

**Texas Education Agency  
2019-20 School Report Card  
MARTHA & JOSH MORRISS MATH & ENGIN (019907116)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** TEXARKANA ISD  
**Campus Type:** Elementary  
**Total Students:** 360  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MARTHA & JOSH MORRISS MATH & ENGIN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.8%	94.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	11.9%	40.9%	12.6%
Hispanic	3.9%	19.5%	52.8%
White	71.4%	32.5%	27.0%
American Indian	0.6%	0.3%	0.4%
Asian	6.1%	1.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	6.1%	5.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	21.9%	68.3%	60.2%
Special Education	2.5%	10.6%	10.7%
English Learners	0.8%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	5.6%	15.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.3	17.5	19.0
Grade 1	19.3	18.2	18.9
Grade 2	21.7	19.5	18.8
Grade 3	18.7	19.7	19.0
Grade 4	20.7	20.2	19.2
Grade 5	21.3	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,645	\$10,105	\$9,913
Instruction	\$3,447	\$5,507	\$5,558
Instructional Leadership	\$0	\$21	\$162
School Leadership	\$597	\$705	\$589

**Texas Education Agency**  
**2019-20 School Report Card**  
**MARTHA & JOSH MORRISS MATH & ENGIN (019907116)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>99%</b>	100%	100%	100%	100%	97%	-	95%	100%
	2018	77%	74%	<b>99%</b>	95%	100%	99%	100%	100%	-	100%	96%
ELA/Reading	2019	75%	72%	<b>99%</b>	100%	100%	100%	*	91%	-	100%	100%
	2018	74%	70%	<b>99%</b>	96%	100%	99%	*	100%	-	100%	100%
Mathematics	2019	82%	79%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%
	2018	81%	78%	<b>99%</b>	96%	100%	99%	*	100%	-	100%	94%
Writing	2019	68%	67%	<b>97%</b>	100%	100%	98%	*	*	-	*	100%
	2018	66%	62%	<b>97%</b>	88%	*	98%	*	*	-	*	83%
Science	2019	81%	79%	<b>100%</b>	*	*	100%	*	*	-	*	100%
	2018	80%	79%	<b>100%</b>	100%	*	100%	-	*	-	100%	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>87%</b>	76%	77%	90%	100%	80%	-	71%	76%
	2018	48%	44%	<b>85%</b>	73%	75%	87%	100%	96%	-	78%	74%
ELA/Reading	2019	48%	43%	<b>83%</b>	69%	73%	86%	*	73%	-	63%	68%
	2018	46%	43%	<b>85%</b>	72%	82%	88%	*	89%	-	70%	74%
Mathematics	2019	52%	45%	<b>94%</b>	81%	91%	96%	*	91%	-	88%	82%
	2018	50%	43%	<b>85%</b>	72%	73%	87%	*	100%	-	80%	77%
Writing	2019	38%	36%	<b>79%</b>	83%	80%	80%	*	*	-	*	82%
	2018	41%	38%	<b>73%</b>	50%	*	76%	*	*	-	*	42%
Science	2019	54%	50%	<b>90%</b>	*	*	98%	*	*	-	*	73%
	2018	51%	47%	<b>97%</b>	100%	*	96%	-	*	-	100%	100%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>60%</b>	38%	52%	63%	92%	60%	-	33%	47%
	2018	22%	19%	<b>58%</b>	44%	50%	62%	55%	70%	-	37%	51%
ELA/Reading	2019	21%	18%	<b>54%</b>	31%	55%	57%	*	55%	-	25%	38%
	2018	19%	18%	<b>58%</b>	40%	55%	63%	*	67%	-	40%	51%
Mathematics	2019	26%	20%	<b>74%</b>	56%	64%	77%	*	73%	-	63%	53%
	2018	24%	19%	<b>61%</b>	44%	55%	65%	*	78%	-	30%	54%
Writing	2019	14%	13%	<b>31%</b>	17%	20%	35%	*	*	-	*	36%
	2018	13%	12%	<b>33%</b>	25%	*	37%	*	*	-	*	17%
Science	2019	25%	22%	<b>65%</b>	*	*	72%	*	*	-	*	64%
	2018	23%	21%	<b>73%</b>	75%	*	74%	-	*	-	60%	73%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>88</b>	75	78	89	100	93	-	85	77
	2018	69	66	<b>78</b>	66	83	78	100	88	-	79	85
ELA/Reading	2019	68	67	<b>79</b>	50	67	82	*	86	-	70	64
	2018	69	65	<b>79</b>	69	67	79	*	*	-	100	91
Mathematics	2019	70	63	<b>96</b>	100	89	96	*	100	-	100	90
	2018	70	67	<b>77</b>	63	100	78	*	*	-	57	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
MARTHA & JOSH MORRISS MATH & ENGIN (019907116)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	*	-	-	*	-	-	-	-	-
2018	38%	32%	*	-	-	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>98%</b>	*	*	98%	*	*	-	*	91%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>2%</b>	*	*	2%	*	*	-	*	9%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>100%</b>	*	*	100%	*	*	-	*	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>100%</b>	*	*	100%	*	*	-	*	100%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>100%</b>	*	*	100%	*	*	-	*	100%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
MARTHA & JOSH MORRISS MATH & ENGIN (019907116)

**This page is intentionally blank.**