

2008-09 Academic Excellence Indicator System

District Name: TEXARKANA ISD

Campus Name: WESTLAWN EL

Campus #: 019907108

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 387
Grade Span: EE - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: WESTLAWN EL
Campus #: 019907108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	83%	87%	82%	> 99%	*	*	*	89%	85%	*	87%	*
	2008	89%	92%	83%	77%	77%	*	90%	*	*	68%	84%	*	76%	*
Mathematics	2009	86%	90%	80%	89%	89%	80%	*	*	*	94%	84%	*	90%	*
	2008	85%	92%	78%	77%	81%	*	60%	*	*	80%	75%	*	76%	*
All Tests	2009	82%	85%	74%	82%	79%	80%	*	*	*	83%	80%	*	84%	*
	2008	80%	88%	73%	63%	67%	*	60%	*	*	52%	72%	*	60%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	88%	80%	82%	80%	*	89%	*	*	83%	82%	*	83%	*
	2008	85%	87%	72%	81%	76%	*	*	*	*	80%	82%	*	80%	*
Mathematics	2009	88%	89%	82%	89%	89%	*	89%	*	*	91%	86%	*	88%	*
	2008	87%	90%	77%	72%	71%	*	*	*	*	62%	82%	*	69%	*
Writing	2009	92%	94%	89%	86%	85%	*	89%	*	*	81%	91%	*	85%	*
	2008	93%	97%	91%	93%	91%	*	*	*	*	95%	92%	*	92%	*
All Tests	2009	78%	82%	68%	71%	69%	*	78%	*	*	70%	73%	*	71%	*
	2008	77%	82%	63%	64%	61%	*	*	*	*	62%	67%	*	62%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	87%	74%	74%	73%	*	*	*	*	67%	80%	*	70%	*
	2008	85%	92%	78%	84%	81%	> 99%	*	*	*	80%	89%	*	83%	*
Mathematics	2009	86%	89%	78%	72%	70%	*	*	*	*	62%	80%	*	68%	*
	2008	86%	91%	79%	79%	78%	80%	*	*	*	80%	78%	*	77%	*
@ Science	2009	85%	91%	78%	80%	81%	*	*	*	*	76%	84%	*	78%	*
	2008	82%	90%	75%	78%	72%	> 99%	*	*	*	84%	71%	*	76%	*
@ All Tests	2009	73%	81%	59%	59%	57%	*	*	*	*	52%	64%	*	53%	*
	2008	72%	82%	60%	68%	63%	80%	*	*	*	70%	67%	*	66%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 387
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	85%	82%	79%	90%	94%	*	*	79%	85%	80%	81%	*
	2008	91%	94%	84%	88%	86%	91%	89%	*	*	86%	89%	*	87%	*
Mathematics	2009	82%	82%	83%	86%	85%	90%	88%	*	*	87%	85%	> 99%	85%	*
	2008	80%	83%	79%	78%	78%	82%	67%	*	*	75%	80%	*	76%	*
Writing	2009	93%	96%	91%	86%	85%	*	89%	*	*	81%	91%	*	85%	*
	2008	93%	97%	91%	93%	91%	*	*	*	*	95%	92%	*	92%	*
Science	2009	78%	79%	78%	80%	81%	*	*	*	*	76%	84%	*	78%	*
	2008	74%	79%	73%	78%	72%	> 99%	*	*	*	84%	71%	*	76%	*
All Tests	2009	74%	76%	73%	71%	69%	70%	81%	*	*	69%	73%	80%	69%	*
	2008	72%	77%	70%	70%	68%	73%	67%	*	*	69%	70%	> 99%	68%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	91%	95%	93%	> 99%	> 99%	*	*	95%	94%	80%	95%	*
Mathematics	2009	89%	90%	90%	95%	94%	> 99%	94%	*	*	92%	97%	> 99%	94%	*
Writing	2009	97%	99%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	85%	85%	80%	81%	*	*	*	*	76%	84%	*	78%	*
All Tests	2009	84%	85%	84%	85%	84%	80%	94%	*	*	82%	88%	80%	84%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	23%	18%	14%	20%	38%	*	*	16%	20%	< 1%	17%	*
	2008	34%	36%	18%	15%	11%	< 1%	33%	*	*	12%	17%	*	14%	*
Mathematics	2009	31%	31%	31%	25%	22%	30%	38%	*	*	26%	24%	40%	23%	*
	2008	28%	28%	25%	14%	11%	9%	33%	*	*	13%	16%	*	15%	*
Writing	2009	34%	36%	22%	5%	< 1%	*	22%	*	*	5%	5%	*	5%	*
	2008	33%	33%	21%	16%	14%	*	*	*	*	10%	21%	*	8%	*
Science	2009	26%	27%	29%	41%	35%	*	*	*	*	38%	44%	*	38%	*
	2008	22%	24%	25%	28%	16%	60%	*	*	*	37%	18%	*	27%	*
All Tests	2009	16%	17%	12%	7%	6%	< 1%	19%	*	*	5%	9%	< 1%	6%	*
	2008	15%	16%	8%	2%	1%	< 1%	6%	*	*	2%	3%	< 1%	3%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	83%	91%	74%	71%	*	*	*	*	71%	78%	74%	73%	*
Mathematics	2009	69%	63%	83%	74%	71%	*	*	*	*	77%	70%	74%	73%	*
Writing	2009	72%	73%	67%	67%	67%	*	*	*	*	86%	*	67%	67%	*
Science	2009	51%	48%	33%	30%	33%	*	*	*	*	*	33%	30%	22%	*
All Tests	2009	57%	52%	59%	56%	56%	*	*	*	*	63%	45%	56%	54%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	83%	80%	76%	90%	94%	*	*	76%	84%	55%	79%	*
	2008	86%	84%	79%	72%	69%	69%	89%	*	*	67%	77%	14%	71%	*
Mathematics	2009	80%	79%	80%	84%	82%	90%	88%	*	*	84%	84%	64%	82%	*
	2008	78%	75%	78%	69%	68%	69%	67%	*	*	65%	73%	23%	67%	*
Writing	2009	92%	94%	89%	85%	83%	*	89%	*	*	79%	91%	*	83%	*
	2008	91%	89%	90%	86%	83%	*	*	*	*	83%	88%	43%	83%	*
Science	2009	78%	79%	78%	80%	81%	*	*	*	*	76%	84%	*	78%	*
	2008	74%	79%	73%	78%	72%	> 99%	*	*	*	84%	71%	*	76%	*
All Tests	2009	72%	72%	70%	68%	64%	70%	81%	*	*	64%	71%	33%	66%	*
	2008	69%	68%	65%	56%	53%	54%	67%	*	*	50%	63%	9%	55%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	82%	77%	72%	91%	94%	*	*	71%	82%	56%	75%	*
Mathematics	2009	80%	78%	81%	82%	80%	91%	88%	*	*	83%	82%	71%	81%	*
Writing	2009	91%	92%	89%	82%	80%	*	89%	*	*	81%	83%	69%	80%	*
Science	2009	76%	75%	76%	71%	72%	40%	*	*	*	68%	74%	30%	67%	*
All Tests	2009	71%	69%	70%	62%	58%	64%	82%	*	*	59%	65%	29%	59%	*
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	98%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	99.6%	97.8%	100.0%	80.0%	95.8%	*	*	98.9%	96.6%	100.0%	97.5%	50.0%
By Test Version														
TAKS (1 or more)	90.8%	84.7%	92.0%	78.3%	77.2%	73.3%	83.3%	*	*	74.7%	81.8%	16.7%	76.5%	37.5%
Not on TAKS	7.7%	13.7%	7.2%	19.4%	22.8%	6.7%	12.5%	*	*	24.2%	14.8%	83.3%	21.0%	12.5%
TAKS(Acc) Only	2.3%	2.1%	1.0%	1.1%	1.5%	0.0%	0.0%	*	*	2.2%	0.0%	4.8%	1.2%	0.0%
TAKS-M Only	3.3%	8.4%	4.1%	14.4%	16.2%	6.7%	12.5%	*	*	16.5%	12.5%	61.9%	15.4%	12.5%
TAKS-Alt Only	0.8%	0.7%	0.0%	1.1%	1.5%	0.0%	0.0%	*	*	2.2%	0.0%	4.8%	1.2%	0.0%
Combination	1.3%	2.4%	0.7%	2.8%	3.7%	0.0%	0.0%	*	*	3.3%	2.3%	11.9%	3.1%	0.0%
By Acct Status														
Acct System	87.3%	80.5%	84.3%	71.1%	72.8%	66.7%	66.7%	*	*	68.1%	75.0%	11.9%	68.5%	25.0%
Non-Acct System	11.2%	17.9%	15.3%	26.7%	27.2%	13.3%	29.2%	*	*	30.8%	21.6%	88.1%	29.0%	25.0%
Mobile	4.7%	4.9%	8.1%	7.2%	4.4%	6.7%	16.7%	*	*	6.6%	6.8%	4.8%	8.0%	12.5%
Non-Acct Test	6.4%	13.0%	6.5%	19.4%	22.8%	6.7%	12.5%	*	*	24.2%	14.8%	83.3%	21.0%	12.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.6%	0.4%	2.2%	0.0%	20.0%	4.2%	*	*	1.1%	3.4%	0.0%	2.5%	50.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.2%	0.0%	2.2%	0.0%	20.0%	4.2%	*	*	1.1%	3.4%	0.0%	2.5%	50.0%
Hurricane Ike	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	4,328	237	180	136	15	24	2	3	91	88	42	162	8
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.9%	99.2%	98.3%	100.0%	100.0%	87.0%	*	*	96.8%	100.0%	100.0%	100.0%	50.0%
By Program														
TAKS (1 or more)	90.9%	84.7%	89.9%	81.4%	80.6%	80.0%	82.6%	*	*	73.4%	90.4%	14.3%	81.8%	16.7%
Not on TAKS	7.5%	14.3%	8.5%	16.9%	19.4%	20.0%	4.3%	*	*	23.4%	9.6%	85.7%	18.2%	33.3%
TAKS(Acc)	2.7%	5.6%	0.9%	5.6%	7.5%	0.0%	0.0%	*	*	9.6%	1.2%	28.6%	6.3%	0.0%
TAKS-M Only	2.9%	3.5%	4.9%	4.5%	5.2%	6.7%	0.0%	*	*	5.3%	3.6%	22.9%	5.0%	16.7%
TAKS-Alt Only	0.7%	0.7%	0.0%	1.7%	1.5%	0.0%	4.3%	*	*	3.2%	0.0%	8.6%	1.3%	0.0%
Combination	1.2%	4.5%	0.8%	5.1%	5.2%	13.3%	0.0%	*	*	5.3%	4.8%	25.7%	5.7%	16.7%
By Acct Status														
Acct System	87.1%	79.4%	82.0%	72.3%	70.9%	73.3%	78.3%	*	*	66.0%	79.5%	14.3%	71.7%	16.7%
Non-Acct System	11.3%	19.5%	16.8%	26.0%	29.1%	26.7%	8.7%	*	*	30.9%	20.5%	85.7%	28.3%	33.3%
Mobile	5.1%	5.4%	8.3%	9.0%	9.7%	6.7%	4.3%	*	*	7.4%	10.8%	0.0%	10.1%	0.0%
Non-Acct Test	6.2%	14.1%	7.5%	16.9%	19.4%	20.0%	4.3%	*	*	23.4%	9.6%	85.7%	18.2%	33.3%
Not Tested														
Absent	1.6%	1.1%	0.9%	1.7%	0.0%	0.0%	13.0%	*	*	3.2%	0.0%	0.0%	0.0%	50.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.4%	1.1%	0.0%	0.0%	8.7%	*	*	2.1%	0.0%	0.0%	0.0%	33.3%
Other	0.5%	0.4%	0.0%	0.6%	0.0%	0.0%	4.3%	*	*	1.1%	0.0%	0.0%	0.0%	16.7%
Total Count	3,075,682	4,198	227	177	134	15	23	1	4	94	83	35	159	6

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	47%	33%	30%	22%	*	*	*	20%	40%	*	30%	*
	2008	53%	56%	42%	22%	14%	*	*	*	33%	*	*	22%	*
Mathematics	2009	37%	29%	42%	35%	38%	*	*	*	40%	30%	*	32%	*
	2008	36%	30%	33%	13%	9%	*	*	*	25%	< 1%	*	13%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.46	0.60	0.32	0.30	*	*	*	0.27	0.38	*	0.33	*
	2008	0.58	0.50	0.56	0.51	0.28	*	*	*	0.55	0.44	*	0.37	*
Mathematics	2009	0.38	0.18	0.55	0.09	0.15	*	*	*	0.10	0.08	*	0.06	*
	2008	0.34	0.18	0.37	0.20	0.12	*	*	*	0.32	0.06	*	0.20	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	10%	17%	13%	18%	< 1%	*	*	11%	15%	*	13%	*
	2008	12%	8%	17%	23%	23%	*	10%	*	32%	16%	*	24%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	95%	88%	86%	81%	> 99%	*	*	89%	84%	*	87%	*
	2008	94%	97%	91%	93%	97%	*	90%	*	89%	96%	*	93%	*
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	76.5%	55.6%	88.9%	100.0%	*	*	-	100.0%	*	100.0%	85.7%	*
	2007	53.6%	72.7%	60.0%	66.7%	71.4%	*	-	-	80.0%	*	*	62.5%	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 4														
	2009	26%	*	< 1%	*	*	*	*	*	*	*	*	*	*
	2008	14%	29%	< 1%	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	14%	26%	26%	27%	*	*	*	33%	20%	*	30%	*
	2008	15%	8%	23%	16%	19%	< 1%	*	*	20%	11%	*	17%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	91%	85%	78%	76%	*	*	*	67%	88%	*	75%	*
	2008	92%	96%	87%	89%	88%	> 99%	*	*	89%	88%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	97.3%	90.5%	88.9%	100.0%	*	*	-	*	83.3%	100.0%	88.9%	*
	2007	78.0%	91.7%	80.9%	*	*	-	-	-	-	*	-	*	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	11%	22%	28%	30%	*	*	*	*	38%	20%	*	33%	*
2008	15%	10%	22%	21%	22%	20%	*	*	*	20%	22%	*	23%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	94%	88%	80%	78%	*	*	*	*	76%	84%	*	78%	*
2008	91%	94%	86%	84%	85%	80%	*	*	*	85%	83%	*	83%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	95.8%	84.5%	84.6%	90.0%	*	*	-	-	83.3%	85.7%	100.0%	83.3%	*
2007	77.5%	93.8%	90.0%	*	*	-	-	-	-	-	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
2008	71%	*	74%	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	67%	78%	83%	*	80%	*	*	*	*	*	*	83%	*
Attendance Rate														
2007-08	95.5%	95.4%	96.7%	96.4%	96.6%	97.4%	94.8%	*	*	96.1%	96.8%	95.5%	96.4%	98.4%
2006-07	95.5%	95.6%	96.8%	96.6%	96.9%	97.5%	94.3%	*	*	96.5%	96.8%	95.7%	96.6%	98.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 387
Grade Span: EE - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: WESTLAWN EL
Campus #: 019907108

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	387	100.0%	21,993	6,658	4,728,204
Students By Grade: Early Childhood Education	8	2.1%	0.3%	0.3%	0.3%
Pre-Kindergarten	39	10.1%	9.5%	4.9%	4.2%
Kindergarten	46	11.9%	14.7%	7.4%	7.7%
Grade 1	60	15.5%	16.4%	8.1%	8.0%
Grade 2	61	15.8%	15.5%	7.8%	7.9%
Grade 3	52	13.4%	14.8%	7.2%	7.8%
Grade 4	63	16.3%	15.0%	7.3%	7.5%
Grade 5	58	15.0%	12.6%	6.7%	7.5%
Grade 6	0	0.0%	1.0%	7.4%	7.3%
Grade 7	0	0.0%	0.1%	6.9%	7.3%
Grade 8	0	0.0%	0.1%	7.1%	7.3%
Grade 9	0	0.0%	0.0%	8.4%	8.2%
Grade 10	0	0.0%	0.0%	7.4%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	6.4%	5.8%
Ethnic Distribution: African American	291	75.2%	20.3%	48.7%	14.2%
Hispanic	34	8.8%	75.4%	7.9%	47.9%
White	58	15.0%	3.7%	41.5%	34.0%
Native American	0	0.0%	0.1%	0.6%	0.4%
Asian/Pac. Islander	4	1.0%	0.6%	1.3%	3.6%
Economically Disadvantaged	359	92.8%	92.8%	61.4%	56.7%
Limited English Proficient (LEP)	9	2.3%	39.3%	2.5%	16.9%
Students w/Disciplinary Placements (2007-08)	5	1.0%	0.3%	2.8%	2.1%
At-Risk	249	64.3%	68.6%	44.8%	48.3%
Mobility (2007-08)	94	26.8%	24.4%	20.7%	19.8%
Number of Students per Teacher	15.7	n/a	15.7	14.2	14.4

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Retention Rates by Grade:								
Kindergarten	0.0%	2.0%	3.2%	2.6%	0.0%	8.5%	7.9%	11.7%
Grade 1	2.0%	8.5%	5.2%	5.5%	0.0%	13.0%	4.5%	10.5%
Grade 2	7.0%	5.3%	5.0%	3.2%	9.1%	6.6%	8.5%	4.7%
Grade 3	4.2%	4.0%	1.9%	2.5%	0.0%	5.8%	0.0%	3.0%
Grade 4	0.0%	2.5%	0.6%	1.3%	11.1%	0.3%	1.4%	1.3%
Grade 5	4.8%	3.0%	0.6%	1.9%	0.0%	2.9%	0.0%	2.4%
Grade 6	-	0.0%	0.0%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.6%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.3%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 387
 Grade Span: EE - 05
 School Type: Elementary

District Name: TEXARKANA ISD
 Campus Name: WESTLAWN EL
 Campus #: 019907108

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.6	18.6	20.3	19.0
Grade 1	29.8	19.0	21.5	19.0
Grade 2	36.1	19.2	21.2	19.3
Grade 3	26.9	18.7	19.9	19.3
Grade 4	30.2	19.4	20.7	19.7
Grade 5	18.9	20.9	18.5	22.1
Grade 6	-	24.0	22.7	21.5
Mixed Grades	-	19.2	2.0	21.8
Secondary: English/Language Arts	-	-	18.8	19.8
Foreign Languages	-	-	20.5	21.1
Mathematics	-	-	19.0	19.6
Science	-	18.0	20.8	20.5
Social Studies	-	-	20.6	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 387
Grade Span: EE - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: WESTLAWN EL
Campus #: 019907108

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	33.2	59.2%	85.0%	60.8%	62.9%
Teachers	24.6	43.9%	72.3%	48.8%	50.7%
Professional Support	5.6	10.0%	8.7%	8.7%	8.4%
Campus Admin. (School Leader.)	3.0	5.4%	4.1%	2.9%	2.8%
Educational Aides:	22.8	40.8%	15.0%	10.5%	9.7%
Total Minority Staff:	16.8	30.0%	66.2%	28.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	5.0	20.3%	21.0%	14.7%	9.7%
Hispanic	0.0	0.0%	40.9%	2.6%	22.1%
White	19.6	79.7%	37.1%	82.5%	66.7%
Native American	0.0	0.0%	0.0%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.2%	1.3%
Males	2.1	8.4%	12.7%	17.7%	22.9%
Females	22.5	91.6%	87.3%	82.3%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.5%	5.9%	7.3%
1-5 Years Experience	7.4	30.2%	32.9%	29.3%	30.5%
6-10 Years Experience	4.2	17.0%	21.7%	18.9%	20.0%
11-20 Years Experience	7.0	28.5%	20.0%	26.3%	23.7%
Over 20 Years Experience	6.0	24.4%	18.9%	19.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.9 yrs.	10.9 yrs.	11.6 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	8.8 yrs.	6.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,298	\$33,571	\$40,372
1-5 Years Experience		\$34,225	\$43,557	\$34,515	\$42,463
6-10 Years Experience		\$39,735	\$46,039	\$39,200	\$45,035
11-20 Years Experience		\$49,590	\$49,581	\$46,769	\$49,083
Over 20 Years Experience		\$55,033	\$59,938	\$51,434	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,611	\$48,310	\$41,889	\$47,159
Professional Support		\$50,646	\$53,352	\$51,812	\$55,819
Campus Administration (School Leadership)		\$59,067	\$68,390	\$68,311	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 387
Grade Span: EE - 05
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: WESTLAWN EL
Campus #: 019907108

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,073,609	100.0%	\$5,471	\$2,656,414	100.0%	\$7,009	\$144,046,311	100.0%	\$6,543
Instruction (11,95)	\$1,515,988	73.1%	\$4,000	\$1,908,969	71.9%	\$5,037	\$103,228,502	71.7%	\$4,689
Instructional-Related Services (12,13)	\$93,670	4.5%	\$247	\$93,670	3.5%	\$247	\$5,910,365	4.1%	\$268
Instructional Leadership (21)	\$11,576	0.6%	\$31	\$11,576	0.4%	\$31	\$2,125,890	1.5%	\$97
School Leadership (23)	\$208,326	10.0%	\$550	\$215,787	8.1%	\$569	\$10,207,042	7.1%	\$464
Support Services-Student (31,32,33)	\$95,867	4.6%	\$253	\$125,694	4.7%	\$332	\$6,860,607	4.8%	\$312
Other Campus Costs (35,36,51,52,53)	\$148,182	7.1%	\$391	\$300,718	11.3%	\$793	\$15,713,905	10.9%	\$714
By Program:									
Total Operating Expenditures	\$1,925,427	100.0%	\$5,080	\$2,355,696	100.0%	\$6,216	\$127,950,517	100.0%	\$5,812
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$14,405,512	11.3%	\$654
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,362	0.0%	\$0
Accelerated Education (24,30)	\$155,727	8.1%	\$411	\$488,352	20.7%	\$1,289	\$22,886,432	17.9%	\$1,040
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$853,679	0.7%	\$39
Regular Education (11)	\$1,332,794	69.2%	\$3,517	\$1,369,711	58.1%	\$3,614	\$74,989,988	58.6%	\$3,406
Special Education (23)	\$436,906	22.7%	\$1,153	\$497,633	21.1%	\$1,313	\$14,792,572	11.6%	\$672
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$18,972	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	2.1%	36.8%	2.4%	16.0%
Career & Technical Education	0	0.0%	0.0%	23.4%	21.4%
Gifted & Talented Education	17	4.4%	3.5%	6.5%	7.5%
Special Education	59	15.2%	7.3%	13.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	1.1%	22.1%	0.9%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	5.5%	3.9%
Compensatory Education	2.0	8.1%	4.0%	4.0%	3.6%
Gifted & Talented Education	0.0	0.0%	1.4%	0.1%	2.0%
Regular Education	16.3	66.4%	65.3%	71.7%	70.4%
Special Education	6.0	24.4%	7.2%	9.2%	9.7%
Other	0.0	0.0%	0.0%	8.6%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.