



Texarkana
Independent School District

Theron Jones Early Literacy Center Parent Involvement Policy & Compact 2018-2019

DISTRICT RESPONSIBILITIES:

1. Involve parents in the planning, review, improvement of the school's parental involvement policy and in the joint development of any school-wide program plan in an organized, ongoing and timely manner.
2. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents understand.
3. Provide information to parents that will include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
4. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their child(ren). The school will respond to any such suggestions as soon as possible.
5. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
6. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
7. Recommend to the local educational agency (LEA), the names of parents of participating children who are interested in serving on the District's Parent Advisory Committee.

SCHOOL/CAMPUS RESPONSIBILITIES:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Teachers will follow state adopted requirements (STAAR) for each subject.
 - Students will be offered remedial instruction as needed, as well as enrichment activities that promote individual growth.
2. **Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.**
Specifically, those conferences will be held:
 - During the teacher's conference time at parent or teacher request.
 - At any other time deemed appropriate by the parent and teacher.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Progress reports will be distributed three weeks into each six weeks grading period.
 - Report cards will be provided each six weeks.
 - Parents may also be notified if there is a marked change in a student's progress.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - During team conference or teacher conference period.
 - Via phone or email as appropriate (*not during class time*).
 - At any time arranged by, and agreed upon, by the parent and teacher.
5. **Provide parents opportunities to participate on campus** as follows:
 - Upon completion of the required background check.
 - At any time by, and agreed upon, by the parent and teacher.
 - Parents may also help teachers by volunteering to make class copies of lesson activities and participate in field trips for their child's team.

PARENT(S) RESPONSIBILITIES:

We, as parent(s), will support our children's learning in the following ways:

- Monitor attendance.
- Make sure that homework is completed.
- Monitor amount of television my child watches.
- Volunteer on my child's campus.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Send my child to school on time every day prepared and ready to learn.
- Take advantage of opportunities to be a part of the school's success. (*i.e. volunteering, parties, field trips, various committees*).

STUDENT RESPONSIBILITIES:

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Do my homework every day and ask for help when needed.
- Turn in homework on time.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Attend school daily and be on time.
- Follow school rules and be responsible for my own behavior.
- Try my hardest to be the very best that I can be.

SCHOOL _____

DATE _____

PARENT _____

DATE _____

STUDENT _____

DATE _____

RETURN COMPLETED DOCUMENT TO YOUR CHILD'S CAMPUS OFFICE