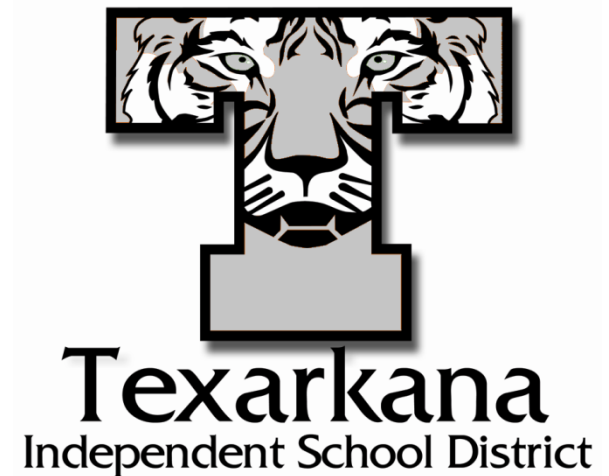


TEXAS ACADEMIC
PERFORMANCE REPORT
2020-2021



CAMPUS REPORT

Campus Name: NASH ELEMENTARY

Campus #: 019907109

2021 Accountability Rating: Not Rated: Declared State of Disaster

**NASH ELEMENTARY PERFORMANCE OBJECTIVES
2020-2021**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: We will increase overall student performance through the delivery of rigorous and relevant instructional practices and materials.

Objective 2: 80% of all students grades 3-5 will meet the passing standard on all state assessments.

Objective 3: Provide support and accommodations to special education, 504, and students with dyslexia through continued implementation of intervention strategies through in-class support, collaborative teaching, and specialized instruction in order to increase student achievement.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: All students will participate in the Leader in Me program in order to instill confidence and set personal and academic goals, as well as track their goals and lead measures.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: We will improve performance of all student groups by ensuring that targeted professional development is in place to enhance effective curriculum delivery.

Objective 2: We will increase our number of special education students in the MEETS grade level category on STAAR Reading and Math by 2%.

Goal 4: We will facilitate family and community involvement in the growth and success of the students.

Objective 1: Nash Elementary will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	67%	71%	56%	73%	80%	-	*	-	*	25%	*	73%	57%	66%	74%
	2019	76%	78%	78%	70%	68%	89%	*	*	-	*	38%	*	77%	83%	67%	64%
At Meets Grade Level or Above	2021	39%	38%	44%	28%	36%	60%	-	*	-	*	0%	*	49%	14%	41%	39%
	2019	45%	42%	44%	37%	25%	62%	*	*	-	*	13%	*	47%	33%	38%	23%
At Masters Grade Level	2021	19%	18%	21%	9%	18%	33%	-	*	-	*	0%	*	22%	14%	20%	17%
	2019	27%	24%	31%	19%	18%	46%	*	*	-	*	13%	*	33%	22%	27%	23%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	72%	53%	68%	88%	-	*	-	*	25%	*	73%	64%	71%	70%
	2019	79%	84%	81%	78%	64%	95%	*	*	-	*	50%	*	81%	79%	72%	59%
At Meets Grade Level or Above	2021	31%	29%	27%	16%	23%	38%	-	*	-	*	0%	*	29%	14%	25%	26%
	2019	49%	45%	35%	26%	14%	53%	*	*	-	*	13%	*	35%	32%	25%	9%
At Masters Grade Level	2021	14%	12%	13%	3%	9%	23%	-	*	-	*	0%	*	13%	14%	11%	13%
	2019	25%	19%	19%	7%	11%	29%	*	*	-	*	0%	*	22%	11%	15%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	57%	67%	65%	61%	79%	*	*	-	80%	40%	*	65%	75%	63%	54%
	2019	75%	72%	83%	57%	87%	90%	-	*	-	100%	40%	-	83%	86%	82%	85%
At Meets Grade Level or Above	2021	36%	32%	41%	35%	36%	52%	*	*	-	60%	20%	*	41%	40%	36%	38%
	2019	44%	40%	44%	14%	42%	56%	-	*	-	67%	0%	-	43%	50%	43%	44%
At Masters Grade Level	2021	17%	15%	16%	12%	14%	24%	*	*	-	20%	0%	*	18%	10%	13%	13%
	2019	22%	19%	21%	5%	19%	29%	-	*	-	33%	0%	-	18%	36%	19%	19%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	73%	73%	67%	79%	*	*	-	100%	30%	*	72%	80%	68%	58%
	2019	75%	75%	81%	62%	77%	90%	-	*	-	100%	60%	-	80%	93%	81%	74%
At Meets Grade Level or Above	2021	36%	38%	48%	50%	36%	55%	*	*	-	100%	20%	*	47%	50%	43%	33%
	2019	48%	44%	55%	29%	42%	76%	-	*	-	50%	10%	-	51%	79%	51%	44%
At Masters Grade Level	2021	21%	25%	29%	35%	19%	31%	*	*	-	60%	0%	*	31%	20%	25%	21%
	2019	28%	24%	25%	10%	19%	39%	-	*	-	0%	0%	-	24%	36%	19%	19%
Grade 4 Writing																	

Texas Education Agency
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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	49%	54%	56%	44%	62%	*	*	-	80%	40%	*	53%	55%	46%	35%
	2019	67%	66%	66%	38%	61%	78%	-	*	-	83%	10%	-	64%	79%	64%	67%
At Meets Grade Level or Above	2021	27%	24%	21%	19%	18%	24%	*	*	-	40%	10%	*	22%	15%	15%	13%
	2019	35%	29%	19%	5%	16%	29%	-	*	-	17%	0%	-	17%	29%	13%	15%
At Masters Grade Level	2021	8%	9%	3%	0%	6%	3%	*	*	-	0%	0%	*	4%	0%	0%	0%
	2019	11%	8%	1%	0%	0%	2%	-	*	-	0%	0%	-	1%	0%	1%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	76%	70%	78%	77%	*	*	-	83%	38%	*	78%	69%	73%	75%
	2019	86%	88%	94%	81%	97%	97%	-	-	-	100%	38%	*	93%	95%	94%	96%
At Meets Grade Level or Above	2021	46%	50%	46%	26%	48%	65%	*	*	-	17%	13%	*	45%	50%	37%	50%
	2019	54%	50%	53%	24%	58%	60%	-	-	-	83%	0%	*	54%	47%	45%	54%
At Masters Grade Level	2021	30%	34%	35%	19%	35%	48%	*	*	-	17%	13%	*	33%	44%	24%	35%
	2019	29%	24%	29%	10%	24%	43%	-	-	-	50%	0%	*	33%	16%	18%	15%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	81%	81%	78%	83%	84%	*	*	-	67%	50%	*	81%	81%	78%	80%
	2019	90%	93%	98%	100%	94%	100%	-	-	-	100%	88%	*	97%	100%	97%	92%
At Meets Grade Level or Above	2021	44%	53%	53%	33%	52%	71%	*	*	-	33%	25%	*	52%	56%	44%	50%
	2019	58%	56%	60%	48%	55%	66%	-	-	-	100%	13%	*	61%	58%	58%	50%
At Masters Grade Level	2021	25%	29%	38%	22%	26%	58%	*	*	-	33%	13%	*	37%	44%	34%	25%
	2019	36%	32%	35%	14%	27%	46%	-	-	-	83%	13%	*	34%	37%	31%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	69%	74%	56%	61%	94%	*	*	-	100%	13%	*	73%	81%	68%	55%
	2019	75%	78%	86%	71%	82%	97%	-	-	-	100%	50%	*	86%	89%	85%	77%
At Meets Grade Level or Above	2021	31%	40%	46%	19%	26%	77%	*	*	-	67%	0%	*	42%	63%	41%	25%
	2019	49%	52%	55%	33%	45%	71%	-	-	-	83%	13%	*	54%	58%	48%	35%
At Masters Grade Level	2021	13%	17%	19%	4%	9%	35%	*	*	-	17%	0%	*	16%	31%	14%	10%
	2019	24%	25%	28%	10%	21%	40%	-	-	-	67%	0%	*	32%	16%	21%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	71%	63%	65%	81%	67%	70%	-	83%	33%	80%	71%	71%	66%	62%
	2019	78%	75%	83%	70%	79%	92%	*	100%	-	95%	46%	91%	82%	88%	80%	77%

Texas Education Agency
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At Meets Grade Level or Above	2021	41%	41%	40%	28%	34%	55%	50%	50%	-	49%	11%	44%	41%	38%	35%	34%
	2019	50%	45%	45%	27%	38%	59%	*	64%	-	62%	7%	18%	45%	48%	40%	35%
At Masters Grade Level	2021	18%	18%	21%	13%	16%	32%	50%	40%	-	22%	3%	28%	21%	21%	17%	16%
	2019	24%	20%	24%	9%	18%	34%	*	36%	-	38%	3%	0%	24%	21%	19%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	67%	71%	64%	69%	79%	*	*	-	80%	35%	67%	72%	68%	67%	67%
	2019	75%	72%	85%	70%	85%	92%	*	*	-	100%	38%	*	84%	88%	81%	83%
At Meets Grade Level or Above	2021	45%	44%	44%	29%	40%	59%	*	*	-	40%	12%	44%	45%	36%	38%	42%
	2019	48%	43%	47%	26%	42%	59%	*	*	-	67%	4%	*	48%	43%	42%	41%
At Masters Grade Level	2021	18%	19%	24%	13%	21%	35%	*	*	-	20%	4%	33%	24%	22%	18%	21%
	2019	21%	18%	27%	12%	21%	39%	*	*	-	40%	4%	*	28%	24%	21%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	75%	67%	72%	84%	*	*	-	80%	35%	89%	75%	76%	72%	69%
	2019	82%	79%	86%	80%	79%	95%	*	*	-	93%	65%	100%	86%	90%	83%	76%
At Meets Grade Level or Above	2021	37%	38%	42%	32%	37%	53%	*	*	-	53%	15%	44%	42%	42%	37%	36%
	2019	52%	45%	50%	33%	38%	65%	*	*	-	67%	12%	20%	49%	54%	45%	36%
At Masters Grade Level	2021	18%	16%	26%	19%	19%	36%	*	*	-	33%	4%	22%	26%	26%	22%	19%
	2019	26%	20%	26%	10%	20%	38%	*	*	-	40%	4%	0%	26%	27%	22%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	55%	54%	56%	44%	62%	*	*	-	80%	40%	*	53%	55%	46%	35%
	2019	68%	67%	66%	38%	61%	78%	-	*	-	83%	10%	-	64%	79%	64%	67%
At Meets Grade Level or Above	2021	30%	27%	21%	19%	18%	24%	*	*	-	40%	10%	*	22%	15%	15%	13%
	2019	38%	36%	19%	5%	16%	29%	-	*	-	17%	0%	-	17%	29%	13%	15%
At Masters Grade Level	2021	9%	8%	3%	0%	6%	3%	*	*	-	0%	0%	*	4%	0%	0%	0%
	2019	14%	13%	1%	0%	0%	2%	-	*	-	0%	0%	-	1%	0%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	74%	56%	61%	94%	*	*	-	100%	13%	*	73%	81%	68%	55%
	2019	81%	79%	86%	71%	82%	97%	-	-	-	100%	50%	*	86%	89%	85%	77%
At Meets Grade Level or Above	2021	44%	46%	46%	19%	26%	77%	*	*	-	67%	0%	*	42%	63%	41%	25%
	2019	54%	50%	55%	33%	45%	71%	-	-	-	83%	13%	*	54%	58%	48%	35%
At Masters Grade Level	2021	20%	19%	19%	4%	9%	35%	*	*	-	17%	0%	*	16%	31%	14%	10%
	2019	25%	22%	28%	10%	21%	40%	-	-	-	67%	0%	*	32%	16%	21%	4%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

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- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	61	45	71	59	-	*	-	67	50	-	59	80	61	71
	2018	63	63	67	70	67	66	-	-	-	60	40	*	65	73	66	59
Grade 4 Mathematics	2019	65	65	74	63	72	81	-	*	-	75	60	-	74	80	74	77
	2018	65	68	79	85	67	85	-	-	-	80	83	*	79	78	76	56
Grade 5 ELA/Reading	2019	81	84	86	76	80	94	-	-	-	100	86	*	84	93	84	72
	2018	80	79	79	87	78	78	-	-	-	*	42	*	79	80	79	75
Grade 5 Mathematics	2019	83	85	84	93	80	80	-	-	-	100	100	*	85	78	83	86
	2018	81	80	75	83	66	79	-	-	-	*	50	*	74	80	80	55
All Grades Both Subjects	2019	69	65	76	70	76	77	-	92	-	85	71	*	75	83	75	77
	2018	69	66	75	81	69	77	-	-	-	66	54	75	75	78	75	60
All Grades ELA/Reading	2019	68	67	73	61	75	75	-	*	-	83	66	*	70	88	71	71
	2018	69	65	73	79	73	72	-	-	-	56	41	*	72	76	72	67
All Grades Mathematics	2019	70	63	79	78	76	80	-	*	-	88	76	*	79	79	78	81
	2018	70	67	77	84	67	82	-	-	-	75	67	*	77	79	78	55

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 - Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	67%	71%	62%	-	-	-	*	61%	44%	57%	*	-	-	74%	61%	100%
	2019	78%	75%	83%	74%	-	-	-	74%		94%	97%	*	-	-		77%	
At Meets Grade Level or Above	2021	41%	41%	40%	33%	-	-	-	*	33%	22%	29%	*	-	-	42%	32%	83%
	2019	50%	45%	45%	33%	-	-	-	33%		50%	55%	*	-	-		36%	
At Masters Grade Level	2021	18%	18%	21%	15%	-	-	-	*	15%	11%	14%	*	-	-	23%	15%	50%
	2019	24%	20%	24%	13%	-	-	-	13%		19%	21%	*	-	-		14%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	67%	71%	67%	-	-	-	*	67%	*	*	*	-	-	73%	66%	*
	2019	75%	72%	85%	79%	-	-	-	79%		100%	100%	*	-	-		82%	
At Meets Grade Level or Above	2021	45%	44%	44%	41%	-	-	-	*	40%	*	*	*	-	-	44%	40%	*
	2019	48%	43%	47%	41%	-	-	-	41%		45%	50%	*	-	-		42%	
At Masters Grade Level	2021	18%	19%	24%	21%	-	-	-	*	20%	*	*	*	-	-	25%	20%	*
	2019	21%	18%	27%	19%	-	-	-	19%		18%	20%	*	-	-		19%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	75%	69%	-	-	-	*	68%	*	*	*	-	-	77%	68%	*
	2019	82%	79%	86%	73%	-	-	-	73%		91%	90%	*	-	-		76%	
At Meets Grade Level or Above	2021	37%	38%	42%	34%	-	-	-	*	35%	*	*	*	-	-	44%	34%	*
	2019	52%	45%	50%	30%	-	-	-	30%		73%	80%	*	-	-		36%	
At Masters Grade Level	2021	18%	16%	26%	18%	-	-	-	*	18%	*	*	*	-	-	28%	18%	*
	2019	26%	20%	26%	13%	-	-	-	13%		36%	40%	*	-	-		16%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	55%	54%	33%	-	-	-	-	33%	*	*	-	-	-	59%	32%	*
	2019	68%	67%	66%	57%	-	-	-	57%		100%	100%	-	-	-		67%	
At Meets Grade Level or Above	2021	30%	27%	21%	14%	-	-	-	-	14%	*	*	-	-	-	23%	14%	*
	2019	38%	36%	19%	19%	-	-	-	19%		0%	0%	-	-	-		15%	
At Masters Grade Level	2021	9%	8%	3%	0%	-	-	-	-	0%	*	*	-	-	-	4%	0%	*
	2019	14%	13%	1%	0%	-	-	-	0%		0%	0%	-	-	-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	74%	53%	-	-	-	-	53%	-	-	-	-	-	80%	53%	*
	2019	81%	79%	86%	76%	-	-	-	76%		*	*	*	-	-		76%	
At Meets Grade Level or Above	2021	44%	46%	46%	21%	-	-	-	-	21%	-	-	-	-	-	52%	21%	*
	2019	54%	50%	55%	29%	-	-	-	29%		*	*	*	-	-		36%	
At Masters Grade Level	2021	20%	19%	19%	5%	-	-	-	-	5%	-	-	-	-	-	22%	5%	*
	2019	25%	22%	28%	5%	-	-	-	5%		*	*	*	-	-		4%	

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- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	100%	99%	99%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	99%
Included in Accountability	83%	84%	93%	90%	97%	92%	100%	100%	-	93%	86%	100%	98%	74%	95%	97%
Not Included in Accountability: Mobile	3%	4%	6%	10%	1%	8%	0%	0%	-	7%	11%	0%	1%	26%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	1%
Not Tested	12%	12%	0%	1%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	1%
Absent	2%	2%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	10%	10%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	100%	-	100%	100%	92%	100%	99%	100%	100%
Included in Accountability	94%	95%	97%	94%	99%	97%	* 100%	100%	-	93%	100%	92%	99%	88%	97%	99%
Not Included in Accountability: Mobile	4%	4%	3%	6%	1%	2%	* 0%	0%	-	7%	0%	0%	1%	11%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	8%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	8%	0%	1%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	99.2%	99.4%	99.1%	99.1%	*	*	*	99.0%	98.6%	99.2%	99.2%
2018-19	95.4%	94.8%	96.5%	96.7%	96.7%	96.1%	*	98.6%	*	96.4%	96.7%	96.2%	97.0%
Chronic Absenteeism													
2019-20	6.7%	6.6%	2.0%	1.3%	2.0%	1.9%	*	12.5%	*	3.4%	5.5%	1.6%	2.4%
2018-19	11.4%	13.9%	5.4%	6.3%	3.3%	5.8%	*	0.0%	*	10.0%	8.0%	4.9%	1.6%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	448	360,220
By Ethnicity:				
African American	-	-	171	44,729
Hispanic	-	-	70	184,060
White	-	-	185	105,215
American Indian	-	-	1	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	13	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	38	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	407	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	226	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	29,639
At-Risk Graduates	-	-	119	148,836

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	628	100.0%	7,654	5,359,040	628	100.0%	7,654	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	59	9.4%	5.1%	3.7%	59	9.4%	5.1%	3.7%
Kindergarten	102	16.2%	7.3%	6.7%	102	16.2%	7.3%	6.7%
Grade 1	83	13.2%	6.0%	7.1%	83	13.2%	6.0%	7.1%
Grade 2	85	13.5%	7.1%	7.1%	85	13.5%	7.1%	7.1%
Grade 3	104	16.6%	7.0%	7.1%	104	16.6%	7.0%	7.1%
Grade 4	102	16.2%	6.9%	7.2%	102	16.2%	6.9%	7.2%
Grade 5	93	14.8%	6.3%	7.4%	93	14.8%	6.3%	7.4%
Grade 6	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	8.7%	7.8%	0	0.0%	8.7%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Ethnic Distribution:								
African American	178	28.3%	41.8%	12.7%	178	28.3%	41.8%	12.7%
Hispanic	213	33.9%	19.4%	52.9%	213	33.9%	19.4%	52.9%
White	198	31.5%	31.7%	26.5%	198	31.5%	31.7%	26.5%
American Indian	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3%
Asian	5	0.8%	1.3%	4.7%	5	0.8%	1.3%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	31	4.9%	5.3%	2.7%	31	4.9%	5.3%	2.7%
Sex:								
Female	316	50.3%	51.1%	48.9%	316	50.3%	51.1%	48.9%
Male	312	49.7%	48.9%	51.1%	312	49.7%	48.9%	51.1%
Economically Disadvantaged	509	81.1%	69.5%	60.3%	509	81.1%	69.5%	60.2%
Non-Educationally Disadvantaged	119	18.9%	30.5%	39.7%	119	18.9%	30.5%	39.8%
Section 504 Students	68	10.8%	13.5%	7.2%	68	10.8%	13.5%	7.2%
EB Students/EL	166	26.4%	8.3%	20.7%	166	26.4%	8.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.1%	0.8%	1.2%				
Students w/ Dyslexia	33	5.3%	5.1%	4.5%	33	5.3%	5.1%	4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	6	1.0%	1.0%	2.0%	6	1.0%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	628	100.0%	56.3%	64.5%	628	100.0%	56.3%	64.5%
Military Connected	0	0.0%	1.5%	2.7%	0	0.0%	1.5%	2.7%
At-Risk	464	73.9%	57.5%	49.2%	464	73.9%	57.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	170	27.1%	8.3%	21.0%	170	27.1%	8.3%	20.9%
Gifted and Talented Education	32	5.1%	5.1%	8.3%	32	5.1%	5.1%	8.3%
Special Education	46	7.3%	11.4%	11.1%	46	7.3%	11.4%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	46							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	34.8%	53.7%	42.5%				
Students with Physical Disabilities	18	39.1%	11.8%	21.3%				
Students with Autism	*	*	11.1%	14.1%				
Students with Behavioral Disabilities	**	**	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	45	8.0%	32.6%	13.8%				
By Ethnicity:								
African American	16	2.9%	8.9%	2.8%				
Hispanic	9	1.6%	10.3%	7.1%				
White	16	2.9%	11.3%	3.1%				
American Indian	1	0.2%	0.2%	0.1%				
Asian	1	0.2%	0.3%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	2	0.4%	1.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	7.3%	35.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	4.8%	23.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	33	7.2%	22.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	98	16.5%	26.6%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	18.0%	13.0%	1.4%	28.6%	16.1%	4.8%
Grade 1	10.1%	4.2%	1.9%	0.0%	3.2%	3.2%
Grade 2	1.0%	2.1%	1.0%	0.0%	2.9%	1.4%
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%
Grade 4	3.2%	1.2%	0.3%	0.0%	0.0%	0.4%
Grade 5	1.1%	0.6%	0.2%	0.0%	1.0%	0.3%
Grade 6	-	0.9%	0.2%	-	2.3%	0.3%
Grade 7	-	0.5%	0.3%	-	0.0%	0.3%
Grade 8	-	1.7%	0.2%	-	2.8%	0.4%
Grade 9	-	9.1%	4.7%	-	9.8%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.7	16.4	17.7
Grade 1	15.4	14.2	18.0
Grade 2	21.1	16.2	18.0
Grade 3	15.3	16.4	18.2
Grade 4	14.7	16.0	18.3
Grade 5	17.1	14.4	19.8
Grade 6	-	20.1	19.4
Secondary:			
English/Language Arts	-	13.0	15.7
Foreign Languages	-	19.2	17.8
Mathematics	-	15.1	16.9
Science	-	15.7	17.9
Social Studies	-	18.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	60.5	100.0%	100.0%	100.0%
Professional Staff:	51.3	84.7%	63.4%	64.3%
Teachers	45.4	75.1%	49.6%	49.6%
Professional Support	3.8	6.3%	9.3%	10.6%
Campus Administration (School Leadership)	2.0	3.3%	3.6%	3.0%
Educational Aides:	9.2	15.3%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	13.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	22.3	36.8%	35.7%	51.5%
Teachers by Ethnicity:				
African American	6.5	14.4%	15.8%	11.1%
Hispanic	7.8	17.1%	6.7%	28.4%
White	30.5	67.1%	75.4%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.2	0.5%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.4	0.9%	1.2%	1.2%
Teachers by Sex:				
Males	2.0	4.4%	20.2%	23.8%
Females	43.4	95.6%	79.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.7	1.6%	2.4%	1.2%
Bachelors	32.7	72.0%	64.5%	73.0%
Masters	12.0	26.4%	33.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	4.5%	6.7%
1-5 Years Experience	10.2	22.5%	32.2%	27.8%
6-10 Years Experience	8.5	18.7%	21.1%	20.3%
11-20 Years Experience	14.1	31.0%	25.9%	29.1%
21-30 Years Experience	7.6	16.8%	13.2%	13.0%
Over 30 Years Experience	4.1	8.9%	3.1%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.4	6.4
Average Years Experience of Principals with District	7.0	6.8	5.5
Average Years Experience of Assistant Principals	9.0	6.6	5.5
Average Years Experience of Assistant Principals with District	9.0	6.4	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.9	11.3	11.2
Average Years Experience of Teachers with District:	8.3	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$3,407	\$42,078	\$50,849
1-5 Years Experience	\$43,528	\$44,729	\$53,288
6-10 Years Experience	\$48,777	\$48,474	\$56,282
11-20 Years Experience	\$56,639	\$56,638	\$59,900
21-30 Years Experience	\$62,919	\$63,544	\$64,637
Over 30 Years Experience	\$63,493	\$65,821	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$52,721	\$51,635	\$57,641
Professional Support	\$59,874	\$64,822	\$68,030
Campus Administration (School Leadership)	\$85,392	\$77,854	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	16.7%	3.6%	6.2%
Career and Technical Education	0.0	0.0%	4.4%	5.1%
Compensatory Education	3.3	7.4%	6.0%	2.8%
Gifted and Talented Education	0.1	0.2%	0.1%	1.8%
Regular Education	34.4	75.7%	70.8%	71.0%
Special Education	0.0	0.0%	6.9%	9.4%
Other	0.0	0.0%	8.2%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

TEXAS EDUCATION AGENCY
2019-2020 PEIMS Actual Financial Data by Campus

School Campus: Nash El District: TEXARKANA ISD

Campus Number: 019907109 Total Membership: 703

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,323,802	100.00	4,728	4,058,514	100.00	5,773
Operating-Payroll	2,984,962	89.81	4,246	3,589,103	88.43	5,105
Other Operating	309,224	9.30	440	439,795	10.84	626
Non-Operating(Equipt/Supplies)	29,616	0.89	42	29,616	0.73	42
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,294,186	100.00	4,686	4,028,898	100.00	5,731
Instruction (11,95) *	2,319,552	70.41	3,300	2,771,878	68.80	3,943
Instructional Res/Media (12) *	36,939	1.12	53	36,939	0.92	53
Curriculum/Staff Develop (13) *	153,199	4.65	218	215,486	5.35	307
Instructional Leadership (21) *	3,972	0.12	6	3,972	0.10	6
School Leadership (23) *	379,057	11.51	539	379,057	9.41	539
Guidance/Counseling Svcs (31) *	112,719	3.42	160	131,789	3.27	187
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	31,421	0.95	45	31,421	0.78	45
Food (35) **	0	0.00	0	201,029	4.99	286
Extracurricular (36) * **	58,532	1.78	83	58,532	1.45	83
Plant Maint/Operation (51) * **	198,795	6.03	283	198,795	4.93	283
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	3,036,859	100.00	4,320	3,570,542	100.00	5,079
Regular	1,973,321	64.98	2,807	2,214,986	62.04	3,151
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	286,061	9.42	407	331,187	9.28	471
Accelerated Education	0	0.00	0	235,044	6.58	334
Bilingual	45,323	1.49	64	45,323	1.27	64
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	146,457	4.82	208	158,305	4.43	225
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	228,666	7.53	325	228,666	6.40	325
Early Education Allotment	265,735	8.75	378	265,735	7.44	378
Dyslexia or Related Disorder Serv	91,296	3.01	130	91,296	2.56	130
CCMR	0	0.00	0	0	0.00	0

*Please refer to the appropriate sections of the Financial Accountability System Resource Guide (FASRG) for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. For district-level data analysis of costs reported by comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial_reports/1920_FinActRep.html

Note: Some amounts may not total due to rounding.