

2008-09 Academic Excellence Indicator System

District Name: TEXARKANA ISD

Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN

Campus #: 019907116

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 380
Grade Span: KG - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: MARTHA & JOSH MORRISS MATH
Campus #: 019907116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	89%	92%	98%	98%	89%	*	> 99%	*	*	97%	> 99%	*	> 99%	*
Mathematics	2009	86%	90%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	85%	92%	94%	97%	78%	*	> 99%	*	*	97%	97%	*	> 99%	*
All Tests	2009	82%	85%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	80%	88%	93%	97%	78%	*	> 99%	*	*	97%	97%	*	> 99%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	85%	87%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	88%	89%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	87%	90%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2009	92%	94%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	97%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	78%	82%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	77%	82%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	85%	92%	96%	98%	> 99%	*	98%	*	*	> 99%	97%	*	> 99%	*
Mathematics	2009	86%	89%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	86%	91%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
@ Science	2009	85%	91%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	82%	90%	95%	98%	> 99%	*	98%	*	*	> 99%	97%	*	> 99%	*
@ All Tests	2009	73%	81%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	72%	82%	90%	98%	> 99%	*	98%	*	*	> 99%	97%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 380
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	91%	94%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	82%	82%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	80%	83%	96%	99%	92%	> 99%	> 99%	*	> 99%	99%	99%	*	> 99%	*
Writing	2009	93%	96%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	93%	97%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	79%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	74%	79%	95%	98%	> 99%	*	98%	*	*	> 99%	97%	*	> 99%	*
All Tests	2009	74%	76%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	72%	77%	92%	98%	92%	> 99%	99%	*	> 99%	99%	98%	*	> 99%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	89%	90%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2009	97%	99%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	85%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
All Tests	2009	84%	85%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	63%	82%	78%	80%	83%	*	*	81%	84%	*	84%	*
	2008	34%	36%	52%	74%	58%	63%	78%	*	80%	70%	78%	*	69%	*
Mathematics	2009	31%	31%	63%	85%	67%	60%	88%	*	*	89%	82%	*	68%	*
	2008	28%	28%	48%	76%	65%	75%	77%	*	> 99%	79%	73%	*	62%	*
Writing	2009	34%	36%	53%	76%	83%	*	75%	*	*	73%	79%	*	88%	*
	2008	33%	33%	48%	60%	50%	*	61%	*	*	52%	71%	*	60%	*
Science	2009	26%	27%	70%	91%	*	*	89%	*	*	96%	84%	*	*	*
	2008	22%	24%	57%	69%	45%	*	78%	*	*	69%	69%	*	50%	*
All Tests	2009	16%	17%	42%	68%	61%	20%	70%	*	*	71%	64%	*	56%	*
	2008	15%	16%	30%	52%	38%	38%	54%	*	80%	51%	52%	*	41%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	86%	84%	96%	99%	96%	> 99%	> 99%	*	> 99%	99%	> 99%	*	> 99%	*
Mathematics	2009	80%	79%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	78%	75%	95%	99%	92%	> 99%	> 99%	*	> 99%	99%	99%	*	> 99%	*
Writing	2009	92%	94%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	91%	89%	97%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	79%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
	2008	74%	79%	95%	98%	> 99%	*	98%	*	*	> 99%	97%	*	> 99%	*
All Tests	2009	72%	72%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	69%	68%	91%	98%	92%	> 99%	99%	*	> 99%	99%	98%	*	> 99%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	80%	78%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Writing	2009	91%	92%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	76%	75%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
All Tests	2009	71%	69%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	99.8%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	*	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	84.7%	95.2%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	*	100.0%	-
Not on TAKS	7.7%	13.7%	4.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
TAKS(Acc) Only	2.3%	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
TAKS-M Only	3.3%	8.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
TAKS-Alt Only	0.8%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
Combination	1.3%	2.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
By Acct Status														
Acct System	87.3%	80.5%	93.4%	99.4%	94.7%	100.0%	100.0%	*	*	98.9%	100.0%	*	100.0%	-
Non-Acct System	11.2%	17.9%	6.1%	0.6%	5.3%	0.0%	0.0%	*	*	1.1%	0.0%	*	0.0%	-
Mobile	4.7%	4.9%	2.2%	0.6%	5.3%	0.0%	0.0%	*	*	1.1%	0.0%	*	0.0%	-
Non-Acct Test	6.4%	13.0%	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
Not Tested														
Absent	1.5%	1.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
Other	0.9%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	*	0.0%	-
Total Count	3,132,150	4,328	316	176	19	5	147	1	4	89	87	1	25	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	*	100.0%	-
By Program														
TAKS (1 or more)	90.9%	84.7%	95.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	*	100.0%	-
Not on TAKS	7.5%	14.3%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
TAKS(Acc)	2.7%	5.6%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
TAKS-M Only	2.9%	3.5%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
TAKS-Alt Only	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
Combination	1.2%	4.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
By Acct Status														
Acct System	87.1%	79.4%	90.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	*	100.0%	-
Non-Acct System	11.3%	19.5%	9.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
Mobile	5.1%	5.4%	4.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
Non-Acct Test	6.2%	14.1%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
Not Tested														
Absent	1.6%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
Other	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	-
Total Count	3,075,682	4,198	310	180	26	8	140	1	5	94	86	1	29	0

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 380
Grade Span: KG - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: MARTHA & JOSH MORRISS MATH
Campus #: 019907116

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	380	100.0%	24,270	6,658	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.4%	4.9%	4.2%
Kindergarten	66	17.4%	14.5%	7.4%	7.7%
Grade 1	66	17.4%	15.2%	8.1%	8.0%
Grade 2	65	17.1%	15.1%	7.8%	7.9%
Grade 3	65	17.1%	17.1%	7.2%	7.8%
Grade 4	63	16.6%	19.0%	7.3%	7.5%
Grade 5	55	14.5%	15.1%	6.7%	7.5%
Grade 6	0	0.0%	3.2%	7.4%	7.3%
Grade 7	0	0.0%	0.0%	6.9%	7.3%
Grade 8	0	0.0%	0.0%	7.1%	7.3%
Grade 9	0	0.0%	0.0%	8.4%	8.2%
Grade 10	0	0.0%	0.0%	7.4%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	45	11.8%	3.3%	48.7%	14.2%
Hispanic	11	2.9%	9.5%	7.9%	47.9%
White	311	81.8%	81.8%	41.5%	34.0%
Native American	2	0.5%	0.6%	0.6%	0.4%
Asian/Pac. Islander	11	2.9%	4.8%	1.3%	3.6%
Economically Disadvantaged	42	11.1%	8.0%	61.4%	56.7%
Limited English Proficient (LEP)	0	0.0%	2.1%	2.5%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	2.8%	2.1%
At-Risk	68	17.9%	14.3%	44.8%	48.3%
Mobility (2007-08)	27	8.1%	7.4%	20.7%	19.8%
Number of Students per Teacher	18.1	n/a	15.2	14.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.8%	3.2%	2.6%	0.0%	15.1%	7.9%	11.7%
Grade 1	3.2%	1.6%	5.2%	5.5%	0.0%	8.8%	4.5%	10.5%
Grade 2	0.0%	0.7%	5.0%	3.2%	-	1.4%	8.5%	4.7%
Grade 3	0.0%	0.4%	1.9%	2.5%	-	1.7%	0.0%	3.0%
Grade 4	0.0%	0.3%	0.6%	1.3%	0.0%	0.4%	1.4%	1.3%
Grade 5	0.0%	0.2%	0.6%	1.9%	-	0.3%	0.0%	2.4%
Grade 6	-	0.2%	0.0%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	-	0.6%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.3%	1.7%	-	-	0.0%	3.3%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	19.3	20.3	19.0
Grade 1	22.0	19.0	21.5	19.0
Grade 2	21.7	19.5	21.2	19.3
Grade 3	21.7	21.0	19.9	19.3
Grade 4	20.9	20.6	20.7	19.7
Grade 5	18.5	24.9	18.5	22.1
Grade 6	-	25.3	22.7	21.5
Mixed Grades	-	17.5	2.0	21.8
Secondary: English/Language Arts	-	7.0	18.8	19.8
Foreign Languages	-	-	20.5	21.1
Mathematics	-	?	19.0	19.6
Science	-	-	20.8	20.5
Social Studies	-	-	20.6	21.7

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	27.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.3	89.6%	87.2%	60.8%	62.9%
Teachers	21.0	77.3%	74.7%	48.8%	50.7%
Professional Support	2.3	8.6%	8.6%	8.7%	8.4%
Campus Admin. (School Leader.)	1.0	3.7%	3.9%	2.9%	2.8%
Educational Aides:	2.8	10.4%	12.8%	10.5%	9.7%
Total Minority Staff:	3.8	14.1%	6.3%	28.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	9.5%	1.1%	14.7%	9.7%
Hispanic	1.0	4.8%	3.3%	2.6%	22.1%
White	18.0	85.7%	94.8%	82.5%	66.7%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.2%	1.3%
Males	1.0	4.8%	4.2%	17.7%	22.9%
Females	20.0	95.2%	95.8%	82.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.1%	5.9%	7.3%
1-5 Years Experience	6.0	28.6%	26.3%	29.3%	30.5%
6-10 Years Experience	8.0	38.1%	22.0%	18.9%	20.0%
11-20 Years Experience	5.0	23.8%	28.3%	26.3%	23.7%
Over 20 Years Experience	2.0	9.5%	19.3%	19.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		9.1 yrs.	12.0 yrs.	11.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	7.4 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,791	\$33,571	\$40,372
1-5 Years Experience		\$34,180	\$43,025	\$34,515	\$42,463
6-10 Years Experience		\$38,202	\$45,201	\$39,200	\$45,035
11-20 Years Experience		\$45,736	\$48,315	\$46,769	\$49,083
Over 20 Years Experience		\$51,700	\$57,381	\$51,434	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$40,133	\$47,717	\$41,889	\$47,159
Professional Support		\$53,129	\$51,815	\$51,812	\$55,819
Campus Administration (School Leadership)		\$79,564	\$68,792	\$68,311	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 380
Grade Span: KG - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: MARTHA & JOSH MORRISS MATH
Campus #: 019907116

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,707,505	100.0%	\$4,412	\$1,853,149	100.0%	\$4,788	\$135,110,725	100.0%	\$5,570
Instruction (11,95)	\$1,188,331	69.6%	\$3,071	\$1,188,478	64.1%	\$3,071	\$101,482,327	75.1%	\$4,183
Instructional-Related Services (12,13)	\$108,213	6.3%	\$280	\$108,213	5.8%	\$280	\$5,187,241	3.8%	\$214
Instructional Leadership (21)	\$216	0.0%	\$1	\$216	0.0%	\$1	\$1,752,176	1.3%	\$72
School Leadership (23)	\$141,922	8.3%	\$367	\$141,922	7.7%	\$367	\$9,147,346	6.8%	\$377
Support Services-Student (31,32,33)	\$78,247	4.6%	\$202	\$78,247	4.2%	\$202	\$6,381,642	4.7%	\$263
Other Campus Costs (35,36,51,52,53)	\$190,576	11.2%	\$492	\$336,073	18.1%	\$868	\$11,159,993	8.3%	\$460
By Program:									
Total Operating Expenditures	\$1,516,929	100.0%	\$3,920	\$1,517,076	100.0%	\$3,920	\$123,405,313	100.0%	\$5,087
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,189,975	1.0%	\$49
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,633	0.0%	\$0
Accelerated Education (24,30)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,257,845	3.5%	\$176
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,913,831	1.6%	\$79
Regular Education (11)	\$1,516,929	100.0%	\$3,920	\$1,517,076	100.0%	\$3,920	\$95,155,946	77.1%	\$3,923
Special Education (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$20,885,419	16.9%	\$861
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$664	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1.7%	2.4%	16.0%
Career & Technical Education	0	0.0%	0.0%	23.4%	21.4%
Gifted & Talented Education	11	2.9%	8.0%	6.5%	7.5%
Special Education	5	1.3%	7.8%	13.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.9%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	5.5%	3.9%
Compensatory Education	0.0	0.0%	1.9%	4.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.1%	2.0%
Regular Education	21.0	100.0%	86.0%	71.7%	70.4%
Special Education	0.0	0.0%	9.7%	9.2%	9.7%
Other	0.0	0.0%	0.1%	8.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.