

**Texas Education Agency  
2019-20 School Report Card  
WAKE VILLAGE EL (019907113)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** TEXARKANA ISD  
**Campus Type:** Elementary  
**Total Students:** 578  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WAKE VILLAGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	94.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	43.4%	40.9%	12.6%
Hispanic	9.6%	19.5%	52.8%
White	35.5%	32.5%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.7%	1.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	10.8%	5.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.1%	68.3%	60.2%
Special Education	14.5%	10.6%	10.7%
English Learners	2.4%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	16.1%	15.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.8	17.5	19.0
Grade 1	18.6	18.2	18.9
Grade 2	21.5	19.5	18.8
Grade 3	21.0	19.7	19.0
Grade 4	23.9	20.2	19.2
Grade 5	21.4	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,806	\$10,105	\$9,913
Instruction	\$5,698	\$5,507	\$5,558
Instructional Leadership	\$19	\$21	\$162
School Leadership	\$590	\$705	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>82%</b>	75%	100%	86%	-	*	-	93%	81%
	2018	77%	74%	<b>78%</b>	65%	93%	86%	*	*	-	87%	76%
ELA/Reading	2019	75%	72%	<b>82%</b>	75%	100%	85%	-	*	-	95%	81%
	2018	74%	70%	<b>75%</b>	64%	100%	82%	*	*	-	81%	72%
Mathematics	2019	82%	79%	<b>85%</b>	78%	100%	87%	-	*	-	95%	84%
	2018	81%	78%	<b>84%</b>	73%	88%	92%	*	*	-	95%	84%
Writing	2019	68%	67%	<b>76%</b>	69%	*	81%	-	-	-	75%	74%
	2018	66%	62%	<b>72%</b>	58%	100%	79%	-	*	-	86%	71%
Science	2019	81%	79%	<b>83%</b>	70%	*	94%	-	*	-	100%	81%
	2018	80%	79%	<b>72%</b>	51%	83%	87%	*	-	-	83%	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>47%</b>	32%	61%	60%	-	*	-	56%	45%
	2018	48%	44%	<b>43%</b>	27%	56%	55%	*	*	-	56%	39%
ELA/Reading	2019	48%	43%	<b>48%</b>	33%	56%	60%	-	*	-	67%	45%
	2018	46%	43%	<b>41%</b>	26%	69%	52%	*	*	-	52%	40%
Mathematics	2019	52%	45%	<b>48%</b>	33%	72%	59%	-	*	-	57%	46%
	2018	50%	43%	<b>46%</b>	31%	50%	59%	*	*	-	67%	43%
Writing	2019	38%	36%	<b>35%</b>	28%	*	41%	-	-	-	25%	33%
	2018	41%	38%	<b>42%</b>	25%	60%	59%	-	*	-	43%	38%
Science	2019	54%	50%	<b>51%</b>	33%	*	76%	-	*	-	60%	51%
	2018	51%	47%	<b>36%</b>	18%	33%	48%	*	-	-	50%	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>22%</b>	11%	25%	33%	-	*	-	29%	19%
	2018	22%	19%	<b>15%</b>	8%	23%	21%	*	*	-	16%	14%
ELA/Reading	2019	21%	18%	<b>22%</b>	10%	28%	36%	-	*	-	24%	19%
	2018	19%	18%	<b>17%</b>	8%	31%	24%	*	*	-	19%	16%
Mathematics	2019	26%	20%	<b>25%</b>	14%	33%	33%	-	*	-	38%	24%
	2018	24%	19%	<b>19%</b>	11%	19%	29%	*	*	-	19%	17%
Writing	2019	14%	13%	<b>11%</b>	6%	*	19%	-	-	-	13%	7%
	2018	13%	12%	<b>5%</b>	0%	20%	9%	-	*	-	0%	8%
Science	2019	25%	22%	<b>21%</b>	12%	*	33%	-	*	-	40%	16%
	2018	23%	21%	<b>7%</b>	5%	17%	7%	*	-	-	17%	5%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>73</b>	72	78	75	-	*	-	71	74
	2018	69	66	<b>75</b>	74	73	74	*	*	-	87	76
ELA/Reading	2019	68	67	<b>76</b>	71	81	83	-	*	-	81	76
	2018	69	65	<b>74</b>	74	86	69	*	*	-	88	77
Mathematics	2019	70	63	<b>71</b>	74	75	67	-	*	-	62	72
	2018	70	67	<b>76</b>	74	59	78	*	*	-	85	76

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>54%</b>	50%	-	56%	-	-	-	*	54%
2018	38%	32%	<b>46%</b>	40%	*	57%	*	-	-	*	47%
Mathematics											
2019	45%	44%	<b>52%</b>	60%	*	17%	-	-	-	*	57%
2018	47%	47%	<b>62%</b>	54%	*	71%	*	-	-	*	67%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>80%</b>	70%	*	88%	-	*	-	100%	80%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>20%</b>	30%	*	12%	-	*	-	0%	20%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>86%</b>	80%	*	94%	-	*	-	100%	87%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>84%</b>	80%	*	94%	-	*	-	100%	84%
Students Requiring Accelerated Instruction											
2019	17%	15%	<b>16%</b>	20%	*	6%	-	*	-	0%	16%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>90%</b>	84%	*	97%	-	*	-	100%	90%

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