



Texarkana
Independent School District

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER PARENT INVOLVEMENT POLICY & COMPACT 2016-2017

CAMPUS RESPONSIBILITIES:

1. **Uphold and model the six character traits.**
 - Honesty
 - Responsibility
 - Respect
 - Perseverance
 - Kindness
 - Patience
2. **Provide a safe and supportive learning environment.**
3. **Set high expectations and help every child be successful in meeting all state testing requirements.**
4. **Communicate frequently and meet annually with families about student progress.**
 - During the teacher's conference time at parent and/or teacher request.
 - At any other time deemed appropriate by the parent and/or teacher.
 - Progress reports will be given out three weeks into each six weeks grading period.
 - Report cards will be given each six weeks.
 - Parents may also be notified if there is a marked change in a student's progress.
5. **Provide opportunities for parental involvement.**
 - Upon completion of the required background check.
 - At any time by, and agreed upon by the parent and teacher.
 - Parents may also help teachers by volunteering to make class copies of lesson activities and participate on field trips for their child's team.
6. **Pledge to make our school accessible and welcoming for families**

PARENT(S) RESPONSIBILITIES:

We, as parents, will support our children's learning in the following ways:

1. **Send my child to school on time every day prepared and ready to learn**
2. **Make sure that homework is completed.**
3. **Volunteer on my child's campus, when available, by taking advantage of opportunities to be a part of the school's success (i.e. volunteering, parties, field trips, various committees).**
4. **Promote positive use of my child's extracurricular time.**
5. **Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the District that have either been received by my child or by mail and responding, as appropriate.**

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT:

This campus compact describes how parents, family members, faculty, staff will share responsibilities and share success for the academic achievement of each child.

This compact will be evaluated annually. The compact is then reviewed and revised as needed to reflect input from families, faculty, and staff.

Though Parent Survey results and parent teacher meetings, we will work together to improve student success through the following:

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|--|---------------------------|
| • Parent/Teacher Conferences | • Notes Home |
| • Volunteers In Public Schools (VIPS) Meetings | • District/Campus Website |
| • Phone Calls | • Tiger Alerts |
| • Newsletters | |

PARENT _____

DATE _____

STUDENT _____

DATE _____

