

Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations
For OPTIONS (019907003)

09:27 Tuesday, February 9, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	89	85	88
	2008-09	>99%	>99%	99	63	85	88
American Indian	2007-08	*	>99%	99	*	>99%	90
	2008-09	*	>99%	99	*	>99%	91
Asian	2007-08	*	>99%	>99%	*	97	95
	2008-09	*	>99%	99	*	>99%	95
Black	2007-08	>99%	>99%	>99%	*	78	83
	2008-09	>99%	>99%	>99%	*	76	84
Hispanic	2007-08	*	97	99	*	81	84
	2008-09	*	98	99	*	81	85
White	2007-08	>99%	>99%	>99%	*	95	94
	2008-09	>99%	>99%	>99%	71	94	94
Female	2007-08	>99%	99	>99%	>99%	87	90
	2008-09	>99%	>99%	99	*	87	90
Male	2007-08	>99%	>99%	99	*	84	86
	2008-09	>99%	>99%	99	60	82	86
Special Education	2007-08	*	99	99	*	46	62
	2008-09	*	>99%	99	*	46	65
LEP	2007-08	*	86	99	*	64	76
	2008-09	*	95	98	*	54	76
Economically Disadvantaged	2007-08	*	99	99	*	79	83
	2008-09	>99%	>99%	99	*	78	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	10	77	79
	2008-09	94	>99%	>99%	17	76	81
American Indian	2007-08	*	>99%	99	*	88	81
	2008-09	*	>99%	99	*	77	83
Asian	2007-08	*	>99%	>99%	*	>99%	94
	2008-09	*	>99%	>99%	*	>99%	94
Black	2007-08	>99%	>99%	99	*	67	68
	2008-09	88	>99%	>99%	*	65	70
Hispanic	2007-08	*	>99%	>99%	*	76	75
	2008-09	*	>99%	>99%	*	75	77
White	2007-08	>99%	>99%	>99%	*	88	88
	2008-09	>99%	>99%	>99%	20	89	89
Female	2007-08	>99%	>99%	>99%	17	78	80
	2008-09	>99%	>99%	>99%	*	79	81
Male	2007-08	>99%	>99%	>99%	*	76	79
	2008-09	89	>99%	>99%	*	74	81
Special Education	2007-08	*	99	99	*	37	50
	2008-09	*	>99%	99	*	36	57
LEP	2007-08	*	98	>99%	*	61	72
	2008-09	*	99	99	*	52	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	*	70	73
	2008-09	86	>99%	>99%	*	69	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	58.1	85.7	78.0	n/a	n/a	95.5
	2008-09	75.5	88.7	79.1	n/a	n/a	95.5
American Indian	2007-08	*	*	81.4	n/a	n/a	94.8
	2008-09	*	*	81.7	n/a	n/a	94.8
Asian	2007-08	*	83.3	91.5	n/a	n/a	97.5
	2008-09	-	*	91.2	n/a	n/a	97.5
Black	2007-08	45.8	77.4	70.7	n/a	n/a	95.0
	2008-09	60.5	82.4	71.8	n/a	n/a	95.1
Hispanic	2007-08	*	76.2	68.5	n/a	n/a	95.3
	2008-09	*	73.9	70.8	n/a	n/a	95.4
White	2007-08	78.1	94.1	88.2	n/a	n/a	95.7
	2008-09	88.5	94.9	88.8	n/a	n/a	95.6
Female	2007-08	45.3	84.4	80.3	n/a	n/a	95.5
	2008-09	76.3	91.3	81.4	n/a	n/a	95.5
Male	2007-08	78.8	87.3	75.8	n/a	n/a	95.5
	2008-09	75.0	86.4	76.8	n/a	n/a	95.5
Special Education	2007-08	83.3	86.4	70.3	n/a	n/a	94.0
	2008-09	80.0	77.9	69.8	n/a	n/a	94.0
LEP	2007-08	-	*	39.3	n/a	n/a	96.3
	2008-09	*	20.0	44.2	n/a	n/a	96.4
Economically Disadvantaged	2007-08	56.8	83.4	68.8	n/a	n/a	95.2
	2008-09	75.0	85.4	70.4	n/a	n/a	95.2
Migrant	2007-08	-	-	60.1	n/a	n/a	94.2
	2008-09	-	-	66.3	n/a	n/a	94.1

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Footnotes

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.