

## ***2007-08 Academic Excellence Indicator System***

***District Name: TEXARKANA ISD***

***District #: 019907***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TEXARKANA ISD  
District #: 019907

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	91%	92%	87%	87%	98%	> 99%	> 99%	91%	94%	91%	88%	67%	88%
	2007	89%	90%	85%	80%	71%	94%	*	*	82%	88%	78%	81%	57%	82%
Mathematics	2008	85%	85%	92%	88%	96%	96%	83%	> 99%	94%	91%	91%	89%	83%	88%
	2007	82%	84%	87%	80%	81%	96%	*	*	89%	85%	78%	81%	75%	83%
All Tests	2008	80%	81%	88%	80%	87%	95%	83%	> 99%	87%	88%	85%	82%	67%	80%
	2007	78%	80%	79%	71%	71%	92%	*	*	79%	80%	73%	72%	63%	74%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	86%	87%	79%	81%	97%	*	80%	87%	87%	67%	80%	*	69%
	2007	84%	87%	90%	84%	> 99%	97%	*	> 99%	90%	91%	92%	88%	*	73%
Mathematics	2008	87%	87%	90%	84%	81%	99%	*	> 99%	89%	91%	> 99%	85%	*	75%
	2007	86%	88%	93%	89%	93%	97%	*	> 99%	93%	93%	> 99%	90%	*	77%
Writing	2008	93%	93%	97%	95%	95%	> 99%	*	*	96%	98%	> 99%	95%	*	93%
	2007	91%	93%	97%	95%	93%	> 99%	*	> 99%	96%	98%	> 99%	96%	*	94%
All Tests	2008	77%	77%	82%	72%	73%	95%	*	83%	83%	81%	83%	73%	*	59%
	2007	75%	78%	87%	79%	87%	95%	*	> 99%	87%	87%	94%	83%	*	65%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	88%	92%	88%	95%	96%	*	> 99%	90%	95%	> 99%	90%	*	83%
	2007	83%	86%	87%	81%	81%	96%	*	> 99%	88%	87%	77%	82%	*	64%
Mathematics	2008	86%	88%	91%	85%	90%	96%	*	> 99%	93%	89%	> 99%	88%	*	72%
	2007	86%	87%	89%	83%	78%	98%	*	> 99%	91%	87%	91%	84%	*	66%
@ Science	2008	82%	86%	90%	82%	> 99%	97%	*	> 99%	92%	89%	> 99%	86%	*	70%
	2007	74%	78%	84%	73%	85%	97%	*	> 99%	89%	79%	79%	77%	*	59%
@ All Tests	2008	72%	77%	82%	70%	91%	92%	*	> 99%	83%	82%	> 99%	77%	*	56%
	2007	66%	69%	75%	62%	63%	92%	*	> 99%	79%	70%	65%	65%	*	38%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	96%	96%	92%	> 99%	99%	*	> 99%	95%	97%	> 99%	94%	*	91%
	2007	92%	94%	94%	92%	95%	96%	*	*	93%	95%	> 99%	91%	*	84%
Mathematics	2008	83%	86%	86%	79%	91%	92%	*	> 99%	83%	88%	75%	78%	*	64%
	2007	80%	85%	93%	91%	95%	95%	*	*	92%	93%	85%	89%	*	84%
All Tests	2008	81%	84%	84%	75%	91%	92%	*	> 99%	82%	86%	82%	76%	*	60%
	2007	78%	82%	90%	86%	95%	93%	*	*	88%	92%	88%	86%	*	75%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TEXARKANA ISD  
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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	90%	93%	89%	96%	97%	*	*	93%	93%	92%	91%	*	77%
	2007	85%	89%	89%	81%	88%	96%	*	*	88%	89%	87%	81%	*	62%
Mathematics	2008	80%	84%	89%	84%	88%	94%	*	*	91%	88%	82%	84%	*	67%
	2007	77%	80%	84%	74%	> 99%	93%	*	*	82%	85%	> 99%	76%	*	53%
Writing	2008	93%	95%	96%	95%	96%	97%	*	*	97%	96%	86%	95%	*	91%
	2007	93%	96%	98%	97%	> 99%	99%	*	*	97%	99%	> 99%	97%	*	93%
All Tests	2008	74%	78%	85%	79%	83%	92%	*	*	87%	83%	79%	79%	*	58%
	2007	71%	76%	80%	69%	88%	91%	*	*	78%	81%	89%	70%	*	43%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	96%	95%	91%	94%	99%	*	*	95%	95%	89%	92%	*	83%
	2007	89%	93%	91%	84%	93%	99%	*	*	91%	92%	93%	86%	*	83%
Mathematics	2008	79%	81%	77%	65%	89%	88%	*	*	79%	76%	77%	68%	*	41%
	2007	73%	76%	69%	55%	71%	82%	*	*	68%	69%	33%	55%	*	47%
@ Science	2008	69%	71%	76%	59%	83%	91%	*	*	76%	76%	63%	63%	*	40%
	2007	67%	68%	63%	44%	53%	82%	*	*	67%	59%	23%	46%	*	32%
@ Soc Studies	2008	91%	93%	95%	91%	> 99%	98%	*	*	97%	94%	90%	93%	*	87%
	2007	84%	85%	88%	82%	87%	95%	*	*	91%	85%	65%	81%	*	78%
@ All Tests	2008	64%	65%	67%	49%	78%	84%	*	*	68%	67%	64%	53%	*	23%
	2007	58%	59%	52%	31%	53%	73%	*	*	53%	51%	21%	34%	*	19%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	93%	94%	88%	> 99%	98%	> 99%	> 99%	91%	96%	89%	89%	*	88%
	2007	87%	91%	91%	83%	95%	98%	*	*	91%	90%	73%	84%	*	86%
Mathematics	2008	64%	70%	69%	48%	57%	85%	80%	> 99%	66%	71%	*	52%	*	43%
	2007	61%	67%	66%	49%	68%	82%	*	*	65%	67%	11%	55%	*	48%
All Tests	2008	63%	69%	68%	47%	57%	85%	80%	> 99%	64%	71%	70%	51%	*	43%
	2007	60%	66%	66%	48%	68%	83%	*	*	65%	66%	18%	55%	*	48%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	92%	92%	87%	85%	97%	*	*	93%	91%	*	85%	*	84%
	2007	85%	89%	88%	81%	81%	94%	*	*	88%	88%	75%	81%	*	79%
Mathematics	2008	66%	68%	65%	48%	65%	81%	*	*	66%	63%	*	51%	*	31%
	2007	65%	68%	67%	46%	65%	83%	*	*	75%	60%	33%	48%	*	39%
@ Science	2008	65%	66%	67%	43%	80%	89%	*	*	73%	61%	*	48%	*	37%
	2007	57%	57%	56%	33%	50%	77%	*	*	63%	49%	7%	35%	*	31%
@ Soc Studies	2008	89%	90%	92%	85%	90%	99%	*	*	95%	89%	*	87%	*	83%
	2007	85%	83%	84%	70%	89%	96%	*	*	84%	84%	26%	71%	*	77%
@ All Tests	2008	55%	55%	58%	36%	60%	79%	*	*	60%	56%	*	40%	*	24%
	2007	49%	49%	50%	27%	50%	70%	*	*	55%	44%	7%	31%	*	22%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	94%	89%	86%	97%	*	*	93%	94%	> 99%	89%	*	89%
	2007	89%	88%	88%	80%	79%	95%	*	> 99%	87%	89%	71%	82%	*	81%
Mathematics	2008	80%	79%	76%	67%	62%	82%	*	*	80%	71%	*	65%	*	63%
	2007	79%	78%	75%	57%	63%	88%	*	> 99%	80%	71%	*	63%	*	59%
Science	2008	81%	80%	81%	66%	67%	92%	*	*	89%	73%	*	63%	*	68%
	2007	76%	74%	76%	57%	68%	88%	*	> 99%	77%	75%	*	64%	*	60%
Soc Studies	2008	95%	95%	96%	93%	90%	99%	*	*	99%	94%	> 99%	93%	*	94%
	2007	93%	91%	94%	87%	95%	98%	*	> 99%	95%	92%	*	88%	*	90%
All Tests	2008	72%	71%	69%	52%	59%	81%	*	*	76%	63%	80%	52%	*	53%
	2007	68%	66%	66%	42%	63%	82%	*	> 99%	72%	61%	71%	51%	*	45%

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<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	94%	90%	93%	98%	> 99%	97%	94%	95%	92%	91%	59%	87%
	2007	88%	91%	91%	85%	89%	97%	93%	96%	90%	91%	86%	87%	57%	82%
Mathematics	2008	80%	82%	83%	74%	82%	91%	87%	> 99%	83%	83%	85%	77%	56%	62%
	2007	77%	80%	80%	70%	80%	89%	73%	96%	81%	79%	73%	73%	54%	61%
Writing	2008	93%	94%	97%	95%	96%	99%	> 99%	> 99%	97%	97%	91%	95%	80%	92%
	2007	92%	94%	98%	96%	97%	> 99%	*	> 99%	96%	99%	> 99%	96%	*	94%
Science	2008	74%	76%	79%	62%	83%	92%	83%	91%	83%	75%	74%	67%	17%	54%
	2007	66%	67%	65%	46%	63%	83%	43%	87%	70%	61%	30%	51%	10%	40%
Soc Studies	2008	91%	93%	95%	90%	93%	99%	*	> 99%	97%	92%	93%	91%	50%	89%
	2007	87%	86%	88%	79%	90%	96%	71%	90%	89%	87%	44%	79%	> 99%	82%
All Tests	2008	72%	74%	77%	65%	77%	89%	87%	94%	78%	76%	79%	69%	42%	53%
	2007	67%	69%	71%	57%	71%	84%	69%	93%	72%	69%	48%	62%	44%	48%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	86%	78%	87%	95%	> 99%	97%	84%	89%	37%	79%	50%	78%
Mathematics	2008	78%	79%	75%	64%	78%	87%	87%	> 99%	74%	77%	24%	67%	46%	55%
Writing	2008	91%	91%	89%	83%	94%	97%	> 99%	> 99%	85%	93%	51%	84%	88%	80%
Science	2008	74%	76%	79%	62%	83%	92%	83%	91%	83%	75%	74%	67%	17%	54%
Soc Studies	2008	91%	93%	95%	90%	93%	99%	*	> 99%	97%	92%	93%	91%	50%	89%
All Tests	2008	70%	71%	69%	54%	71%	84%	87%	94%	68%	70%	16%	58%	29%	45%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	34%	36%	20%	30%	53%	36%	50%	34%	39%	24%	23%	< 1%	14%
	2007	30%	31%	33%	20%	30%	46%	33%	48%	31%	35%	18%	23%	< 1%	12%
Mathematics	2008	28%	25%	28%	15%	28%	40%	22%	43%	29%	26%	18%	18%	< 1%	7%
	2007	25%	23%	25%	15%	29%	34%	27%	43%	27%	23%	20%	18%	8%	6%
Writing	2008	33%	32%	33%	24%	39%	44%	20%	33%	29%	37%	5%	27%	< 1%	13%
	2007	30%	31%	34%	23%	39%	46%	*	50%	31%	36%	26%	27%	*	6%
Science	2008	22%	21%	24%	9%	25%	36%	33%	18%	29%	19%	35%	15%	< 1%	5%
	2007	13%	13%	13%	6%	13%	20%	< 1%	47%	16%	11%	3%	9%	< 1%	2%
Soc Studies	2008	36%	31%	32%	16%	24%	46%	*	40%	35%	29%	26%	16%	< 1%	9%
	2007	34%	29%	30%	9%	29%	49%	14%	50%	35%	26%	6%	14%	11%	11%
All Tests	2008	15%	13%	16%	5%	18%	25%	4%	31%	16%	15%	10%	8%	< 1%	3%
	2007	12%	11%	13%	7%	12%	18%	19%	29%	13%	13%	6%	8%	< 1%	2%

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<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.0%	98.9%	99.6%	88.2%	99.6%	100.0%	100.0%	98.8%	99.1%	99.0%	98.8%	46.6%	97.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	87.7%	84.7%	78.3%	78.4%	92.2%	100.0%	100.0%	80.8%	88.6%	16.1%	78.0%	32.8%	80.1%
Not on TAKS	7.5%	11.3%	14.3%	21.3%	9.8%	7.4%	0.0%	0.0%	18.0%	10.5%	83.0%	20.8%	13.8%	17.7%
TAKS(Acc) Only	2.7%	3.5%	5.6%	8.7%	3.3%	2.5%	0.0%	0.0%	7.1%	4.0%	32.4%	8.2%	6.9%	7.5%
TAKS-M Only	2.9%	5.1%	3.5%	5.3%	2.9%	1.7%	0.0%	0.0%	4.7%	2.3%	20.4%	5.2%	5.2%	4.4%
TAKS-Alt Only	0.7%	0.6%	0.7%	0.8%	0.8%	0.5%	0.0%	0.0%	1.0%	0.3%	3.9%	0.7%	0.0%	0.0%
Combination	1.2%	2.2%	4.5%	6.5%	2.9%	2.7%	0.0%	0.0%	5.2%	3.8%	26.3%	6.7%	1.7%	5.7%
<b>By Acct Status</b>														
Acct System	87.1%	84.3%	79.4%	73.7%	76.7%	86.0%	82.1%	92.1%	75.6%	83.3%	16.8%	73.9%	32.8%	76.9%
Non-Acct System	11.3%	14.8%	19.5%	25.9%	11.4%	13.6%	17.9%	7.9%	23.2%	15.8%	82.3%	24.8%	13.8%	20.9%
Mobile	5.1%	4.8%	5.4%	4.7%	1.6%	6.4%	17.9%	7.9%	5.4%	5.4%	0.1%	4.2%	0.0%	3.3%
Non-Acct Test	6.2%	10.0%	14.1%	21.2%	9.8%	7.2%	0.0%	0.0%	17.8%	10.4%	82.1%	20.6%	13.8%	17.6%
<b>Not Tested</b>	1.6%	1.0%	1.1%	0.4%	11.8%	0.4%	0.0%	0.0%	1.2%	0.9%	1.0%	1.2%	53.4%	2.2%
Absent	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	0.5%	0.6%	0.0%	9.0%	0.1%	0.0%	0.0%	0.6%	0.5%	0.1%	0.8%	41.4%	1.3%
Other	0.5%	0.4%	0.4%	0.3%	2.9%	0.3%	0.0%	0.0%	0.5%	0.3%	0.7%	0.4%	12.1%	0.8%
<b>Total Count</b>	<b>3,075,682</b>	<b>37,214</b>	<b>4,198</b>	<b>2,069</b>	<b>245</b>	<b>1,816</b>	<b>28</b>	<b>38</b>	<b>2,119</b>	<b>2,079</b>	<b>722</b>	<b>2,333</b>	<b>58</b>	<b>1,658</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	97.4%	96.9%	92.1%	98.7%	100.0%	100.0%	97.0%	97.9%	90.1%	96.7%	66.7%	97.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	87.3%	84.2%	77.6%	82.3%	92.2%	100.0%	100.0%	80.0%	88.7%	18.5%	77.4%	52.1%	82.6%
Not on TAKS	6.7%	10.7%	13.2%	19.3%	9.8%	6.5%	0.0%	0.0%	17.0%	9.1%	71.6%	19.4%	14.6%	14.4%
TAKS-I Only	0.3%	0.6%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.4%	0.1%	0.0%	0.0%
SDAA II Only	4.6%	7.1%	11.2%	16.5%	8.4%	5.4%	0.0%	0.0%	14.5%	7.7%	60.9%	16.6%	12.5%	12.7%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.5%	0.5%	0.4%	0.0%	0.0%	0.7%	0.2%	2.4%	0.4%	0.0%	0.0%
Combination	1.4%	2.6%	1.4%	2.2%	0.9%	0.6%	0.0%	0.0%	1.7%	1.2%	7.9%	2.3%	2.1%	1.6%
<b>By Acct Status</b>														
Acct System	91.6%	91.5%	90.9%	90.3%	87.4%	92.1%	100.0%	93.3%	89.7%	92.3%	81.3%	90.9%	66.7%	92.9%
Non-Acct System	6.1%	6.5%	6.5%	6.6%	4.7%	6.6%	0.0%	6.7%	7.3%	5.6%	8.8%	5.8%	0.0%	4.1%
Mobile	5.4%	5.5%	5.9%	6.1%	4.2%	6.1%	0.0%	6.7%	6.5%	5.3%	6.0%	5.4%	0.0%	4.1%
Non-Acct Test	0.7%	1.0%	0.5%	0.5%	0.5%	0.5%	0.0%	0.0%	0.8%	0.2%	2.9%	0.5%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.0%	2.6%	3.1%	7.9%	1.3%	0.0%	0.0%	3.0%	2.1%	9.9%	3.3%	33.3%	3.0%
Absent	0.2%	0.1%	0.2%	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	0.3%	0.2%	0.0%	0.2%
ARD Exempt	0.3%	0.6%	1.4%	2.1%	0.9%	0.8%	0.0%	0.0%	1.8%	1.1%	7.9%	1.9%	2.1%	1.2%
LEP Exempt	1.0%	0.6%	0.3%	0.0%	6.5%	0.0%	0.0%	0.0%	0.3%	0.4%	0.0%	0.6%	29.2%	0.7%
Other	0.8%	0.7%	0.6%	0.8%	0.5%	0.4%	0.0%	0.0%	0.7%	0.5%	1.8%	0.6%	2.1%	0.9%
<b>Total Count</b>	<b>3,040,283</b>	<b>37,603</b>	<b>4,007</b>	<b>2,048</b>	<b>215</b>	<b>1,697</b>	<b>15</b>	<b>30</b>	<b>2,042</b>	<b>1,963</b>	<b>736</b>	<b>2,351</b>	<b>48</b>	<b>1,651</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	88%	86%	75%	84%	93%	*	100%	85%	87%	71%	82%	*	77%
Class of 2007	84%	85%	83%	72%	68%	93%	*	100%	86%	81%	70%	73%	*	70%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TEXARKANA ISD  
District #: 019907

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
Students Requiring Accelerated Instruction 2008	6%	5%	6%	9%	6%	2%	*	*	6%	5%	11%	9%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	99%	98%	> 99%	99%	*	*	98%	> 99%	95%	97%	*	95%
<b>Grade 8 Mathematics</b>														
Students Requiring Accelerated Instruction 2008	21%	19%	23%	35%	11%	12%	*	*	21%	24%	23%	32%	*	59%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	86%	78%	94%	94%	*	*	86%	86%	92%	79%	*	59%
<b>Attendance Rate</b>														
2006-07	95.5%	95.9%	95.6%	95.7%	95.6%	95.4%	95.3%	97.9%	95.7%	95.5%	94.5%	95.5%	97.6%	95.1%
2005-06	95.5%	96.0%	95.7%	95.8%	95.9%	95.4%	94.1%	97.6%	95.7%	95.6%	94.7%	95.6%	97.1%	95.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.1%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%	0.2%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	1.3%	1.9%	2.4%	3.3%	1.1%	0.0%	5.0%	1.8%	2.0%	1.3%	1.9%	6.9%	2.7%
2005-06	2.6%	1.2%	1.8%	2.9%	2.2%	0.7%	0.0%	0.0%	2.3%	1.2%	2.8%	1.4%	0.0%	2.1%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	2.0%	2.7%	3.7%	5.1%	1.6%	0.0%	6.7%	2.5%	3.0%	2.2%	3.2%	10.5%	3.6%
2005-06	3.7%	1.8%	2.7%	4.7%	3.3%	1.0%	0.0%	0.0%	3.4%	1.8%	4.3%	2.4%	0.0%	3.2%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TEXARKANA ISD  
District #: 019907

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated	78.0%	88.3%	85.7%	77.4%	76.2%	94.1%	*	83.3%	87.3%	84.4%	86.4%	83.4%	*	74.8%	
Received GED	2.0%	2.0%	1.3%	0.5%	0.0%	2.3%	*	0.0%	1.5%	1.2%	0.0%	1.1%	*	2.1%	
Continued HS	8.7%	2.6%	4.5%	8.7%	4.8%	0.5%	*	0.0%	2.0%	6.6%	1.5%	5.7%	*	8.5%	
Dropped Out (4-yr)	11.4%	7.1%	8.5%	13.3%	19.0%	3.2%	*	16.7%	9.3%	7.8%	12.1%	9.7%	*	14.5%	
<b>Class of 2006</b>															
Graduated	80.4%	90.0%	88.8%	79.5%	76.9%	95.9%	*	*	87.4%	90.4%	85.2%	83.2%	*	80.5%	
Received GED	2.3%	2.1%	0.8%	0.6%	0.0%	0.9%	*	*	0.9%	0.6%	0.0%	0.8%	*	1.6%	
Continued HS	8.6%	2.5%	3.1%	5.8%	0.0%	1.4%	*	*	1.9%	4.5%	3.3%	5.3%	*	6.5%	
Dropped Out (4-yr)	8.8%	5.4%	7.4%	14.1%	23.1%	1.8%	*	*	9.8%	4.5%	11.5%	10.7%	*	11.4%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007	88.6%	92.9%	91.5%	86.7%	81.0%	96.8%	*	83.3%	90.7%	92.2%	87.9%	90.3%	*	85.5%	
Class of 2006	91.2%	94.6%	92.6%	85.9%	76.9%	98.2%	*	*	90.2%	95.5%	88.5%	89.3%	*	88.6%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007	86.7%	90.9%	90.2%	86.2%	81.0%	94.6%	*	83.3%	89.2%	90.9%	87.9%	89.1%	*	83.3%	
Class of 2006	88.9%	92.5%	91.8%	85.3%	76.9%	97.3%	*	*	89.3%	94.9%	88.5%	88.5%	*	87.0%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	17.9%	15.4%	7.4%	16.1%	21.7%	42.9%	57.1%	13.4%	17.4%	2.5%	8.9%	0.0%	7.3%	
2005-06	21.0%	17.6%	14.9%	7.6%	10.5%	20.8%	30.0%	33.3%	12.3%	17.6%	2.1%	6.8%	6.7%	6.0%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	70.1%	85.5%	75.6%	100.0%	91.5%	*	100.0%	82.7%	87.9%	16.7%	79.1%	*	79.4%	
Class of 2006	75.7%	65.9%	81.9%	69.0%	90.0%	89.0%	*	*	77.1%	87.9%	24.5%	70.8%	*	77.2%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	10.2%	12.9%	4.3%	9.5%	19.1%	0.0%	62.5%	13.0%	12.8%	n/a	n/a	n/a	n/a	
2006	18.9%	9.9%	13.7%	4.7%	9.7%	19.9%	0.0%	57.1%	13.2%	14.1%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	38.1%	57.1%	50.0%	*	60.0%	-	60.0%	57.1%	57.1%	n/a	n/a	n/a	n/a	
2006	51.3%	42.3%	56.2%	41.7%	*	60.0%	-	*	65.9%	47.9%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	31.8%	38.0%	33.3%	22.2%	40.7%	-	26.7%	39.8%	36.4%	n/a	n/a	n/a	n/a	
2006	47.2%	36.9%	42.2%	26.1%	*	46.6%	-	12.5%	52.1%	34.4%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	55%	58%	39%	36%	74%	*	*	64%	53%	40%	40%	*	44%
	2007	52%	47%	50%	26%	53%	63%	*	> 99%	50%	49%	14%	34%	*	34%
Mathematics	2008	56%	52%	48%	34%	48%	58%	*	*	53%	44%	*	35%	*	23%
	2007	53%	48%	45%	21%	47%	60%	*	80%	53%	37%	*	28%	*	23%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: TEXARKANA ISD  
District #: 019907

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	66.1%	72.2%	69.5%	70.6%	72.7%	*	66.7%	73.3%	71.3%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	61.5%	63.9%	64.0%	100.0%	61.0%	*	*	59.2%	68.3%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	25.8%	25.9%	8.5%	8.3%	36.8%	*	*	30.9%	21.7%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	24.9%	23.8%	3.5%	0.0%	36.1%	*	*	28.0%	20.0%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1009	1114	*	-	1095	-	*	1205	1059	n/a	n/a	n/a	n/a
Class of 2006	991	1013	1107	*	-	1141	-	-	1160	1087	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	20.3	20.0	17.3	17.5	21.8	*	21.0	19.8	20.1	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.4	20.0	17.3	17.2	21.5	*	*	20.3	19.7	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	50%	55%	37%	33%	68%	*	80%	46%	63%	17%	43%	*	39%
Class of 2006	48%	49%	50%	29%	33%	61%	*	*	45%	54%	14%	23%	*	27%
<b>Mathematics</b>														
Class of 2007	56%	53%	50%	29%	38%	64%	*	100%	58%	43%	0%	37%	*	16%
Class of 2006	52%	47%	39%	17%	11%	54%	*	*	43%	36%	17%	16%	*	8%
<b>Both Subjects</b>														
Class of 2007	37%	36%	37%	17%	13%	52%	*	80%	38%	37%	0%	22%	*	10%
Class of 2006	35%	34%	33%	13%	0%	46%	*	*	35%	30%	17%	13%	*	7%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	6,442	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	12	0.2%	12,461	0.3%
Pre-Kindergarten	321	5.0%	192,858	4.1%
Kindergarten	504	7.8%	356,374	7.7%
Grade 1	500	7.8%	375,773	8.1%
Grade 2	488	7.6%	366,632	7.9%
Grade 3	457	7.1%	355,214	7.6%
Grade 4	443	6.9%	346,313	7.4%
Grade 5	464	7.2%	345,631	7.4%
Grade 6	451	7.0%	336,494	7.2%
Grade 7	455	7.1%	340,340	7.3%
Grade 8	489	7.6%	332,502	7.1%
Grade 9	535	8.3%	396,879	8.5%
Grade 10	459	7.1%	331,792	7.1%
Grade 11	455	7.1%	294,123	6.3%
Grade 12	409	6.3%	268,130	5.8%
Ethnic Distribution:				
African American	3,217	49.9%	663,705	14.3%
Hispanic	419	6.5%	2,193,345	47.2%
White	2,699	41.9%	1,619,426	34.8%
Native American	40	0.6%	16,234	0.3%
Asian/Pacific Islander	67	1.0%	158,806	3.4%
Economically Disadvantaged	4,001	62.1%	2,572,093	55.3%
Limited English Proficient (LEP)	124	1.9%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	171	2.5%	109,589	2.3%
At-Risk	2,753	42.7%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	385	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	160	41.6%	32,139	13.3%
Hispanic	17	4.4%	86,332	35.8%
White	199	51.7%	112,215	46.5%
Native American	3	0.8%	882	0.4%
Asian/Pacific Islander	6	1.6%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	56	14.5%	53,423	22.1%
Recommended H.S. Pgm./DAP	329	85.5%	187,770	77.9%
Special Education Graduates	54	14.0%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.1%	2.8%	27.5%	12.3%
Grade 1	5.7%	5.9%	7.4%	10.6%
Grade 2	5.1%	3.5%	4.7%	4.6%
Grade 3	1.8%	2.8%	4.2%	2.6%
Grade 4	1.5%	1.6%	0.0%	1.3%
Grade 5	0.7%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	1.0%	1.6%
Grade 7	0.3%	1.7%	1.0%	2.2%
Grade 8	0.3%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	2	0.1%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	20.1	18.9
Grade 1	20.3	18.9
Grade 2	20.2	19.0
Grade 3	19.2	19.0
Grade 4	18.4	19.6
Grade 5	18.8	22.2
Grade 6	21.3	21.4
Mixed Grades	15.6	22.4
<b>Secondary:</b> English/Language Arts	19.0	20.0
Foreign Languages	20.8	21.0
Mathematics	19.7	19.8
Science	21.2	20.8
Social Studies	22.2	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	931.8	100.0%	633,346.5	100.0%
Professional Staff:	563.1	60.4%	398,675.1	62.9%
Teachers	451.0	48.4%	321,729.5	50.8%
Professional Support	77.1	8.3%	52,637.2	8.3%
Campus Administration (School Leadership)	31.0	3.3%	17,861.3	2.8%
Central Administration	4.0	0.4%	6,447.0	1.0%
Educational Aides:	96.7	10.4%	62,668.8	9.9%
Auxiliary Staff:	271.9	29.2%	172,002.7	27.2%
Total Minority Staff:	261.8	28.1%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	64.0	14.2%	30,854.0	9.6%
Hispanic	8.0	1.8%	68,978.3	21.4%
White	377.0	83.6%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	2.0	0.4%	3,874.6	1.2%
Males	78.8	17.5%	73,395.1	22.8%
Females	372.3	82.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	3.0	0.7%	2,419.4	0.8%
Bachelors	332.0	73.6%	250,010.7	77.7%
Masters	113.0	25.1%	67,572.3	21.0%
Doctorate	3.0	0.7%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	24.9	5.5%	25,395.7	7.9%
1-5 Years Experience	137.4	30.5%	95,760.6	29.8%
6-10 Years Experience	84.3	18.7%	63,446.7	19.7%
11-20 Years Experience	115.1	25.5%	75,414.5	23.4%
Over 20 Years Experience	89.3	19.8%	61,712.0	19.2%
Number of Students per Teacher:	14.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,938	\$39,372
1-5 Years Experience	\$34,751	\$41,374
6-10 Years Experience	\$39,733	\$43,886
11-20 Years Experience	\$46,948	\$48,174
Over 20 Years Experience	\$51,354	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,039	\$46,179
Professional Support	\$49,433	\$54,543
Campus Administration (School Leadership)	\$62,904	\$67,397
Central Administration	\$91,497	\$83,529
Turnover Rate for Teachers:	15.3%	15.2%
Instructional Staff Percent***:	62.9%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.130	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.169	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.299	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,730,906,443	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$268,691	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$1,006,025,470	52.4%	\$575,855,759,876	33.4%
Residential	\$769,377,490	40.0%	\$933,182,925,966	54.2%
Land	\$115,882,780	6.0%	\$108,168,071,835	6.3%
Oil and Gas	\$0	0.0%	\$95,227,383,460	5.5%
Other	\$30,031,420	1.6%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$4,085,243	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	10.1%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$43,748,117	100.0%	\$7,175	\$56,674,333	100.0%	\$9,295	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$23,063,429	52.7%	\$3,783	\$24,845,081	43.8%	\$4,075	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$1,623,068	3.7%	\$266	\$3,270,077	5.8%	\$536	\$2,869,481,556	6.7%	\$627
State	\$18,581,896	42.5%	\$3,048	\$20,542,374	36.2%	\$3,369	\$16,222,292,576	37.8%	\$3,545
Federal	\$479,724	1.1%	\$79	\$8,016,801	14.1%	\$1,315	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$39,248,028	100.0%	\$6,437	\$68,473,226	100.0%	\$11,231	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$31,068,609	79.2%	\$5,096	\$37,555,516	54.8%	\$6,160	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$7,161,838	18.2%	\$1,175	\$10,448,072	15.3%	\$1,714	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$183,435	0.5%	\$30	\$4,063,481	5.9%	\$666	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$834,146	2.1%	\$137	\$16,406,157	24.0%	\$2,691	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$38,196,084	100.0%	\$6,265	\$47,260,074	100.0%	\$7,751	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$21,920,385	57.4%	\$3,595	\$26,632,543	56.4%	\$4,368	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$1,188,031	3.1%	\$195	\$1,500,341	3.2%	\$246	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$92,278	0.2%	\$15	\$146,495	0.3%	\$24	\$541,787,774	1.5%	\$118
School Leadership (23)	\$2,750,203	7.2%	\$451	\$2,772,755	5.9%	\$455	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,256,936	3.3%	\$206	\$1,907,821	4.0%	\$313	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$137,092	0.4%	\$22	\$149,463	0.3%	\$25	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$3,273,752	6.9%	\$537	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$1,765,417	4.6%	\$290	\$1,766,031	3.7%	\$290	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$2,501,877	6.6%	\$410	\$2,515,734	5.3%	\$413	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$5,805,551	15.2%	\$952	\$5,816,704	12.3%	\$954	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$613,508	1.6%	\$101	\$613,629	1.3%	\$101	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$164,806	0.4%	\$27	\$164,806	0.3%	\$27	\$469,467,987	1.3%	\$103
Community Services (61)	\$34,363	n/a	\$6	\$513,946	n/a	\$84	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		62.3%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$28,727,932	100.0%	\$4,712	\$34,196,623	100.0%	\$5,609	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$142,955	0.5%	\$23	\$156,790	0.5%	\$26	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$1,676,137	5.8%	\$275	\$1,773,249	5.2%	\$291	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$2,008,630	7.0%	\$329	\$5,281,965	15.4%	\$866	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$231,297	0.8%	\$38	\$231,297	0.7%	\$38	\$396,113,945	1.5%	\$87
Regular Education (11)	\$19,262,743	67.1%	\$3,159	\$20,136,084	58.9%	\$3,303	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$3,460,889	12.0%	\$568	\$4,671,957	13.7%	\$766	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$1,371,606	4.8%	\$225	\$1,371,606	4.0%	\$225	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$573,675	2.0%	\$94	\$573,675	1.7%	\$94	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	119	1.8%	721,119	15.5%
Career & Technology Education	1,642	25.5%	972,731	20.9%
Gifted & Talented Education	415	6.4%	348,820	7.5%
Special Education	901	14.0%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.4	0.8%	23,378.3	7.3%
Career & Technology Education	26.8	5.9%	12,497.0	3.9%
Compensatory Education	19.6	4.3%	11,431.7	3.6%
Gifted & Talented Education	0.5	0.1%	6,469.8	2.0%
Regular Education	319.7	70.9%	227,349.0	70.7%
Special Education	43.6	9.7%	31,552.5	9.8%
Other	37.3	8.3%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).