

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For TEXAS MIDDLE SCHOOL ( 019907042 )**

09:31 Tuesday, February 9, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	99	>99%	99	85	85	88
	2008-09	>99%	>99%	99	84	85	88
American Indian	2007-08	>99%	>99%	99	>99%	>99%	90
	2008-09	>99%	>99%	99	>99%	>99%	91
Asian	2007-08	>99%	>99%	>99%	>99%	97	95
	2008-09	>99%	>99%	99	>99%	>99%	95
Black	2007-08	99	>99%	>99%	76	78	83
	2008-09	>99%	>99%	>99%	76	76	84
Hispanic	2007-08	93	97	99	86	81	84
	2008-09	99	98	99	84	81	85
White	2007-08	>99%	>99%	>99%	96	95	94
	2008-09	>99%	>99%	>99%	94	94	94
Female	2007-08	99	99	>99%	87	87	90
	2008-09	>99%	>99%	99	87	87	90
Male	2007-08	99	>99%	99	83	84	86
	2008-09	>99%	>99%	99	82	82	86
Special Education	2007-08	99	99	99	42	46	62
	2008-09	>99%	>99%	99	48	46	65
LEP	2007-08	70	86	99	61	64	76
	2008-09	96	95	98	55	54	76
Economically Disadvantaged	2007-08	99	99	99	78	79	83
	2008-09	>99%	>99%	99	77	78	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	73	77	79
	2008-09	>99%	>99%	>99%	74	76	81
American Indian	2007-08	>99%	>99%	99	>99%	88	81
	2008-09	>99%	>99%	99	>99%	77	83
Asian	2007-08	>99%	>99%	>99%	>99%	>99%	94
	2008-09	>99%	>99%	>99%	>99%	>99%	94
Black	2007-08	>99%	>99%	99	63	67	68
	2008-09	>99%	>99%	>99%	61	65	70
Hispanic	2007-08	>99%	>99%	>99%	78	76	75
	2008-09	>99%	>99%	>99%	72	75	77
White	2007-08	>99%	>99%	>99%	86	88	88
	2008-09	>99%	>99%	>99%	89	89	89
Female	2007-08	>99%	>99%	>99%	75	78	80
	2008-09	>99%	>99%	>99%	78	79	81
Male	2007-08	>99%	>99%	>99%	71	76	79
	2008-09	>99%	>99%	>99%	70	74	81
Special Education	2007-08	99	99	99	21	37	50
	2008-09	>99%	>99%	99	31	36	57
LEP	2007-08	>99%	98	>99%	55	61	72
	2008-09	>99%	99	99	40	52	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	63	70	73
	2008-09	>99%	>99%	>99%	63	69	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	85.7	78.0	95.8	n/a	95.5
	2008-09	n/a	88.7	79.1	95.6	n/a	95.5
American Indian	2007-08	n/a	*	81.4	95.6	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian	2007-08	n/a	83.3	91.5	98.2	n/a	97.5
	2008-09	n/a	*	91.2	97.8	n/a	97.5
Black	2007-08	n/a	77.4	70.7	96.2	n/a	95.0
	2008-09	n/a	82.4	71.8	95.9	n/a	95.1
Hispanic	2007-08	n/a	76.2	68.5	94.5	n/a	95.3
	2008-09	n/a	73.9	70.8	96.3	n/a	95.4
White	2007-08	n/a	94.1	88.2	95.4	n/a	95.7
	2008-09	n/a	94.9	88.8	95.2	n/a	95.6
Female	2007-08	n/a	84.4	80.3	95.7	n/a	95.5
	2008-09	n/a	91.3	81.4	95.7	n/a	95.5
Male	2007-08	n/a	87.3	75.8	95.9	n/a	95.5
	2008-09	n/a	86.4	76.8	95.6	n/a	95.5
Special Education	2007-08	n/a	86.4	70.3	94.7	n/a	94.0
	2008-09	n/a	77.9	69.8	94.2	n/a	94.0
LEP	2007-08	n/a	*	39.3	97.2	n/a	96.3
	2008-09	n/a	20.0	44.2	97.6	n/a	96.4
Economically Disadvantaged	2007-08	n/a	83.4	68.8	95.5	n/a	95.2
	2008-09	n/a	85.4	70.4	95.5	n/a	95.2
Migrant	2007-08	n/a	-	60.1	*	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).