadvantaged	2007-08	97	84	77	>99%	3	59	38
	2008-09	95	84	78	>99%	5	71	24

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	91	81	82	>99%	9	65	26
	2008-09	92	85	84	>99%	8	59	32
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	83	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	91	72	74	>99%	9	64	27
	2008-09	90	76	77	>99%	10	60	30
Hispanic	2007-08	83	64	77	>99%	17	50	33
	2008-09	75	85	80	>99%	25	38	38
White	2007-08	93	95	91	>99%	7	69	24
	2008-09	97	95	92	>99%	3	65	32
Female	2007-08	94	81	84	>99%	6	61	32
	2008-09	97	88	86	>99%	3	55	42
Male	2007-08	88	80	80	>99%	12	69	19
	2008-09	86	82	81	>99%	14	64	21
Special Education	2007-08	33	49	63	>99%	67	*	*
	2008-09	71	75	69	>99%	29	*	*
LEP	2007-08	*	29	69	*	*	*	*
	2008-09	*	50	74	*	*	*	*
Economically Disadvantaged	2007-08	87	73	75	>99%	13	70	17
	2008-09	86	80	78	>99%	14	57	29

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	86	82	83	>99%	14	49	37
	2008-09	93	85	85	>99%	7	42	51
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	86	74	73	>99%	14	59	27
	2008-09	95	78	76	>99%	5	55	40
Hispanic	2007-08	83	71	80	>99%	17	33	50
	2008-09	75	85	83	>99%	25	38	38
White	2007-08	86	95	90	>99%	14	45	41
	2008-09	97	93	91	>99%	3	35	61
Female	2007-08	84	83	83	>99%	16	52	32
	2008-09	97	86	85	>99%	3	52	45
Male	2007-08	88	82	83	>99%	12	46	42
	2008-09	89	84	85	>99%	11	32	57
Special Education	2007-08	17	52	63	>99%	83	*	*
	2008-09	86	73	71	>99%	14	57	29
LEP	2007-08	*	14	75	*	*	*	*
	2008-09	*	33	79	*	*	*	*
Economically Disadvantaged	2007-08	80	77	78	>99%	20	47	33
	2008-09	89	80	80	>99%	11	43	46

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Grade 4 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NASH EL (019907109)

Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	95	88	89	>99%	5	52	44
	2008-09	97	91	89	>99%	3	61	36
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	90	81	85	>99%	10	71	19
	2008-09	*	87	85	>99%	*	*	*
Hispanic	2007-08	*	86	86	*	*	*	*
	2008-09	89	80	85	>99%	11	44	44
White	2007-08	98	95	95	>99%	3	43	55
	2008-09	97	98	95	>99%	3	57	40
Female	2007-08	94	91	90	>99%	6	44	50
	2008-09	97	91	90	>99%	3	62	35
Male	2007-08	97	85	88	>99%	3	59	38
	2008-09	97	90	88	>99%	3	59	38
Special Education	2007-08	81	57	69	>99%	19	56	25
	2008-09	*	92	78	>99%	*	*	*
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	29	72	*	*	*	*
Economically Disadvantaged	2007-08	92	83	84	>99%	8	58	33
	2008-09	95	86	84	>99%	5	62	32

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Grade 5 Reading

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	87	88	>99%	14	44	42
	2008-09	98	92	90	>99%	2	42	57
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	67	80	80	>99%	33	43	24
	2008-09	*	87	83	>99%	*	*	*
Hispanic	2007-08	*	79	85	*	*	*	*
	2008-09	89	90	87	>99%	11	11	78
White	2007-08	95	95	94	>99%	5	45	50
	2008-09	*	98	95	>99%	*	*	*
Female	2007-08	91	91	88	>99%	9	53	38
	2008-09	97	91	90	>99%	3	48	48
Male	2007-08	81	83	87	>99%	19	34	47
	2008-09	*	92	90	>99%	*	*	*
Special Education	2007-08	63	60	64	>99%	38	38	25
	2008-09	*	86	78	>99%	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	43	78	*	*	*	*
Economically Disadvantaged	2007-08	89	83	83	>99%	11	47	42
	2008-09	97	88	86	>99%	3	43	54

(Continued)

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Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For NASH EL (019907109)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	83	78	>99%	13	35	52
	2008-09	92	85	82	>99%	8	46	46
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	67	72	67	>99%	33	52	14
	2008-09	88	76	73	>99%	12	58	31
Hispanic	2007-08	*	86	73	*	*	*	*
	2008-09	89	80	77	>99%	11	22	67
White	2007-08	97	95	89	>99%	3	26	72
	2008-09	97	98	92	>99%	3	43	53
Female	2007-08	91	83	76	>99%	9	44	47
	2008-09	91	83	80	>99%	9	55	36
Male	2007-08	84	83	81	>99%	16	26	58
	2008-09	94	88	84	>99%	6	38	56
Special Education	2007-08	80	62	55	>99%	20	40	40
	2008-09	57	52	61	>99%	43	*	*
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	43	61	*	*	*	*
Economically Disadvantaged	2007-08	86	76	71	>99%	14	43	43
	2008-09	89	79	75	>99%	11	54	35

(Continued)

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.