

## ***2008-09 Academic Excellence Indicator System***

***District Name: TEXARKANA ISD***

***Campus Name: HIGHLAND PARK EL***

***Campus #: 019907105***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA & Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 323  
Grade Span: PK - 05  
School Type: Elementary

District Name: TEXARKANA ISD  
Campus Name: HIGHLAND PARK EL  
Campus #: 019907105

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	85%	88%	89%	83%	88%	*	*	88%	88%	*	88%	*
	2008	89%	92%	79%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	86%	90%	81%	88%	84%	> 99%	88%	*	*	> 99%	76%	*	88%	*
	2008	85%	92%	74%	92%	93%	*	> 99%	*	*	85%	> 99%	*	95%	*
All Tests	2009	82%	85%	74%	79%	79%	83%	75%	*	*	88%	71%	*	79%	*
	2008	80%	88%	65%	92%	93%	*	> 99%	*	*	85%	> 99%	*	95%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	81%	97%	> 99%	*	83%	*	*	94%	> 99%	*	96%	*
	2008	85%	87%	77%	88%	86%	*	> 99%	*	*	85%	89%	*	84%	*
Mathematics	2009	88%	89%	82%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	87%	90%	78%	97%	95%	*	> 99%	*	*	> 99%	94%	*	96%	*
Writing	2009	92%	94%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	97%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	78%	82%	69%	97%	> 99%	*	83%	*	*	94%	> 99%	*	96%	*
	2008	77%	82%	67%	85%	82%	*	> 99%	*	*	86%	85%	*	81%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	87%	79%	81%	81%	60%	> 99%	*	*	73%	88%	*	78%	*
	2008	85%	92%	77%	88%	85%	*	90%	*	*	86%	89%	*	86%	*
Mathematics	2009	86%	89%	83%	94%	90%	> 99%	> 99%	*	*	93%	94%	*	93%	*
	2008	86%	91%	80%	93%	89%	*	> 99%	*	*	96%	89%	*	92%	*
@ Science	2009	85%	91%	82%	91%	86%	> 99%	> 99%	*	*	93%	88%	*	89%	*
	2008	82%	90%	72%	95%	96%	*	90%	*	*	91%	> 99%	*	94%	*
@ All Tests	2009	73%	81%	67%	69%	62%	60%	> 99%	*	*	67%	71%	*	63%	*
	2008	72%	82%	59%	83%	79%	*	90%	*	*	87%	79%	*	81%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	88%	95%	98%	86%	90%	*	*	94%	96%	*	94%	*
	2008	91%	94%	85%	94%	92%	> 99%	> 99%	*	*	92%	96%	*	93%	*
Mathematics	2009	82%	82%	84%	95%	93%	> 99%	95%	*	*	> 99%	90%	*	94%	*
	2008	80%	83%	81%	96%	95%	> 99%	> 99%	*	*	94%	98%	*	96%	*
Writing	2009	93%	96%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	97%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	79%	79%	91%	86%	> 99%	> 99%	*	*	93%	88%	*	89%	*
	2008	74%	79%	72%	95%	96%	*	90%	*	*	91%	> 99%	*	94%	*
All Tests	2009	74%	76%	74%	87%	87%	86%	85%	*	*	92%	81%	*	85%	*
	2008	72%	77%	71%	90%	89%	> 99%	96%	*	*	86%	94%	80%	89%	*
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	89%	90%	91%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2009	97%	99%	99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	85%	84%	97%	95%	> 99%	> 99%	*	*	> 99%	94%	*	96%	*
All Tests	2009	84%	85%	86%	99%	98%	> 99%	> 99%	*	*	> 99%	98%	*	99%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	35%	23%	34%	30%	36%	45%	*	*	25%	44%	*	32%	*
	2008	34%	36%	21%	30%	20%	56%	45%	*	*	25%	34%	*	27%	*
Mathematics	2009	31%	31%	30%	36%	33%	21%	55%	*	*	38%	35%	*	33%	*
	2008	28%	28%	25%	39%	38%	22%	48%	*	*	35%	43%	*	38%	*
Writing	2009	34%	36%	21%	66%	67%	*	50%	*	*	61%	71%	*	64%	*
	2008	33%	33%	24%	52%	55%	*	50%	*	*	57%	47%	*	54%	*
Science	2009	26%	27%	27%	38%	33%	40%	50%	*	*	40%	35%	*	30%	*
	2008	22%	24%	21%	41%	19%	*	90%	*	*	59%	21%	*	39%	*
All Tests	2009	16%	17%	11%	19%	13%	14%	35%	*	*	12%	25%	*	15%	*
	2008	15%	16%	9%	15%	8%	20%	30%	*	*	12%	18%	< 1%	13%	*
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	83%	88%	90%	89%	*	*	*	*	82%	> 99%	90%	89%	*
Mathematics	2009	69%	63%	79%	90%	89%	*	*	*	*	82%	> 99%	90%	89%	*
Writing	2009	72%	73%	78%	88%	88%	*	*	*	*	*	> 99%	88%	86%	*
Science	2009	51%	48%	35%	56%	50%	*	*	*	*	40%	*	56%	50%	*
All Tests	2009	57%	52%	63%	68%	68%	*	*	*	*	45%	91%	68%	65%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	88%	83%	92%	95%	79%	90%	*	*	92%	92%	*	91%	*
	2008	86%	84%	79%	83%	81%	79%	96%	*	*	86%	80%	44%	81%	*
Mathematics	2009	80%	79%	83%	95%	93%	> 99%	95%	*	*	> 99%	90%	*	94%	*
	2008	78%	75%	77%	91%	91%	85%	96%	*	*	88%	93%	46%	92%	*
Writing	2009	92%	94%	89%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	91%	89%	90%	91%	89%	83%	> 99%	*	*	83%	96%	64%	89%	*
Science	2009	78%	79%	79%	91%	86%	> 99%	> 99%	*	*	93%	88%	*	89%	*
	2008	74%	79%	72%	95%	96%	*	90%	*	*	91%	> 99%	*	94%	*
All Tests	2009	72%	72%	69%	85%	85%	79%	85%	*	*	90%	80%	*	83%	*
	2008	69%	68%	64%	78%	77%	71%	92%	*	*	77%	79%	38%	77%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	83%	92%	94%	82%	90%	*	*	90%	93%	91%	91%	*
Mathematics	2009	80%	78%	83%	94%	92%	> 99%	95%	*	*	97%	92%	91%	94%	*
Writing	2009	91%	92%	89%	98%	97%	*	> 99%	*	*	95%	> 99%	88%	97%	*
Science	2009	76%	75%	79%	83%	78%	88%	> 99%	*	*	80%	86%	56%	80%	*
All Tests	2009	71%	69%	69%	82%	81%	76%	85%	*	*	82%	81%	68%	80%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.4%	99.5%	97.8%	100.0%	85.7%	100.0%	*	*	98.5%	97.1%	100.0%	97.6%	50.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	84.7%	90.5%	78.7%	75.0%	71.4%	100.0%	*	*	76.5%	80.9%	0.0%	78.4%	33.3%
Not on TAKS	7.7%	13.7%	8.2%	19.1%	25.0%	14.3%	0.0%	*	*	22.1%	16.2%	100.0%	19.2%	16.7%
TAKS(Acc) Only	2.3%	2.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	8.4%	4.3%	18.4%	23.9%	14.3%	0.0%	*	*	22.1%	14.7%	96.2%	18.4%	16.7%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	2.4%	1.1%	0.7%	1.1%	0.0%	0.0%	*	*	0.0%	1.5%	3.8%	0.8%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	80.5%	82.1%	71.3%	66.3%	66.7%	95.2%	*	*	72.1%	70.6%	0.0%	70.4%	33.3%
Non-Acct System	11.2%	17.9%	17.0%	26.5%	33.7%	19.0%	4.8%	*	*	26.5%	26.5%	100.0%	27.2%	16.7%
Mobile	4.7%	4.9%	8.4%	7.4%	8.7%	4.8%	4.8%	*	*	4.4%	10.3%	0.0%	8.0%	0.0%
Non-Acct Test	6.4%	13.0%	7.7%	19.1%	25.0%	14.3%	0.0%	*	*	22.1%	16.2%	100.0%	19.2%	16.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.6%	0.6%	2.2%	0.0%	14.3%	0.0%	*	*	1.5%	2.9%	0.0%	2.4%	50.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.2%	0.0%	2.2%	0.0%	14.3%	0.0%	*	*	1.5%	2.9%	0.0%	2.4%	50.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>4,328</b>	<b>200</b>	<b>136</b>	<b>92</b>	<b>21</b>	<b>21</b>	<b>1</b>	<b>1</b>	<b>68</b>	<b>68</b>	<b>26</b>	<b>125</b>	<b>6</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.9%	99.5%	99.3%	100.0%	93.8%	100.0%	*	*	98.6%	100.0%	100.0%	99.2%	*
<b>By Program</b>														
TAKS (1 or more)	90.9%	84.7%	90.2%	78.6%	75.5%	68.8%	92.6%	*	*	75.7%	81.4%	14.7%	76.3%	*
Not on TAKS	7.5%	14.3%	8.1%	20.7%	24.5%	25.0%	7.4%	*	*	22.9%	18.6%	85.3%	22.9%	*
TAKS(Acc)	2.7%	5.6%	2.9%	5.7%	4.3%	12.5%	7.4%	*	*	2.9%	8.6%	23.5%	5.9%	*
TAKS-M Only	2.9%	3.5%	2.8%	2.9%	4.3%	0.0%	0.0%	*	*	4.3%	1.4%	11.8%	3.4%	*
TAKS-Alt Only	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	4.5%	1.0%	12.1%	16.0%	12.5%	0.0%	*	*	15.7%	8.6%	50.0%	13.6%	*
<b>By Acct Status</b>														
Acct System	87.1%	79.4%	81.2%	72.1%	69.1%	62.5%	85.2%	*	*	71.4%	72.9%	14.7%	71.2%	*
Non-Acct System	11.3%	19.5%	17.5%	27.1%	30.9%	31.3%	14.8%	*	*	27.1%	27.1%	85.3%	28.0%	*
Mobile	5.1%	5.4%	10.1%	6.4%	6.4%	6.3%	7.4%	*	*	4.3%	8.6%	0.0%	5.1%	*
Non-Acct Test	6.2%	14.1%	6.6%	20.7%	24.5%	25.0%	7.4%	*	*	22.9%	18.6%	85.3%	22.9%	*
<b>Not Tested</b>	1.6%	1.1%	0.5%	0.7%	0.0%	6.3%	0.0%	*	*	1.4%	0.0%	0.0%	0.8%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.6%	0.0%	0.7%	0.0%	6.3%	0.0%	*	*	1.4%	0.0%	0.0%	0.8%	*
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,075,682</b>	<b>4,198</b>	<b>217</b>	<b>140</b>	<b>94</b>	<b>16</b>	<b>27</b>	<b>1</b>	<b>2</b>	<b>70</b>	<b>70</b>	<b>34</b>	<b>118</b>	<b>3</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	47%	27%	60%	*	*	*	*	*	*	*	60%	*
	2008	53%	56%	43%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	29%	35%	*	*	*	*	*	*	*	*	*	*
	2008	36%	30%	42%	75%	60%	*	*	*	*	80%	*	71%	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.46	0.60	1.03	*	*	*	*	*	*	*	1.03	*
	2008	0.58	0.50	0.59	0.99	0.85	*	*	*	*	1.20	*	0.81	*
Mathematics	2009	0.38	0.18	0.43	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.18	0.47	1.00	0.73	*	*	*	*	0.92	*	0.99	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	10%	17%	12%	11%	17%	13%	*	*	13%	12%	*	12%
	2008	12%	8%	21%	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	95%	92%	97%	> 99%	> 99%	88%	*	*	94%	> 99%	*	97%
	2008	94%	97%	89%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	76.5%	70.0%	*	*	-	-	-	-	*	*	-	-
	2007	53.6%	72.7%	57.1%	40.0%	*	*	-	-	-	*	*	*	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 4</b>														
	2009	26%	*	< 1%	*	*	*	*	*	*	*	*	*	*
	2008	14%	29%	< 1%	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	14%	21%	19%	19%	40%	< 1%	*	*	27%	12%	*	22%
	2008	15%	8%	24%	12%	15%	*	10%	*	*	14%	11%	*	14%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	91%	89%	91%	95%	60%	> 99%	*	*	93%	88%	*	89%
	2008	92%	96%	88%	95%	93%	*	> 99%	*	*	91%	> 99%	*	94%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	84.0%	97.3%	100.0%	*	*	-	-	-	-	*	*	*	-
	2007	78.0%	91.7%	100.0%	*	*	-	-	-	-	*	*	*	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	11%	19%	6%	10%	< 1%	< 1%	*	*	7%	6%	*	7%	*
2008	15%	10%	20%	10%	11%	*	< 1%	*	*	4%	16%	*	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	94%	91%	97%	95%	> 99%	> 99%	*	*	> 99%	94%	*	96%	*
2008	91%	94%	85%	98%	96%	*	> 99%	*	*	96%	> 99%	*	97%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	95.8%	100.0%	*	*	*	-	-	-	*	*	*	*	-
2007	77.5%	93.8%	100.0%	*	*	*	-	-	-	*	*	*	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	76%	86%	*	86%	*	*	*	*	*	*	86%	80%
Attendance Rate														
2007-08	95.5%	95.4%	96.4%	96.7%	96.7%	97.4%	96.4%	*	*	96.7%	96.8%	96.8%	96.7%	98.8%
2006-07	95.5%	95.6%	96.3%	96.5%	96.4%	96.7%	96.6%	*	*	96.2%	96.9%	95.8%	96.5%	98.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 323  
Grade Span: PK - 05  
School Type: Elementary

District Name: TEXARKANA ISD  
Campus Name: HIGHLAND PARK EL  
Campus #: 019907105

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	323	100.0%	20,041	6,658	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	44	13.6%	8.9%	4.9%	4.2%
Kindergarten	43	13.3%	15.8%	7.4%	7.7%
Grade 1	44	13.6%	17.2%	8.1%	8.0%
Grade 2	59	18.3%	15.6%	7.8%	7.9%
Grade 3	43	13.3%	15.9%	7.2%	7.8%
Grade 4	43	13.3%	14.9%	7.3%	7.5%
Grade 5	47	14.6%	9.9%	6.7%	7.5%
Grade 6	0	0.0%	0.7%	7.4%	7.3%
Grade 7	0	0.0%	0.3%	6.9%	7.3%
Grade 8	0	0.0%	0.4%	7.1%	7.3%
Grade 9	0	0.0%	0.0%	8.4%	8.2%
Grade 10	0	0.0%	0.0%	7.4%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	203	62.8%	23.2%	48.7%	14.2%
Hispanic	58	18.0%	68.6%	7.9%	47.9%
White	59	18.3%	7.1%	41.5%	34.0%
Native American	1	0.3%	0.1%	0.6%	0.4%
Asian/Pac. Islander	2	0.6%	1.0%	1.3%	3.6%
Economically Disadvantaged	296	91.6%	91.6%	61.4%	56.7%
Limited English Proficient (LEP)	18	5.6%	34.8%	2.5%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.5%	0.6%	2.8%	2.1%
At-Risk	177	54.8%	67.8%	44.8%	48.3%
Mobility (2007-08)	79	26.3%	25.3%	20.7%	19.8%
Number of Students per Teacher	14.9	n/a	14.5	14.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	8.6%	3.2%	3.2%	2.6%	0.0%	12.0%	7.9%	11.7%
Grade 1	7.5%	7.8%	5.2%	5.5%	0.0%	15.3%	4.5%	10.5%
Grade 2	6.5%	5.5%	5.0%	3.2%	12.5%	4.5%	8.5%	4.7%
Grade 3	0.0%	4.5%	1.9%	2.5%	0.0%	3.7%	0.0%	3.0%
Grade 4	0.0%	2.6%	0.6%	1.3%	0.0%	2.0%	1.4%	1.3%
Grade 5	0.0%	3.1%	0.6%	1.9%	0.0%	1.7%	0.0%	2.4%
Grade 6	-	0.0%	0.0%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.6%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	5.3%	0.3%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 323  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus #: 019907105

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.6	19.5	20.3	19.0
Grade 1	21.1	18.8	21.5	19.0
Grade 2	18.7	18.1	21.2	19.3
Grade 3	20.3	18.7	19.9	19.3
Grade 4	21.5	19.3	20.7	19.7
Grade 5	15.7	21.1	18.5	22.1
Grade 6	-	19.4	22.7	21.5
Mixed Grades	-	20.9	2.0	21.8
Secondary: English/Language Arts	-	20.6	18.8	19.8
Foreign Languages	-	-	20.5	21.1
Mathematics	-	21.6	19.0	19.6
Science	-	22.0	20.8	20.5
Social Studies	-	23.4	20.6	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 323  
Grade Span: PK - 05  
School Type: Elementary

District Name: TEXARKANA ISD  
Campus Name: HIGHLAND PARK EL  
Campus #: 019907105

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	30.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	25.5	83.6%	82.8%	60.8%	62.9%
Teachers	21.7	71.1%	70.6%	48.8%	50.7%
Professional Support	2.8	9.2%	8.5%	8.7%	8.4%
Campus Admin. (School Leader.)	1.0	3.3%	3.6%	2.9%	2.8%
Educational Aides:	5.0	16.4%	17.2%	10.5%	9.7%
Total Minority Staff:	5.0	16.4%	56.3%	28.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	9.2%	17.3%	14.7%	9.7%
Hispanic	0.0	0.0%	33.5%	2.6%	22.1%
White	19.7	90.8%	47.6%	82.5%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.3%	0.2%	1.3%
Males	1.0	4.6%	12.8%	17.7%	22.9%
Females	20.7	95.4%	87.2%	82.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.6%	7.8%	5.9%	7.3%
1-5 Years Experience	7.0	32.3%	36.0%	29.3%	30.5%
6-10 Years Experience	5.6	26.0%	17.2%	18.9%	20.0%
11-20 Years Experience	3.0	13.8%	20.7%	26.3%	23.7%
Over 20 Years Experience	5.0	23.2%	18.3%	19.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	10.5 yrs.	11.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.7 yrs.	7.6 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,499	\$40,249	\$33,571	\$40,372
1-5 Years Experience		\$33,714	\$41,663	\$34,515	\$42,463
6-10 Years Experience		\$38,438	\$44,325	\$39,200	\$45,035
11-20 Years Experience		\$44,339	\$48,602	\$46,769	\$49,083
Over 20 Years Experience		\$50,469	\$58,301	\$51,434	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$40,296	\$46,494	\$41,889	\$47,159
Professional Support		\$50,928	\$51,261	\$51,812	\$55,819
Campus Administration (School Leadership)		\$66,153	\$68,180	\$68,311	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 323  
Grade Span: PK - 05  
School Type: Elementary

District Name: TEXARKANA ISD  
Campus Name: HIGHLAND PARK EL  
Campus #: 019907105

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,412,958	100.0%	\$4,218	\$1,754,076	100.0%	\$5,236	\$132,142,098	100.0%	\$6,766
Instruction (11,95)	\$1,009,893	71.5%	\$3,015	\$1,247,163	71.1%	\$3,723	\$94,907,349	71.8%	\$4,860
Instructional-Related Services (12,13)	\$77,630	5.5%	\$232	\$77,630	4.4%	\$232	\$5,465,869	4.1%	\$280
Instructional Leadership (21)	\$3,276	0.2%	\$10	\$3,276	0.2%	\$10	\$1,840,087	1.4%	\$94
School Leadership (23)	\$134,196	9.5%	\$401	\$134,196	7.7%	\$401	\$8,840,526	6.7%	\$453
Support Services-Student (31,32,33)	\$81,398	5.8%	\$243	\$81,398	4.6%	\$243	\$6,975,669	5.3%	\$357
Other Campus Costs (35,36,51,52,53)	\$106,565	7.5%	\$318	\$210,413	12.0%	\$628	\$14,112,598	10.7%	\$723
<b>By Program:</b>									
Total Operating Expenditures	\$1,306,393	100.0%	\$3,900	\$1,543,663	100.0%	\$4,608	\$117,099,949	100.0%	\$5,996
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$13,206,681	11.3%	\$676
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$42,472	3.3%	\$127	\$265,664	17.2%	\$793	\$21,479,350	18.3%	\$1,100
Gifted & Talented Education (21)	\$5,166	0.4%	\$15	\$5,166	0.3%	\$15	\$948,631	0.8%	\$49
Regular Education (11)	\$1,136,597	87.0%	\$3,393	\$1,146,415	74.3%	\$3,422	\$66,362,095	56.7%	\$3,398
Special Education (23)	\$122,158	9.4%	\$365	\$126,418	8.2%	\$377	\$15,095,139	12.9%	\$773
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,053	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	18	5.6%	33.1%	2.4%	16.0%
Career & Technical Education	0	0.0%	0.0%	23.4%	21.4%
Gifted & Talented Education	4	1.2%	3.7%	6.5%	7.5%
Special Education	35	10.8%	8.6%	13.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.4	1.9%	21.9%	0.9%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	5.5%	3.9%
Compensatory Education	2.3	10.5%	5.1%	4.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.1%	0.1%	2.0%
Regular Education	18.0	83.0%	62.6%	71.7%	70.4%
Special Education	1.0	4.6%	9.3%	9.2%	9.7%
Other	0.0	0.0%	0.0%	8.6%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.