

**Part II a. -- Campus Level: Comparison between student achievement in the LEA as a whole and for each campus within the LEA and the State's academic expectations in reading/language arts and mathematics, and information on the other academic indicators used for AYP determinations  
For NASH EL ( 019907109 )**

09:11 Tuesday, February 9, 2010

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	94	85	88
	2008-09	>99%	>99%	99	92	85	88
American Indian	2007-08	*	>99%	99	*	>99%	90
	2008-09	*	>99%	99	*	>99%	91
Asian	2007-08	*	>99%	>99%	*	97	95
	2008-09	*	>99%	99	*	>99%	95
Black	2007-08	>99%	>99%	>99%	93	78	83
	2008-09	>99%	>99%	>99%	88	76	84
Hispanic	2007-08	>99%	97	99	93	81	84
	2008-09	>99%	98	99	95	81	85
White	2007-08	>99%	>99%	>99%	96	95	94
	2008-09	>99%	>99%	>99%	94	94	94
Female	2007-08	>99%	99	>99%	95	87	90
	2008-09	>99%	>99%	99	94	87	90
Male	2007-08	>99%	>99%	99	93	84	86
	2008-09	>99%	>99%	99	90	82	86
Special Education	2007-08	>99%	99	99	72	46	62
	2008-09	>99%	>99%	99	42	46	65
LEP	2007-08	*	86	99	90	64	76
	2008-09	>99%	95	98	80	54	76
Economically Disadvantaged	2007-08	>99%	99	99	92	79	83
	2008-09	>99%	>99%	99	87	78	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	91	77	79
	2008-09	>99%	>99%	>99%	92	76	81
American Indian	2007-08	*	>99%	99	*	88	81
	2008-09	*	>99%	99	*	77	83
Asian	2007-08	*	>99%	>99%	*	>99%	94
	2008-09	*	>99%	>99%	*	>99%	94
Black	2007-08	>99%	>99%	99	86	67	68
	2008-09	>99%	>99%	>99%	86	65	70
Hispanic	2007-08	>99%	>99%	>99%	93	76	75
	2008-09	>99%	>99%	>99%	95	75	77
White	2007-08	>99%	>99%	>99%	93	88	88
	2008-09	>99%	>99%	>99%	95	89	89
Female	2007-08	>99%	>99%	>99%	91	78	80
	2008-09	>99%	>99%	>99%	96	79	81
Male	2007-08	>99%	>99%	>99%	91	76	79
	2008-09	>99%	>99%	>99%	88	74	81
Special Education	2007-08	>99%	99	99	69	37	50
	2008-09	>99%	>99%	99	58	36	57
LEP	2007-08	*	98	>99%	90	61	72
	2008-09	>99%	99	99	80	52	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	89	70	73
	2008-09	>99%	>99%	>99%	91	69	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

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		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	85.7	78.0	97.2	n/a	95.5
	2008-09	n/a	88.7	79.1	97.0	n/a	95.5
American Indian	2007-08	n/a	*	81.4	*	n/a	94.8
	2008-09	n/a	*	81.7	*	n/a	94.8
Asian	2007-08	n/a	83.3	91.5	-	n/a	97.5
	2008-09	n/a	*	91.2	*	n/a	97.5
Black	2007-08	n/a	77.4	70.7	97.6	n/a	95.0
	2008-09	n/a	82.4	71.8	97.7	n/a	95.1
Hispanic	2007-08	n/a	76.2	68.5	97.5	n/a	95.3
	2008-09	n/a	73.9	70.8	97.3	n/a	95.4
White	2007-08	n/a	94.1	88.2	96.9	n/a	95.7
	2008-09	n/a	94.9	88.8	96.5	n/a	95.6
Female	2007-08	n/a	84.4	80.3	97.1	n/a	95.5
	2008-09	n/a	91.3	81.4	97.1	n/a	95.5
Male	2007-08	n/a	87.3	75.8	97.3	n/a	95.5
	2008-09	n/a	86.4	76.8	97.0	n/a	95.5
Special Education	2007-08	n/a	86.4	70.3	97.1	n/a	94.0
	2008-09	n/a	77.9	69.8	97.1	n/a	94.0
LEP	2007-08	n/a	*	39.3	98.5	n/a	96.3
	2008-09	n/a	20.0	44.2	97.2	n/a	96.4
Economically Disadvantaged	2007-08	n/a	83.4	68.8	97.0	n/a	95.2
	2008-09	n/a	85.4	70.4	96.9	n/a	95.2
Migrant	2007-08	n/a	-	60.1	-	n/a	94.2
	2008-09	n/a	-	66.3	-	n/a	94.1

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).