

2007-08 Academic Excellence Indicator System

District Name: TEXARKANA ISD

Campus Name: TEXAS MIDDLE SCHOOL

Campus #: 019907042

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,395
Grade Span: 06 - 08
School Type: Middle

District Name: TEXARKANA ISD
Campus Name: TEXAS MIDDLE SCHOOL
Campus #: 019907042

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	96%	95%	96%	92%	> 99%	99%	*	> 99%	95%	97%	> 99%	94%	*
	2007	92%	94%	93%	94%	92%	95%	96%	*	*	93%	95%	> 99%	91%	*
Mathematics	2008	83%	86%	82%	86%	79%	91%	92%	*	> 99%	83%	88%	75%	78%	*
	2007	80%	93%	81%	93%	91%	95%	95%	*	*	92%	93%	85%	89%	*
All Tests	2008	81%	84%	79%	84%	75%	91%	92%	*	> 99%	82%	86%	82%	76%	*
	2007	78%	90%	79%	90%	86%	95%	93%	*	*	88%	92%	88%	86%	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	93%	88%	93%	89%	96%	97%	*	*	93%	93%	92%	91%	*
	2007	85%	89%	86%	89%	81%	88%	96%	*	*	88%	89%	87%	81%	*
Mathematics	2008	80%	89%	77%	89%	84%	88%	94%	*	*	91%	88%	82%	84%	*
	2007	77%	84%	79%	84%	74%	> 99%	93%	*	*	82%	85%	> 99%	76%	*
Writing	2008	93%	96%	95%	96%	95%	96%	97%	*	*	97%	96%	86%	95%	*
	2007	93%	98%	95%	98%	97%	> 99%	99%	*	*	97%	99%	> 99%	97%	*
All Tests	2008	74%	85%	72%	85%	79%	83%	92%	*	*	87%	83%	79%	79%	*
	2007	71%	80%	73%	80%	69%	88%	91%	*	*	78%	81%	89%	70%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	96%	95%	91%	94%	99%	*	*	95%	95%	89%	92%	*
	2007	89%	91%	90%	91%	84%	93%	99%	*	*	91%	92%	93%	86%	*
Mathematics	2008	79%	77%	79%	77%	65%	89%	88%	*	*	79%	76%	77%	68%	*
	2007	73%	69%	74%	69%	55%	71%	82%	*	*	68%	69%	33%	55%	*
@ Science	2008	69%	76%	67%	76%	59%	83%	91%	*	*	76%	76%	63%	63%	*
	2007	67%	63%	*	63%	44%	53%	82%	*	*	67%	59%	23%	46%	*
@ Soc Studies	2008	91%	95%	91%	95%	91%	> 99%	98%	*	*	97%	94%	90%	93%	*
	2007	84%	88%	84%	88%	82%	87%	95%	*	*	91%	85%	65%	81%	*
@ All Tests	2008	64%	67%	59%	67%	49%	78%	84%	*	*	68%	67%	64%	53%	*
	2007	58%	52%	*	52%	31%	53%	73%	*	*	53%	51%	21%	34%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	93%	96%	93%	98%	99%	> 99%	> 99%	95%	97%	96%	94%	*
	2007	88%	91%	89%	91%	85%	92%	97%	88%	83%	91%	92%	93%	86%	50%
Mathematics	2008	80%	83%	83%	87%	80%	91%	93%	> 99%	> 99%	87%	87%	83%	81%	*
	2007	77%	80%	79%	81%	73%	90%	89%	63%	83%	80%	82%	74%	73%	50%
Writing	2008	93%	97%	95%	96%	95%	96%	97%	*	*	97%	96%	86%	95%	*
	2007	92%	98%	95%	98%	97%	> 99%	99%	*	*	97%	99%	> 99%	97%	*
Science	2008	74%	79%	67%	76%	59%	83%	91%	*	*	76%	76%	63%	63%	*
	2007	66%	65%	57%	51%	29%	33%	74%	*	*	57%	45%	15%	32%	*
Soc Studies	2008	91%	95%	91%	95%	91%	> 99%	98%	*	*	97%	94%	90%	93%	*
	2007	87%	88%	84%	88%	82%	87%	95%	*	*	91%	85%	65%	81%	*
All Tests	2008	72%	77%	71%	80%	70%	85%	90%	> 99%	> 99%	80%	80%	75%	71%	*
	2007	67%	71%	66%	70%	58%	74%	83%	50%	83%	70%	71%	55%	60%	14%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	86%	89%	86%	77%	92%	95%	> 99%	> 99%	84%	88%	39%	79%	50%
Mathematics	2008	78%	75%	80%	75%	64%	85%	87%	> 99%	> 99%	73%	77%	18%	65%	50%
Writing	2008	91%	89%	90%	87%	80%	96%	96%	*	*	81%	92%	47%	81%	*
Science	2008	74%	79%	67%	76%	59%	83%	91%	*	*	76%	76%	63%	63%	*
Soc Studies	2008	91%	95%	91%	95%	91%	> 99%	98%	*	*	97%	94%	90%	93%	*
All Tests	2008	70%	69%	68%	68%	54%	77%	84%	> 99%	> 99%	66%	70%	11%	56%	17%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	41%	46%	29%	48%	63%	80%	44%	45%	47%	22%	32%	*
	2007	30%	33%	37%	44%	30%	37%	59%	50%	50%	42%	45%	20%	32%	< 1%
Mathematics	2008	28%	28%	23%	28%	15%	35%	40%	33%	56%	30%	26%	8%	16%	*
	2007	25%	25%	19%	27%	17%	29%	37%	25%	50%	28%	27%	18%	19%	< 1%
Writing	2008	33%	33%	31%	32%	26%	29%	40%	*	*	26%	36%	7%	25%	*
	2007	30%	34%	26%	28%	18%	31%	38%	*	*	22%	32%	< 1%	21%	*
Science	2008	22%	24%	17%	22%	9%	28%	35%	*	*	30%	15%	19%	10%	*
	2007	13%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	32%	34%	35%	17%	39%	54%	*	*	37%	34%	19%	21%	*
	2007	34%	30%	29%	23%	6%	20%	39%	*	*	22%	23%	4%	9%	*
All Tests	2008	15%	16%	13%	18%	7%	26%	28%	< 1%	33%	19%	16%	8%	9%	*
	2007	12%	13%	9%	16%	10%	18%	21%	25%	17%	13%	17%	6%	11%	< 1%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.4%	98.8%	99.5%	85.7%	99.8%	100.0%	100.0%	98.7%	98.9%	98.3%	98.4%	33.3%
By Test Version														
TAKS (1 or more)	90.9%	84.7%	88.9%	82.8%	75.4%	77.4%	92.4%	100.0%	100.0%	79.2%	86.1%	19.9%	75.4%	16.7%
Not on TAKS	7.5%	14.3%	10.4%	16.0%	24.0%	8.3%	7.4%	0.0%	0.0%	19.5%	12.8%	78.4%	22.9%	16.7%
TAKS(Acc) Only	2.7%	5.6%	3.4%	8.9%	14.3%	6.0%	2.6%	0.0%	0.0%	12.0%	6.0%	43.6%	13.4%	16.7%
TAKS-M Only	2.9%	3.5%	2.8%	2.8%	3.8%	1.2%	1.8%	0.0%	0.0%	3.4%	2.2%	13.6%	3.8%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.7%	0.2%	0.3%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	1.0%	0.0%	0.0%
Combination	1.2%	4.5%	1.7%	4.1%	5.6%	1.2%	2.8%	0.0%	0.0%	3.7%	4.6%	20.2%	5.7%	0.0%
By Acct Status														
Acct System	87.1%	79.4%	85.0%	78.2%	72.1%	77.4%	86.2%	75.0%	81.8%	75.2%	81.0%	21.3%	72.7%	16.7%
Non-Acct System	11.3%	19.5%	14.2%	20.6%	27.3%	8.3%	13.6%	25.0%	18.2%	23.5%	17.9%	77.0%	25.7%	16.7%
Mobile	5.1%	5.4%	6.0%	4.9%	3.7%	0.0%	6.5%	25.0%	18.2%	4.4%	5.4%	0.3%	3.2%	0.0%
Non-Acct Test	6.2%	14.1%	8.5%	15.7%	23.6%	8.3%	7.1%	0.0%	0.0%	19.1%	12.5%	76.7%	22.5%	16.7%
Not Tested	1.6%	1.1%	0.7%	1.2%	0.5%	14.3%	0.2%	0.0%	0.0%	1.3%	1.1%	1.7%	1.6%	66.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.4%	0.6%	0.0%	9.5%	0.0%	0.0%	0.0%	0.4%	0.7%	0.3%	0.8%	44.4%
Other	0.5%	0.4%	0.1%	0.6%	0.5%	4.8%	0.2%	0.0%	0.0%	0.9%	0.4%	1.4%	0.9%	22.2%
Total Count	3,075,682	4,198	486	1,403	732	84	567	8	11	682	721	287	790	18
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	99.1%	99.1%	99.2%	90.9%	100.0%	100.0%	100.0%	99.1%	99.1%	99.3%	98.8%	60.0%
By Program														
TAKS (1 or more)	91.1%	84.2%	87.7%	82.2%	74.6%	81.8%	92.0%	100.0%	100.0%	78.0%	86.4%	19.1%	75.2%	40.0%
Not on TAKS	6.7%	13.2%	11.9%	16.9%	24.5%	9.1%	8.0%	0.0%	0.0%	21.1%	12.7%	80.1%	23.6%	20.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	11.2%	7.2%	15.8%	23.3%	7.6%	7.1%	0.0%	0.0%	19.6%	11.9%	74.8%	22.1%	13.3%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.4%	0.4%	0.0%	0.4%	0.0%	0.0%	0.6%	0.1%	1.8%	0.2%	0.0%
Combination	1.4%	1.4%	2.3%	0.7%	0.8%	1.5%	0.6%	0.0%	0.0%	0.9%	0.6%	3.5%	1.2%	6.7%
By Acct Status														
Acct System	91.6%	90.9%	92.6%	92.8%	92.0%	83.3%	95.0%	100.0%	85.7%	92.4%	93.1%	90.8%	92.3%	60.0%
Non-Acct System	6.1%	6.5%	6.2%	6.3%	7.2%	7.6%	5.0%	0.0%	14.3%	6.7%	6.0%	8.5%	6.5%	0.0%
Mobile	5.4%	5.9%	5.7%	6.0%	6.8%	7.6%	4.7%	0.0%	14.3%	6.1%	5.8%	6.7%	6.2%	0.0%
Non-Acct Test	0.7%	0.5%	0.5%	0.4%	0.4%	0.0%	0.4%	0.0%	0.0%	0.6%	0.1%	1.8%	0.2%	0.0%
Not Tested	2.3%	2.6%	0.9%	0.9%	0.8%	9.1%	0.0%	0.0%	0.0%	0.9%	0.9%	0.7%	1.2%	40.0%
Absent	0.2%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	0.0%	0.2%	0.0%
ARD Exempt	0.3%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.4%	0.4%	0.0%	9.1%	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.7%	40.0%
Other	0.8%	0.6%	0.1%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.7%	0.2%	0.0%
Total Count	3,040,283	4,007	501	1,339	721	66	537	8	7	669	670	282	802	15

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	56%	67%	63%	64%	*	50%	*	*	55%	69%	*	63%	*
	2007	49%	52%	55%	51%	48%	*	63%	*	*	52%	49%	80%	47%	*
Mathematics	2008	36%	30%	36%	26%	26%	*	25%	*	*	30%	21%	*	26%	*
	2007	34%	37%	32%	36%	33%	*	44%	*	*	28%	44%	20%	30%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.50	0.75	0.53	0.51	0.70	0.51	*	*	0.53	0.52	*	0.55	*
	2007	0.55	0.56	0.52	0.73	0.65	0.73	1.06	*	*	0.77	0.68	0.44	0.72	*
Mathematics	2008	0.34	0.18	0.39	0.18	0.12	*	0.40	*	*	0.04	0.32	*	0.16	*
	2007	0.33	0.40	0.33	0.43	0.43	*	0.39	*	*	0.31	0.54	-0.05	0.41	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	80%	73%	80%	*	*	*	*	*	*	*	80%	*	
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	10%	*	10%	11%	*	*	*	*	< 1%	20%	*	11%	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	6%	4%	6%	9%	6%	2%	*	*	6%	5%	11%	9%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	99%	99%	98%	> 99%	99%	*	*	98%	> 99%	95%	97%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	23%	21%	23%	35%	11%	12%	*	*	21%	24%	23%	32%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	86%	86%	86%	78%	94%	94%	*	*	86%	86%	92%	79%	*

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Attendance Rate														
2006-07	95.5%	95.6%	95.8%	95.8%	96.2%	94.5%	95.4%	95.6%	98.2%	95.9%	95.7%	94.7%	95.5%	97.2%
2005-06	95.5%	95.7%	95.8%	95.6%	95.9%	95.6%	95.1%	93.6%	98.1%	95.8%	95.3%	94.4%	95.4%	97.5%
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2006-07	0.4%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,395	100.0%	22,282	6,442	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.0%	4.1%
Kindergarten	0	0.0%	0.0%	7.8%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.6%	7.9%
Grade 3	0	0.0%	0.0%	7.1%	7.6%
Grade 4	0	0.0%	0.0%	6.9%	7.4%
Grade 5	0	0.0%	10.0%	7.2%	7.4%
Grade 6	451	32.3%	27.6%	7.0%	7.2%
Grade 7	455	32.6%	31.8%	7.1%	7.3%
Grade 8	489	35.1%	30.7%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	7.1%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.8%
Ethnic Distribution:					
African American	736	52.8%	23.5%	49.9%	14.3%
Hispanic	82	5.9%	31.9%	6.5%	47.2%
White	561	40.2%	41.4%	41.9%	34.8%
Native American	5	0.4%	0.4%	0.6%	0.3%
Asian/Pac. Islander	11	0.8%	2.8%	1.0%	3.4%
Economically Disadvantaged	824	59.1%	58.6%	62.1%	55.3%
Limited English Proficient (LEP)	14	1.0%	5.5%	1.9%	16.7%
Students w/Disciplinary Placements (2006-07)	70	4.7%	4.1%	2.5%	2.3%
At-Risk	412	29.5%	42.7%	42.7%	48.4%
Mobility (2006-07)	260	17.5%	17.8%	23.3%	20.9%
Number of Students per Teacher	13.1	n/a	13.1	14.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	5.1%	2.8%	-	-	27.5%	12.3%
Grade 1	-	-	5.7%	5.9%	-	-	7.4%	10.6%
Grade 2	-	-	5.1%	3.5%	-	-	4.7%	4.6%
Grade 3	-	-	1.8%	2.8%	-	-	4.2%	2.6%
Grade 4	-	-	1.5%	1.6%	-	0.0%	0.0%	1.3%
Grade 5	-	2.7%	0.7%	2.3%	-	1.2%	0.0%	1.8%
Grade 6	0.0%	0.8%	0.0%	1.1%	1.0%	1.7%	1.0%	1.6%
Grade 7	0.3%	1.5%	0.3%	1.7%	1.1%	2.7%	1.0%	2.2%
Grade 8	0.3%	0.9%	0.3%	1.3%	0.0%	3.1%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 1,395
 Grade Span: 06 - 08
 School Type: Middle

District Name: TEXARKANA ISD
 Campus Name: TEXAS MIDDLE SCHOOL
 Campus #: 019907042

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.1	18.9
Grade 1	-	-	20.3	18.9
Grade 2	-	-	20.2	19.0
Grade 3	-	-	19.2	19.0
Grade 4	-	-	18.4	19.6
Grade 5	-	22.0	18.8	22.2
Grade 6	21.3	20.3	21.3	21.4
Mixed Grades	-	15.0	15.6	22.4
Secondary: English/Language Arts	17.9	17.5	19.0	20.0
Foreign Languages	21.8	18.8	20.8	21.0
Mathematics	17.3	19.0	19.7	19.8
Science	21.0	19.3	21.2	20.8
Social Studies	21.0	20.0	22.2	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 1,395
Grade Span: 06 - 08
School Type: Middle

District Name: TEXARKANA ISD
Campus Name: TEXAS MIDDLE SCHOOL
Campus #: 019907042

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	129.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	121.0	93.8%	87.6%	60.4%	62.9%
Teachers	106.5	82.5%	75.6%	48.4%	50.8%
Professional Support	7.0	5.4%	7.2%	8.3%	8.3%
Campus Admin. (School Leader.)	7.5	5.8%	4.8%	3.3%	2.8%
Educational Aides:	8.1	6.2%	12.4%	10.4%	9.9%
Total Minority Staff:	34.2	26.5%	22.2%	28.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	22.9	21.5%	12.4%	14.2%	9.6%
Hispanic	2.0	1.9%	4.4%	1.8%	21.4%
White	81.3	76.3%	82.0%	83.6%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.4	0.3%	0.8%	0.4%	1.2%
Males	27.6	25.9%	27.7%	17.5%	22.8%
Females	79.0	74.1%	72.3%	82.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.0	8.5%	9.5%	5.5%	7.9%
1-5 Years Experience	34.4	32.3%	28.5%	30.5%	29.8%
6-10 Years Experience	22.5	21.1%	18.0%	18.7%	19.7%
11-20 Years Experience	20.8	19.5%	24.2%	25.5%	23.4%
Over 20 Years Experience	19.8	18.6%	19.8%	19.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.7 yrs.	11.3 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	6.8 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,216	\$37,620	\$33,938	\$39,372
1-5 Years Experience		\$34,745	\$39,505	\$34,751	\$41,374
6-10 Years Experience		\$39,410	\$41,462	\$39,733	\$43,886
11-20 Years Experience		\$47,048	\$45,282	\$46,948	\$48,174
Over 20 Years Experience		\$51,648	\$53,085	\$51,354	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$41,147	\$43,760	\$42,039	\$46,179
Professional Support		\$55,155	\$49,293	\$49,433	\$54,543
Campus Administration (School Leadership)		\$62,059	\$63,531	\$62,904	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,395
Grade Span: 06 - 08
School Type: Middle

District Name: TEXARKANA ISD
Campus Name: TEXAS MIDDLE SCHOOL
Campus #: 019907042

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,858,932	100.0%	\$5,107	\$7,690,725	100.0%	\$5,727	\$129,115,811	100.0%	\$6,059
Instruction (11,95)	\$4,946,104	72.1%	\$3,683	\$5,510,627	71.7%	\$4,103	\$91,439,679	70.8%	\$4,291
Instructional-Related Services (12,13)	\$306,454	4.5%	\$228	\$326,538	4.2%	\$243	\$4,796,253	3.7%	\$225
Instructional Leadership (21)	\$20,276	0.3%	\$15	\$20,276	0.3%	\$15	\$1,950,786	1.5%	\$92
School Leadership (23)	\$722,209	10.5%	\$538	\$722,209	9.4%	\$538	\$9,935,377	7.7%	\$466
Support Services-Student (31,32,33)	\$292,020	4.3%	\$217	\$352,315	4.6%	\$262	\$7,294,265	5.6%	\$342
Other Campus Costs (35,36,51,52,53)	\$571,869	8.3%	\$426	\$758,760	9.9%	\$565	\$13,699,451	10.6%	\$643
By Program:									
Total Operating Expenditures	\$6,287,063	100.0%	\$4,681	\$6,931,965	100.0%	\$5,162	\$115,158,288	100.0%	\$5,404
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,102,700	1.0%	\$52
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,107,991	1.0%	\$52
Accelerated Education (24,30)	\$637,276	10.1%	\$475	\$1,125,158	16.2%	\$838	\$11,461,021	10.0%	\$538
Gifted & Talented Education (21)	\$44,491	0.7%	\$33	\$44,491	0.6%	\$33	\$1,024,128	0.9%	\$48
Regular Education (11)	\$4,812,245	76.5%	\$3,583	\$4,827,414	69.6%	\$3,595	\$80,408,431	69.8%	\$3,773
Special Education (23)	\$793,051	12.6%	\$591	\$934,902	13.5%	\$696	\$19,990,649	17.4%	\$938
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$63,368	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	14	1.0%	5.4%	1.8%	15.5%
Career & Technology Education	0	0.0%	15.0%	25.5%	20.9%
Gifted & Talented Education	143	10.3%	9.1%	6.4%	7.5%
Special Education	279	20.0%	14.2%	14.0%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	0.2%	1.8%	0.8%	7.3%
Career & Technology Education	0.0	0.0%	2.9%	5.9%	3.9%
Compensatory Education	0.0	0.0%	1.6%	4.3%	3.6%
Gifted & Talented Education	0.2	0.2%	1.4%	0.1%	2.0%
Regular Education	78.6	73.8%	76.6%	70.9%	70.7%
Special Education	10.2	9.6%	11.7%	9.7%	9.8%
Other	17.3	16.2%	3.9%	8.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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