

**Texas Education Agency  
2017-18 School Report Card  
SPRING LAKE PARK EL (019907111)**

District Name: **TEXARKANA ISD**  
Campus Type: **Elementary**

Total Students: **372**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	67
School Progress	Met Standard	80
Closing the Gaps	Met Standard	72

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.8%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	60.2%	44.6%	12.6%	Kindergarten	22.2	21.7	18.7
Hispanic	7.5%	14.3%	52.4%	Grade 1	23.7	20.0	18.8
White	22.8%	34.3%	27.8%	Grade 2	21.1	20.9	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	21.5	20.3	19.0
Asian	0.8%	1.2%	4.4%	Grade 4	17.0	19.5	19.2
Pacific Islander	0.0%	0.1%	0.1%	Grade 5	16.6	19.9	21.2
Two or More Races	8.3%	5.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.6%	67.9%	58.8%				
English Learners	2.2%	6.9%	18.8%				
Special Education	7.3%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	25.7%	15.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.1%	Total Operating Expenditures	\$6,852	\$9,479	\$9,503
				Instruction	\$4,812	\$5,298	\$5,338
				Instructional Leadership	\$11	\$20	\$149
				School Leadership	\$612	\$689	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>69%</b>	64%	*	76%	-	*	*	84%	64%
	2017	75%	72%	<b>71%</b>	65%	*	77%	-	*	-	100%	66%
Reading	2018	74%	70%	<b>60%</b>	55%	*	75%	-	*	*	*	56%
	2017	72%	70%	<b>66%</b>	*	*	74%	-	*	-	*	62%
Mathematics	2018	81%	78%	<b>74%</b>	69%	*	81%	-	*	*	*	70%
	2017	79%	74%	<b>73%</b>	69%	*	74%	-	*	-	*	68%
Writing	2018	66%	62%	<b>67%</b>	*	*	*	-	-	-	*	60%
	2017	67%	68%	*	*	*	*	-	*	-	*	*
Science	2018	80%	79%	<b>79%</b>	*	*	*	-	-	-	*	*
	2017	79%	77%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>33%</b>	27%	*	46%	-	*	*	52%	29%
	2017	45%	43%	<b>35%</b>	27%	*	47%	-	*	-	56%	29%
Reading	2018	46%	43%	<b>30%</b>	21%	*	47%	-	*	*	*	25%
	2017	44%	43%	<b>31%</b>	*	*	44%	-	*	-	*	24%
Mathematics	2018	50%	43%	<b>30%</b>	24%	*	44%	-	*	*	*	27%
	2017	46%	40%	<b>36%</b>	28%	*	53%	-	*	-	*	32%
Writing	2018	41%	38%	<b>43%</b>	*	*	*	-	-	-	*	37%
	2017	36%	38%	*	*	*	*	-	*	-	*	*
Science	2018	51%	47%	<b>43%</b>	*	*	*	-	-	-	*	*
	2017	49%	47%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>14%</b>	9%	*	23%	-	*	*	28%	12%
	2017	20%	19%	<b>12%</b>	7%	*	21%	-	*	-	38%	9%
Reading	2018	19%	18%	<b>15%</b>	11%	*	25%	-	*	*	*	13%
	2017	19%	18%	<b>11%</b>	*	*	21%	-	*	-	*	8%
Mathematics	2018	24%	19%	<b>12%</b>	7%	*	19%	-	*	*	*	10%
	2017	22%	19%	<b>16%</b>	11%	*	28%	-	*	-	*	12%
Writing	2018	13%	12%	<b>19%</b>	*	*	*	-	-	-	*	17%
	2017	11%	11%	*	*	*	*	-	*	-	*	*
Science	2018	23%	21%	<b>14%</b>	*	*	*	-	-	-	*	*
	2017	19%	21%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>75</b>	76	83	74	-	-	-	60	72
	2018	69	65	<b>72</b>	77	*	74	-	-	-	*	67
Reading	2018	69	65	<b>72</b>	77	*	74	-	-	-	*	67
	2018	70	67	<b>77</b>	76	86	74	-	-	-	88	76

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>41%</b>	38%	*	*	-	-	-	*	32%
	2017	35%	30%	<b>31%</b>	*	*	*	-	-	-	-	32%
Mathematics	2018	47%	47%	<b>73%</b>	73%	*	*	-	-	-	*	67%
	2017	43%	37%	<b>28%</b>	*	*	*	-	-	-	-	29%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	<b>83%</b>	79%	*	100%	-	-	-	*	78%
Students Requiring Accelerated Instruction												
	2018	21%	20%	<b>18%</b>	21%	*	*	-	-	-	*	22%
STAAR Cumulative Met Standard												
	2018	84%	85%	<b>90%</b>	92%	*	100%	-	-	-	*	89%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	87%	<b>81%</b>	79%	*	90%	-	-	-	*	82%
Students Requiring Accelerated Instruction												
	2018	15%	13%	<b>19%</b>	21%	*	*	-	-	-	*	18%
STAAR Cumulative Met Standard												
	2018	90%	91%	<b>93%</b>	92%	*	100%	-	-	-	*	93%

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