

## ***2008-09 Academic Excellence Indicator System***

***District Name: TEXARKANA ISD***

***Campus Name: OPTIONS***

***Campus #: 019907003***

***2009 Accountability Rating: AEA: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2008)***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 125  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TEXARKANA ISD  
Campus Name: OPTIONS  
Campus #: 019907003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	-	*	*	*	*	*	*	*	*	*	*	*
	2008	87%	94%	-	56%	43%	*	*	*	*	67%	*	50%	*	
Mathematics	2009	71%	72%	-	*	*	*	*	*	*	*	*	*	*	*
	2008	64%	69%	-	22%	< 1%	*	*	*	*	17%	*	13%	*	
All Tests	2009	70%	72%	-	*	*	*	*	*	*	*	*	*	*	*
	2008	63%	68%	-	22%	< 1%	*	*	*	*	17%	*	13%	*	
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	94%	-	57%	*	*	67%	*	*	*	*	*	*	*
	2008	89%	92%	-	89%	*	*	*	*	*	> 99%	*	*	*	*
Mathematics	2009	69%	71%	-	20%	*	*	*	*	*	*	*	*	*	*
	2008	66%	65%	-	10%	*	*	*	*	*	17%	*	*	*	*
@ Science	2009	67%	70%	-	60%	*	*	*	*	*	*	*	*	*	*
	2008	65%	67%	-	30%	*	*	*	*	*	33%	*	*	*	*
@ Soc Studies	2009	91%	93%	-	80%	*	*	*	*	*	*	*	*	*	*
	2008	89%	92%	-	80%	*	*	*	*	*	83%	*	*	*	*
@ All Tests	2009	57%	58%	-	29%	*	*	33%	*	*	*	*	*	*	*
	2008	55%	58%	-	10%	*	*	*	*	*	17%	*	*	*	*
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	92%	-	68%	60%	*	83%	*	*	60%	71%	*	65%	*
	2008	91%	94%	-	89%	86%	*	89%	*	*	80%	92%	*	90%	*
Mathematics	2009	82%	73%	-	17%	8%	*	20%	*	*	*	20%	*	15%	*
	2008	80%	76%	-	38%	42%	*	40%	*	*	50%	33%	*	39%	*
Science	2009	86%	81%	-	33%	17%	*	60%	*	*	*	27%	*	23%	*
	2008	81%	81%	-	62%	33%	*	85%	*	*	> 99%	46%	*	50%	*
Soc Studies	2009	97%	97%	-	72%	67%	*	80%	*	*	*	67%	*	62%	*
	2008	95%	96%	-	85%	75%	*	90%	*	*	90%	83%	*	83%	*
All Tests	2009	76%	69%	-	17%	7%	*	29%	*	*	< 1%	22%	*	17%	*
	2008	72%	69%	-	33%	29%	*	40%	*	*	45%	28%	*	30%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	-	69%	56%	*	80%	*	*	56%	74%	*	68%	*
	2008	91%	94%	-	83%	71%	> 99%	92%	*	*	71%	89%	*	77%	*
Mathematics	2009	82%	82%	-	23%	8%	*	33%	*	*	< 1%	29%	*	20%	*
	2008	80%	83%	-	30%	22%	20%	40%	*	*	35%	28%	*	27%	*
Science	2009	78%	79%	-	39%	15%	*	67%	*	*	80%	28%	*	21%	*
	2008	74%	79%	-	55%	25%	40%	78%	*	*	79%	43%	*	41%	*
Soc Studies	2009	93%	96%	-	74%	62%	*	89%	*	*	> 99%	67%	*	64%	*
	2008	91%	95%	-	84%	75%	> 99%	87%	*	*	86%	83%	*	82%	*
All Tests	2009	74%	76%	-	24%	6%	*	38%	*	*	11%	29%	*	20%	*
	2008	72%	77%	-	27%	16%	20%	40%	*	*	33%	24%	*	22%	*
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	-	75%	63%	*	87%	*	*	67%	78%	*	68%	*
Mathematics	2009	89%	90%	-	23%	8%	*	33%	*	*	< 1%	29%	*	20%	*
Science	2009	83%	85%	-	43%	15%	*	78%	*	*	80%	33%	*	29%	*
Soc Studies	2009	98%	99%	-	78%	69%	*	89%	*	*	> 99%	72%	*	64%	*
All Tests	2009	84%	85%	-	24%	6%	*	38%	*	*	11%	29%	*	20%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	35%	-	6%	< 1%	*	13%	*	*	< 1%	9%	*	5%	*
	2008	34%	36%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Mathematics	2009	31%	31%	-	4%	< 1%	*	8%	*	*	< 1%	5%	*	7%	*
	2008	28%	28%	-	2%	< 1%	< 1%	4%	*	*	< 1%	3%	*	3%	*
Science	2009	26%	27%	-	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2008	22%	24%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Soc Studies	2009	44%	43%	-	9%	< 1%	*	22%	*	*	< 1%	11%	*	7%	*
	2008	36%	32%	-	7%	< 1%	< 1%	13%	*	*	7%	7%	*	5%	*
All Tests	2009	16%	17%	-	3%	< 1%	*	6%	*	*	< 1%	4%	*	5%	*
	2008	15%	16%	-	< 1%	< 1%	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
<b>TAKS Progress Measure (Sum of All Grades Tested)</b> (AEA Indicator)															
	2009	81%	*	-	83%	70%	> 99%	90%	*	*	88%	80%	*	74%	*
	2008	73%	*	-	82%	75%	88%	87%	*	*	85%	80%	*	77%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	88%	-	69%	56%	*	80%	*	*	56%	74%	*	68%	*
	2008	86%	84%	-	83%	71%	> 99%	92%	*	*	71%	89%	*	77%	*
Mathematics	2009	80%	79%	-	23%	8%	*	33%	*	*	< 1%	29%	*	20%	*
	2008	78%	75%	-	30%	22%	20%	40%	*	*	35%	28%	*	27%	*
Science	2009	78%	79%	-	39%	15%	*	67%	*	*	80%	28%	*	21%	*
	2008	74%	79%	-	55%	25%	40%	78%	*	*	79%	43%	*	41%	*
Soc Studies	2009	93%	96%	-	74%	62%	*	89%	*	*	> 99%	67%	*	64%	*
	2008	91%	95%	-	84%	75%	> 99%	87%	*	*	86%	83%	*	82%	*
All Tests	2009	72%	72%	-	24%	6%	*	38%	*	*	11%	29%	*	20%	*
	2008	69%	68%	-	27%	16%	20%	40%	*	*	33%	24%	*	22%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	87%	-	69%	56%	*	80%	*	*	56%	74%	*	68%	*
Mathematics	2009	80%	78%	-	23%	8%	*	33%	*	*	< 1%	29%	*	20%	*
Science	2009	76%	75%	-	39%	15%	*	67%	*	*	80%	28%	*	21%	*
Soc Studies	2009	92%	92%	-	74%	62%	*	89%	*	*	> 99%	67%	*	64%	*
All Tests	2009	71%	69%	-	24%	6%	*	38%	*	*	11%	29%	*	20%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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District Name: TEXARKANA ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.4%	-	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	84.7%	-	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	-	100.0%	-
Not on TAKS	7.7%	13.7%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
TAKS(Acc) Only	2.3%	2.1%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
TAKS-M Only	3.3%	8.4%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
TAKS-Alt Only	0.8%	0.7%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
Combination	1.3%	2.4%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
<b>By Acct Status</b>														
Acct System	87.3%	80.5%	-	36.0%	38.1%	*	34.1%	-	-	21.4%	48.9%	-	50.0%	-
Non-Acct System	11.2%	17.9%	-	64.0%	61.9%	*	65.9%	-	-	78.6%	51.1%	-	50.0%	-
Mobile	4.7%	4.9%	-	62.9%	61.9%	*	63.6%	-	-	76.2%	51.1%	-	50.0%	-
Non-Acct Test	6.4%	13.0%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
Hurricane Ike	0.1%	0.0%	-	1.1%	0.0%	*	2.3%	-	-	2.4%	0.0%	-	0.0%	-
<b>Not Tested</b>														
Absent	0.1%	0.0%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
LEP Exempt	0.9%	1.2%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
Other	0.4%	0.4%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
Hurricane Ike	0.0%	0.0%	-	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	-	0.0%	-
<b>Total Count</b>	<b>3,132,150</b>	<b>4,328</b>	<b>-</b>	<b>89</b>	<b>42</b>	<b>3</b>	<b>44</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>47</b>	<b>0</b>	<b>38</b>	<b>0</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.9%	-	99.0%	97.4%	100.0%	100.0%	-	-	100.0%	98.1%	*	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	90.9%	84.7%	-	97.0%	94.9%	85.7%	100.0%	-	-	97.8%	96.3%	*	95.2%	*
Not on TAKS	7.5%	14.3%	-	2.0%	2.6%	14.3%	0.0%	-	-	2.2%	1.9%	*	4.8%	*
TAKS(Acc)	2.7%	5.6%	-	2.0%	2.6%	14.3%	0.0%	-	-	2.2%	1.9%	*	4.8%	*
TAKS-M Only	2.9%	3.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
TAKS-Alt Only	0.7%	0.7%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
Combination	1.2%	4.5%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
<b>By Acct Status</b>														
Acct System	87.1%	79.4%	-	55.6%	64.1%	71.4%	47.2%	-	-	40.0%	68.5%	*	76.2%	*
Non-Acct System	11.3%	19.5%	-	43.4%	33.3%	28.6%	52.8%	-	-	60.0%	29.6%	*	23.8%	*
Mobile	5.1%	5.4%	-	41.4%	30.8%	14.3%	52.8%	-	-	57.8%	27.8%	*	19.0%	*
Non-Acct Test	6.2%	14.1%	-	2.0%	2.6%	14.3%	0.0%	-	-	2.2%	1.9%	*	4.8%	*
<b>Not Tested</b>														
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
LEP Exempt	0.9%	0.6%	-	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*
Other	0.5%	0.4%	-	1.0%	2.6%	0.0%	0.0%	-	-	0.0%	1.9%	*	0.0%	*
<b>Total Count</b>	<b>3,075,682</b>	<b>4,198</b>	<b>-</b>	<b>99</b>	<b>39</b>	<b>7</b>	<b>53</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>54</b>	<b>2</b>	<b>42</b>	<b>1</b>

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 5  
Total Students: 125  
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	47%	-	40%	*	*	*	*	*	*	*	*	*
	2008	53%	56%	-	63%	40%	*	*	*	*	83%	*	40%	*
Mathematics	2009	37%	29%	-	< 1%	< 1%	*	< 1%	*	*	< 1%	*	< 1%	*
	2008	36%	30%	-	16%	38%	*	< 1%	*	*	19%	*	23%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.46	-	-0.48	*	*	*	*	*	*	*	*	*
	2008	0.58	0.50	-	0.03	-0.23	*	*	*	*	0.19	*	-0.23	*
Mathematics	2009	0.38	0.18	-	-0.42	-0.43	*	-0.40	*	*	-0.44	*	-0.31	*
	2008	0.34	0.18	-	-0.36	-0.28	*	-0.65	*	*	-0.29	*	-0.23	*
Student Success Initiative														
Grade 8 Mathematics														
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2009	15%	14%	-	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
	2007-08	95.5%	95.4%	-	89.7%	88.0%	88.9%	91.6%	*	-	92.1%	88.0%	*	88.1%
	2006-07	95.5%	95.6%	-	93.2%	92.2%	*	94.1%	*	*	93.8%	92.6%	98.3%	93.9%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
	2007-08	2.2%	1.4%	-	3.5%	4.7%	16.7%	1.5%	*	-	2.4%	4.7%	22.2%	5.4%
	2006-07	2.7%	1.9%	-	9.8%	15.6%	0.0%	5.7%	*	*	8.4%	11.3%	2.0%	11.7%

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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	88.7%	-	75.5%	60.5%	*	88.5%	*	-	75.0%	76.3%	80.0%	75.0%	*
Received GED	1.5%	0.5%	-	1.1%	2.6%	*	0.0%	*	-	1.8%	0.0%	0.0%	0.0%	*
Continued HS	8.9%	4.1%	-	10.6%	18.4%	*	1.9%	*	-	8.9%	13.2%	0.0%	12.5%	*
Dropped Out (4-yr)	10.5%	6.7%	-	12.8%	18.4%	*	9.6%	*	-	14.3%	10.5%	20.0%	12.5%	*
<b>Class of 2007</b>														
Graduated	78.0%	85.7%	-	58.1%	45.8%	*	78.1%	*	*	78.8%	45.3%	83.3%	56.8%	-
Received GED	2.0%	1.3%	-	2.3%	0.0%	*	6.3%	*	*	0.0%	3.8%	0.0%	2.7%	-
Continued HS	8.7%	4.5%	-	19.8%	29.2%	*	3.1%	*	*	9.1%	26.4%	16.7%	24.3%	-
Dropped Out (4-yr)	11.4%	8.5%	-	19.8%	25.0%	*	12.5%	*	*	12.1%	24.5%	0.0%	16.2%	-
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	93.3%	-	87.2%	81.6%	*	90.4%	*	-	85.7%	89.5%	80.0%	87.5%	*
Class of 2007	88.6%	91.5%	-	80.2%	75.0%	*	87.5%	*	*	87.9%	75.5%	100.0%	83.8%	-
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	92.8%	-	86.2%	78.9%	*	90.4%	*	-	83.9%	89.5%	80.0%	87.5%	*
Class of 2007	86.7%	90.2%	-	77.9%	75.0%	*	81.3%	*	*	87.9%	71.7%	100.0%	81.1%	-
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	19.9%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
2006-07	22.1%	15.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	84.1%	-	88.6%	93.3%	*	85.5%	*	-	83.0%	95.1%	*	92.9%	-
Class of 2007	77.9%	85.5%	-	84.7%	80.0%	*	86.7%	*	*	80.0%	89.7%	*	83.3%	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2008	20.9%	11.4%	-	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a
2007	20.0%	12.9%	-	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	60.7%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	50.5%	57.1%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	45.9%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	38.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>														
<b>Eng Lang Arts</b>														
2009	63%	64%	-	9%	< 1%	*	33%	*	*	20%	6%	*	12%	*
2008	57%	58%	-	26%	14%	*	37%	*	*	30%	24%	*	20%	*
<b>Mathematics</b>														
2009	62%	49%	-	6%	< 1%	*	< 1%	*	*	*	7%	*	8%	*
2008	56%	48%	-	21%	17%	*	25%	*	*	30%	17%	*	17%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 7  
Total Students: 125  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TEXARKANA ISD  
Campus Name: OPTIONS  
Campus #: 019907003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	70.6%	-	3.5%	3.4%	*	3.7%	*	-	6.5%	0.0%	n/a	n/a	n/a
Class of 2007	68.2%	72.2%	-	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	27.4%	-	*	*	-	*	-	-	*	-	n/a	n/a	n/a
Class of 2007	27.0%	25.9%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	1089	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2007	992	1114	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.5	-	*	*	-	*	-	-	*	-	n/a	n/a	n/a
Class of 2007	20.2	20.0	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	53%	-	29%	10%	*	41%	*	*	22%	41%	*	28%	*
Class of 2007	49%	55%	-	32%	19%	*	43%	*	*	25%	40%	*	26%	*
<b>Mathematics</b>														
Class of 2008	58%	50%	-	26%	14%	*	34%	*	*	29%	23%	*	16%	*
Class of 2007	56%	50%	-	25%	10%	*	38%	*	*	33%	15%	*	16%	*
<b>Both Subjects</b>														
Class of 2008	44%	37%	-	18%	5%	*	26%	*	*	18%	19%	*	17%	*
Class of 2007	37%	37%	-	14%	5%	*	24%	*	*	13%	15%	*	5%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 125  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TEXARKANA ISD  
Campus Name: OPTIONS  
Campus #: 019907003

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	125	100.0%	-	6,658	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	-	0.3%	0.3%
Pre-Kindergarten	0	0.0%	-	4.9%	4.2%
Kindergarten	0	0.0%	-	7.4%	7.7%
Grade 1	0	0.0%	-	8.1%	8.0%
Grade 2	0	0.0%	-	7.8%	7.9%
Grade 3	0	0.0%	-	7.2%	7.8%
Grade 4	0	0.0%	-	7.3%	7.5%
Grade 5	0	0.0%	-	6.7%	7.5%
Grade 6	0	0.0%	-	7.4%	7.3%
Grade 7	0	0.0%	-	6.9%	7.3%
Grade 8	0	0.0%	-	7.1%	7.3%
Grade 9	13	10.4%	-	8.4%	8.2%
Grade 10	16	12.8%	-	7.4%	7.0%
Grade 11	43	34.4%	-	6.8%	6.4%
Grade 12	53	42.4%	-	6.4%	5.8%
Ethnic Distribution: African American	49	39.2%	-	48.7%	14.2%
Hispanic	8	6.4%	-	7.9%	47.9%
White	67	53.6%	-	41.5%	34.0%
Native American	1	0.8%	-	0.6%	0.4%
Asian/Pac. Islander	0	0.0%	-	1.3%	3.6%
Economically Disadvantaged	50	40.0%	-	61.4%	56.7%
Limited English Proficient (LEP)	2	1.6%	-	2.5%	16.9%
Students w/Disciplinary Placements (2007-08)	6	2.4%	-	2.8%	2.1%
At-Risk	117	93.6%	-	44.8%	48.3%
Mobility (2007-08)	199	78.3%	-	20.7%	19.8%
Number of Students per Teacher	15.6	n/a	-	14.2	14.4

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 2  
Total Students: 125  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TEXARKANA ISD  
Campus Name: OPTIONS  
Campus #: 019907003

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	88	100.0%	-	384	252,121
By Ethnicity (incl. Special Ed.):					
African American	30	34.1%	-	147	33,873
Hispanic	2	2.3%	-	17	94,571
White	55	62.5%	-	212	112,983
Native American	1	1.1%	-	4	944
Asian/Pacific Islander	0	0.0%	-	4	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	10	11.4%	-	61	46,999
Recommended H.S. Pgm./DAP	78	88.6%	-	323	205,122
Special Education Graduates	2	2.3%	-	58	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.3	19.0
Grade 1	-	-	21.5	19.0
Grade 2	-	-	21.2	19.3
Grade 3	-	-	19.9	19.3
Grade 4	-	-	20.7	19.7
Grade 5	-	-	18.5	22.1
Grade 6	-	-	22.7	21.5
Mixed Grades	-	-	2.0	21.8
Secondary: English/Language Arts	20.0	-	18.8	19.8
Foreign Languages	17.5	-	20.5	21.1
Mathematics	22.0	-	19.0	19.6
Science	20.3	-	20.8	20.5
Social Studies	15.9	-	20.6	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 125  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TEXARKANA ISD  
Campus Name: OPTIONS  
Campus #: 019907003

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	10.0	100.0%	-	100.0%	100.0%
Professional Staff:	10.0	100.0%	-	60.8%	62.9%
Teachers	8.0	80.0%	-	48.8%	50.7%
Professional Support	1.0	10.0%	-	8.7%	8.4%
Campus Admin. (School Leader.)	1.0	10.0%	-	2.9%	2.8%
Educational Aides:	0.0	0.0%	-	10.5%	9.7%
Total Minority Staff:	1.0	10.0%	-	28.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	14.7%	9.7%
Hispanic	1.0	12.5%	-	2.6%	22.1%
White	7.0	87.5%	-	82.5%	66.7%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.2%	1.3%
Males	2.0	25.0%	-	17.7%	22.9%
Females	6.0	75.0%	-	82.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	5.9%	7.3%
1-5 Years Experience	0.0	0.0%	-	29.3%	30.5%
6-10 Years Experience	1.0	12.5%	-	18.9%	20.0%
11-20 Years Experience	2.0	25.0%	-	26.3%	23.7%
Over 20 Years Experience	5.0	62.5%	-	19.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		21.6 yrs.	- yrs.	11.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.3 yrs.	- yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-		-	\$33,571	\$40,372
1-5 Years Experience	-		-	\$34,515	\$42,463
6-10 Years Experience		\$38,589	-	\$39,200	\$45,035
11-20 Years Experience		\$48,957	-	\$46,769	\$49,083
Over 20 Years Experience		\$50,061	-	\$51,434	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,351	-	\$41,889	\$47,159
Professional Support		\$51,340	-	\$51,812	\$55,819
Campus Administration (School Leadership)		\$67,593	-	\$68,311	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 125  
Grade Span: 09 - 12  
School Type: Secondary

District Name: TEXARKANA ISD  
Campus Name: OPTIONS  
Campus #: 019907003

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$413,351	100.0%	\$3,017	\$417,337	100.0%	\$3,046	-	-	-
Instruction (11,95)	\$346,805	83.9%	\$2,531	\$350,791	84.1%	\$2,561	-	-	-
Instructional-Related Services (12,13)	\$4,049	1.0%	\$30	\$4,049	1.0%	\$30	-	-	-
Instructional Leadership (21)	\$49	0.0%	\$0	\$49	0.0%	\$0	-	-	-
School Leadership (23)	\$56,766	13.7%	\$414	\$56,766	13.6%	\$414	-	-	-
Support Services-Student (31,32,33)	\$1,055	0.3%	\$8	\$1,055	0.3%	\$8	-	-	-
Other Campus Costs (35,36,51,52,53)	\$4,627	1.1%	\$34	\$4,627	1.1%	\$34	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$408,724	100.0%	\$2,983	\$412,710	100.0%	\$3,012	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$13,216	3.2%	\$96	\$17,202	4.2%	\$126	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Special Education (23)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$395,508	96.8%	\$2,887	\$395,508	95.8%	\$2,887	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	-	2.4%	16.0%
Career & Technical Education	1	0.8%	-	23.4%	21.4%
Gifted & Talented Education	1	0.8%	-	6.5%	7.5%
Special Education	5	4.0%	-	13.3%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.9%	7.5%
Career & Technical Education	1.4	17.9%	-	5.5%	3.9%
Compensatory Education	0.0	0.0%	-	4.0%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.1%	2.0%
Regular Education	4.6	57.1%	-	71.7%	70.4%
Special Education	2.0	25.0%	-	9.2%	9.7%
Other	0.0	0.0%	-	8.6%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.