

2007-08 Academic Excellence Indicator System

District Name: TEXARKANA ISD

Campus Name: NASH EL

Campus #: 019907109

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 425
Grade Span: PK - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: NASH EL
Campus #: 019907109

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	88%	98%	93%	> 99%	> 99%	*	*	> 99%	97%	*	97%	*
	2007	89%	85%	87%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2008	85%	92%	84%	98%	93%	> 99%	> 99%	*	*	> 99%	96%	*	96%	*
	2007	82%	87%	80%	98%	94%	> 99%	> 99%	*	*	96%	> 99%	*	96%	*
All Tests	2008	80%	88%	79%	98%	93%	> 99%	> 99%	*	*	> 99%	97%	*	97%	*
	2007	78%	79%	77%	98%	94%	> 99%	> 99%	*	*	96%	> 99%	*	96%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	87%	81%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	84%	90%	85%	95%	89%	*	97%	*	*	96%	94%	83%	94%	*
Mathematics	2008	87%	90%	81%	98%	> 99%	> 99%	96%	*	*	> 99%	96%	*	96%	*
	2007	86%	93%	88%	95%	89%	*	97%	*	*	96%	94%	> 99%	97%	*
Writing	2008	93%	97%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	91%	97%	92%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2008	77%	82%	71%	98%	> 99%	> 99%	96%	*	*	> 99%	96%	*	96%	*
	2007	75%	87%	73%	93%	84%	*	97%	*	*	96%	92%	89%	94%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	92%	86%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2007	83%	87%	84%	88%	94%	71%	88%	*	*	91%	85%	*	83%	*
Mathematics	2008	86%	91%	85%	92%	75%	*	> 99%	*	*	96%	89%	> 99%	96%	*
	2007	86%	89%	88%	94%	> 99%	86%	92%	*	*	96%	92%	*	95%	*
@ Science	2008	82%	90%	77%	90%	69%	*	> 99%	*	*	91%	89%	*	89%	*
	2007	74%	84%	74%	87%	81%	86%	92%	*	*	96%	79%	*	86%	*
@ All Tests	2008	72%	82%	67%	87%	59%	*	> 99%	*	*	88%	86%	> 99%	86%	*
	2007	66%	75%	64%	80%	81%	71%	81%	*	*	87%	73%	*	79%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	88%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2007	88%	91%	91%	98%	96%	93%	99%	*	*	99%	97%	89%	96%	*
Mathematics	2008	80%	83%	85%	96%	92%	> 99%	99%	*	*	98%	95%	> 99%	97%	*
	2007	77%	80%	86%	98%	94%	> 99%	99%	*	*	97%	98%	> 99%	98%	*
Writing	2008	93%	97%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	92%	98%	92%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Science	2008	74%	79%	77%	90%	69%	*	> 99%	*	*	91%	89%	*	89%	*
	2007	66%	65%	72%	87%	81%	86%	92%	*	*	96%	79%	*	86%	*
All Tests	2008	72%	77%	73%	95%	86%	> 99%	99%	*	*	95%	94%	> 99%	94%	*
	2007	67%	71%	73%	93%	87%	93%	97%	*	*	96%	91%	92%	93%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	86%	85%	95%	95%	> 99%	94%	*	*	93%	97%	71%	93%	*
Mathematics	2008	78%	75%	81%	92%	88%	> 99%	93%	*	*	92%	92%	71%	91%	*
Writing	2008	91%	89%	90%	92%	95%	> 99%	89%	*	*	92%	93%	33%	90%	*
Science	2008	74%	79%	77%	90%	69%	*	> 99%	*	*	91%	89%	*	89%	*
All Tests	2008	70%	69%	71%	88%	80%	> 99%	90%	*	*	87%	89%	57%	84%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	26%	40%	32%	36%	47%	*	*	34%	44%	44%	34%	*
	2007	30%	33%	29%	37%	38%	21%	38%	*	*	35%	38%	44%	26%	*
Mathematics	2008	28%	28%	29%	47%	37%	43%	55%	*	*	55%	41%	63%	46%	*
	2007	25%	25%	28%	48%	42%	50%	52%	*	*	58%	41%	50%	45%	*
Writing	2008	33%	33%	21%	48%	39%	> 99%	44%	*	*	45%	50%	*	48%	*
	2007	30%	34%	24%	58%	47%	*	61%	*	*	61%	56%	50%	59%	*
Science	2008	22%	24%	31%	60%	19%	*	81%	*	*	70%	52%	*	52%	*
	2007	13%	13%	24%	43%	44%	43%	42%	*	*	57%	29%	*	27%	*
All Tests	2008	15%	16%	12%	23%	8%	29%	33%	*	*	25%	22%	36%	17%	*
	2007	12%	13%	12%	19%	21%	21%	18%	*	*	23%	16%	31%	9%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.6%	99.4%	100.0%	93.3%	100.0%	*	-	100.0%	98.9%	100.0%	99.1%	*
By Test Version														
TAKS (1 or more)	90.9%	84.7%	91.7%	87.7%	87.1%	93.3%	87.1%	*	-	81.0%	93.7%	34.4%	83.2%	*
Not on TAKS	7.5%	14.3%	7.6%	11.7%	12.9%	0.0%	12.9%	*	-	19.0%	5.3%	65.6%	15.9%	*
TAKS(Acc) Only	2.7%	5.6%	2.4%	6.1%	6.5%	0.0%	6.9%	*	-	9.5%	3.2%	34.4%	8.4%	*
TAKS-M Only	2.9%	3.5%	3.4%	1.1%	3.2%	0.0%	0.0%	*	-	2.4%	0.0%	6.3%	0.9%	*
TAKS-Alt Only	0.7%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	4.5%	0.7%	4.5%	3.2%	0.0%	5.9%	*	-	7.1%	2.1%	25.0%	6.5%	*
By Acct Status														
Acct System	87.1%	79.4%	84.9%	81.6%	82.3%	93.3%	79.2%	*	-	75.0%	87.4%	34.4%	76.6%	*
Non-Acct System	11.3%	19.5%	14.6%	17.9%	17.7%	0.0%	20.8%	*	-	25.0%	11.6%	65.6%	22.4%	*
Mobile	5.1%	5.4%	7.4%	6.1%	4.8%	0.0%	7.9%	*	-	6.0%	6.3%	0.0%	6.5%	*
Non-Acct Test	6.2%	14.1%	7.0%	11.7%	12.9%	0.0%	12.9%	*	-	19.0%	5.3%	65.6%	15.9%	*
Not Tested	1.6%	1.1%	0.5%	0.6%	0.0%	6.7%	0.0%	*	-	0.0%	1.1%	0.0%	0.9%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.6%	0.0%	0.6%	0.0%	6.7%	0.0%	*	-	0.0%	1.1%	0.0%	0.9%	*
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	4,198	251	179	62	15	101	1	0	84	95	32	107	2
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	99.4%	99.5%	100.0%	93.8%	100.0%	-	-	100.0%	99.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	91.1%	84.2%	90.7%	89.2%	87.7%	93.8%	89.5%	-	-	84.0%	94.1%	41.2%	84.3%	*
Not on TAKS	6.7%	13.2%	8.6%	10.3%	12.3%	0.0%	10.5%	-	-	16.0%	5.0%	58.8%	15.7%	*
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	11.2%	5.8%	9.7%	12.3%	0.0%	9.6%	-	-	16.0%	4.0%	55.9%	14.8%	*
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	1.4%	2.6%	0.5%	0.0%	0.0%	0.9%	-	-	0.0%	1.0%	2.9%	0.9%	*
By Acct Status														
Acct System	91.6%	90.9%	90.9%	93.8%	93.8%	87.5%	94.7%	-	-	92.6%	95.0%	94.1%	92.6%	*
Non-Acct System	6.1%	6.5%	8.3%	5.6%	6.2%	6.3%	5.3%	-	-	7.4%	4.0%	5.9%	7.4%	*
Mobile	5.4%	5.9%	7.7%	5.6%	6.2%	6.3%	5.3%	-	-	7.4%	4.0%	5.9%	7.4%	*
Non-Acct Test	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested	2.3%	2.6%	0.6%	0.5%	0.0%	6.3%	0.0%	-	-	0.0%	1.0%	0.0%	0.0%	*
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.6%	0.0%	0.5%	0.0%	6.3%	0.0%	-	-	0.0%	1.0%	0.0%	0.0%	*
Total Count	3,040,283	4,007	233	195	65	16	114	0	0	94	101	34	108	2

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 425
Grade Span: PK - 05
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District Name: TEXARKANA ISD
Campus Name: NASH EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	56%	40%	*	*	*	*	*	*	*	*	*	*
	2007	49%	52%	50%	40%	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	30%	37%	*	*	*	*	*	*	*	*	*	*
	2007	34%	37%	49%	63%	80%	*	*	*	*	57%	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.50	0.54	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.56	0.70	0.23	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.18	0.42	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.40	0.57	0.24	0.45	*	*	*	*	0.23	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	8%	14%	2%	7%	< 1%	< 1%	*	*	< 1%	3%	*	3%
	2007	12%	16%	14%	2%	6%	< 1%	< 1%	*	*	4%	< 1%	*	4%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	97%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2007	94%	93%	95%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	8%	16%	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	< 1%	< 1%
	2007	18%	14%	16%	12%	6%	29%	12%	*	*	9%	15%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	96%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2007	90%	95%	93%	98%	> 99%	86%	> 99%	*	*	> 99%	96%	*	96%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	91.7%	100.0%	*	-	*	-	-	-	*	-	*	-
	2006	74.4%	100.0%	50.0%	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	10%	15%	8%	25%	*	< 1%	*	*	4%	11%	< 1%	4%
	2007	15%	11%	12%	6%	< 1%	14%	8%	*	*	4%	8%	*	5%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	94%	93%	94%	81%	*	> 99%	*	*	96%	93%	> 99%	> 99%
	2007	91%	93%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	95.6%	96.3%	97.2%	97.6%	97.5%	96.9%	*	-	97.3%	97.1%	97.1%	97.0%	98.5%
2005-06	95.5%	95.7%	96.5%	96.6%	97.9%	97.4%	95.8%	-	*	96.3%	96.8%	96.2%	96.3%	97.0%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 425
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	425	100.0%	19,420	6,442	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.2%	0.3%
Pre-Kindergarten	44	10.4%	7.0%	5.0%	4.1%
Kindergarten	75	17.6%	13.3%	7.8%	7.7%
Grade 1	65	15.3%	14.1%	7.8%	8.1%
Grade 2	66	15.5%	14.4%	7.6%	7.9%
Grade 3	56	13.2%	16.0%	7.1%	7.6%
Grade 4	58	13.6%	18.2%	6.9%	7.4%
Grade 5	61	14.4%	14.1%	7.2%	7.4%
Grade 6	0	0.0%	2.3%	7.0%	7.2%
Grade 7	0	0.0%	0.0%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	7.1%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.8%
Ethnic Distribution:					
African American	149	35.1%	20.7%	49.9%	14.3%
Hispanic	52	12.2%	40.6%	6.5%	47.2%
White	219	51.5%	36.2%	41.9%	34.8%
Native American	2	0.5%	0.5%	0.6%	0.3%
Asian/Pac. Islander	3	0.7%	2.0%	1.0%	3.4%
Economically Disadvantaged	306	72.0%	72.0%	62.1%	55.3%
Limited English Proficient (LEP)	21	4.9%	19.3%	1.9%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.6%	2.5%	2.3%
At-Risk	210	49.4%	50.0%	42.7%	48.4%
Mobility (2006-07)	60	16.3%	20.3%	23.3%	20.9%
Number of Students per Teacher	16.0	n/a	14.5	14.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.8%	2.2%	5.1%	2.8%	33.3%	13.9%	27.5%	12.3%
Grade 1	3.3%	5.3%	5.7%	5.9%	14.3%	9.7%	7.4%	10.6%
Grade 2	3.7%	1.9%	5.1%	3.5%	10.0%	2.8%	4.7%	4.6%
Grade 3	0.0%	2.7%	1.8%	2.8%	0.0%	2.1%	4.2%	2.6%
Grade 4	0.0%	1.1%	1.5%	1.6%	0.0%	2.1%	0.0%	1.3%
Grade 5	0.0%	2.0%	0.7%	2.3%	0.0%	1.9%	0.0%	1.8%
Grade 6	-	0.4%	0.0%	1.1%	-	0.0%	1.0%	1.6%
Grade 7	-	-	0.3%	1.7%	-	-	1.0%	2.2%
Grade 8	-	-	0.3%	1.3%	-	-	0.0%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.8	18.0	20.1	18.9
Grade 1	21.7	19.7	20.3	18.9
Grade 2	22.0	20.1	20.2	19.0
Grade 3	18.6	18.9	19.2	19.0
Grade 4	19.2	19.8	18.4	19.6
Grade 5	20.0	23.1	18.8	22.2
Grade 6	-	33.0	21.3	21.4
Mixed Grades	-	35.4	15.6	22.4
Secondary: English/Language Arts	-	-	19.0	20.0
Foreign Languages	-	-	20.8	21.0
Mathematics	-	-	19.7	19.8
Science	-	23.0	21.2	20.8
Social Studies	-	-	22.2	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 425
Grade Span: PK - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: NASH EL
Campus #: 019907109

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	37.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	32.0	84.7%	81.8%	60.4%	62.9%
Teachers	26.5	70.1%	70.6%	48.4%	50.8%
Professional Support	4.5	11.9%	7.5%	8.3%	8.3%
Campus Admin. (School Leader.)	1.0	2.6%	3.8%	3.3%	2.8%
Educational Aides:	5.8	15.3%	18.2%	10.4%	9.9%
Total Minority Staff:	3.8	10.0%	25.2%	28.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.0	3.8%	8.8%	14.2%	9.6%
Hispanic	0.0	0.0%	11.2%	1.8%	21.4%
White	25.5	96.2%	78.5%	83.6%	67.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	0.4%	1.2%
Males	0.0	0.0%	6.5%	17.5%	22.8%
Females	26.5	100.0%	93.5%	82.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.9	3.6%	10.3%	5.5%	7.9%
1-5 Years Experience	6.0	22.6%	32.6%	30.5%	29.8%
6-10 Years Experience	5.6	21.1%	17.8%	18.7%	19.7%
11-20 Years Experience	11.0	41.5%	21.9%	25.5%	23.4%
Over 20 Years Experience	3.0	11.3%	17.4%	19.8%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	10.3 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	7.2 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,500	\$38,206	\$33,938	\$39,372
1-5 Years Experience		\$34,961	\$39,810	\$34,751	\$41,374
6-10 Years Experience		\$38,260	\$41,631	\$39,733	\$43,886
11-20 Years Experience		\$45,809	\$45,763	\$46,948	\$48,174
Over 20 Years Experience		\$50,368	\$52,168	\$51,354	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$41,843	\$43,425	\$42,039	\$46,179
Professional Support		\$44,832	\$48,572	\$49,433	\$54,543
Campus Administration (School Leadership)		\$76,150	\$64,059	\$62,904	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 425
Grade Span: PK - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: NASH EL
Campus #: 019907109

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,727,671	100.0%	\$4,056	\$2,076,967	100.0%	\$4,876	\$106,425,571	100.0%	\$5,747
Instruction (11,95)	\$1,264,370	73.2%	\$2,968	\$1,489,461	71.7%	\$3,496	\$79,371,511	74.6%	\$4,286
Instructional-Related Services (12,13)	\$71,521	4.1%	\$168	\$71,521	3.4%	\$168	\$4,125,048	3.9%	\$223
Instructional Leadership (21)	\$5,107	0.3%	\$12	\$5,107	0.2%	\$12	\$1,263,282	1.2%	\$68
School Leadership (23)	\$134,845	7.8%	\$317	\$134,845	6.5%	\$317	\$7,128,330	6.7%	\$385
Support Services-Student (31,32,33)	\$106,672	6.2%	\$250	\$106,672	5.1%	\$250	\$4,993,657	4.7%	\$270
Other Campus Costs (35,36,51,52,53)	\$145,156	8.4%	\$341	\$269,361	13.0%	\$632	\$9,543,743	9.0%	\$515
By Program:									
Total Operating Expenditures	\$1,582,515	100.0%	\$3,715	\$1,807,606	100.0%	\$4,243	\$96,751,494	100.0%	\$5,225
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,024,315	5.2%	\$271
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$42,691	0.0%	\$2
Accelerated Education (24,30)	\$146,137	9.2%	\$343	\$354,965	19.6%	\$833	\$14,719,329	15.2%	\$795
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,634,308	1.7%	\$88
Regular Education (11)	\$1,197,459	75.7%	\$2,811	\$1,199,671	66.4%	\$2,816	\$59,229,795	61.2%	\$3,199
Special Education (23)	\$238,919	15.1%	\$561	\$252,970	14.0%	\$594	\$16,043,455	16.6%	\$866
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$57,601	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	21	4.9%	18.2%	1.8%	15.5%
Career & Technology Education	0	0.0%	0.0%	25.5%	20.9%
Gifted & Talented Education	28	6.6%	4.2%	6.4%	7.5%
Special Education	42	9.9%	9.9%	14.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	2.2%	9.1%	0.8%	7.3%
Career & Technology Education	0.0	0.0%	0.1%	5.9%	3.9%
Compensatory Education	2.0	7.5%	5.9%	4.3%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.1%	2.0%
Regular Education	22.9	86.5%	74.9%	70.9%	70.7%
Special Education	1.0	3.8%	8.6%	9.7%	9.8%
Other	0.0	0.0%	0.0%	8.3%	2.8%

- '@' Includes TAKS(Accommodated).
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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