

## ***2007-08 Academic Excellence Indicator System***

***District Name: TEXARKANA ISD***

***Campus Name: WESTLAWN EL***

***Campus #: 019907108***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:  
Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 379  
Grade Span: EE - 05  
School Type: Elementary

District Name: TEXARKANA ISD  
Campus Name: WESTLAWN EL  
Campus #: 019907108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	92%	83%	77%	77%	*	90%	*	*	68%	84%	*	76%	*
	2007	89%	85%	79%	59%	63%	*	57%	*	*	52%	65%	*	59%	*
Mathematics	2008	85%	92%	78%	77%	81%	*	60%	*	*	80%	75%	*	76%	*
	2007	82%	87%	74%	74%	70%	*	> 99%	*	*	73%	74%	*	71%	*
All Tests	2008	80%	88%	73%	63%	67%	*	60%	*	*	52%	72%	*	60%	*
	2007	78%	79%	67%	50%	51%	*	57%	*	*	39%	58%	*	49%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	87%	72%	81%	76%	*	*	*	*	80%	82%	*	80%	*
	2007	84%	90%	78%	79%	74%	*	83%	*	*	72%	85%	*	75%	*
Mathematics	2008	87%	90%	77%	72%	71%	*	*	*	*	62%	82%	*	69%	*
	2007	86%	93%	84%	82%	81%	*	83%	*	*	83%	80%	*	78%	*
Writing	2008	93%	97%	91%	93%	91%	*	*	*	*	95%	92%	*	92%	*
	2007	91%	97%	92%	87%	85%	*	> 99%	*	*	83%	90%	*	84%	*
All Tests	2008	77%	82%	63%	64%	61%	*	*	*	*	62%	67%	*	62%	*
	2007	75%	87%	70%	68%	67%	*	83%	*	*	67%	70%	*	63%	*
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	92%	78%	84%	81%	> 99%	*	*	*	80%	89%	*	83%	*
	2007	83%	87%	71%	81%	80%	*	*	*	*	75%	84%	*	78%	*
Mathematics	2008	86%	91%	79%	79%	78%	80%	*	*	*	80%	78%	*	77%	*
	2007	86%	89%	76%	78%	76%	*	*	*	*	80%	77%	*	75%	*
@ Science	2008	82%	90%	75%	78%	72%	> 99%	*	*	*	84%	71%	*	76%	*
	2007	74%	84%	62%	66%	61%	*	80%	*	*	60%	69%	33%	61%	*
@ All Tests	2008	72%	82%	60%	68%	63%	80%	*	*	*	70%	67%	*	66%	*
	2007	66%	75%	49%	52%	49%	*	60%	*	*	40%	58%	17%	45%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	94%	84%	88%	86%	91%	89%	*	*	86%	89%	*	87%	*
	2007	88%	91%	85%	85%	83%	82%	94%	*	*	79%	89%	*	84%	*
Mathematics	2008	80%	83%	79%	78%	78%	82%	67%	*	*	75%	80%	*	76%	*
	2007	77%	80%	79%	80%	80%	67%	88%	*	*	80%	80%	*	78%	*
Writing	2008	93%	97%	91%	93%	91%	*	*	*	*	95%	92%	*	92%	*
	2007	92%	98%	91%	87%	85%	*	> 99%	*	*	83%	90%	*	84%	*
Science	2008	74%	79%	73%	78%	72%	> 99%	*	*	*	84%	71%	*	76%	*
	2007	66%	65%	62%	66%	61%	*	80%	*	*	60%	69%	33%	61%	*
All Tests	2008	72%	77%	70%	70%	68%	73%	67%	*	*	69%	70%	> 99%	68%	*
	2007	67%	71%	67%	65%	61%	58%	83%	*	*	60%	68%	25%	60%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	86%	83%	77%	74%	77%	89%	*	*	72%	81%	14%	77%	*
Mathematics	2008	78%	75%	78%	69%	68%	69%	67%	*	*	65%	73%	23%	67%	*
Writing	2008	91%	89%	90%	86%	83%	*	*	*	*	83%	88%	43%	83%	*
Science	2008	74%	79%	73%	78%	72%	> 99%	*	*	*	84%	71%	*	76%	*
All Tests	2008	70%	69%	69%	59%	56%	62%	67%	*	*	55%	63%	9%	58%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	36%	18%	15%	11%	< 1%	33%	*	*	12%	17%	*	14%	*
	2007	30%	33%	20%	13%	9%	36%	12%	*	*	8%	17%	*	11%	*
Mathematics	2008	28%	28%	25%	14%	11%	9%	33%	*	*	13%	16%	*	15%	*
	2007	25%	25%	24%	20%	17%	25%	18%	*	*	10%	26%	*	18%	*
Writing	2008	33%	33%	21%	16%	14%	*	*	*	*	10%	21%	*	8%	*
	2007	30%	34%	18%	29%	15%	*	67%	*	*	33%	25%	*	22%	*
Science	2008	22%	24%	25%	28%	16%	60%	*	*	*	37%	18%	*	27%	*
	2007	13%	13%	14%	17%	16%	*	20%	*	*	13%	19%	< 1%	12%	*
All Tests	2008	15%	16%	8%	2%	1%	< 1%	6%	*	*	2%	3%	< 1%	3%	*
	2007	12%	13%	8%	7%	6%	< 1%	6%	*	*	5%	8%	< 1%	6%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.9%	99.2%	98.3%	100.0%	100.0%	87.0%	*	*	96.8%	100.0%	100.0%	100.0%	50.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	84.7%	89.9%	81.4%	80.6%	80.0%	82.6%	*	*	73.4%	90.4%	14.3%	81.8%	16.7%
Not on TAKS	7.5%	14.3%	8.5%	16.9%	19.4%	20.0%	4.3%	*	*	23.4%	9.6%	85.7%	18.2%	33.3%
TAKS(Acc) Only	2.7%	5.6%	0.9%	5.6%	7.5%	0.0%	0.0%	*	*	9.6%	1.2%	28.6%	6.3%	0.0%
TAKS-M Only	2.9%	3.5%	4.9%	4.5%	5.2%	6.7%	0.0%	*	*	5.3%	3.6%	22.9%	5.0%	16.7%
TAKS-Alt Only	0.7%	0.7%	0.0%	1.7%	1.5%	0.0%	4.3%	*	*	3.2%	0.0%	8.6%	1.3%	0.0%
Combination	1.2%	4.5%	0.8%	5.1%	5.2%	13.3%	0.0%	*	*	5.3%	4.8%	25.7%	5.7%	16.7%
<b>By Acct Status</b>														
Acct System	87.1%	79.4%	82.0%	72.3%	70.9%	73.3%	78.3%	*	*	66.0%	79.5%	14.3%	71.7%	16.7%
Non-Acct System	11.3%	19.5%	16.8%	26.0%	29.1%	26.7%	8.7%	*	*	30.9%	20.5%	85.7%	28.3%	33.3%
Mobile	5.1%	5.4%	8.3%	9.0%	9.7%	6.7%	4.3%	*	*	7.4%	10.8%	0.0%	10.1%	0.0%
Non-Acct Test	6.2%	14.1%	7.5%	16.9%	19.4%	20.0%	4.3%	*	*	23.4%	9.6%	85.7%	18.2%	33.3%
<b>Not Tested</b>	1.6%	1.1%	0.9%	1.7%	0.0%	0.0%	13.0%	*	*	3.2%	0.0%	0.0%	0.0%	50.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.4%	1.1%	0.0%	0.0%	8.7%	*	*	2.1%	0.0%	0.0%	0.0%	33.3%
Other	0.5%	0.4%	0.0%	0.6%	0.0%	0.0%	4.3%	*	*	1.1%	0.0%	0.0%	0.0%	16.7%
<b>Total Count</b>	<b>3,075,682</b>	<b>4,198</b>	<b>227</b>	<b>177</b>	<b>134</b>	<b>15</b>	<b>23</b>	<b>1</b>	<b>4</b>	<b>94</b>	<b>83</b>	<b>35</b>	<b>159</b>	<b>6</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.4%	98.8%	99.4%	99.3%	100.0%	100.0%	*	*	98.8%	100.0%	97.3%	99.4%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	84.2%	89.6%	81.4%	79.4%	81.3%	90.5%	*	*	72.0%	89.5%	10.8%	80.9%	60.0%
Not on TAKS	6.7%	13.2%	8.7%	18.1%	19.9%	18.8%	9.5%	*	*	26.8%	10.5%	86.5%	18.5%	40.0%
TAKS-I Only	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	11.2%	6.2%	14.1%	16.2%	18.8%	0.0%	*	*	19.5%	9.5%	67.6%	15.3%	40.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.7%	1.5%	0.0%	4.8%	*	*	3.7%	0.0%	8.1%	0.6%	0.0%
Combination	1.4%	1.4%	1.6%	2.3%	2.2%	0.0%	4.8%	*	*	3.7%	1.1%	10.8%	2.5%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	90.9%	86.3%	89.3%	89.0%	93.8%	85.7%	*	*	81.7%	95.8%	70.3%	89.8%	100.0%
Non-Acct System	6.1%	6.5%	11.3%	10.2%	10.3%	6.3%	14.3%	*	*	17.1%	4.2%	27.0%	9.6%	0.0%
Mobile	5.4%	5.9%	10.2%	8.5%	8.8%	6.3%	9.5%	*	*	13.4%	4.2%	18.9%	8.9%	0.0%
Non-Acct Test	0.7%	0.5%	0.0%	1.7%	1.5%	0.0%	4.8%	*	*	3.7%	0.0%	8.1%	0.6%	0.0%
<b>Not Tested</b>	2.3%	2.6%	1.2%	0.6%	0.7%	0.0%	0.0%	*	*	1.2%	0.0%	2.7%	0.6%	0.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.6%	0.6%	0.7%	0.0%	0.0%	*	*	1.2%	0.0%	2.7%	0.6%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>4,007</b>	<b>221</b>	<b>177</b>	<b>136</b>	<b>16</b>	<b>21</b>	<b>1</b>	<b>3</b>	<b>82</b>	<b>95</b>	<b>37</b>	<b>157</b>	<b>5</b>



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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	8%	23%	16%	19%	< 1%	*	*	*	20%	11%	*	17%	*
2007	18%	14%	30%	19%	20%	*	*	*	*	25%	16%	*	22%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	96%	87%	89%	88%	> 99%	*	*	*	89%	88%	*	88%	*
2007	90%	95%	83%	95%	94%	*	*	*	*	> 99%	93%	*	94%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	91.7%	80.9%	*	*	-	-	-	-	-	*	-	*	-
2006	74.4%	100.0%	90.0%	*	*	-	*	-	-	*	*	*	*	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	10%	22%	21%	22%	20%	*	*	*	20%	22%	*	23%	*
2007	15%	11%	26%	24%	24%	*	*	*	*	27%	23%	*	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	86%	84%	85%	80%	*	*	*	85%	83%	*	83%	*
2007	91%	93%	88%	88%	91%	*	*	*	*	91%	87%	*	86%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	93.8%	90.0%	*	*	-	-	-	-	-	*	-	*	-
2006	73.8%	100.0%	84.5%	*	-	-	*	-	-	-	*	*	*	-
Attendance Rate														
2006-07	95.5%	95.6%	96.8%	96.6%	96.9%	97.5%	94.3%	*	*	96.5%	96.8%	95.7%	96.6%	98.3%
2005-06	95.5%	95.7%	96.5%	96.5%	96.6%	97.4%	95.8%	*	*	96.6%	96.3%	96.0%	96.4%	97.8%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	379	100.0%	21,961	6,442	4,651,516
Students By Grade:					
Early Childhood Education	3	0.8%	0.3%	0.2%	0.3%
Pre-Kindergarten	32	8.4%	9.0%	5.0%	4.1%
Kindergarten	56	14.8%	15.2%	7.8%	7.7%
Grade 1	58	15.3%	15.6%	7.8%	8.1%
Grade 2	55	14.5%	15.6%	7.6%	7.9%
Grade 3	58	15.3%	14.3%	7.1%	7.6%
Grade 4	60	15.8%	14.5%	6.9%	7.4%
Grade 5	57	15.0%	13.7%	7.2%	7.4%
Grade 6	0	0.0%	1.9%	7.0%	7.2%
Grade 7	0	0.0%	0.0%	7.1%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	8.3%	8.5%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	7.1%	6.3%
Grade 12	0	0.0%	0.0%	6.3%	5.8%
Ethnic Distribution:					
African American	284	74.9%	33.5%	49.9%	14.3%
Hispanic	37	9.8%	62.4%	6.5%	47.2%
White	54	14.2%	3.2%	41.9%	34.8%
Native American	1	0.3%	0.1%	0.6%	0.3%
Asian/Pac. Islander	3	0.8%	0.7%	1.0%	3.4%
Economically Disadvantaged	352	92.9%	92.9%	62.1%	55.3%
Limited English Proficient (LEP)	7	1.8%	34.6%	1.9%	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.6%	0.4%	2.5%	2.3%
At-Risk	198	52.2%	64.2%	42.7%	48.4%
Mobility (2006-07)	80	23.1%	26.3%	23.3%	20.9%
Number of Students per Teacher	15.3	n/a	15.2	14.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.0%	5.1%	2.8%	30.8%	12.4%	27.5%	12.3%
Grade 1	0.0%	7.4%	5.7%	5.9%	14.3%	14.3%	7.4%	10.6%
Grade 2	5.2%	6.1%	5.1%	3.5%	10.0%	4.9%	4.7%	4.6%
Grade 3	3.9%	4.7%	1.8%	2.8%	20.0%	2.6%	4.2%	2.6%
Grade 4	0.0%	3.5%	1.5%	1.6%	0.0%	1.4%	0.0%	1.3%
Grade 5	0.0%	3.9%	0.7%	2.3%	0.0%	1.7%	0.0%	1.8%
Grade 6	-	0.0%	0.0%	1.1%	-	3.7%	1.0%	1.6%
Grade 7	-	-	0.3%	1.7%	-	-	1.0%	2.2%
Grade 8	-	-	0.3%	1.3%	-	-	0.0%	2.8%

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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	29.1	19.6	20.1	18.9
Grade 1	25.4	19.2	20.3	18.9
Grade 2	24.9	19.2	20.2	19.0
Grade 3	25.2	18.8	19.2	19.0
Grade 4	26.2	20.3	18.4	19.6
Grade 5	17.4	24.2	18.8	22.2
Grade 6	-	21.2	21.3	21.4
Mixed Grades	-	8.5	15.6	22.4
Secondary: English/Language Arts	-	-	19.0	20.0
Foreign Languages	-	-	20.8	21.0
Mathematics	-	-	19.7	19.8
Science	-	-	21.2	20.8
Social Studies	-	-	22.2	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	59.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	33.6	56.3%	84.6%	60.4%	62.9%
Teachers	24.8	41.6%	73.6%	48.4%	50.8%
Professional Support	5.8	9.7%	7.3%	8.3%	8.3%
Campus Admin. (School Leader.)	3.0	5.0%	3.6%	3.3%	2.8%
Educational Aides:	26.0	43.7%	15.4%	10.4%	9.9%
Total Minority Staff:	16.0	26.9%	65.8%	28.1%	43.1%
Teachers By Ethnicity and Sex:					
African American	5.0	20.2%	31.3%	14.2%	9.6%
Hispanic	0.0	0.0%	29.8%	1.8%	21.4%
White	19.8	79.8%	37.3%	83.6%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	0.4%	1.2%
Males	2.2	8.7%	14.3%	17.5%	22.8%
Females	22.6	91.3%	85.7%	82.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.2%	5.5%	7.9%
1-5 Years Experience	8.0	32.3%	30.1%	30.5%	29.8%
6-10 Years Experience	3.7	15.0%	22.1%	18.7%	19.7%
11-20 Years Experience	7.0	28.2%	20.1%	25.5%	23.4%
Over 20 Years Experience	6.1	24.5%	20.6%	19.8%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		12.8 yrs.	11.3 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.9 yrs.	8.8 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,710	\$33,938	\$39,372
1-5 Years Experience		\$34,337	\$42,899	\$34,751	\$41,374
6-10 Years Experience		\$39,146	\$45,623	\$39,733	\$43,886
11-20 Years Experience		\$49,877	\$49,480	\$46,948	\$48,174
Over 20 Years Experience		\$55,000	\$59,254	\$51,354	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,504	\$48,104	\$42,039	\$46,179
Professional Support		\$50,098	\$52,990	\$49,433	\$54,543
Campus Administration (School Leadership)		\$55,852	\$69,175	\$62,904	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	0.6	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 379  
Grade Span: EE - 05  
School Type: Elementary

District Name: TEXARKANA ISD  
Campus Name: WESTLAWN EL  
Campus #: 019907108

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,113,169	100.0%	\$5,080	\$2,577,560	100.0%	\$6,196	\$133,943,742	100.0%	\$6,064
Instruction (11,95)	\$1,550,547	73.4%	\$3,727	\$1,846,776	71.6%	\$4,439	\$97,882,370	73.1%	\$4,432
Instructional-Related Services (12,13)	\$84,964	4.0%	\$204	\$85,205	3.3%	\$205	\$4,894,879	3.7%	\$222
Instructional Leadership (21)	\$11,722	0.6%	\$28	\$11,722	0.5%	\$28	\$2,030,597	1.5%	\$92
School Leadership (23)	\$204,018	9.7%	\$490	\$211,270	8.2%	\$508	\$9,169,355	6.8%	\$415
Support Services-Student (31,32,33)	\$92,441	4.4%	\$222	\$119,634	4.6%	\$288	\$5,311,043	4.0%	\$240
Other Campus Costs (35,36,51,52,53)	\$169,477	8.0%	\$407	\$302,953	11.8%	\$728	\$14,655,498	10.9%	\$664
<b>By Program:</b>									
Total Operating Expenditures	\$1,943,692	100.0%	\$4,672	\$2,274,607	100.0%	\$5,468	\$118,907,926	100.0%	\$5,384
Bilingual/ESL Education (25)	\$8	0.0%	\$0	\$8	0.0%	\$0	\$13,487,804	11.3%	\$611
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$180,089	9.3%	\$433	\$470,484	20.7%	\$1,131	\$18,580,190	15.6%	\$841
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,613,864	1.4%	\$73
Regular Education (11)	\$1,321,034	68.0%	\$3,176	\$1,327,986	58.4%	\$3,192	\$71,301,839	60.0%	\$3,228
Special Education (23)	\$442,561	22.8%	\$1,064	\$476,129	20.9%	\$1,145	\$13,924,229	11.7%	\$630
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	6	1.6%	32.2%	1.8%	15.5%
Career & Technology Education	0	0.0%	0.0%	25.5%	20.9%
Gifted & Talented Education	14	3.7%	4.9%	6.4%	7.5%
Special Education	53	14.0%	7.9%	14.0%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.3	1.2%	15.0%	0.8%	7.3%
Career & Technology Education	0.0	0.0%	0.0%	5.9%	3.9%
Compensatory Education	2.0	8.1%	4.1%	4.3%	3.6%
Gifted & Talented Education	0.0	0.0%	0.6%	0.1%	2.0%
Regular Education	16.4	66.3%	72.3%	70.9%	70.7%
Special Education	6.1	24.5%	8.0%	9.7%	9.8%
Other	0.0	0.0%	0.0%	8.3%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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