

2007-08 Academic Excellence Indicator System

District Name: TEXARKANA ISD

Campus Name: HIGHLAND PARK EL

Campus #: 019907105

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 335
Grade Span: PK - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: HIGHLAND PARK EL
Campus #: 019907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	79%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	89%	85%	83%	71%	74%	*	73%	*	*	57%	80%	*	74%	*
Mathematics	2008	85%	92%	74%	92%	93%	*	> 99%	*	*	85%	> 99%	*	95%	*
	2007	82%	87%	74%	73%	75%	*	78%	*	*	73%	72%	*	68%	*
All Tests	2008	80%	88%	65%	92%	93%	*	> 99%	*	*	85%	> 99%	*	95%	*
	2007	78%	79%	69%	60%	60%	*	64%	*	*	53%	65%	*	59%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	77%	88%	86%	*	> 99%	*	*	85%	89%	*	84%	*
	2007	84%	90%	75%	97%	96%	*	> 99%	*	*	> 99%	94%	*	> 99%	*
Mathematics	2008	87%	90%	78%	97%	95%	*	> 99%	*	*	> 99%	94%	*	96%	*
	2007	86%	93%	77%	97%	96%	*	> 99%	*	*	96%	> 99%	*	97%	*
Writing	2008	93%	97%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	91%	97%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2008	77%	82%	67%	85%	82%	*	> 99%	*	*	86%	85%	*	81%	*
	2007	75%	87%	65%	95%	92%	*	> 99%	*	*	96%	94%	*	97%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	92%	77%	88%	85%	*	90%	*	*	86%	89%	*	86%	*
	2007	83%	87%	74%	90%	84%	*	> 99%	*	*	89%	92%	*	88%	*
Mathematics	2008	86%	91%	80%	93%	89%	*	> 99%	*	*	96%	89%	*	92%	*
	2007	86%	89%	80%	90%	89%	*	> 99%	*	*	84%	> 99%	*	88%	*
@ Science	2008	82%	90%	72%	95%	96%	*	90%	*	*	91%	> 99%	*	94%	*
	2007	74%	84%	66%	84%	78%	*	90%	*	*	95%	67%	*	81%	*
@ All Tests	2008	72%	82%	59%	83%	79%	*	90%	*	*	87%	79%	*	81%	*
	2007	66%	75%	53%	78%	74%	*	90%	*	*	85%	67%	*	74%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	85%	94%	92%	> 99%	> 99%	*	*	92%	96%	*	93%	*
	2007	88%	91%	82%	92%	90%	80%	> 99%	*	*	93%	91%	*	92%	*
Mathematics	2008	80%	83%	81%	96%	95%	> 99%	> 99%	*	*	94%	98%	*	96%	*
	2007	77%	80%	79%	87%	87%	70%	93%	*	*	86%	89%	*	86%	*
Writing	2008	93%	97%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	92%	98%	90%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2008	74%	79%	72%	95%	96%	*	90%	*	*	91%	> 99%	*	94%	*
	2007	66%	65%	64%	84%	78%	*	90%	*	*	95%	67%	*	81%	*
All Tests	2008	72%	77%	71%	90%	89%	> 99%	96%	*	*	86%	94%	80%	89%	*
	2007	67%	71%	64%	82%	80%	70%	90%	*	*	84%	79%	60%	80%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	86%	83%	79%	76%	71%	96%	*	*	80%	79%	24%	76%	*
Mathematics	2008	78%	75%	77%	91%	91%	85%	96%	*	*	88%	93%	46%	92%	*
Writing	2008	91%	89%	90%	91%	89%	83%	> 99%	*	*	83%	96%	64%	89%	*
Science	2008	74%	79%	72%	95%	96%	*	90%	*	*	91%	> 99%	*	94%	*
All Tests	2008	70%	69%	68%	74%	72%	64%	92%	*	*	71%	78%	21%	73%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	21%	30%	20%	56%	45%	*	*	25%	34%	*	27%	*
	2007	30%	33%	19%	36%	32%	30%	50%	*	*	30%	43%	*	37%	*
Mathematics	2008	28%	28%	25%	39%	38%	22%	48%	*	*	35%	43%	*	38%	*
	2007	25%	25%	23%	41%	32%	50%	59%	*	*	37%	46%	*	37%	*
Writing	2008	33%	33%	24%	52%	55%	*	50%	*	*	57%	47%	*	54%	*
	2007	30%	34%	16%	49%	44%	*	70%	*	*	41%	59%	*	42%	*
Science	2008	22%	24%	21%	41%	19%	*	90%	*	*	59%	21%	*	39%	*
	2007	13%	13%	15%	35%	39%	*	40%	*	*	37%	33%	*	38%	*
All Tests	2008	15%	16%	9%	15%	8%	20%	30%	*	*	12%	18%	< 1%	13%	*
	2007	12%	13%	7%	25%	17%	20%	45%	*	*	21%	30%	20%	23%	*

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Section I - Page 3
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Campus Name: HIGHLAND PARK EL
Campus #: 019907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.5%	99.3%	100.0%	93.8%	100.0%	*	*	98.6%	100.0%	100.0%	99.2%	*
By Test Version														
TAKS (1 or more)	90.9%	84.7%	90.2%	78.6%	75.5%	68.8%	92.6%	*	*	75.7%	81.4%	14.7%	76.3%	*
Not on TAKS	7.5%	14.3%	8.1%	20.7%	24.5%	25.0%	7.4%	*	*	22.9%	18.6%	85.3%	22.9%	*
TAKS(Acc) Only	2.7%	5.6%	2.9%	5.7%	4.3%	12.5%	7.4%	*	*	2.9%	8.6%	23.5%	5.9%	*
TAKS-M Only	2.9%	3.5%	2.8%	2.9%	4.3%	0.0%	0.0%	*	*	4.3%	1.4%	11.8%	3.4%	*
TAKS-Alt Only	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	4.5%	1.0%	12.1%	16.0%	12.5%	0.0%	*	*	15.7%	8.6%	50.0%	13.6%	*
By Acct Status														
Acct System	87.1%	79.4%	81.2%	72.1%	69.1%	62.5%	85.2%	*	*	71.4%	72.9%	14.7%	71.2%	*
Non-Acct System	11.3%	19.5%	17.5%	27.1%	30.9%	31.3%	14.8%	*	*	27.1%	27.1%	85.3%	28.0%	*
Mobile	5.1%	5.4%	10.1%	6.4%	6.4%	6.3%	7.4%	*	*	4.3%	8.6%	0.0%	5.1%	*
Non-Acct Test	6.2%	14.1%	6.6%	20.7%	24.5%	25.0%	7.4%	*	*	22.9%	18.6%	85.3%	22.9%	*
Not Tested	1.6%	1.1%	0.5%	0.7%	0.0%	6.3%	0.0%	*	*	1.4%	0.0%	0.0%	0.8%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.6%	0.0%	0.7%	0.0%	6.3%	0.0%	*	*	1.4%	0.0%	0.0%	0.8%	*
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	4,198	217	140	94	16	27	1	2	70	70	34	118	3
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	99.3%	98.7%	98.1%	100.0%	100.0%	-	*	97.9%	100.0%	95.0%	99.2%	*
By Program														
TAKS (1 or more)	91.1%	84.2%	90.7%	79.2%	75.7%	70.6%	91.9%	-	*	71.3%	90.8%	17.5%	76.2%	*
Not on TAKS	6.7%	13.2%	7.4%	19.5%	22.3%	29.4%	8.1%	-	*	26.6%	9.2%	77.5%	23.1%	*
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	11.2%	5.5%	19.5%	22.3%	29.4%	8.1%	-	*	26.6%	9.2%	77.5%	23.1%	*
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
By Acct Status														
Acct System	91.6%	90.9%	87.8%	84.3%	83.5%	88.2%	86.5%	-	*	85.1%	83.1%	87.5%	87.7%	*
Non-Acct System	6.1%	6.5%	11.2%	14.5%	14.6%	11.8%	13.5%	-	*	12.8%	16.9%	7.5%	11.5%	*
Mobile	5.4%	5.9%	10.3%	14.5%	14.6%	11.8%	13.5%	-	*	12.8%	16.9%	7.5%	11.5%	*
Non-Acct Test	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	2.6%	0.8%	1.3%	1.9%	0.0%	0.0%	-	*	2.1%	0.0%	5.0%	0.8%	*
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.6%	0.3%	1.3%	1.9%	0.0%	0.0%	-	*	2.1%	0.0%	5.0%	0.8%	*
Total Count	3,040,283	4,007	237	159	103	17	37	0	2	94	65	40	130	3

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 5
Total Students: 335
Grade Span: PK - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: HIGHLAND PARK EL
Campus #: 019907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	24%	12%	15%	*	10%	*	*	14%	11%	*	14%	*
2007	18%	14%	27%	10%	16%	*	< 1%	*	*	11%	8%	*	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	96%	88%	95%	93%	*	> 99%	*	*	91%	> 99%	*	94%	*
2007	90%	95%	83%	90%	84%	*	> 99%	*	*	89%	92%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	91.7%	100.0%	*	*	-	-	-	-	*	*	-	*	-
2006	74.4%	100.0%	83.3%	*	*	-	-	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	10%	20%	10%	11%	*	< 1%	*	*	4%	16%	*	11%	*
2007	15%	11%	21%	10%	11%	*	< 1%	*	*	16%	< 1%	*	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	85%	98%	96%	*	> 99%	*	*	96%	> 99%	*	97%	*
2007	91%	93%	88%	90%	89%	*	> 99%	*	*	84%	> 99%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	93.8%	100.0%	*	*	*	-	-	-	*	*	*	*	-
2006	73.8%	100.0%	88.9%	*	*	-	-	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	95.6%	96.3%	96.5%	96.4%	96.7%	96.6%	*	*	96.2%	96.9%	95.8%	96.5%	98.0%
2005-06	95.5%	95.7%	96.3%	96.8%	97.0%	97.6%	95.8%	*	*	96.4%	97.3%	96.9%	96.8%	98.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 335
Grade Span: PK - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: HIGHLAND PARK EL
Campus #: 019907105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	335	100.0%	21,146	6,442	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.2%	0.2%	0.3%
Pre-Kindergarten	37	11.0%	10.2%	5.0%	4.1%
Kindergarten	43	12.8%	15.1%	7.8%	7.7%
Grade 1	64	19.1%	16.0%	7.8%	8.1%
Grade 2	43	12.8%	14.8%	7.6%	7.9%
Grade 3	39	11.6%	14.3%	7.1%	7.6%
Grade 4	51	15.2%	14.4%	6.9%	7.4%
Grade 5	58	17.3%	12.2%	7.2%	7.4%
Grade 6	0	0.0%	2.1%	7.0%	7.2%
Grade 7	0	0.0%	0.4%	7.1%	7.3%
Grade 8	0	0.0%	0.3%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	7.1%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.8%
Ethnic Distribution:					
African American	220	65.7%	15.3%	49.9%	14.3%
Hispanic	40	11.9%	77.6%	6.5%	47.2%
White	70	20.9%	5.3%	41.9%	34.8%
Native American	1	0.3%	0.1%	0.6%	0.3%
Asian/Pac. Islander	4	1.2%	1.7%	1.0%	3.4%
Economically Disadvantaged	307	91.6%	91.5%	62.1%	55.3%
Limited English Proficient (LEP)	14	4.2%	36.7%	1.9%	16.7%
Students w/Disciplinary Placements (2006-07)	11	2.6%	0.4%	2.5%	2.3%
At-Risk	160	47.8%	69.7%	42.7%	48.4%
Mobility (2006-07)	85	29.1%	27.7%	23.3%	20.9%
Number of Students per Teacher	16.4	n/a	15.0	14.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	8.9%	2.0%	5.1%	2.8%	16.7%	10.0%	27.5%	12.3%
Grade 1	11.4%	8.2%	5.7%	5.9%	0.0%	15.0%	7.4%	10.6%
Grade 2	12.1%	6.4%	5.1%	3.5%	0.0%	7.3%	4.7%	4.6%
Grade 3	4.8%	5.2%	1.8%	2.8%	7.1%	2.6%	4.2%	2.6%
Grade 4	0.0%	2.5%	1.5%	1.6%	0.0%	1.7%	0.0%	1.3%
Grade 5	6.9%	2.9%	0.7%	2.3%	0.0%	2.0%	0.0%	1.8%
Grade 6	-	1.3%	0.0%	1.1%	-	0.0%	1.0%	1.6%
Grade 7	-	0.0%	0.3%	1.7%	-	7.1%	1.0%	2.2%
Grade 8	-	1.7%	0.3%	1.3%	-	0.0%	0.0%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.5	18.5	20.1	18.9
Grade 1	21.3	19.3	20.3	18.9
Grade 2	21.5	18.2	20.2	19.0
Grade 3	19.5	18.6	19.2	19.0
Grade 4	15.9	19.0	18.4	19.6
Grade 5	19.1	21.3	18.8	22.2
Grade 6	-	21.0	21.3	21.4
Mixed Grades	-	16.9	15.6	22.4
Secondary: English/Language Arts	-	26.7	19.0	20.0
Foreign Languages	-	-	20.8	21.0
Mathematics	-	13.0	19.7	19.8
Science	-	26.0	21.2	20.8
Social Studies	-	23.5	22.2	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	28.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	23.9	82.7%	82.1%	60.4%	62.9%
Teachers	20.4	70.7%	68.8%	48.4%	50.8%
Professional Support	2.5	8.6%	9.3%	8.3%	8.3%
Campus Admin. (School Leader.)	1.0	3.5%	4.0%	3.3%	2.8%
Educational Aides:	5.0	17.3%	17.9%	10.4%	9.9%
Total Minority Staff:	5.0	17.3%	60.4%	28.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	9.8%	15.3%	14.2%	9.6%
Hispanic	0.0	0.0%	39.4%	1.8%	21.4%
White	18.4	90.2%	44.2%	83.6%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.4%	1.2%
Males	1.5	7.4%	12.9%	17.5%	22.8%
Females	18.9	92.6%	87.1%	82.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.8%	5.5%	7.9%
1-5 Years Experience	9.5	46.6%	32.6%	30.5%	29.8%
6-10 Years Experience	2.9	14.1%	19.0%	18.7%	19.7%
11-20 Years Experience	6.0	29.4%	20.3%	25.5%	23.4%
Over 20 Years Experience	2.0	9.9%	20.3%	19.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.1 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	8.4 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)			Campus Group	District	State
Beginning Teachers		-	\$41,139	\$33,938	\$39,372
1-5 Years Experience		\$35,597	\$42,314	\$34,751	\$41,374
6-10 Years Experience		\$37,793	\$44,702	\$39,733	\$43,886
11-20 Years Experience		\$48,278	\$48,593	\$46,948	\$48,174
Over 20 Years Experience		\$50,713	\$58,526	\$51,354	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$41,135	\$47,242	\$42,039	\$46,179
Professional Support		\$49,035	\$51,321	\$49,433	\$54,543
Campus Administration (School Leadership)		\$59,740	\$66,553	\$62,904	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.2	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 335
Grade Span: PK - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: HIGHLAND PARK EL
Campus #: 019907105

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,376,751	100.0%	\$4,185	\$1,683,644	100.0%	\$5,117	\$135,350,160	100.0%	\$6,267
Instruction (11,95)	\$968,661	70.4%	\$2,944	\$1,168,803	69.4%	\$3,553	\$96,978,769	71.7%	\$4,490
Instructional-Related Services (12,13)	\$68,501	5.0%	\$208	\$68,977	4.1%	\$210	\$6,270,451	4.6%	\$290
Instructional Leadership (21)	\$3,741	0.3%	\$11	\$3,741	0.2%	\$11	\$1,897,122	1.4%	\$88
School Leadership (23)	\$131,195	9.5%	\$399	\$131,195	7.8%	\$399	\$8,880,356	6.6%	\$411
Support Services-Student (31,32,33)	\$78,248	5.7%	\$238	\$78,248	4.6%	\$238	\$6,843,839	5.1%	\$317
Other Campus Costs (35,36,51,52,53)	\$126,405	9.2%	\$384	\$232,680	13.8%	\$707	\$14,479,623	10.7%	\$670
By Program:									
Total Operating Expenditures	\$1,250,346	100.0%	\$3,800	\$1,450,964	100.0%	\$4,410	\$120,393,121	100.0%	\$5,574
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,600,153	12.1%	\$676
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$31,970	2.6%	\$97	\$220,100	15.2%	\$669	\$19,444,681	16.2%	\$900
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$539,034	0.4%	\$25
Regular Education (11)	\$1,075,012	86.0%	\$3,268	\$1,087,500	75.0%	\$3,305	\$70,152,463	58.3%	\$3,248
Special Education (23)	\$143,364	11.5%	\$436	\$143,364	9.9%	\$436	\$15,656,790	13.0%	\$725
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	4.2%	34.7%	1.8%	15.5%
Career & Technology Education	0	0.0%	0.0%	25.5%	20.9%
Gifted & Talented Education	8	2.4%	3.4%	6.4%	7.5%
Special Education	45	13.4%	8.7%	14.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	2.8%	21.0%	0.8%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	5.9%	3.9%
Compensatory Education	1.5	7.3%	4.8%	4.3%	3.6%
Gifted & Talented Education	0.0	0.0%	2.7%	0.1%	2.0%
Regular Education	17.3	85.0%	62.0%	70.9%	70.7%
Special Education	1.0	4.9%	9.4%	9.7%	9.8%
Other	0.0	0.0%	0.0%	8.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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