

Texas Education Agency
2017-18 Federal Report Card for Texas Public Schools

Campus Name: WAKE VILLAGE EL

Campus ID: 019907113

District Name: TEXARKANA ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current and Former)	
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%	
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%	
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%	
	Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
		2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
		2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%	
		2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%	
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
EL Progress	Baseline 2016-17 Rates												41%	
	2017-18 through 2021-22													42%
	2022-23 through 2026-27													44%
	2027-28 through 2031-32													46%
Graduation Rate:4-Year Longitudinal Rate	Baseline 2016-17 Rates		89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%	
	2017-18 through 2021-22		90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	
	2022-23 through 2026-27		92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	
	2027-28 through 2031-32		94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

				African		American		Pacific		Two or	More	Econ	Non				Foster							
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military		
Mathematics	All	77%	78%	80%	73%	100%	88%	-	-	-	78%	79%	83%	71%	82%	-	74%	86%	-	*	-	-		
	Students																							
	CWD	52%	38%	71%	67%	-	75%	-	-	-	-	75%	*	71%	-	-	71%	70%	-	-	-	-	-	
	CWOD	80%	82%	82%	74%	100%	92%	-	-	-	78%	80%	88%	-	82%	-	74%	90%	-	*	-	-	-	
	EL	74%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	78%	79%	86%	83%	*	94%	-	-	-	*	84%	92%	70%	90%	-	-	86%	-	*	-	-	-	
Grade 4 Reading	All	72%	67%	67%	55%	100%	73%	-	*	-	71%	63%	75%	*	70%	*	62%	72%	-	-	-	-		
	Students																							
	CWD	46%	40%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	-	
	CWOD	75%	69%	70%	63%	*	72%	-	*	-	71%	65%	79%	-	70%	*	68%	71%	-	-	-	-	-	
	EL	60%	66%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	-	-
	Female	75%	70%	72%	57%	*	77%	-	-	-	*	67%	81%	*	71%	*	-	72%	-	-	-	-	-	-
Mathematics	All	77%	79%	79%	64%	*	92%	-	*	-	100%	82%	72%	*	83%	*	78%	80%	-	-	-	-		
	Students																							
	CWD	49%	53%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	-	
	CWOD	81%	82%	83%	69%	*	92%	-	*	-	100%	87%	75%	-	83%	*	82%	83%	-	-	-	-	-	
	EL	72%	71%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	-	-
	Female	78%	79%	80%	67%	*	91%	-	-	-	*	89%	63%	*	83%	*	-	80%	-	-	-	-	-	-
Grade 5 Reading	All	83%	85%	80%	65%	86%	88%	*	-	-	100%	76%	89%	42%	86%	*	78%	84%	-	*	-	*		
	Students																							
	CWD	54%	46%	42%	*	-	*	*	-	-	-	*	*	42%	-	-	*	*	-	-	-	-	-	
	CWOD	87%	89%	86%	69%	86%	95%	-	-	-	100%	82%	91%	-	86%	*	84%	89%	-	*	-	-	*	
	EL	73%	90%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-	-
	Female	86%	87%	84%	67%	*	94%	*	-	-	*	80%	100%	*	89%	-	-	84%	-	-	-	-	-	-
Mathematics	All	90%	91%	88%	80%	86%	94%	*	-	-	100%	85%	94%	67%	91%	*	92%	82%	-	*	-	*		
	Students																							
	CWD	70%	58%	67%	*	-	71%	*	-	-	-	60%	*	67%	-	-	67%	*	-	-	-	-	-	
	CWOD	92%	94%	91%	83%	86%	98%	-	-	-	100%	89%	94%	-	91%	*	96%	83%	-	*	-	-	*	
	EL	86%	94%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-	-
	Female	91%	91%	82%	67%	*	94%	*	-	-	*	77%	100%	*	83%	-	-	82%	-	-	-	-	-	-
Science	All	75%	77%	73%	50%	83%	88%	*	-	-	83%	65%	86%	42%	77%	*	75%	68%	-	-	-	*		
	Students																							
	CWD	48%	44%	42%	*	-	*	*	-	-	-	*	*	42%	-	-	*	*	-	-	-	-	-	
	CWOD	78%	80%	77%	56%	83%	93%	-	-	-	83%	71%	85%	-	77%	*	80%	71%	-	-	-	-	*	
	EL	62%	68%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-	-
	Female	75%	75%	68%	47%	*	82%	*	-	-	*	63%	88%	*	71%	-	-	68%	-	-	-	-	-	-

STAAR Percent at Meets Grade Level or Above

		State District		African American			American Indian			Two or More Races		Non Econ Disadv		CWD CWOD		EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Grade 3 Reading	All Students	43%	37%	35%	27%	100%	44%	-	-	-	11%	32%	43%	65%	29%	-	30%	40%	-	*	-	-	
	CWD	28%	31%	65%	67%	-	63%	-	-	-	-	67%	*	65%	-	-	57%	70%	-	-	-	-	
	CWOD	44%	37%	29%	18%	100%	38%	-	-	-	11%	24%	40%	-	29%	-	26%	33%	-	*	-	-	
	EL	32%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	40%	36%	30%	21%	*	35%	-	-	-	*	24%	41%	57%	26%	-	30%	-	-	-	-	-	-
	Female	45%	38%	40%	31%	*	53%	-	-	-	*	38%	46%	70%	33%	-	-	40%	-	*	-	-	-
Grade 3 Mathematics	All Students	46%	41%	49%	35%	100%	59%	-	-	-	56%	45%	57%	65%	46%	-	48%	50%	-	*	-	-	
	CWD	30%	27%	65%	67%	-	63%	-	-	-	-	75%	*	65%	-	-	57%	70%	-	-	-	-	
	CWOD	48%	43%	46%	28%	100%	58%	-	-	-	56%	39%	60%	-	46%	-	46%	45%	-	*	-	-	
	EL	39%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	43%	48%	16%	*	71%	-	-	-	50%	48%	47%	57%	46%	-	48%	-	-	-	-	-	-
	Female	45%	39%	50%	48%	*	47%	-	-	-	*	43%	69%	70%	45%	-	-	50%	-	*	-	-	-
Grade 4 Reading	All Students	45%	40%	38%	24%	20%	49%	-	*	-	57%	39%	34%	*	40%	*	29%	47%	-	-	-	-	
	CWD	28%	28%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	47%	41%	40%	28%	*	47%	-	*	-	57%	40%	39%	-	40%	*	32%	48%	-	-	-	-	
	EL	29%	32%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	-
	Male	43%	40%	29%	17%	*	40%	-	*	-	*	28%	31%	*	32%	-	29%	-	-	-	-	-	-
	Female	47%	41%	47%	36%	*	55%	-	-	-	*	52%	38%	*	48%	*	-	47%	-	-	-	-	-
Grade 4 Mathematics	All Students	48%	44%	42%	21%	*	59%	-	*	-	86%	39%	47%	*	45%	*	38%	45%	-	-	-	-	
	CWD	29%	32%	*	*	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	50%	46%	45%	25%	*	58%	-	*	-	86%	40%	54%	-	45%	*	42%	48%	-	-	-	-	
	EL	38%	29%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	-
	Male	48%	44%	38%	17%	*	67%	-	*	-	*	28%	56%	*	42%	-	38%	-	-	-	-	-	-
	Female	47%	45%	45%	27%	*	55%	-	-	-	*	50%	38%	*	48%	*	-	45%	-	-	-	-	-
Grade 5 Reading	All Students	53%	52%	47%	25%	71%	55%	*	-	-	100%	44%	53%	25%	50%	*	45%	50%	-	*	-	*	
	CWD	30%	27%	25%	*	-	*	*	-	-	-	*	*	25%	-	-	*	*	-	-	-	-	
	CWOD	56%	54%	50%	25%	71%	60%	-	-	-	100%	48%	53%	-	50%	*	47%	54%	-	*	-	*	
	EL	35%	56%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-
	Male	50%	52%	45%	24%	*	53%	-	-	-	*	39%	54%	*	47%	*	45%	-	-	-	*	-	*
	Female	56%	51%	50%	27%	*	59%	*	-	-	*	50%	50%	*	54%	-	-	50%	-	-	-	-	-
Grade 5 Mathematics	All Students	57%	55%	47%	33%	43%	59%	*	-	-	50%	40%	58%	17%	51%	*	47%	46%	-	*	-	*	
	CWD	34%	25%	17%	*	-	29%	*	-	-	-	0%	*	17%	-	-	22%	*	-	-	-	-	
	CWOD	60%	58%	51%	36%	43%	64%	-	-	-	50%	47%	56%	-	51%	*	51%	50%	-	*	-	*	
	EL	46%	48%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-
	Male	57%	55%	47%	32%	*	56%	-	-	-	*	39%	57%	22%	51%	*	47%	-	-	-	*	-	*
	Female	58%	55%	46%	33%	*	65%	*	-	-	*	42%	63%	*	50%	-	-	46%	-	-	-	-	-

				African		American		Two or		Non										Foster					
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	More Econ	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military		
Mathematics	All	30%	28%	19%	13%	14%	24%	*	-	-	33%	13%	31%	0%	22%	*	19%	21%	-	*	-	*			
	Students																								
	CWD	13%	13%	0%	*	-	0%	*	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	-	-		
	CWOD	31%	29%	22%	14%	14%	29%	-	-	-	33%	16%	32%	-	22%	*	22%	22%	-	*	-	-	*		
	EL	19%	8%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-	-	
	Female	30%	27%	21%	20%	*	29%	*	-	-	*	16%	38%	*	22%	-	-	21%	-	-	-	-	-	-	
Science	All	16%	18%	7%	5%	17%	6%	*	-	-	17%	5%	11%	0%	8%	*	11%	0%	-	-	-	-	*		
	Students																								
	CWD	9%	4%	0%	*	-	*	*	-	-	-	*	*	0%	-	-	*	*	-	-	-	-	-	-	
	CWOD	17%	20%	8%	6%	17%	7%	-	-	-	17%	5%	12%	-	8%	*	13%	0%	-	-	-	-	-	*	
	EL	7%	2%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-	-	
	Female	15%	17%	0%	0%	*	0%	*	-	-	*	0%	0%	*	0%	-	-	0%	-	-	-	-	-	-	
STAAR Percent at Approaches Grade Level or Above																									
All Grades																									
All Subjects	All	77%	73%	77%	65%	90%	87%	*	*	-	84%	74%	83%	57%	80%	75%	77%	78%	-	*	-	-	*		
	Students																								
	CWD	45%	36%	57%	47%	*	67%	*	-	-	-	54%	67%	57%	-	-	56%	59%	-	-	-	-	-	-	
	CWOD	80%	77%	80%	68%	92%	90%	-	*	-	84%	78%	85%	-	80%	75%	80%	80%	-	*	-	-	-	*	
	EL	60%	63%	75%	-	75%	-	-	-	-	-	*	*	-	75%	75%	83%	*	-	-	-	-	-	-	-
	Female	79%	76%	78%	67%	75%	88%	*	-	-	83%	75%	84%	59%	80%	*	-	78%	-	*	-	-	-	-	
Reading	All	73%	69%	73%	62%	94%	81%	*	*	-	77%	70%	81%	57%	76%	*	72%	76%	-	*	-	-	*		
	Students																								
	CWD	39%	31%	57%	47%	*	63%	*	-	-	-	54%	64%	57%	-	-	52%	64%	-	-	-	-	-	-	
	CWOD	77%	73%	76%	64%	94%	84%	-	*	-	77%	72%	83%	-	76%	*	75%	77%	-	*	-	-	-	*	
	EL	52%	60%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-	-	-
	Female	77%	73%	76%	64%	86%	84%	*	-	-	80%	71%	86%	64%	77%	*	-	76%	-	*	-	-	-	-	
Mathematics	All	80%	77%	83%	72%	82%	92%	*	*	-	91%	82%	84%	63%	86%	*	83%	83%	-	*	-	-	*		
	Students																								
	CWD	52%	38%	63%	55%	*	75%	*	-	-	-	63%	64%	63%	-	-	65%	60%	-	-	-	-	-	-	
	CWOD	83%	81%	86%	76%	88%	94%	-	*	-	91%	85%	86%	-	86%	*	86%	86%	-	*	-	-	-	*	
	EL	70%	69%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-	-	-
	Female	82%	79%	83%	75%	*	93%	*	-	-	90%	83%	81%	60%	86%	*	-	83%	-	*	-	-	-	-	
Science	All	79%	78%	73%	50%	83%	88%	*	-	-	83%	65%	86%	42%	77%	*	75%	68%	-	-	-	-	*		
	Students																								
	CWD	48%	42%	42%	*	-	*	*	-	-	-	*	*	42%	-	-	*	*	-	-	-	-	-	-	
	CWOD	82%	81%	77%	56%	83%	93%	-	-	-	83%	71%	85%	-	77%	*	80%	71%	-	-	-	-	-	*	
	EL	58%	54%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-	-	
	Female	80%	79%	68%	47%	*	82%	*	-	-	*	63%	88%	*	71%	-	-	68%	-	-	-	-	-	-	

				African		American		Pacific		Two or More Econ		Non Econ								Foster		
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All	47%	42%	42%	26%	54%	53%	*	*	-	56%	38%	50%	37%	43%	13%	41%	43%	-	*	-	*
	Students																					
	CWD	23%	20%	37%	30%	*	46%	*	-	-	-	37%	38%	37%	-	-	31%	47%	-	-	-	-
	CWOD	50%	45%	43%	26%	57%	54%	-	*	-	56%	38%	51%	-	43%	13%	42%	43%	-	*	-	*
	EL	26%	26%	13%	-	13%	-	-	-	-	-	*	*	-	13%	13%	17%	*	-	-	-	-
	Male	45%	41%	41%	21%	67%	54%	-	*	-	52%	33%	51%	31%	42%	17%	41%	-	-	*	-	*
Female	50%	44%	43%	33%	31%	53%	*	-	-	61%	42%	48%	47%	43%	*	-	43%	-	*	-	-	
Reading	All	46%	42%	40%	25%	65%	50%	*	*	-	50%	38%	44%	41%	40%	*	36%	45%	-	*	-	*
	Students																					
	CWD	22%	20%	41%	37%	*	50%	*	-	-	-	42%	36%	41%	-	-	35%	50%	-	-	-	-
	CWOD	48%	44%	40%	23%	69%	50%	-	*	-	50%	38%	45%	-	40%	*	36%	44%	-	*	-	*
	EL	21%	24%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	41%	39%	36%	21%	80%	45%	-	*	-	33%	31%	44%	35%	36%	*	36%	-	-	*	-	*
Female	50%	44%	45%	31%	43%	55%	*	-	-	70%	46%	43%	50%	44%	*	-	45%	-	*	-	-	
Mathematics	All	48%	42%	46%	30%	47%	59%	*	*	-	64%	42%	54%	37%	47%	*	45%	47%	-	*	-	*
	Students																					
	CWD	26%	21%	37%	30%	*	50%	*	-	-	-	37%	36%	37%	-	-	30%	47%	-	-	-	-
	CWOD	51%	44%	47%	30%	50%	61%	-	*	-	64%	42%	56%	-	47%	*	47%	47%	-	*	-	*
	EL	33%	30%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	47%	41%	45%	22%	60%	63%	-	*	-	58%	38%	54%	30%	47%	*	45%	-	-	*	-	*
Female	49%	42%	47%	39%	*	55%	*	-	-	70%	45%	54%	47%	47%	*	-	47%	-	*	-	-	
Science	All	49%	46%	35%	18%	33%	47%	*	-	-	50%	24%	56%	25%	37%	*	42%	24%	-	-	-	*
	Students																					
	CWD	23%	19%	25%	*	-	*	*	-	-	-	*	*	25%	-	-	*	*	-	-	-	-
	CWOD	52%	49%	37%	19%	33%	50%	-	-	-	50%	25%	56%	-	37%	*	45%	23%	-	-	-	*
	EL	21%	16%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male	50%	49%	42%	20%	*	53%	-	-	-	*	28%	61%	*	45%	*	42%	-	-	-	-	*
Female	49%	44%	24%	13%	*	35%	*	-	-	*	20%	38%	*	23%	-	-	24%	-	-	-	-	
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All	21%	18%	16%	9%	23%	22%	*	*	-	18%	14%	20%	7%	18%	0%	16%	17%	-	*	-	*
	Students																					
	CWD	8%	7%	7%	9%	*	5%	*	-	-	-	6%	8%	7%	-	-	5%	9%	-	-	-	-
	CWOD	23%	19%	18%	9%	24%	25%	-	*	-	18%	16%	22%	-	18%	0%	18%	18%	-	*	-	*
	EL	9%	6%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	0%	*	-	-	-	-
	Male	20%	17%	16%	7%	25%	21%	-	*	-	26%	12%	22%	5%	18%	0%	16%	-	-	*	-	*
Female	22%	19%	17%	11%	19%	25%	*	-	-	9%	17%	17%	9%	18%	*	-	17%	-	*	-	-	
Reading	All	19%	17%	17%	9%	29%	23%	*	*	-	18%	16%	19%	5%	19%	*	17%	17%	-	*	-	*
	Students																					
	CWD	7%	6%	5%	5%	*	6%	*	-	-	-	4%	9%	5%	-	-	9%	0%	-	-	-	-
	CWOD	20%	18%	19%	9%	31%	26%	-	*	-	18%	18%	21%	-	19%	*	19%	19%	-	*	-	*
	EL	7%	6%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	16%	15%	17%	9%	30%	22%	-	*	-	25%	13%	25%	9%	19%	*	17%	-	-	*	-	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
	Female	22%	19%	17%	9%	29%	25%	*	-	-	10%	19%	11%	0%	19%	*	-	17%	-	*	-	-		
Mathematics	All	23%	18%	19%	11%	18%	28%	*	*	-	18%	16%	24%	11%	20%	*	16%	23%	-	*	-	*		
	Students																							
	CWD	10%	8%	11%	15%	*	6%	*	-	-	-	11%	9%	11%	-	-	4%	20%	-	-	-	-	-	
	CWOD	25%	20%	20%	10%	19%	32%	-	*	-	18%	17%	26%	-	20%	*	18%	23%	-	*	-	-	*	
	EL	13%	8%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-	-
	Female	24%	19%	23%	17%	*	32%	*	-	-	-	10%	21%	27%	20%	23%	*	-	23%	-	*	-	-	-
Science	All	22%	20%	7%	5%	17%	6%	*	-	-	17%	5%	11%	0%	8%	*	11%	0%	-	-	-	-	*	
	Students																							
	CWD	7%	4%	0%	*	-	*	*	-	-	-	*	*	0%	-	-	*	*	-	-	-	-	-	-
	CWOD	24%	22%	8%	6%	17%	7%	-	-	-	17%	5%	12%	-	8%	*	13%	0%	-	-	-	-	-	*
	EL	5%	1%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	-	-
	Female	21%	18%	0%	0%	*	0%	*	-	-	-	*	0%	0%	0%	-	-	0%	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	74	74	86	69	*	*	-	88	75	83	*
CWD	83	81	*	88	*	-	-	-	85	83	-
CWOD	73	73	90	67	-	*	-	88	74	-	*
EL	*	-	*	-	-	-	-	-	*	-	*
Male	77	79	100	70	-	*	-	83	78	83	*
Female	69	65	*	68	*	-	-	93	72	*	*
Mathematics											
All Students	76	75	59	78	*	*	-	85	76	73	*
CWD	73	55	*	100	*	-	-	-	73	73	-
CWOD	77	78	65	75	-	*	-	85	77	-	*
EL	*	-	*	-	-	-	-	-	*	-	*
Male	77	74	*	79	-	*	-	92	73	77	*
Female	76	76	*	77	*	-	-	79	80	*	*

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
13	5	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	45	33	56	54	*	*	-	53	42	34	*
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N		N					Y	Y	
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N		N					N	Y	
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N		N					N	N	
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N		N					N	N	
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y		Y					Y	Y	
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N		N					N	Y	
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N		N					N	N	
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N		N					N	N	
English Learner Language Proficiency Status											
Interim Goals (2018-2022)											42%
Target Met											
Interim Goals (2023-2027)											44%
Target Met											
Interim Goals (2028-2032)											46%
Target Met											
Long-Term Goals											46%
Target Met											
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Participation Rate		African	Hispanic	White	American	Asian	Pacific	Two or	Econ	Non	CWD	CWOD	EL	Male	Female	Migrant	
		Campus	American	Hispanic	White	Indian	Asian	Islander	More	Disadv	Econ	Disadv	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	100%	100%	98%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	*	100%	*	-	-	-	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	100%	97%	100%	-	*	-	100%	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	*	100%	-	-	-	-	-	*	100%	-	100%	100%	100%	*	-
	Male	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	94%	100%	*	-	-	100%	100%	100%	100%	100%	*	-	100%	-
Reading	All Students	100%	100%	94%	100%	*	*	-	100%	99%	100%	100%	100%	*	100%	99%	-
	CWD	100%	100%	*	100%	*	-	-	-	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	100%	94%	100%	-	*	-	100%	99%	100%	-	100%	*	100%	99%	-
	EL	*	*	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	*	100%	-	-
	Female	99%	100%	86%	100%	*	-	-	100%	99%	100%	100%	99%	*	-	99%	-
Mathematics	All Students	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	*	100%	100%	-
	CWD	100%	100%	*	100%	*	-	-	-	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	100%	100%	100%	-	*	-	100%	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	*	100%	-	-
	Female	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	*	-	100%	-
Science	All Students	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	*	100%	100%	-
	CWD	100%	*	-	100%	*	-	-	-	100%	*	100%	-	-	100%	*	-
	CWOD	100%	100%	100%	100%	-	-	-	100%	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-
	Male	100%	100%	*	100%	-	-	-	*	100%	100%	100%	100%	*	100%	-	-
	Female	100%	100%	*	100%	*	-	-	*	100%	100%	*	100%	-	-	100%	-
Non-Participation Rate																	
All Subjects	All Students	0%	0%	3%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	*	0%	*	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	0%	0%	3%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	*	0%	-	-	-	-	-	*	0%	-	0%	0%	0%	*	-
	Male	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	6%	0%	*	-	-	0%	0%	0%	0%	0%	*	-	0%	-
Reading	All Students	0%	0%	6%	0%	*	*	-	0%	1%	0%	0%	0%	*	0%	1%	-
	CWD	0%	0%	*	0%	*	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	0%	0%	6%	0%	-	*	-	0%	1%	0%	-	0%	*	0%	1%	-
	EL	*	*	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	*	0%	-	-
	Female	1%	0%	14%	0%	*	-	-	0%	1%	0%	0%	1%	*	-	1%	-

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities												
In-School Suspensions												
	Male	7	*	*	5	*	*	*	*	*		8
	Female	*	*	*	*	*	*	*	*	*		*
	Total	7	*	*	5	*	*	*	*	*		10
Out-of-School Suspensions												
	Male	8	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	8	*	*	*	*	*	*	*	*		*
Expulsions												
With Educational Services												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism												
	Male	49	11	5	26	*	*	*	5	*	11	5
	Female	32	11	*	17	*	*	*	*	*	*	*
	Total	81	22	7	43	*	*	*	7	*	13	7

												Total
Incidents of Violence												
Incidents of rape or attempted rape												*
Incidents of sexual assault (other than rape)												*
Incidents of robbery with a weapon												*
Incidents of robbery with a firearm or explosive device												*
Incidents of robbery without a weapon												*
Incidents of physical attack or fight with a weapon												*
Incidents of physical attack or fight with a firearm or explosive device												*
Incidents of physical attack or fight without a weapon												*
Incidents of threats of physical attack with a weapon												*
Incidents of threats of physical attack with a firearm or explosive device												*

Incidents of threats of physical attack without a weapon	Total
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	*
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	29	11	*	14	*	*	*	*	*	*
	Female	41	23	5	11	*	*	*	*	*	*
	Total	70	34	7	25	*	*	*	*	*	*
Accelerated Coursework											
Advanced Placement Courses											
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses											
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

**' Indicates results are masked due to small numbers to protect student confidentiality.
 ***' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 '- ' Indicates there are no students in the group.
 Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	10.5%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.3	0.7%

'-' Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	6,019	1%	12	2%	10	10%
Mathematics	6,020	1%	12	2%	10	10%
Grade 4						
Reading	6,061	1%	11	2%	-	-
Mathematics	6,056	1%	11	2%	-	-
Grade 5						
Reading	6,162	2%	5	1%	-	-
Mathematics	6,160	1%	5	1%	-	-
Science	6,164	1%	5	1%	-	-
Grade 6						
Reading	5,678	1%	7	1%	-	-
Mathematics	5,677	1%	7	2%	-	-
Grade 7						
Reading	5,298	1%	6	1%	-	-
Mathematics	5,294	1%	6	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 8						
Reading	5,088	1%	5	1%	-	-
Mathematics	5,087	2%	6	2%	-	-
Science	5,087	1%	5	1%	-	-
End of Course						
English I	4,868	1%	6	1%	-	-
English II	4,556	1%	5	1%	-	-
Algebra I	4,884	1%	6	1%	-	-
Biology	4,861	1%	5	1%	-	-
All Grades						
All Subjects	99,020	1%	125	1%	20	3%
Reading	43,730	1%	57	1%	10	3%
Mathematics	39,178	1%	53	2%	10	3%
Science	16,112	1%	15	1%	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1

Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced	
			TX	US	TX	US	TX	US	TX	US
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
		Grade 8	Reading	Overall	29	24	44	40	26	32
Black	42			40	43	42	14	17	n/a	1
Hispanic	34			33	45	44	20	22	1	1
White	17			16	43	39	37	39	3	6
American Indian	*			37	*	41	*	20	*	1
Asian	8			13	29	30	53	45	10	12
Pacific Islander	*			35	*	42	*	22	*	2
Two or More Races	23			18	42	40	31	36	5	6
Econ Disadv	38			35	45	43	16	20	1	1
Students with Disabilities	65			61	29	29	6	9	n/a	1
English Language Learners	62		68	33	27	5	5	n/a	n/a	
Mathematics	Overall		30	30	37	36	24	24	9	10
	Black		44	53	41	34	13	11	1	2
	Hispanic		38	43	39	37	19	16	4	4
	White		16	20	33	37	35	31	16	13
	American Indian		*	44	*	38	*	14	*	4
	Asian		3	12	19	24	37	32	40	32
	Pacific Islander		*	36	*	39	*	18	*	6
	Two or More Races		24	27	43	36	24	25	8	13
	Econ Disadv		40	45	40	37	17	15	3	3
	Students with Disabilities	67	69	23	22	8	7	2	2	
English Language Learners	61	71	32	23	7	5	1	1		

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96

Grade **Subject** **Student Group** **%**

** Indicates reporting standards not met.
'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

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