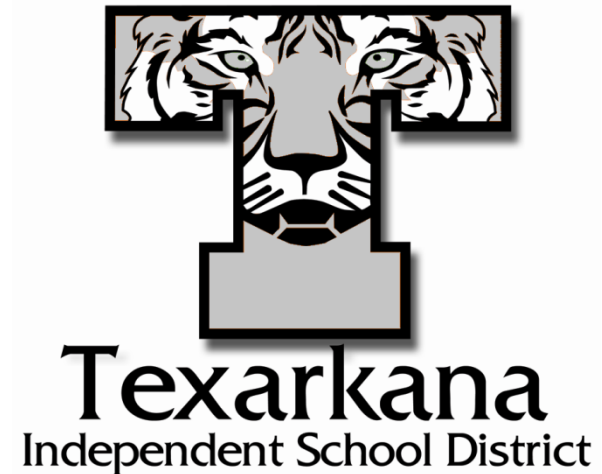


TEXAS ACADEMIC
PERFORMANCE REPORT
2016-2017



CAMPUS REPORT

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER

Campus #: 019907115

2017 Accountability Rating: Met Standard

This school is paired with 019907108, WESTLAWN ELEMENTARY

**DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES
2016-2017**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: 85% of all students and student groups will meet the Frog Street Press Pre-Kindergarten Assessment standards.

Objective 2: Increase academic readiness in all student groups through delivery of a rigorous and relevant instructional program using the Frog Street Press Pre-Kindergarten curriculum.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Paul Laurence Dunbar Early Education Center will provide all students with a safe and conducive learning environment by reducing discipline referrals.

Objective 2: Continue implementation of Kids-At-Hope (KAH) to instill confidence in students that they can be successful.

Objective 3: Ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten. Engage in a partnership with Texarkana Head Start to bridge the gap between Head Start and public schools.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing professional learning communities.

Objective 2: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 3: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Dunbar Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 PAUL LAURENCE DUNBAR EARLY EDUCATI (019907115) - TEXARKANA ISD

Accountability Rating

Met Standard

This campus is paired with WESTLAWN EL (019907108)

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

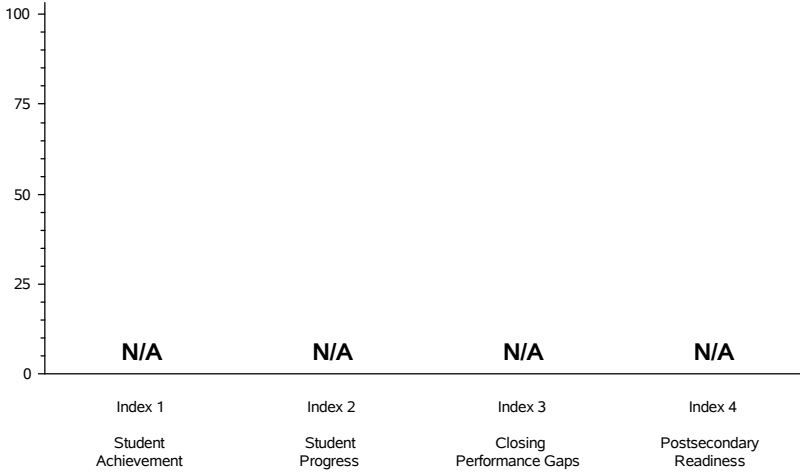
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	324 Students
Grade Span	EE - PK
Percent Economically Disadvantaged	98.5
Percent English Language Learners	4.9
Mobility Rate **	N/A
Percent Served by Special Education	8.3
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

** District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 324
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 324
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	324	100.0%	7,164	5,343,834
Students by Grade:				
Early Childhood Education	16	4.9%	0.2%	0.3%
Pre-Kindergarten	308	95.1%	7.3%	4.2%
Kindergarten	0	0.0%	8.4%	7.0%
Grade 1	0	0.0%	7.7%	7.4%
Grade 2	0	0.0%	7.8%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.7%
Grade 5	0	0.0%	6.6%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.9%	6.2%
Ethnic Distribution:				
African American	265	81.8%	44.3%	12.6%
Hispanic	25	7.7%	14.4%	52.4%
White	18	5.6%	35.0%	28.1%
American Indian	2	0.6%	0.5%	0.4%
Asian	1	0.3%	1.1%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	4.0%	4.6%	2.2%
Economically Disadvantaged	319	98.5%	68.2%	59.0%
Non-Educationally Disadvantaged	5	1.5%	31.8%	41.0%
English Language Learners (ELL)	16	4.9%	6.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.7%	1.4%
At-Risk	95	29.3%	48.1%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	55.3%	44.5%
Students with Physical Disabilities	**	**	13.8%	21.9%
Students with Autism	10	37.0%	10.1%	12.5%
Students with Behavioral Disabilities	0	0.0%	19.2%	19.9%
Students with Non-Categorical Early Childhood	7	25.9%	1.6%	1.3%

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 324
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	16.6%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 324
 Grade Span: EE - PK
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.8	18.8
Grade 1	-	20.2	18.8
Grade 2	-	19.9	18.9
Grade 3	-	20.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	20.9	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	12.8	16.8
Foreign Languages	-	20.3	18.7
Mathematics	-	17.1	18.0
Science	-	17.9	19.0
Social Studies	-	19.1	19.4

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 324
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.6	100.0%	100.0%	100.0%
Professional Staff:	22.8	53.4%	59.7%	64.0%
Teachers	17.3	40.5%	46.7%	50.0%
Professional Support	3.5	8.2%	8.4%	10.0%
Campus Administration (School Leadership)	2.0	4.7%	3.7%	2.9%
Educational Aides:	19.8	46.6%	11.3%	9.6%
Total Minority Staff:	26.8	63.0%	34.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.0	40.6%	15.2%	10.2%
Hispanic	0.0	0.0%	6.5%	26.6%
White	10.3	59.4%	76.1%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	2.0	11.6%	19.1%	23.7%
Females	15.3	88.4%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	14.0	81.2%	59.5%	74.5%
Masters	3.3	18.8%	39.7%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	17.4%	8.6%	7.8%
1-5 Years Experience	9.0	52.2%	30.0%	28.0%
6-10 Years Experience	2.0	11.6%	23.1%	20.9%
11-20 Years Experience	2.0	11.6%	20.6%	27.8%
Over 20 Years Experience	1.3	7.2%	17.7%	15.5%
Number of Students per Teacher	18.8	n/a	13.7	15.1

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 324
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	17.0	19.5
Average Years Experience of Principals with District	12.0	9.8	12.2
Average Years Experience of Assistant Principals	25.0	18.0	15.7
Average Years Experience of Assistant Principals with District	25.0	11.7	10.1
Average Years Experience of Teachers:	6.6	10.6	10.9
Average Years Experience of Teachers with District:	4.4	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,772	\$38,758	\$46,199
1-5 Years Experience	\$39,798	\$39,591	\$48,779
6-10 Years Experience	\$43,225	\$42,351	\$51,184
11-20 Years Experience	\$49,765	\$48,673	\$54,396
Over 20 Years Experience	\$53,725	\$54,130	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$42,356	\$44,600	\$52,525
Professional Support	\$51,331	\$56,880	\$61,728
Campus Administration (School Leadership)	\$68,492	\$69,016	\$76,471
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 324
 Grade Span: EE - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	4.9%	6.7%	18.8%
Career & Technical Education	0	0.0%	23.1%	25.0%
Gifted & Talented Education	0	0.0%	5.2%	7.8%
Special Education	27	8.3%	8.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.4%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	4.4%	4.5%
Compensatory Education	17.0	98.6%	6.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	0.0	0.0%	70.9%	72.8%
Special Education	0.0	0.0%	5.0%	8.6%
Other	0.0	0.0%	9.6%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Paul Laurence Dunbar Early Educati District: TEXARKANA ISD
 Campus Number: 019907115 Total Membership: 316

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,409,611	100.00	4,461	1,872,044	100.00	5,924
Operating-Payroll	1,300,630	92.27	4,116	1,594,408	85.17	5,046
Other Operating	108,947	7.73	345	247,705	13.23	784
Non-Operating(Equip/Supplies)	34	0.00	0	29,931	1.60	95
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,409,577	100.00	4,461	1,842,113	100.00	5,829
Instruction (11,95) *	1,110,369	78.77	3,514	1,297,325	70.43	4,105
Instructional Res/Media (12) *	641	0.05	2	641	0.03	2
Curriculum/Staff Develop (13) *	14,368	1.02	45	14,368	0.78	45
Instructional Leadership (21) *	7,519	0.53	24	7,519	0.41	24
School Leadership (23) *	131,665	9.34	417	150,300	8.16	476
Guidance/Counseling Svcs (31) *	1,624	0.12	5	67,599	3.67	214
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	25,520	1.81	81	25,520	1.39	81
Food (35) **	0	0.00	0	160,970	8.74	509
Extracurricular (36) *	8,722	0.62	28	8,722	0.47	28
Plant Maint/Operation (51) * **	109,149	7.74	345	109,149	5.93	345
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,291,706	100.00	4,088	1,563,272	100.00	4,947
Regular	137,327	10.63	435	137,327	8.78	435
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	193,347	14.97	612	259,322	16.59	821
Accelerated Education	0	0.00	0	205,591	13.15	651
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	961,032	74.40	3,041	961,032	61.48	3,041

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
 **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.