

2008-09 Academic Excellence Indicator System

District Name: TEXARKANA ISD

Campus Name: SPRING LAKE PARK ELEMENTARY

Campus #: 019907111

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 385
Grade Span: PK - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: SPRING LAKE PARK ELEMENTAR
Campus #: 019907111

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	91%	94%	88%	*	> 99%	*	*	97%	89%	*	90%	*
	2008	89%	92%	91%	91%	82%	*	97%	*	*	89%	92%	*	86%	*
Mathematics	2009	86%	90%	85%	93%	88%	*	> 99%	*	*	> 99%	83%	*	93%	*
	2008	85%	92%	85%	92%	91%	*	93%	*	*	> 99%	84%	*	91%	*
All Tests	2009	82%	85%	78%	90%	81%	*	> 99%	*	*	97%	79%	*	87%	*
	2008	80%	88%	81%	85%	77%	*	90%	*	*	89%	81%	*	80%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	85%	89%	79%	*	97%	*	*	92%	86%	*	85%	*
	2008	85%	87%	88%	84%	71%	*	> 99%	*	*	75%	88%	*	70%	*
Mathematics	2009	88%	89%	88%	89%	74%	*	97%	*	*	92%	86%	*	85%	*
	2008	87%	90%	87%	89%	79%	*	> 99%	*	*	75%	96%	*	80%	*
Writing	2009	92%	94%	92%	98%	> 99%	*	> 99%	*	*	96%	> 99%	*	97%	*
	2008	93%	97%	94%	97%	93%	*	> 99%	*	*	92%	> 99%	*	95%	*
All Tests	2009	78%	82%	76%	85%	68%	*	97%	*	*	88%	83%	*	79%	*
	2008	77%	82%	78%	82%	64%	*	> 99%	*	*	67%	88%	*	65%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	86%	98%	90%	> 99%	> 99%	*	*	> 99%	96%	*	95%	*
	2008	85%	92%	89%	92%	89%	*	94%	*	*	87%	96%	*	95%	*
Mathematics	2009	86%	89%	86%	90%	78%	80%	96%	*	*	79%	96%	*	84%	*
	2008	86%	91%	87%	92%	89%	*	94%	*	*	96%	90%	*	95%	*
@ Science	2009	85%	91%	87%	98%	89%	> 99%	> 99%	*	*	> 99%	96%	*	95%	*
	2008	82%	90%	83%	91%	78%	*	97%	*	*	96%	86%	*	77%	*
@ All Tests	2009	73%	81%	72%	88%	70%	80%	96%	*	*	79%	93%	*	80%	*
	2008	72%	82%	72%	79%	67%	*	85%	*	*	83%	76%	*	77%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 385
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	89%	94%	89%	88%	99%	*	*	97%	92%	> 99%	92%	*
	2008	91%	94%	93%	93%	87%	71%	99%	*	*	92%	94%	*	88%	*
Mathematics	2009	82%	82%	87%	93%	83%	> 99%	99%	*	*	97%	89%	> 99%	90%	*
	2008	80%	83%	88%	93%	89%	86%	96%	*	*	94%	93%	*	89%	*
Writing	2009	93%	96%	92%	98%	> 99%	*	> 99%	*	*	96%	> 99%	*	97%	*
	2008	93%	97%	94%	97%	93%	*	> 99%	*	*	92%	> 99%	*	95%	*
Science	2009	78%	79%	87%	98%	89%	> 99%	> 99%	*	*	> 99%	96%	*	95%	*
	2008	74%	79%	83%	91%	78%	*	97%	*	*	96%	86%	*	77%	*
All Tests	2009	74%	76%	78%	91%	80%	88%	99%	*	*	96%	87%	> 99%	87%	*
	2008	72%	77%	81%	87%	78%	71%	94%	*	*	89%	85%	*	79%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	95%	97%	95%	> 99%	99%	*	*	99%	96%	> 99%	96%	*
Mathematics	2009	89%	90%	94%	95%	89%	> 99%	99%	*	*	97%	93%	> 99%	93%	*
Writing	2009	97%	99%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	85%	90%	98%	89%	> 99%	> 99%	*	*	> 99%	96%	*	95%	*
All Tests	2009	84%	85%	89%	94%	85%	> 99%	99%	*	*	97%	91%	> 99%	90%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	34%	27%	16%	38%	36%	*	*	29%	26%	< 1%	18%	*
	2008	34%	36%	30%	35%	15%	< 1%	53%	*	*	29%	40%	*	18%	*
Mathematics	2009	31%	31%	35%	32%	13%	38%	45%	*	*	28%	35%	20%	21%	*
	2008	28%	28%	32%	21%	11%	< 1%	30%	*	*	16%	25%	*	16%	*
Writing	2009	34%	36%	24%	28%	16%	*	37%	*	*	24%	32%	*	21%	*
	2008	33%	33%	28%	43%	14%	*	58%	*	*	25%	52%	*	42%	*
Science	2009	26%	27%	42%	63%	44%	20%	76%	*	*	79%	54%	*	47%	*
	2008	22%	24%	34%	42%	11%	*	58%	*	*	46%	38%	*	32%	*
All Tests	2009	16%	17%	17%	16%	5%	25%	24%	*	*	16%	16%	< 1%	10%	*
	2008	15%	16%	15%	14%	4%	< 1%	22%	*	*	8%	19%	*	9%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	83%	> 99%	93%	91%	*	*	*	*	91%	*	93%	92%	*
Mathematics	2009	69%	63%	92%	76%	75%	*	*	*	*	69%	*	73%	77%	*
Writing	2009	72%	73%	80%	88%	80%	*	*	*	*	86%	*	88%	83%	*
Science	2009	51%	48%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	52%	72%	71%	67%	*	*	*	*	62%	*	67%	69%	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	87%	93%	85%	88%	99%	*	*	96%	91%	> 99%	89%	*
	2008	86%	84%	88%	90%	79%	71%	98%	*	*	86%	93%	75%	82%	*
Mathematics	2009	80%	79%	86%	93%	83%	> 99%	99%	*	*	97%	89%	> 99%	90%	*
	2008	78%	75%	86%	92%	88%	86%	95%	*	*	92%	91%	71%	89%	*
Writing	2009	92%	94%	91%	98%	> 99%	*	> 99%	*	*	96%	> 99%	*	97%	*
	2008	91%	89%	92%	97%	93%	*	> 99%	*	*	92%	> 99%	*	95%	*
Science	2009	78%	79%	87%	98%	89%	> 99%	> 99%	*	*	> 99%	96%	*	95%	*
	2008	74%	79%	83%	91%	78%	*	97%	*	*	96%	86%	*	77%	*
All Tests	2009	72%	72%	77%	90%	76%	88%	99%	*	*	94%	86%	> 99%	85%	*
	2008	69%	68%	76%	83%	71%	71%	92%	*	*	81%	84%	67%	73%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	87%	93%	86%	88%	99%	*	*	94%	92%	90%	89%	*
Mathematics	2009	80%	78%	86%	91%	82%	> 99%	97%	*	*	93%	90%	80%	88%	*
Writing	2009	91%	92%	91%	97%	96%	*	> 99%	*	*	94%	> 99%	90%	95%	*
Science	2009	76%	75%	85%	98%	90%	> 99%	> 99%	*	*	> 99%	96%	*	95%	*
All Tests	2009	71%	69%	76%	88%	74%	88%	98%	*	*	88%	87%	70%	82%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	99.9%	99.4%	100.0%	100.0%	100.0%	*	80.0%	98.8%	100.0%	100.0%	99.0%	*
By Test Version														
TAKS (1 or more)	90.8%	84.7%	91.5%	90.1%	86.3%	100.0%	94.0%	*	80.0%	84.7%	95.4%	23.8%	87.4%	*
Not on TAKS	7.7%	13.7%	8.1%	9.3%	13.7%	0.0%	6.0%	*	0.0%	14.1%	4.6%	76.2%	11.7%	*
TAKS(Acc) Only	2.3%	2.1%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	3.3%	8.4%	3.4%	8.7%	13.7%	0.0%	4.8%	*	0.0%	12.9%	4.6%	71.4%	11.7%	*
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	2.4%	1.1%	0.6%	0.0%	0.0%	1.2%	*	0.0%	1.2%	0.0%	4.8%	0.0%	*
By Acct Status														
Acct System	87.3%	80.5%	84.8%	83.1%	75.3%	88.9%	90.4%	*	80.0%	80.0%	86.2%	23.8%	80.6%	*
Non-Acct System	11.2%	17.9%	15.1%	16.3%	24.7%	11.1%	9.6%	*	0.0%	18.8%	13.8%	76.2%	18.4%	*
Mobile	4.7%	4.9%	7.7%	7.0%	11.0%	11.1%	3.6%	*	0.0%	4.7%	9.2%	0.0%	6.8%	*
Non-Acct Test	6.4%	13.0%	7.8%	9.3%	13.7%	0.0%	6.0%	*	0.0%	14.1%	4.6%	76.2%	11.7%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Not Tested	1.5%	1.6%	0.1%	0.6%	0.0%	0.0%	0.0%	*	20.0%	1.2%	0.0%	0.0%	1.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	1.2%	0.0%	0.6%	0.0%	0.0%	0.0%	*	20.0%	1.2%	0.0%	0.0%	1.0%	*
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	4,328	185	172	73	9	83	2	5	85	87	21	103	2
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.9%	99.4%	100.0%	88.9%	100.0%	-	*	100.0%	98.9%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.9%	84.7%	91.0%	87.6%	83.8%	77.8%	90.8%	-	*	81.2%	93.5%	12.5%	83.0%	*
Not on TAKS	7.5%	14.3%	8.8%	11.8%	16.2%	11.1%	9.2%	-	*	18.8%	5.4%	87.5%	17.0%	*
TAKS(Acc)	2.7%	5.6%	2.1%	0.6%	0.0%	0.0%	1.0%	-	*	1.2%	0.0%	4.2%	0.0%	*
TAKS-M Only	2.9%	3.5%	2.6%	6.7%	10.3%	11.1%	4.1%	-	*	10.6%	3.2%	50.0%	10.0%	*
TAKS-Alt Only	0.7%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Combination	1.2%	4.5%	1.2%	4.5%	5.9%	0.0%	4.1%	-	*	7.1%	2.2%	33.3%	7.0%	*
By Acct Status														
Acct System	87.1%	79.4%	84.5%	80.9%	79.4%	77.8%	82.7%	-	*	75.3%	86.0%	16.7%	77.0%	*
Non-Acct System	11.3%	19.5%	14.5%	18.5%	20.6%	11.1%	17.3%	-	*	24.7%	12.9%	83.3%	23.0%	*
Mobile	5.1%	5.4%	7.4%	7.3%	4.4%	0.0%	9.2%	-	*	7.1%	7.5%	0.0%	7.0%	*
Non-Acct Test	6.2%	14.1%	7.8%	11.2%	16.2%	11.1%	8.2%	-	*	17.6%	5.4%	83.3%	16.0%	*
Not Tested	1.6%	1.1%	0.1%	0.6%	0.0%	11.1%	0.0%	-	*	0.0%	1.1%	0.0%	0.0%	*
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.6%	0.0%	0.6%	0.0%	11.1%	0.0%	-	*	0.0%	1.1%	0.0%	0.0%	*
Other	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	4,198	219	178	68	9	98	0	3	85	93	24	100	1

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
Total Students: 385
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	14%	14%	2%	10%	< 1%	< 1%	*	*	< 1%	4%	*	5%	*
2008	15%	8%	11%	10%	11%	*	9%	*	*	13%	7%	*	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	91%	91%	98%	90%	> 99%	> 99%	*	*	> 99%	96%	*	95%	*
2008	92%	96%	95%	96%	89%	*	> 99%	*	*	91%	> 99%	*	95%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	97.3%	100.0%	*	*	-	*	-	-	*	*	*	*	-
2007	78.0%	91.7%	100.0%	*	*	-	-	-	-	*	-	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	11%	14%	10%	22%	20%	4%	*	*	21%	4%	*	16%	*
2008	15%	10%	14%	8%	11%	*	6%	*	*	4%	10%	*	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	94%	94%	98%	89%	> 99%	> 99%	*	*	> 99%	96%	*	95%	*
2008	91%	94%	94%	96%	94%	*	97%	*	*	96%	97%	*	95%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	95.8%	100.0%	*	*	-	*	-	-	*	*	*	*	-
2007	77.5%	93.8%	100.0%	*	*	-	-	-	-	*	-	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	86%	> 99%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.4%	96.2%	96.5%	97.2%	98.4%	95.5%	*	98.6%	96.4%	96.5%	95.2%	96.6%	*
2006-07	95.5%	95.6%	96.3%	96.2%	96.7%	96.1%	95.8%	*	98.4%	96.2%	96.2%	96.2%	96.2%	*

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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	385	100.0%	18,235	6,658	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.3%	0.3%
Pre-Kindergarten	23	6.0%	6.7%	4.9%	4.2%
Kindergarten	65	16.9%	11.9%	7.4%	7.7%
Grade 1	65	16.9%	13.7%	8.1%	8.0%
Grade 2	65	16.9%	14.1%	7.8%	7.9%
Grade 3	58	15.1%	15.3%	7.2%	7.8%
Grade 4	66	17.1%	19.1%	7.3%	7.5%
Grade 5	43	11.2%	15.3%	6.7%	7.5%
Grade 6	0	0.0%	2.7%	7.4%	7.3%
Grade 7	0	0.0%	0.2%	6.9%	7.3%
Grade 8	0	0.0%	0.3%	7.1%	7.3%
Grade 9	0	0.0%	0.0%	8.4%	8.2%
Grade 10	0	0.0%	0.0%	7.4%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution:					
African American	166	43.1%	16.1%	48.7%	14.2%
Hispanic	25	6.5%	29.8%	7.9%	47.9%
White	171	44.4%	51.3%	41.5%	34.0%
Native American	3	0.8%	0.6%	0.6%	0.4%
Asian/Pac. Islander	20	5.2%	2.3%	1.3%	3.6%
Economically Disadvantaged	244	63.4%	63.2%	61.4%	56.7%
Limited English Proficient (LEP)	11	2.9%	11.2%	2.5%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.4%	0.3%	2.8%	2.1%
At-Risk	198	51.4%	41.4%	44.8%	48.3%
Mobility (2007-08)	69	20.3%	17.9%	20.7%	19.8%
Number of Students per Teacher	17.2	n/a	14.0	14.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.8%	4.6%	3.2%	2.6%	0.0%	18.6%	7.9%	11.7%
Grade 1	6.9%	5.3%	5.2%	5.5%	0.0%	9.8%	4.5%	10.5%
Grade 2	5.6%	2.7%	5.0%	3.2%	11.1%	6.6%	8.5%	4.7%
Grade 3	1.9%	1.8%	1.9%	2.5%	0.0%	1.7%	0.0%	3.0%
Grade 4	2.4%	1.1%	0.6%	1.3%	0.0%	2.9%	1.4%	1.3%
Grade 5	0.0%	1.9%	0.6%	1.9%	0.0%	6.2%	0.0%	2.4%
Grade 6	-	1.0%	0.0%	0.9%	-	2.3%	0.0%	1.6%
Grade 7	-	0.0%	0.6%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	2.3%	0.3%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 385
 Grade Span: PK - 05
 School Type: Elementary

District Name: TEXARKANA ISD
 Campus Name: SPRING LAKE PARK ELEMENTAR
 Campus #: 019907111

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.7	17.8	20.3	19.0
Grade 1	21.7	18.9	21.5	19.0
Grade 2	21.7	18.1	21.2	19.3
Grade 3	19.3	18.0	19.9	19.3
Grade 4	22.0	18.6	20.7	19.7
Grade 5	21.5	19.5	18.5	22.1
Grade 6	-	18.6	22.7	21.5
Mixed Grades	-	26.7	2.0	21.8
Secondary: English/Language Arts	-	12.9	18.8	19.8
Foreign Languages	-	-	20.5	21.1
Mathematics	-	10.8	19.0	19.6
Science	-	12.1	20.8	20.5
Social Studies	-	13.9	20.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 385
Grade Span: PK - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: SPRING LAKE PARK ELEMENTAR
Campus #: 019907111

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.5	80.1%	81.2%	60.8%	62.9%
Teachers	22.4	67.5%	70.5%	48.8%	50.7%
Professional Support	3.1	9.5%	7.1%	8.7%	8.4%
Campus Admin. (School Leader.)	1.0	3.0%	3.6%	2.9%	2.8%
Educational Aides:	6.6	19.9%	18.8%	10.5%	9.7%
Total Minority Staff:	4.6	14.0%	15.2%	28.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.6	7.3%	4.8%	14.7%	9.7%
Hispanic	0.0	0.0%	6.9%	2.6%	22.1%
White	20.7	92.7%	87.6%	82.5%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.2%	1.3%
Males	1.6	7.3%	6.6%	17.7%	22.9%
Females	20.7	92.7%	93.4%	82.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.5%	5.4%	5.9%	7.3%
1-5 Years Experience	9.4	42.2%	26.4%	29.3%	30.5%
6-10 Years Experience	4.3	19.1%	18.5%	18.9%	20.0%
11-20 Years Experience	3.0	13.4%	27.9%	26.3%	23.7%
Over 20 Years Experience	4.6	20.7%	21.8%	19.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	12.3 yrs.	11.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	8.7 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,499	\$36,837	\$33,571	\$40,372
1-5 Years Experience		\$34,637	\$38,858	\$34,515	\$42,463
6-10 Years Experience		\$39,294	\$41,687	\$39,200	\$45,035
11-20 Years Experience		\$46,493	\$46,050	\$46,769	\$49,083
Over 20 Years Experience		\$51,053	\$52,167	\$51,434	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$40,473	\$44,183	\$41,889	\$47,159
Professional Support		\$50,498	\$50,091	\$51,812	\$55,819
Campus Administration (School Leadership)		\$68,584	\$64,125	\$68,311	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 385
Grade Span: PK - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: SPRING LAKE PARK ELEMENTAR
Campus #: 019907111

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,595,420	100.0%	\$3,989	\$1,879,786	100.0%	\$4,699	\$110,717,785	100.0%	\$6,025
Instruction (11,95)	\$1,153,860	72.3%	\$2,885	\$1,334,566	71.0%	\$3,336	\$84,602,739	76.4%	\$4,604
Instructional-Related Services (12,13)	\$73,961	4.6%	\$185	\$75,265	4.0%	\$188	\$4,007,171	3.6%	\$218
Instructional Leadership (21)	\$1,266	0.1%	\$3	\$1,266	0.1%	\$3	\$1,526,558	1.4%	\$83
School Leadership (23)	\$135,210	8.5%	\$338	\$135,542	7.2%	\$339	\$7,104,254	6.4%	\$387
Support Services-Student (31,32,33)	\$117,392	7.4%	\$293	\$117,392	6.2%	\$293	\$5,213,374	4.7%	\$284
Other Campus Costs (35,36,51,52,53)	\$113,731	7.1%	\$284	\$215,755	11.5%	\$539	\$8,263,689	7.5%	\$450
By Program:									
Total Operating Expenditures	\$1,481,689	100.0%	\$3,704	\$1,664,031	100.0%	\$4,160	\$102,185,535	100.0%	\$5,561
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,077,396	2.0%	\$113
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,193	0.0%	\$1
Accelerated Education (24,30)	\$88,922	6.0%	\$222	\$255,616	15.4%	\$639	\$14,406,159	14.1%	\$784
Gifted & Talented Education (21)	\$4,185	0.3%	\$10	\$4,185	0.3%	\$10	\$1,522,058	1.5%	\$83
Regular Education (11)	\$1,303,779	88.0%	\$3,259	\$1,311,683	78.8%	\$3,279	\$67,210,414	65.8%	\$3,658
Special Education (23)	\$84,803	5.7%	\$212	\$92,547	5.6%	\$231	\$16,883,901	16.5%	\$919
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$71,414	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	11	2.9%	10.4%	2.4%	16.0%
Career & Technical Education	0	0.0%	0.1%	23.4%	21.4%
Gifted & Talented Education	19	4.9%	4.1%	6.5%	7.5%
Special Education	31	8.1%	10.6%	13.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.6%	3.3%	0.9%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	5.5%	3.9%
Compensatory Education	1.0	4.5%	5.6%	4.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.7%	0.1%	2.0%
Regular Education	20.2	90.4%	79.5%	71.7%	70.4%
Special Education	1.0	4.5%	9.8%	9.2%	9.7%
Other	0.0	0.0%	0.0%	8.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.