

2007-08 Academic Excellence Indicator System

District Name: TEXARKANA ISD

Campus Name: DUNBAR INTERMEDIATE CENTER

Campus #: 019907115

2008 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 293
Grade Span: 02 - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: DUNBAR INTERMEDIATE CENTER
Campus #: 019907115

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	78%	85%	86%	*	*	*	*	80%	88%	*	85%	*
	2007	89%	85%	80%	89%	90%	*	*	*	*	82%	94%	*	88%	*
Mathematics	2008	85%	92%	72%	86%	87%	*	*	*	*	85%	87%	*	86%	*
	2007	82%	87%	72%	87%	86%	*	*	*	*	87%	87%	*	86%	*
All Tests	2008	80%	88%	64%	78%	78%	*	*	*	*	71%	82%	*	77%	*
	2007	78%	79%	64%	81%	82%	*	*	*	*	78%	84%	*	81%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	70%	62%	60%	*	*	*	*	67%	58%	*	63%	*
	2007	84%	90%	77%	79%	78%	*	*	*	*	74%	83%	*	79%	*
Mathematics	2008	87%	90%	80%	83%	86%	*	*	*	*	81%	85%	*	83%	*
	2007	86%	93%	79%	89%	89%	*	*	*	*	89%	90%	*	89%	*
Writing	2008	93%	97%	91%	92%	93%	*	*	*	*	87%	96%	*	92%	*
	2007	91%	97%	90%	98%	98%	*	*	*	*	96%	> 99%	*	98%	*
All Tests	2008	77%	82%	62%	58%	59%	*	*	*	*	61%	56%	*	58%	*
	2007	75%	87%	66%	77%	76%	*	*	*	*	74%	80%	*	77%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	92%	69%	81%	82%	*	*	*	*	74%	89%	*	81%	*
	2007	83%	87%	72%	82%	79%	*	*	*	*	74%	88%	*	81%	*
Mathematics	2008	86%	91%	79%	77%	78%	*	*	*	*	77%	78%	*	77%	*
	2007	86%	89%	77%	78%	79%	60%	*	*	*	87%	70%	*	78%	*
@ Science	2008	82%	90%	72%	77%	76%	*	*	*	*	80%	74%	*	76%	*
	2007	74%	84%	60%	74%	77%	40%	*	*	*	87%	63%	*	73%	*
@ All Tests	2008	72%	82%	53%	59%	59%	*	*	*	*	48%	70%	*	58%	*
	2007	66%	75%	48%	60%	60%	40%	*	*	*	70%	52%	*	59%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	81%	81%	82%	63%	*	*	*	82%	80%	67%	81%	*
	2007	88%	91%	83%	88%	88%	78%	*	*	*	84%	91%	*	87%	*
Mathematics	2008	80%	83%	80%	84%	86%	50%	> 99%	*	*	82%	86%	> 99%	84%	*
	2007	77%	80%	79%	87%	86%	89%	*	*	*	89%	85%	*	87%	*
Writing	2008	93%	97%	92%	92%	93%	*	*	*	*	87%	96%	*	92%	*
	2007	92%	98%	91%	98%	98%	*	*	*	*	96%	> 99%	*	98%	*
Science	2008	74%	79%	72%	77%	76%	*	*	*	*	80%	74%	*	76%	*
	2007	66%	65%	60%	74%	77%	40%	*	*	*	87%	63%	*	73%	*
All Tests	2008	72%	77%	64%	69%	69%	50%	> 99%	*	*	69%	70%	67%	69%	*
	2007	67%	71%	63%	75%	76%	56%	*	*	*	77%	74%	*	74%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	86%	79%	74%	76%	56%	67%	*	*	71%	78%	20%	75%	*
Mathematics	2008	78%	75%	78%	83%	84%	50%	> 99%	*	*	80%	86%	75%	83%	*
Writing	2008	91%	89%	90%	84%	85%	*	*	*	*	81%	87%	44%	83%	*
Science	2008	74%	79%	72%	77%	76%	*	*	*	*	80%	74%	*	76%	*
All Tests	2008	70%	69%	63%	62%	63%	44%	71%	*	*	58%	66%	19%	62%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	16%	10%	10%	13%	*	*	*	6%	13%	17%	9%	*
	2007	30%	33%	18%	14%	12%	22%	*	*	*	16%	11%	*	14%	*
Mathematics	2008	28%	28%	25%	13%	13%	13%	20%	*	*	10%	15%	17%	13%	*
	2007	25%	25%	20%	19%	20%	11%	*	*	*	21%	17%	*	19%	*
Writing	2008	33%	33%	18%	4%	4%	*	*	*	*	4%	4%	*	4%	*
	2007	30%	34%	17%	9%	9%	*	*	*	*	< 1%	17%	*	9%	*
Science	2008	22%	24%	18%	19%	20%	*	*	*	*	8%	30%	*	18%	*
	2007	13%	13%	11%	14%	14%	< 1%	*	*	*	26%	4%	*	14%	*
All Tests	2008	15%	16%	6%	4%	3%	13%	< 1%	*	*	1%	6%	< 1%	3%	*
	2007	12%	13%	7%	2%	2%	< 1%	*	*	*	3%	1%	*	2%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.1%	98.7%	100.0%	78.6%	100.0%	*	-	98.3%	99.1%	100.0%	98.6%	62.5%
By Test Version														
TAKS (1 or more)	90.9%	84.7%	89.6%	81.6%	83.3%	57.1%	77.8%	*	-	73.3%	90.2%	13.3%	81.7%	37.5%
Not on TAKS	7.5%	14.3%	8.4%	17.1%	16.7%	21.4%	22.2%	*	-	25.0%	8.9%	86.7%	17.0%	25.0%
TAKS(Acc) Only	2.7%	5.6%	0.7%	1.3%	1.5%	0.0%	0.0%	*	-	1.7%	0.9%	6.7%	1.4%	0.0%
TAKS-M Only	2.9%	3.5%	4.8%	6.1%	5.9%	14.3%	0.0%	*	-	10.3%	1.8%	31.1%	6.0%	25.0%
TAKS-Alt Only	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	4.5%	0.3%	9.6%	9.4%	7.1%	22.2%	*	-	12.9%	6.3%	48.9%	9.6%	0.0%
By Acct Status														
Acct System	87.1%	79.4%	78.5%	68.9%	70.9%	57.1%	55.6%	*	-	60.3%	77.7%	13.3%	69.7%	37.5%
Non-Acct System	11.3%	19.5%	19.5%	29.8%	29.1%	21.4%	44.4%	*	-	37.9%	21.4%	86.7%	28.9%	25.0%
Mobile	5.1%	5.4%	9.9%	12.7%	12.3%	0.0%	22.2%	*	-	12.9%	12.5%	0.0%	11.9%	0.0%
Non-Acct Test	6.2%	14.1%	7.6%	17.1%	16.7%	21.4%	22.2%	*	-	25.0%	8.9%	86.7%	17.0%	25.0%
Not Tested	1.6%	1.1%	0.9%	1.3%	0.0%	21.4%	0.0%	*	-	1.7%	0.9%	0.0%	1.4%	37.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.3%	0.9%	0.0%	14.3%	0.0%	*	-	1.7%	0.0%	0.0%	0.9%	25.0%
Other	0.5%	0.4%	0.0%	0.4%	0.0%	7.1%	0.0%	*	-	0.0%	0.9%	0.0%	0.5%	12.5%
Total Count	3,075,682	4,198	210	228	203	14	9	1	0	116	112	45	218	8
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	99.0%	98.3%	99.0%	92.3%	100.0%	-	-	97.5%	100.0%	93.8%	98.6%	*
By Program														
TAKS (1 or more)	91.1%	84.2%	90.2%	80.6%	80.8%	76.9%	90.0%	-	-	73.1%	89.3%	8.3%	80.5%	*
Not on TAKS	6.7%	13.2%	8.4%	17.7%	18.3%	15.4%	10.0%	-	-	24.4%	10.7%	85.4%	18.1%	*
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	11.2%	5.5%	17.7%	18.3%	15.4%	10.0%	-	-	24.4%	10.7%	85.4%	18.1%	*
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	1.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	90.9%	87.9%	84.9%	87.0%	84.6%	50.0%	-	-	82.4%	88.4%	83.3%	87.3%	*
Non-Acct System	6.1%	6.5%	10.5%	13.4%	12.0%	7.7%	50.0%	-	-	15.1%	11.6%	10.4%	11.3%	*
Mobile	5.4%	5.9%	10.2%	13.4%	12.0%	7.7%	50.0%	-	-	15.1%	11.6%	10.4%	11.3%	*
Non-Acct Test	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	2.6%	1.1%	1.7%	1.0%	7.7%	0.0%	-	-	2.5%	0.0%	6.3%	1.4%	*
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.3%	0.0%	0.4%	0.0%	7.7%	0.0%	-	-	0.8%	0.0%	0.0%	0.5%	*
Other	0.8%	0.6%	0.4%	1.3%	1.0%	0.0%	0.0%	-	-	1.7%	0.0%	6.3%	0.9%	*
Total Count	3,040,283	4,007	205	232	208	13	10	0	0	119	112	48	221	4

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2007-08 Campus Performance

Section I - Page 4
Total Students: 293
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	56%	37%	55%	60%	*	*	*	*	50%	60%	*	55%	*
	2007	49%	52%	37%	44%	38%	*	*	*	*	*	60%	*	44%	*
Mathematics	2008	36%	30%	43%	33%	33%	*	*	*	*	20%	43%	*	33%	*
	2007	34%	37%	42%	53%	50%	*	*	*	*	56%	50%	*	53%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.50	0.53	0.71	0.72	*	*	*	*	0.89	0.38	*	0.71	*
	2007	0.55	0.56	0.50	0.52	0.51	*	*	*	*	0.52	0.51	*	0.52	*
Mathematics	2008	0.34	0.18	0.50	0.10	0.10	*	*	*	*	0.15	0.07	*	0.10	*
	2007	0.33	0.40	0.44	0.80	0.82	*	*	*	*	1.18	0.45	*	0.80	*
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	8%	23%	15%	14%	*	*	*	*	20%	12%	*	15%	*
	2007	12%	16%	20%	13%	12%	*	*	*	*	22%	6%	*	13%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	97%	88%	91%	92%	*	*	*	*	90%	91%	*	90%	*
	2007	94%	93%	89%	96%	98%	*	*	*	*	91%	> 99%	*	96%	*
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	72.7%	50.0%	*	*	*	-	-	-	*	*	-	*	*
	2006	48.5%	33.3%	39.4%	50.0%	50.0%	-	-	-	-	*	*	-	50.0%	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2008	14%	29%	< 1%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	8%	31%	19%	18%	*	*	*	*	26%	11%	*	19%	*
	2007	18%	14%	28%	18%	21%	*	*	*	*	26%	12%	*	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	96%	83%	89%	90%	*	*	*	*	88%	89%	*	88%	*
	2007	90%	95%	84%	88%	88%	80%	*	*	*	87%	89%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	91.7%	87.3%	100.0%	*	*	-	-	-	*	*	-	*	*
	2006	74.4%	100.0%	89.6%	100.0%	100.0%	-	-	-	-	*	*	-	*	-

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2007-08 Campus Performance

Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	10%	22%	23%	22%	*	*	*	*	23%	22%	*	23%	*
2007	15%	11%	23%	22%	21%	40%	*	*	*	13%	30%	*	22%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	86%	83%	84%	*	*	*	*	81%	85%	*	83%	*
2007	91%	93%	86%	84%	84%	80%	*	*	*	91%	78%	*	84%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	93.8%	82.9%	100.0%	100.0%	*	-	-	-	*	100.0%	-	100.0%	*
2006	73.8%	100.0%	87.5%	*	*	-	-	-	-	*	*	-	*	-
Attendance Rate														
2006-07	95.5%	95.6%	96.3%	96.5%	96.7%	96.2%	92.6%	-	-	96.1%	96.9%	96.3%	96.7%	97.2%
2005-06	95.5%	95.7%	96.6%	96.1%	96.4%	95.7%	92.0%	-	-	95.5%	96.8%	95.1%	96.2%	97.4%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	293	100.0%	20,199	6,442	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	13.1%	5.0%	4.1%
Kindergarten	0	0.0%	14.9%	7.8%	7.7%
Grade 1	0	0.0%	16.6%	7.8%	8.1%
Grade 2	81	27.6%	14.5%	7.6%	7.9%
Grade 3	75	25.6%	13.5%	7.1%	7.6%
Grade 4	69	23.5%	13.1%	6.9%	7.4%
Grade 5	68	23.2%	12.8%	7.2%	7.4%
Grade 6	0	0.0%	0.8%	7.0%	7.2%
Grade 7	0	0.0%	0.2%	7.1%	7.3%
Grade 8	0	0.0%	0.1%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	7.1%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.8%
Ethnic Distribution:					
African American	263	89.8%	33.7%	49.9%	14.3%
Hispanic	17	5.8%	63.9%	6.5%	47.2%
White	13	4.4%	1.5%	41.9%	34.8%
Native American	0	0.0%	0.2%	0.6%	0.3%
Asian/Pac. Islander	0	0.0%	0.7%	1.0%	3.4%
Economically Disadvantaged	286	97.6%	97.5%	62.1%	55.3%
Limited English Proficient (LEP)	10	3.4%	41.1%	1.9%	16.7%
Students w/Disciplinary Placements (2006-07)	5	1.3%	0.4%	2.5%	2.3%
At-Risk	209	71.3%	74.2%	42.7%	48.4%
Mobility (2006-07)	115	30.2%	27.2%	23.3%	20.9%
Number of Students per Teacher	11.8	n/a	15.0	14.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.2%	5.1%	2.8%	-	8.4%	27.5%	12.3%
Grade 1	-	11.7%	5.7%	5.9%	-	13.5%	7.4%	10.6%
Grade 2	1.7%	7.5%	5.1%	3.5%	0.0%	5.1%	4.7%	4.6%
Grade 3	0.0%	7.6%	1.8%	2.8%	0.0%	4.8%	4.2%	2.6%
Grade 4	3.2%	5.0%	1.5%	1.6%	0.0%	2.2%	0.0%	1.3%
Grade 5	0.0%	5.5%	0.7%	2.3%	0.0%	3.0%	0.0%	1.8%
Grade 6	-	1.5%	0.0%	1.1%	-	3.3%	1.0%	1.6%
Grade 7	-	0.0%	0.3%	1.7%	-	0.0%	1.0%	2.2%
Grade 8	-	-	0.3%	1.3%	-	-	0.0%	2.8%

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Section II - Page 2
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 Grade Span: 02 - 05
 School Type: Elementary

District Name: TEXARKANA ISD
 Campus Name: DUNBAR INTERMEDIATE CENTER
 Campus #: 019907115

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.5	20.1	18.9
Grade 1	-	19.5	20.3	18.9
Grade 2	17.1	20.2	20.2	19.0
Grade 3	14.9	19.4	19.2	19.0
Grade 4	13.8	19.0	18.4	19.6
Grade 5	13.6	21.1	18.8	22.2
Grade 6	-	16.1	21.3	21.4
Mixed Grades	-	26.3	15.6	22.4
Secondary: English/Language Arts	-	43.0	19.0	20.0
Foreign Languages	-	15.0	20.8	21.0
Mathematics	-	22.5	19.7	19.8
Science	-	22.5	21.2	20.8
Social Studies	-	14.3	22.2	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 293
Grade Span: 02 - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: DUNBAR INTERMEDIATE CENTER
Campus #: 019907115

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	31.0	88.7%	85.3%	60.4%	62.9%
Teachers	24.9	71.3%	74.7%	48.4%	50.8%
Professional Support	3.1	8.8%	6.9%	8.3%	8.3%
Campus Admin. (School Leader.)	3.0	8.6%	3.7%	3.3%	2.8%
Educational Aides:	3.9	11.3%	14.7%	10.4%	9.9%
Total Minority Staff:	16.4	47.1%	79.4%	28.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	8.0	32.1%	42.0%	14.2%	9.6%
Hispanic	1.0	4.0%	32.6%	1.8%	21.4%
White	14.9	59.8%	22.4%	83.6%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	1.0	4.0%	2.8%	0.4%	1.2%
Males	2.0	8.0%	19.7%	17.5%	22.8%
Females	22.9	92.0%	80.3%	82.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.0%	9.4%	5.5%	7.9%
1-5 Years Experience	9.6	38.6%	33.4%	30.5%	29.8%
6-10 Years Experience	7.3	29.3%	19.0%	18.7%	19.7%
11-20 Years Experience	5.0	20.1%	17.1%	25.5%	23.4%
Over 20 Years Experience	2.0	8.0%	21.1%	19.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.7 yrs.	10.9 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.8 yrs.	8.4 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,500	\$39,910	\$33,938	\$39,372
1-5 Years Experience		\$34,389	\$43,781	\$34,751	\$41,374
6-10 Years Experience		\$38,507	\$46,112	\$39,733	\$43,886
11-20 Years Experience		\$45,586	\$50,832	\$46,948	\$48,174
Over 20 Years Experience		\$50,701	\$61,187	\$51,354	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$39,119	\$48,743	\$42,039	\$46,179
Professional Support		\$49,568	\$53,490	\$49,433	\$54,543
Campus Administration (School Leadership)		\$56,461	\$69,636	\$62,904	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 293
Grade Span: 02 - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: DUNBAR INTERMEDIATE CENTER
Campus #: 019907115

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,702,968	100.0%	\$5,602	\$2,262,813	100.0%	\$7,443	\$131,251,392	100.0%	\$6,485
Instruction (11,95)	\$1,209,748	71.0%	\$3,979	\$1,570,027	69.4%	\$5,165	\$94,070,323	71.7%	\$4,648
Instructional-Related Services (12,13)	\$69,761	4.1%	\$229	\$90,498	4.0%	\$298	\$4,573,434	3.5%	\$226
Instructional Leadership (21)	\$5,627	0.3%	\$19	\$5,627	0.2%	\$19	\$1,850,328	1.4%	\$91
School Leadership (23)	\$242,816	14.3%	\$799	\$242,816	10.7%	\$799	\$9,716,111	7.4%	\$480
Support Services-Student (31,32,33)	\$62,482	3.7%	\$206	\$113,440	5.0%	\$373	\$5,426,391	4.1%	\$268
Other Campus Costs (35,36,51,52,53)	\$112,534	6.6%	\$370	\$240,405	10.6%	\$791	\$15,614,805	11.9%	\$772
By Program:									
Total Operating Expenditures	\$1,590,434	100.0%	\$5,232	\$2,022,408	100.0%	\$6,653	\$114,870,611	100.0%	\$5,676
Bilingual/ESL Education (25)	\$3	0.0%	\$0	\$3	0.0%	\$0	\$14,325,480	12.5%	\$708
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,045	0.0%	\$0
Accelerated Education (24,30)	\$70,386	4.4%	\$232	\$494,353	24.4%	\$1,626	\$20,846,613	18.1%	\$1,030
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$728,654	0.6%	\$36
Regular Education (11)	\$1,269,410	79.8%	\$4,176	\$1,277,417	63.2%	\$4,202	\$65,017,650	56.6%	\$3,212
Special Education (23)	\$250,635	15.8%	\$824	\$250,635	12.4%	\$824	\$13,941,163	12.1%	\$689
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,006	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	9	3.1%	38.6%	1.8%	15.5%
Career & Technology Education	0	0.0%	0.0%	25.5%	20.9%
Gifted & Talented Education	18	6.1%	5.0%	6.4%	7.5%
Special Education	45	15.4%	7.4%	14.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	1.2%	19.4%	0.8%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	5.9%	3.9%
Compensatory Education	0.0	0.0%	1.3%	4.3%	3.6%
Gifted & Talented Education	0.0	0.0%	0.3%	0.1%	2.0%
Regular Education	22.6	90.9%	70.3%	70.9%	70.7%
Special Education	2.0	7.9%	8.7%	9.7%	9.8%
Other	0.0	0.0%	0.0%	8.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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