

**Texas Education Agency  
2019-20 School Report Card  
TEXAS MIDDLE (019907042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** TEXARKANA ISD  
**Campus Type:** Middle School  
**Total Students:** 1,489  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about TEXAS MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.8%	94.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	43.8%	40.9%	12.6%
Hispanic	16.3%	19.5%	52.8%
White	33.4%	32.5%	27.0%
American Indian	0.5%	0.3%	0.4%
Asian	1.1%	1.3%	4.6%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	4.6%	5.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.4%	68.3%	60.2%
Special Education	11.6%	10.6%	10.7%
English Learners	5.9%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	11.4%	15.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.9	21.9	20.4
<b>Secondary</b>			
English/Language Arts	19.1	13.9	16.4
Foreign Languages	17.3	17.9	18.7
Mathematics	19.8	16.2	17.8
Science	23.5	18.6	18.8
Social Studies	23.1	18.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,902	\$10,105	\$9,913
Instruction	\$4,493	\$5,507	\$5,558
Instructional Leadership	\$15	\$21	\$162
School Leadership	\$741	\$705	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>72%</b>	54%	78%	89%	100%	89%	-	82%	64%
	2018	77%	74%	<b>71%</b>	54%	76%	88%	78%	94%	-	81%	62%
ELA/Reading	2019	75%	72%	<b>72%</b>	55%	79%	88%	*	88%	-	80%	64%
	2018	74%	70%	<b>70%</b>	52%	77%	87%	80%	94%	-	82%	62%
Mathematics	2019	82%	79%	<b>76%</b>	61%	79%	91%	*	88%	-	87%	70%
	2018	81%	78%	<b>74%</b>	56%	81%	91%	80%	94%	-	83%	65%
Writing	2019	68%	67%	<b>69%</b>	53%	71%	83%	*	*	-	82%	57%
	2018	66%	62%	<b>65%</b>	47%	65%	88%	-	88%	-	74%	58%
Science	2019	81%	79%	<b>75%</b>	54%	86%	94%	-	89%	-	88%	68%
	2018	80%	79%	<b>73%</b>	56%	77%	88%	*	100%	-	79%	63%
Social Studies	2019	81%	75%	<b>60%</b>	34%	73%	84%	-	89%	-	67%	49%
	2018	78%	80%	<b>69%</b>	58%	65%	80%	*	100%	-	80%	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>42%</b>	23%	44%	62%	43%	77%	-	53%	32%
	2018	48%	44%	<b>41%</b>	23%	42%	59%	61%	84%	-	56%	29%
ELA/Reading	2019	48%	43%	<b>43%</b>	25%	45%	62%	*	69%	-	53%	33%
	2018	46%	43%	<b>40%</b>	22%	38%	58%	80%	88%	-	60%	28%
Mathematics	2019	52%	45%	<b>44%</b>	27%	44%	64%	*	88%	-	51%	34%
	2018	50%	43%	<b>43%</b>	23%	47%	62%	60%	81%	-	57%	31%
Writing	2019	38%	36%	<b>44%</b>	24%	45%	64%	*	*	-	50%	32%
	2018	41%	38%	<b>41%</b>	21%	42%	64%	-	75%	-	48%	31%
Science	2019	54%	50%	<b>46%</b>	20%	50%	72%	-	78%	-	67%	35%
	2018	51%	47%	<b>45%</b>	26%	47%	61%	*	80%	-	53%	31%
Social Studies	2019	55%	48%	<b>27%</b>	12%	30%	39%	-	67%	-	46%	17%
	2018	53%	53%	<b>38%</b>	25%	35%	49%	*	100%	-	55%	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>19%</b>	7%	17%	32%	29%	42%	-	30%	10%
	2018	22%	19%	<b>20%</b>	9%	16%	34%	33%	58%	-	27%	10%
ELA/Reading	2019	21%	18%	<b>21%</b>	9%	20%	35%	*	44%	-	32%	12%
	2018	19%	18%	<b>21%</b>	9%	15%	36%	60%	63%	-	26%	11%
Mathematics	2019	26%	20%	<b>17%</b>	5%	17%	28%	*	56%	-	24%	10%
	2018	24%	19%	<b>19%</b>	7%	18%	31%	40%	56%	-	24%	9%
Writing	2019	14%	13%	<b>18%</b>	6%	14%	32%	*	*	-	27%	8%
	2018	13%	12%	<b>16%</b>	5%	13%	29%	-	50%	-	26%	8%
Science	2019	25%	22%	<b>23%</b>	6%	16%	46%	-	33%	-	46%	10%
	2018	23%	21%	<b>24%</b>	11%	19%	38%	*	40%	-	32%	14%
Social Studies	2019	33%	29%	<b>14%</b>	6%	11%	25%	-	11%	-	29%	8%
	2018	31%	32%	<b>23%</b>	14%	13%	34%	*	80%	-	35%	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>61</b>	57	62	64	67	75	-	66	60
	2018	69	66	<b>63</b>	57	63	69	89	78	-	70	60
ELA/Reading	2019	68	67	<b>64</b>	60	68	66	*	69	-	64	62
	2018	69	65	<b>59</b>	53	59	65	100	75	-	68	55
Mathematics	2019	70	63	<b>58</b>	55	55	61	*	83	-	68	58
	2018	70	67	<b>67</b>	61	67	73	*	82	-	71	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>31%</b>	27%	41%	40%	-	*	-	40%	30%
2018	38%	32%	<b>26%</b>	20%	44%	38%	*	*	-	*	27%
Mathematics											
2019	45%	44%	<b>41%</b>	39%	47%	42%	-	*	-	62%	43%
2018	47%	47%	<b>41%</b>	30%	58%	64%	*	*	-	64%	39%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>70%</b>	49%	79%	88%	-	91%	-	83%	61%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>30%</b>	51%	21%	12%	-	9%	-	17%	39%
STAAR Cumulative Met Standard											
2019	85%	77%	<b>77%</b>	59%	86%	94%	-	91%	-	88%	69%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>79%</b>	70%	83%	90%	-	90%	-	94%	76%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>21%</b>	30%	17%	10%	-	10%	-	6%	24%
STAAR Cumulative Met Standard											
2019	88%	84%	<b>84%</b>	76%	92%	94%	-	90%	-	94%	82%

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