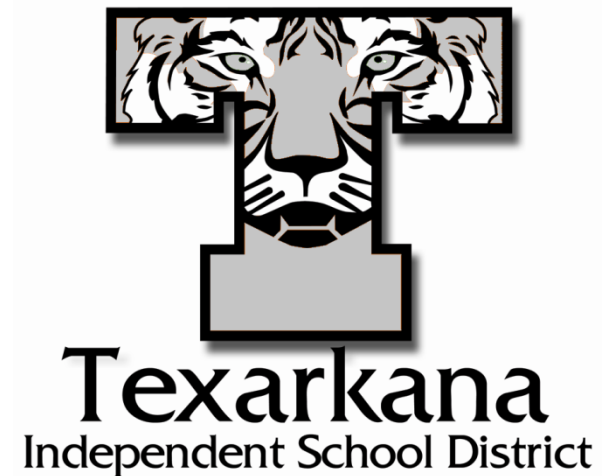


TEXAS ACADEMIC
PERFORMANCE REPORT
2020-2021



CAMPUS REPORT

Campus Name: HIGHLAND PARK ELEMENTARY

Campus #: 019907105

2021 Accountability Rating: Not Rated: Declared State of Disaster

**HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES
2020-2021**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: With a focus on balanced literacy, Kinder-2nd grade will have 73% of all students developed on TPRI by May 21, 2021.

Objective 2: Improve student academic growth with increased student performance on STAAR Science from 61% to 70% by May 2021.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: All students will participate in the Leader in Me program in order to instill leadership skills as well as setting and achieving personal and academic goals.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: By May of 2021, all teachers will have observed three of their colleagues in a teaching environment.

Objective 2: Ensure effective leadership practices through the implementation of sustainable leadership opportunities at HP.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Expand opportunities for parent participation/involvement by 10% or greater by May 2021 in order to support school initiatives and promote a positive relationship between home and school.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 67% | 45% | 31% | 61% | * | - | - | - | * | 13% | * | 50% | 22% | 44% | 59% |
| | 2019 | 76% | 78% | 72% | 76% | 67% | 82% | - | - | - | * | 57% | - | 75% | 50% | 73% | 68% |
| At Meets Grade Level or Above | 2021 | 39% | 38% | 18% | 4% | 28% | * | - | - | - | * | 0% | * | 20% | 11% | 19% | 24% |
| | 2019 | 45% | 42% | 26% | 29% | 17% | 36% | - | - | - | * | 29% | - | 27% | 17% | 27% | 18% |
| At Masters Grade Level | 2021 | 19% | 18% | 6% | 0% | 11% | * | - | - | - | * | 0% | * | 8% | 0% | 7% | 12% |
| | 2019 | 27% | 24% | 11% | 12% | 8% | 18% | - | - | - | * | 0% | - | 13% | 0% | 12% | 9% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 62% | 39% | 19% | 56% | * | - | - | - | * | 13% | * | 43% | 22% | 40% | 53% |
| | 2019 | 79% | 84% | 78% | 82% | 75% | 82% | - | - | - | * | 57% | - | 79% | 67% | 77% | 73% |
| At Meets Grade Level or Above | 2021 | 31% | 29% | 12% | 0% | 22% | * | - | - | - | * | 0% | * | 13% | 11% | 14% | 24% |
| | 2019 | 49% | 45% | 28% | 24% | 25% | 36% | - | - | - | * | 14% | - | 31% | 0% | 29% | 27% |
| At Masters Grade Level | 2021 | 14% | 12% | 4% | 0% | 11% | * | - | - | - | * | 0% | * | 5% | 0% | 5% | 12% |
| | 2019 | 25% | 19% | 7% | 0% | 8% | 18% | - | - | - | * | 0% | - | 8% | 0% | 8% | 9% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 57% | 36% | 27% | 44% | 60% | - | - | - | * | 17% | - | 42% | 17% | 37% | 43% |
| | 2019 | 75% | 72% | 63% | 80% | 48% | * | - | * | - | - | * | - | 63% | 67% | 69% | 48% |
| At Meets Grade Level or Above | 2021 | 36% | 32% | 7% | 5% | 6% | 20% | - | - | - | * | 0% | - | 6% | 8% | 7% | 7% |
| | 2019 | 44% | 40% | 24% | 27% | 17% | * | - | * | - | - | * | - | 26% | 17% | 26% | 17% |
| At Masters Grade Level | 2021 | 17% | 15% | 2% | 5% | 0% | 0% | - | - | - | * | 0% | - | 0% | 8% | 2% | 0% |
| | 2019 | 22% | 19% | 7% | 7% | 4% | * | - | * | - | - | * | - | 9% | 0% | 9% | 4% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 57% | 31% | 9% | 50% | 60% | - | - | - | * | 17% | - | 36% | 17% | 30% | 50% |
| | 2019 | 75% | 75% | 68% | 53% | 74% | * | - | * | - | - | * | - | 69% | 67% | 69% | 74% |
| At Meets Grade Level or Above | 2021 | 36% | 38% | 13% | 5% | 31% | 0% | - | - | - | * | 0% | - | 15% | 8% | 14% | 29% |
| | 2019 | 48% | 44% | 27% | 7% | 35% | * | - | * | - | - | * | - | 29% | 17% | 29% | 35% |
| At Masters Grade Level | 2021 | 21% | 25% | 7% | 0% | 19% | 0% | - | - | - | * | 0% | - | 9% | 0% | 7% | 21% |
| | 2019 | 28% | 24% | 12% | 0% | 13% | * | - | * | - | - | * | - | 11% | 17% | 14% | 13% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 49% | 17% | 13% | 24% | 20% | - | - | - | * | 0% | - | 17% | 17% | 18% | 27% |
| | 2019 | 67% | 66% | 61% | 67% | 52% | * | - | * | - | - | * | - | 63% | 50% | 63% | 52% |
| At Meets Grade Level or Above | 2021 | 27% | 24% | 2% | 0% | 6% | 0% | - | - | - | * | 0% | - | 3% | 0% | 2% | 7% |
| | 2019 | 35% | 29% | 20% | 13% | 13% | * | - | * | - | - | * | - | 17% | 33% | 23% | 13% |
| At Masters Grade Level | 2021 | 8% | 9% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2019 | 11% | 8% | 2% | 0% | 4% | * | - | * | - | - | * | - | 3% | 0% | 3% | 4% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 74% | 70% | 50% | 83% | 83% | - | - | - | * | 20% | * | 72% | 60% | 73% | 80% |
| | 2019 | 86% | 88% | 95% | 87% | 100% | * | - | - | - | * | * | - | 97% | 86% | 94% | 100% |
| At Meets Grade Level or Above | 2021 | 46% | 50% | 33% | 19% | 43% | 33% | - | - | - | * | 20% | * | 31% | 40% | 34% | 45% |
| | 2019 | 54% | 50% | 57% | 47% | 58% | * | - | - | - | * | * | - | 53% | 71% | 56% | 58% |
| At Masters Grade Level | 2021 | 30% | 34% | 7% | 6% | 4% | 17% | - | - | - | * | 0% | * | 3% | 20% | 7% | 5% |
| | 2019 | 29% | 24% | 22% | 27% | 21% | * | - | - | - | * | * | - | 20% | 29% | 22% | 21% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 81% | 78% | 75% | 83% | 67% | - | - | - | * | 80% | * | 83% | 60% | 76% | 90% |
| | 2019 | 90% | 93% | 92% | 87% | 95% | * | - | - | - | * | * | - | 90% | 100% | 92% | 95% |
| At Meets Grade Level or Above | 2021 | 44% | 53% | 41% | 25% | 57% | 33% | - | - | - | * | 40% | * | 42% | 40% | 41% | 60% |
| | 2019 | 58% | 56% | 41% | 33% | 47% | * | - | - | - | * | * | - | 40% | 43% | 42% | 47% |
| At Masters Grade Level | 2021 | 25% | 29% | 13% | 6% | 22% | 0% | - | - | - | * | 20% | * | 11% | 20% | 12% | 20% |
| | 2019 | 36% | 32% | 19% | 7% | 26% | * | - | - | - | * | * | - | 20% | 14% | 19% | 26% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 69% | 63% | 44% | 78% | 67% | - | - | - | * | 40% | * | 61% | 70% | 63% | 80% |
| | 2019 | 75% | 78% | 59% | 47% | 63% | * | - | - | - | * | * | - | 57% | 71% | 58% | 63% |
| At Meets Grade Level or Above | 2021 | 31% | 40% | 24% | 13% | 30% | 33% | - | - | - | * | 20% | * | 19% | 40% | 24% | 30% |
| | 2019 | 49% | 52% | 35% | 20% | 42% | * | - | - | - | * | * | - | 27% | 71% | 33% | 42% |
| At Masters Grade Level | 2021 | 13% | 17% | 7% | 6% | 9% | 0% | - | - | - | * | 0% | * | 6% | 10% | 5% | 10% |
| | 2019 | 24% | 25% | 8% | 0% | 16% | * | - | - | - | * | * | - | 10% | 0% | 8% | 16% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 67% | 47% | 31% | 62% | 65% | - | - | - | 33% | 22% | 29% | 51% | 35% | 47% | 63% |
| | 2019 | 78% | 75% | 73% | 73% | 71% | 88% | - | * | - | 71% | 31% | - | 74% | 71% | 74% | 71% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 41% | 19% | 7% | 30% | 27% | - | - | - | 13% | 8% | 0% | 19% | 19% | 19% | 30% |
| | 2019 | 50% | 45% | 31% | 25% | 30% | 50% | - | * | - | 43% | 9% | - | 31% | 35% | 32% | 31% |
| At Masters Grade Level | 2021 | 18% | 18% | 6% | 2% | 10% | 5% | - | - | - | 0% | 2% | 0% | 5% | 7% | 6% | 10% |
| | 2019 | 24% | 20% | 11% | 6% | 12% | 21% | - | * | - | 0% | 0% | - | 11% | 8% | 12% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 50% | 34% | 65% | 77% | - | - | - | 17% | 16% | * | 55% | 32% | 51% | 63% |
| | 2019 | 75% | 72% | 76% | 81% | 70% | 87% | - | * | - | * | 43% | - | 77% | 68% | 78% | 70% |
| At Meets Grade Level or Above | 2021 | 45% | 44% | 19% | 8% | 28% | 38% | - | - | - | 17% | 5% | * | 19% | 19% | 20% | 27% |
| | 2019 | 48% | 43% | 34% | 34% | 29% | 47% | - | * | - | * | 14% | - | 34% | 37% | 35% | 30% |
| At Masters Grade Level | 2021 | 18% | 19% | 5% | 3% | 5% | 15% | - | - | - | 0% | 0% | * | 4% | 10% | 6% | 6% |
| | 2019 | 21% | 18% | 13% | 15% | 11% | 20% | - | * | - | * | 0% | - | 13% | 11% | 14% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 67% | 49% | 30% | 65% | 69% | - | - | - | 67% | 32% | * | 54% | 32% | 48% | 67% |
| | 2019 | 82% | 79% | 79% | 74% | 80% | 87% | - | * | - | * | 36% | - | 79% | 79% | 79% | 80% |
| At Meets Grade Level or Above | 2021 | 37% | 38% | 22% | 8% | 39% | 23% | - | - | - | 17% | 11% | * | 23% | 19% | 23% | 39% |
| | 2019 | 52% | 45% | 31% | 21% | 35% | 40% | - | * | - | * | 7% | - | 33% | 21% | 33% | 36% |
| At Masters Grade Level | 2021 | 18% | 16% | 8% | 2% | 18% | 0% | - | - | - | 0% | 5% | * | 8% | 6% | 8% | 18% |
| | 2019 | 26% | 20% | 12% | 2% | 15% | 27% | - | * | - | * | 0% | - | 12% | 11% | 13% | 16% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 55% | 17% | 13% | 24% | 20% | - | - | - | * | 0% | - | 17% | 17% | 18% | 27% |
| | 2019 | 68% | 67% | 61% | 67% | 52% | * | - | * | - | - | * | - | 63% | 50% | 63% | 52% |
| At Meets Grade Level or Above | 2021 | 30% | 27% | 2% | 0% | 6% | 0% | - | - | - | * | 0% | - | 3% | 0% | 2% | 7% |
| | 2019 | 38% | 36% | 20% | 13% | 13% | * | - | * | - | - | * | - | 17% | 33% | 23% | 13% |
| At Masters Grade Level | 2021 | 9% | 8% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2019 | 14% | 13% | 2% | 0% | 4% | * | - | * | - | - | * | - | 3% | 0% | 3% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 63% | 44% | 78% | 67% | - | - | - | * | 40% | * | 61% | 70% | 63% | 80% |
| | 2019 | 81% | 79% | 59% | 47% | 63% | * | - | - | - | * | * | - | 57% | 71% | 58% | 63% |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 24% | 13% | 30% | 33% | - | - | - | * | 20% | * | 19% | 40% | 24% | 30% |
| | 2019 | 54% | 50% | 35% | 20% | 42% | * | - | - | - | * | * | - | 27% | 71% | 33% | 42% |
| At Masters Grade Level | 2021 | 20% | 19% | 7% | 6% | 9% | 0% | - | - | - | * | 0% | * | 6% | 10% | 5% | 10% |
| | 2019 | 25% | 22% | 8% | 0% | 16% | * | - | - | - | * | * | - | 10% | 0% | 8% | 16% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 59 | 67 | 53 | * | - | - | - | - | * | - | 57 | 70 | 63 | 53 |
| | 2018 | 63 | 63 | 50 | 53 | 42 | - | - | - | - | * | * | - | 50 | 50 | 46 | 42 |
| Grade 4 Mathematics | 2019 | 65 | 65 | 58 | 43 | 64 | * | - | - | - | - | * | - | 60 | 40 | 59 | 64 |
| | 2018 | 65 | 68 | 65 | 57 | 74 | - | - | - | - | * | * | - | 62 | 79 | 60 | 74 |
| Grade 5 ELA/Reading | 2019 | 81 | 84 | 90 | 87 | 97 | * | - | - | - | * | * | - | 91 | 86 | 91 | 97 |
| | 2018 | 80 | 79 | 82 | 81 | 88 | * | - | - | - | * | * | - | 83 | * | 82 | 85 |
| Grade 5 Mathematics | 2019 | 83 | 85 | 92 | 97 | 89 | * | - | - | - | * | * | - | 93 | 86 | 92 | 89 |
| | 2018 | 81 | 80 | 88 | 89 | 84 | * | - | - | - | * | * | - | 86 | 100 | 88 | 82 |
| All Grades Both Subjects | 2019 | 69 | 65 | 74 | 73 | 75 | 69 | - | - | - | * | 50 | - | 74 | 73 | 76 | 75 |
| | 2018 | 69 | 66 | 73 | 71 | 73 | 75 | - | - | - | 94 | 80 | - | 73 | 74 | 72 | 71 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 74 | 77 | 74 | * | - | - | - | * | 50 | - | 73 | 79 | 77 | 74 |
| | 2018 | 69 | 65 | 68 | 68 | 64 | * | - | - | - | * | 60 | - | 70 | 59 | 66 | 61 |
| All Grades Mathematics | 2019 | 70 | 63 | 74 | 70 | 76 | * | - | - | - | * | 50 | - | 76 | 67 | 76 | 76 |
| | 2018 | 70 | 67 | 78 | 74 | 79 | * | - | - | - | * | 100 | - | 76 | 88 | 76 | 78 |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL | |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|--|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 67% | 47% | 68% | - | - | - | 68% | 90% | 33% | * | - | 33% | - | 38% | 62% | * | |
| | 2019 | 78% | 75% | 73% | 70% | - | - | - | 70% | | 69% | 71% | 67% | | - | | 70% | | |
| At Meets Grade Level or Above | 2021 | 41% | 41% | 19% | 35% | - | - | - | 35% | 70% | 4% | * | - | 0% | - | 12% | 30% | * | |
| | 2019 | 50% | 45% | 31% | 32% | - | - | - | 32% | | 25% | 43% | 11% | | - | | 32% | | |
| At Masters Grade Level | 2021 | 18% | 18% | 6% | 13% | - | - | - | 13% | 20% | 0% | * | - | 0% | - | 3% | 10% | * | |
| | 2019 | 24% | 20% | 11% | 13% | - | - | - | 13% | | 6% | 14% | 0% | | - | | 13% | | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 67% | 50% | 68% | - | - | - | 68% | * | 33% | * | - | 38% | - | 43% | 62% | * | |
| | 2019 | 75% | 72% | 76% | 72% | - | - | - | 72% | | 50% | * | * | | - | | 70% | | |
| At Meets Grade Level or Above | 2021 | 45% | 44% | 19% | 34% | - | - | - | 34% | * | 0% | * | - | 0% | - | 15% | 28% | * | |
| | 2019 | 48% | 43% | 34% | 32% | - | - | - | 32% | | 17% | * | * | | - | | 30% | | |
| At Masters Grade Level | 2021 | 18% | 19% | 5% | 7% | - | - | - | 7% | * | 0% | * | - | 0% | - | 4% | 6% | * | |
| | 2019 | 21% | 18% | 13% | 12% | - | - | - | 12% | | 0% | * | * | | - | | 11% | | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 67% | 49% | 68% | - | - | - | 68% | * | 56% | * | - | 50% | - | 39% | 66% | * | |
| | 2019 | 82% | 79% | 79% | 81% | - | - | - | 81% | | 67% | * | * | | - | | 79% | | |
| At Meets Grade Level or Above | 2021 | 37% | 38% | 22% | 44% | - | - | - | 44% | * | 11% | * | - | 0% | - | 12% | 38% | * | |
| | 2019 | 52% | 45% | 31% | 37% | - | - | - | 37% | | 33% | * | * | | - | | 37% | | |
| At Masters Grade Level | 2021 | 18% | 16% | 8% | 22% | - | - | - | 22% | * | 0% | * | - | 0% | - | 2% | 18% | * | |
| | 2019 | 26% | 20% | 12% | 18% | - | - | - | 18% | | 0% | * | * | | - | | 16% | | |
| All Grades Writing | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 55% | 17% | 40% | - | - | - | 40% | - | 0% | - | - | 0% | - | 13% | 27% | - | |
| | 2019 | 68% | 67% | 61% | 45% | - | - | - | 45% | | * | - | * | | - | | 52% | | |
| At Meets Grade Level or Above | 2021 | 30% | 27% | 2% | 10% | - | - | - | 10% | - | 0% | - | - | 0% | - | 0% | 7% | - | |
| | 2019 | 38% | 36% | 20% | 15% | - | - | - | 15% | | * | - | * | | - | | 13% | | |
| At Masters Grade Level | 2021 | 9% | 8% | 0% | 0% | - | - | - | 0% | - | 0% | - | - | 0% | - | 0% | 0% | - | |
| | 2019 | 14% | 13% | 2% | 5% | - | - | - | 5% | | * | - | * | | - | | 4% | | |
| All Grades Science | | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 63% | 83% | - | - | - | 83% | * | * | * | - | - | - | 50% | 79% | * | |
| | 2019 | 81% | 79% | 59% | 61% | - | - | - | 61% | | * | * | - | - | - | | 63% | | |
| At Meets Grade Level or Above | 2021 | 44% | 46% | 24% | 33% | - | - | - | 33% | * | * | * | - | - | - | 19% | 32% | * | |
| | 2019 | 54% | 50% | 35% | 39% | - | - | - | 39% | | * | * | - | - | - | | 42% | | |
| At Masters Grade Level | 2021 | 20% | 19% | 7% | 11% | - | - | - | 11% | * | * | * | - | - | - | 4% | 11% | * | |
| | 2019 | 25% | 22% | 8% | 11% | - | - | - | 11% | | * | * | - | - | - | | 16% | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 88% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 84% | 93% | 92% | 96% | 82% | - | - | - | 100% | 96% | 100% | 96% | 82% | 92% | 95% |
| Not Included in Accountability: Mobile | 3% | 4% | 6% | 8% | 0% | 18% | - | - | - | 0% | 4% | 0% | 3% | 13% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 2% | 0% | 4% | 0% | - | - | - | 0% | 0% | 0% | 0% | 6% | 2% | 5% |
| Not Tested | 12% | 12% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 100% | - | 100% | - | 78% | 100% | - | 100% | 96% | 99% | 99% |
| Included in Accountability | 94% | 95% | 91% | 93% | 91% | 100% | - | 50% | - | 78% | 97% | - | 99% | 63% | 92% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 7% | 5% | 0% | - | 0% | - | 0% | 0% | - | 1% | 22% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 4% | 0% | - | 50% | - | 0% | 3% | - | 0% | 11% | 3% | 5% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 0% | - | 0% | - | 22% | 0% | - | 0% | 4% | 1% | 1% |
| Absent | 1% | 0% | 1% | 0% | 1% | 0% | - | 0% | - | 22% | 0% | - | 0% | 4% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.6% | 98.9% | 98.8% | 99.2% | 98.2% | - | * | - | 99.4% | 98.4% | 99.0% | 99.2% |
| 2018-19 | 95.4% | 94.8% | 96.3% | 95.6% | 97.1% | 95.0% | - | * | - | 96.3% | 95.0% | 96.5% | 97.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 6.6% | 5.3% | 7.1% | 3.1% | 11.1% | - | * | - | 0.0% | 3.3% | 4.9% | 3.5% |
| 2018-19 | 11.4% | 13.9% | 9.6% | 13.1% | 3.0% | 21.4% | - | * | - | 16.7% | 13.6% | 7.8% | 4.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 3.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 4.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 5.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 93.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 5.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 94.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 94.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 95.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 4.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 90.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 448 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 171 | 44,729 |
| Hispanic | - | - | 70 | 184,060 |
| White | - | - | 185 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 8 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 13 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 38 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 3 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 407 | 292,532 |
| Special Education Graduates | - | - | 35 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 226 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 10 | 29,639 |
| At-Risk Graduates | - | - | 119 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 362 | 100.0% | 7,654 | 5,359,040 | 362 | 100.0% | 7,654 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.4% |
| Pre-Kindergarten | 32 | 8.8% | 5.1% | 3.7% | 32 | 8.8% | 5.1% | 3.7% |
| Kindergarten | 69 | 19.1% | 7.3% | 6.7% | 69 | 19.1% | 7.3% | 6.7% |
| Grade 1 | 53 | 14.6% | 6.0% | 7.1% | 53 | 14.6% | 6.0% | 7.1% |
| Grade 2 | 45 | 12.4% | 7.1% | 7.1% | 45 | 12.4% | 7.1% | 7.1% |
| Grade 3 | 59 | 16.3% | 7.0% | 7.1% | 59 | 16.3% | 7.0% | 7.1% |
| Grade 4 | 51 | 14.1% | 6.9% | 7.2% | 51 | 14.1% | 6.9% | 7.2% |
| Grade 5 | 53 | 14.6% | 6.3% | 7.4% | 53 | 14.6% | 6.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 6.8% | 7.7% | 0 | 0.0% | 6.8% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.4% | 7.9% | 0 | 0.0% | 7.4% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.9% | 0 | 0.0% | 8.1% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.5% | 8.1% | 0 | 0.0% | 8.5% | 8.1% |
| Grade 10 | 0 | 0.0% | 8.7% | 7.8% | 0 | 0.0% | 8.7% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.7% | 7.2% | 0 | 0.0% | 7.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.9% | 6.8% | 0 | 0.0% | 6.9% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 149 | 41.2% | 41.8% | 12.7% | 149 | 41.2% | 41.8% | 12.7% |
| Hispanic | 165 | 45.6% | 19.4% | 52.9% | 165 | 45.6% | 19.4% | 52.9% |
| White | 30 | 8.3% | 31.7% | 26.5% | 30 | 8.3% | 31.7% | 26.5% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 0 | 0.0% | 1.3% | 4.7% | 0 | 0.0% | 1.3% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 18 | 5.0% | 5.3% | 2.7% | 18 | 5.0% | 5.3% | 2.7% |
| Sex: | | | | | | | | |
| Female | 185 | 51.1% | 51.1% | 48.9% | 185 | 51.1% | 51.1% | 48.9% |
| Male | 177 | 48.9% | 48.9% | 51.1% | 177 | 48.9% | 48.9% | 51.1% |
| Economically Disadvantaged | 352 | 97.2% | 69.5% | 60.3% | 352 | 97.2% | 69.5% | 60.2% |
| Non-Educationally Disadvantaged | 10 | 2.8% | 30.5% | 39.7% | 10 | 2.8% | 30.5% | 39.8% |
| Section 504 Students | 21 | 5.8% | 13.5% | 7.2% | 21 | 5.8% | 13.5% | 7.2% |
| EB Students/EL | 147 | 40.6% | 8.3% | 20.7% | 147 | 40.6% | 8.3% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.8% | 1.2% | | | | |
| Students w/ Dyslexia | 15 | 4.1% | 5.1% | 4.5% | 15 | 4.1% | 5.1% | 4.5% |
| Foster Care | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 2 | 0.6% | 0.3% | 1.1% | 2 | 0.6% | 0.3% | 1.1% |
| Immigrant | 25 | 6.9% | 1.0% | 2.0% | 25 | 6.9% | 1.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 362 | 100.0% | 56.3% | 64.5% | 362 | 100.0% | 56.3% | 64.5% |
| Military Connected | 0 | 0.0% | 1.5% | 2.7% | 0 | 0.0% | 1.5% | 2.7% |
| At-Risk | 260 | 71.8% | 57.5% | 49.2% | 260 | 71.8% | 57.5% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 149 | 41.2% | 8.3% | 21.0% | 149 | 41.2% | 8.3% | 20.9% |
| Gifted and Talented Education | 6 | 1.7% | 5.1% | 8.3% | 6 | 1.7% | 5.1% | 8.3% |
| Special Education | 33 | 9.1% | 11.4% | 11.1% | 33 | 9.1% | 11.4% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 33 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 19 | 57.6% | 53.7% | 42.5% | | | | |
| Students with Physical Disabilities | 7 | 21.2% | 11.8% | 21.3% | | | | |
| Students with Autism | * | * | 11.1% | 14.1% | | | | |
| Students with Behavioral Disabilities | ** | ** | 22.0% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.5% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 44 | 15.3% | 32.6% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 23 | 8.0% | 8.9% | 2.8% | | | | |
| Hispanic | 13 | 4.5% | 10.3% | 7.1% | | | | |
| White | 4 | 1.4% | 11.3% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.2% | 0.1% | | | | |
| Asian | 1 | 0.3% | 0.3% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | | | | |
| Two or More Races | 3 | 1.0% | 1.5% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 6 | 18.8% | 35.5% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 11 | 9.6% | 23.8% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 41 | 14.9% | 22.6% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 55 | 17.7% | 26.6% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 13.5% | 13.0% | 1.4% | 16.7% | 16.1% | 4.8% |
| Grade 1 | 7.9% | 4.2% | 1.9% | 0.0% | 3.2% | 3.2% |
| Grade 2 | 2.0% | 2.1% | 1.0% | 0.0% | 2.9% | 1.4% |
| Grade 3 | 2.3% | 0.2% | 0.5% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 4.2% | 1.2% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.6% | 0.2% | 0.0% | 1.0% | 0.3% |
| Grade 6 | - | 0.9% | 0.2% | - | 2.3% | 0.3% |
| Grade 7 | - | 0.5% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 1.7% | 0.2% | - | 2.8% | 0.4% |
| Grade 9 | - | 9.1% | 4.7% | - | 9.8% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 15.2 | 16.4 | 17.7 |
| Grade 1 | 13.4 | 14.2 | 18.0 |
| Grade 2 | 10.7 | 16.2 | 18.0 |
| Grade 3 | 13.2 | 16.4 | 18.2 |
| Grade 4 | 15.3 | 16.0 | 18.3 |
| Grade 5 | 10.9 | 14.4 | 19.8 |
| Grade 6 | - | 20.1 | 19.4 |
| Secondary: | | | |
| English/Language Arts | - | 13.0 | 15.7 |
| Foreign Languages | - | 19.2 | 17.8 |
| Mathematics | - | 15.1 | 16.9 |
| Science | - | 15.7 | 17.9 |
| Social Studies | - | 18.1 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 46.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 35.1 | 75.0% | 63.4% | 64.3% |
| Teachers | 31.3 | 66.8% | 49.6% | 49.6% |
| Professional Support | 1.8 | 3.9% | 9.3% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.3% | 3.6% | 3.0% |
| Educational Aides: | 11.7 | 25.0% | 12.0% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 2.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 13.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,126.0 |
| Total Minority Staff: | 22.2 | 47.5% | 35.7% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 2.5 | 7.8% | 15.8% | 11.1% |
| Hispanic | 7.8 | 24.8% | 6.7% | 28.4% |
| White | 20.0 | 63.9% | 75.4% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.6% | 0.3% |
| Asian | 0.3 | 0.9% | 0.4% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.8 | 2.5% | 1.2% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.2 | 13.3% | 20.2% | 23.8% |
| Females | 27.2 | 86.7% | 79.8% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.6 | 1.9% | 2.4% | 1.2% |
| Bachelors | 21.4 | 68.3% | 64.5% | 73.0% |
| Masters | 9.3 | 29.8% | 33.1% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.2% | 4.5% | 6.7% |
| 1-5 Years Experience | 6.6 | 21.0% | 32.2% | 27.8% |
| 6-10 Years Experience | 8.6 | 27.4% | 21.1% | 20.3% |
| 11-20 Years Experience | 10.7 | 34.1% | 25.9% | 29.1% |
| 21-30 Years Experience | 4.5 | 14.3% | 13.2% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.1% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 11.6 | n/a | 14.1 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 11.0 | 8.4 | 6.4 |
| Average Years Experience of Principals with District | 11.0 | 6.8 | 5.5 |
| Average Years Experience of Assistant Principals | 1.0 | 6.6 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 6.4 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.7 | 11.3 | 11.2 |
| Average Years Experience of Teachers with District: | 6.8 | 6.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$43,000 | \$42,078 | \$50,849 |
| 1-5 Years Experience | \$45,140 | \$44,729 | \$53,288 |
| 6-10 Years Experience | \$48,041 | \$48,474 | \$56,282 |
| 11-20 Years Experience | \$53,828 | \$56,638 | \$59,900 |
| 21-30 Years Experience | \$62,798 | \$63,544 | \$64,637 |
| Over 30 Years Experience | - | \$65,821 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$51,353 | \$51,635 | \$57,641 |
| Professional Support | \$62,302 | \$64,822 | \$68,030 |
| Campus Administration (School Leadership) | \$80,808 | \$77,854 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 65.0% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ---- Campus ---- | | | |
|---|------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 7.3 | 23.3% | 3.6% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 4.4% | 5.1% |
| Compensatory Education | 2.5 | 7.9% | 6.0% | 2.8% |
| Gifted and Talented Education | 0.1 | 0.3% | 0.1% | 1.8% |
| Regular Education | 20.3 | 64.8% | 70.8% | 71.0% |
| Special Education | 1.1 | 3.6% | 6.9% | 9.4% |
| Other | 0.0 | 0.0% | 8.2% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**TEXAS EDUCATION AGENCY
2019-2020 PEIMS Actual Financial Data by Campus**

School Campus: Highland Park El District: TEXARKANA ISD
Campus Number: 019907105 Total Membership: 363

| | General Fund | % | Per Student | All Funds | % | Per Student |
|---|--------------|--------|-------------|-----------|--------|-------------|
| Expenditures by Object (Objects 6100-6600) | | | | | | |
| Total Expenditures | 2,159,493 | 100.00 | 5,949 | 2,727,025 | 100.00 | 7,512 |
| Operating-Payroll | 1,975,208 | 91.47 | 5,441 | 2,439,266 | 89.45 | 6,720 |
| Other Operating | 168,485 | 7.80 | 464 | 271,959 | 9.97 | 749 |
| Non-Operating(Equipt/Supplies) | 15,800 | 0.73 | 44 | 15,800 | 0.58 | 44 |
| Expenditures by Function (Objects 6100-6400 Only) | | | | | | |
| Total Operating Expenditures | 2,143,693 | 100.00 | 5,905 | 2,711,225 | 100.00 | 7,469 |
| Instruction (11,95) * | 1,460,275 | 68.12 | 4,023 | 1,820,089 | 67.13 | 5,014 |
| Instructional Res/Media (12) * | 30,182 | 1.41 | 83 | 30,182 | 1.11 | 83 |
| Curriculum/Staff Develop (13) * | 81,787 | 3.82 | 225 | 81,787 | 3.02 | 225 |
| Instructional Leadership (21) * | 7,912 | 0.37 | 22 | 7,912 | 0.29 | 22 |
| School Leadership (23) * | 252,185 | 11.76 | 695 | 252,185 | 9.30 | 695 |
| Guidance/Counseling Svcs (31) * | 92,787 | 4.33 | 256 | 124,381 | 4.59 | 343 |
| Social Work Services (32) * | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Health Services (33) * | 28,531 | 1.33 | 79 | 28,531 | 1.05 | 79 |
| Food (35) ** | 0 | 0.00 | 0 | 176,124 | 6.50 | 485 |
| Extracurricular (36) *** | 9,050 | 0.42 | 25 | 9,050 | 0.33 | 25 |
| Plant Maint/Operation (51) * ** | 180,984 | 8.44 | 499 | 180,984 | 6.68 | 499 |
| Security/Monitoring (52) * ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Data Processing Svcs (53) * ** | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Program expenditures by Program (Objects 6100-6400 only) | | | | | | |
| Total Operating Expenditures | 1,953,659 | 100.00 | 5,382 | 2,345,067 | 100.00 | 6,460 |
| Regular | 1,156,889 | 59.22 | 3,187 | 1,257,145 | 53.61 | 3,463 |
| Gifted & Talented | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Career & Technical | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Students with Disabilities | 479,265 | 24.53 | 1,320 | 510,859 | 21.78 | 1,407 |
| Accelerated Education | 0 | 0.00 | 0 | 259,558 | 11.07 | 715 |
| Bilingual | 49,976 | 2.56 | 138 | 49,976 | 2.13 | 138 |
| Nondisc Altred-AEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Altred-DAEP Basic Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Disc Altred-DAEP Supplemental | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| T1 A Schoolwide-St Comp >=40% | 16,527 | 0.85 | 46 | 16,527 | 0.70 | 46 |
| Athletic Programming | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| High School Allotment | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| Prekindergarten | 126,690 | 6.48 | 349 | 126,690 | 5.40 | 349 |
| Early Education Allotment | 124,312 | 6.36 | 342 | 124,312 | 5.30 | 342 |
| Dyslexia or Related Disorder Serv | 0 | 0.00 | 0 | 0 | 0.00 | 0 |
| CCMR | 0 | 0.00 | 0 | 0 | 0.00 | 0 |

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/1920_FinActRep.html

Note: Some amounts may not total due to rounding.