

T E X A S E D U C A T I O N A G E N C Y
 Adequate Yearly Progress Campus Data Table
 Final 2008 AYP Results

Campus Name: TEXAS H S (019907002) TEXARKANA
 Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	332	148	15	165	132	13	*	n/a
Number Tested	405	199	21	181	189	57	*	*
% Met Standard	82%	74%	71%	91%	70%	23%	33%	n/a
Student Group %	100%	49%	5%	45%	47%	14%	n/a	*
2006-07 Assessments								
Met Standard	368	156	12	197	159	*	*	n/a
Number Tested	403	179	16	205	183	*	*	*
% Met Standard	91%	87%	75%	96%	87%	96%	*	n/a
Change 2007 to 2008	-9	-13	-4	-5	-17	-73	*	
Improvement Required						0		
Performance: Mathematics								
2007-08 Assessments								
Met Standard	230	78	13	136	75	4	*	n/a
Number Tested	399	196	22	177	186	58	*	5
% Met Standard	58%	40%	59%	77%	40%	7%	14%	n/a
Student Group %	100%	49%	6%	44%	47%	15%	n/a	*
2006-07 Assessments								
Met Standard	301	109	13	176	115	47	*	n/a
Number Tested	404	180	17	204	184	52	*	*
% Met Standard	75%	61%	76%	86%	63%	90%	*	n/a
Change 2007 to 2008	-17	-21	-17	-9	-23	-83	*	
Improvement Required		4			4	1		
Graduation Rate Class of 2007								
Graduates	332	129	15	182	125	52		*
Number in Class	360	147	18	188	138	60		2
Graduation Rate	92.2%	87.8%	83.3%	96.8%	90.6%	86.7%		*
Student Group %	100%	41%	5%	52%	38%	17%		1%
Graduation Rate Class of 2006								
Graduates	324	111	10	200	98	47		*
Number in Class	342	124	12	203	106	54		3
Graduation Rate	94.7%	89.5%	83.3%	98.5%	92.5%	87.0%		*
Student Group %	100%	36%	4%	59%	31%	16%		1%
Change	-2.5	-1.7	0.0	-1.7	-1.9	-0.3		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('*', >99%, <1%) are used to protect student confidentiality
 n/a indicates that the data are not available or applicable
 A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	431	*	*	*	197	*		*
Total Students	434	*	*	*	200	*		*
Participation Rate	99%	>99%	96%	99%	99%	98%		83%
Student Group %	100%	*	*	*	46%	*		*
2006-07 Assessments								
Number Participating	418	187	*	*	191	*		*
Total Students	422	190	*	*	194	*		*
Participation Rate	-	-	-	-	-	-		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	421	205	*	*	192	*		*
Total Students	425	208	*	*	196	*		*
Participation Rate	99%	99%	96%	>99%	98%	98%		83%
Student Group %	100%	49%	*	*	46%	*		*
2006-07 Assessments								
Number Participating	420	*	*	*	192	*		*
Total Students	423	*	*	*	195	*		*
Participation Rate	99%	99%	>99%	>99%	98%	98%		*

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	-	+	+	X	-
Performance: Math	+	X	-	+	X	X	-
Participation: Reading	+	+	-	+	+	+	-
Participation: Math	+	+	-	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
1 Missed AYP for this performance measure due to the 1% federal cap
% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure