

**Texas Education Agency  
2017-18 School Report Card  
WAGGONER CREEK EL (019907117)**

District Name: **TEXARKANA ISD**  
Campus Type: **Elementary**

Total Students: **293**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	75
Student Achievement	Met Standard	77
School Progress	Met Standard	69
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.8%	44.6%	12.6%	Kindergarten	20.7	21.7	18.7
Hispanic	4.1%	14.3%	52.4%	Grade 1	19.7	20.0	18.8
White	64.8%	34.3%	27.8%	Grade 2	20.0	20.9	18.8
American Indian	0.3%	0.4%	0.4%	Grade 3	20.5	20.3	19.0
Asian	2.4%	1.2%	4.4%	Grade 4	22.0	19.5	19.2
Pacific Islander	0.7%	0.1%	0.1%	Grade 5	20.5	19.9	21.2
Two or More Races	5.8%	5.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	42.7%	67.9%	58.8%				
English Learners	0.7%	6.9%	18.8%				
Special Education	7.5%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.4%	15.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.1%	Total Operating Expenditures	\$6,996	\$9,479	\$9,503
				Instruction	\$4,426	\$5,298	\$5,338
				Instructional Leadership	\$7	\$20	\$149
				School Leadership	\$856	\$689	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>80%</b>	*	*	81%	*	100%	*	*	75%
	2017	75%	72%	<b>82%</b>	68%	*	87%	*	*	-	85%	71%
Reading	2018	74%	70%	<b>76%</b>	*	*	77%	*	*	*	*	73%
	2017	72%	70%	<b>78%</b>	*	*	83%	*	*	-	*	66%
Mathematics	2018	81%	78%	<b>91%</b>	*	*	93%	*	*	*	*	90%
	2017	79%	74%	<b>89%</b>	*	*	91%	*	*	-	92%	82%
Writing	2018	66%	62%	*	*	*	*	-	*	-	*	*
	2017	67%	68%	<b>73%</b>	*	*	*	*	*	-	*	*
Science	2018	80%	79%	<b>90%</b>	*	*	84%	*	*	-	*	*
	2017	79%	77%	<b>84%</b>	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>48%</b>	*	*	55%	*	78%	*	*	42%
	2017	45%	43%	<b>47%</b>	32%	*	49%	*	*	-	61%	37%
Reading	2018	46%	43%	<b>45%</b>	*	*	51%	*	*	*	*	39%
	2017	44%	43%	<b>39%</b>	*	*	38%	*	*	-	*	29%
Mathematics	2018	50%	43%	<b>59%</b>	*	*	71%	*	*	*	*	57%
	2017	46%	40%	<b>57%</b>	*	*	57%	*	*	-	75%	48%
Writing	2018	41%	38%	*	*	*	*	-	*	-	*	*
	2017	36%	38%	<b>43%</b>	*	*	*	*	*	-	*	*
Science	2018	51%	47%	<b>53%</b>	*	*	60%	*	*	-	*	*
	2017	49%	47%	<b>52%</b>	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>19%</b>	*	*	22%	*	56%	*	*	15%
	2017	20%	19%	<b>23%</b>	11%	*	26%	*	*	-	30%	17%
Reading	2018	19%	18%	<b>21%</b>	*	*	25%	*	*	*	*	16%
	2017	19%	18%	<b>22%</b>	*	*	25%	*	*	-	*	15%
Mathematics	2018	24%	19%	<b>21%</b>	*	*	27%	*	*	*	*	18%
	2017	22%	19%	<b>29%</b>	*	*	32%	*	*	-	42%	23%
Writing	2018	13%	12%	*	*	*	*	-	*	-	*	*
	2017	11%	11%	<b>13%</b>	*	*	*	*	*	-	*	*
Science	2018	23%	21%	<b>18%</b>	*	*	20%	*	*	-	*	*
	2017	19%	21%	<b>19%</b>	*	*	*	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>62</b>	48	*	68	*	*	-	45	61
Reading	2018	69	65	<b>67</b>	60	*	69	*	*	-	*	64
Mathematics	2018	70	67	<b>57</b>	36	*	66	*	*	-	*	58

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	*	*	-	*	-	-	-	-	*
	2017	35%	30%	*	*	-	*	*	-	-	*	*
Mathematics	2018	47%	47%	<b>75%</b>	*	-	*	-	-	-	-	*
	2017	43%	37%	<b>53%</b>	71%	-	*	-	-	-	*	42%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	80%	<b>90%</b>	88%	*	92%	*	*	-	*	75%
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Students Requiring Accelerated Instruction

2018	21%	20%	*	*	*	*	*	*	-	*	*
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STAAR Cumulative Met Standard

2018	84%	85%	<b>92%</b>	88%	*	92%	*	*	-	*	81%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	87%	<b>95%</b>	100%	*	92%	*	*	-	*	86%
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Students Requiring Accelerated Instruction

2018	15%	13%	*	*	*	*	*	*	-	*	*
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STAAR Cumulative Met Standard

2018	90%	91%	<b>97%</b>	100%	*	96%	*	*	-	*	93%
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