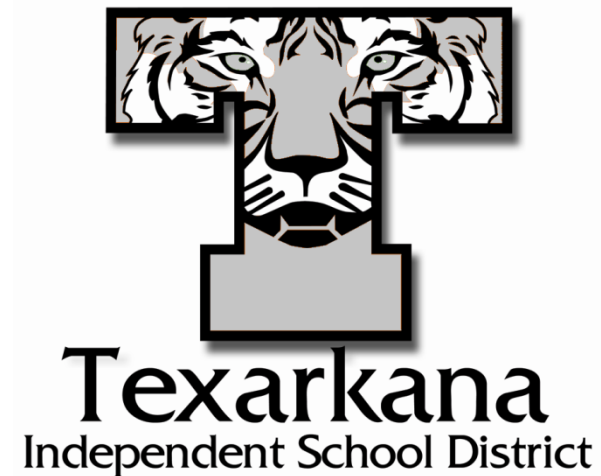


TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER

Campus #: 019907115

2018 Accountability Rating: Met Standard

This school is paired with 019907108, WESTLAWN ELEMENTARY

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 PAUL LAURENCE DUNBAR EARLY EDUCATION (019907115)

Accountability Rating

Met Standard

This campus is paired with 019907108, WESTLAWN ELEMENTARY.

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		72	Met Standard	
Student Achievement		56	Improvement Required	
STAAR Performance	31	56		
College, Career, and Military Readiness				
Graduation Rate				
School Progress		72	Met Standard	
Academic Growth	70	72		
Relative Performance (Eco Dis: 94.5%)	31	59		
Best of Student Achievement or School Progress		72	Met Standard	70%
Closing the Gaps	56	72	Met Standard	30%

**DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES
2017-2018**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: 85% of all students and student groups will meet the Frog Street Press Pre-Kindergarten Assessment standards.

Objective 2: Increase academic readiness in all student groups through delivery of a rigorous and relevant instructional program using the Frog Street Press Pre-Kindergarten curriculum.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Paul Laurence Dunbar Early Education Center will provide all students with a safe and conducive learning environment by reducing discipline referrals.

Objective 2: Continue implementation of Kids-At-Hope (KAH) to instill confidence in students that they can be successful.

Objective 3: Ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten. Engage in a partnership with Texarkana Head Start to bridge the gap between Head Start and public schools.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing professional learning communities.

Objective 2: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 3: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Dunbar Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 306
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 306
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 306
Grade Span: EE - PK
School Type: Elementary

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 306
Grade Span: EE - PK
(Current EL Students)

There is no data for this campus.

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI

Campus Number: 019907115

Total Students: 306

Grade Span: EE - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXARKANA ISD

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI

Campus Number: 019907115

Total Students: 306

Grade Span: EE - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	85.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	86.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	434	334,424
By Ethnicity:				
African American	-	-	186	42,132
Hispanic	-	-	49	164,446
White	-	-	176	105,748
American Indian	-	-	2	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	17	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	350	252,091
Foundation H.S. Program (No Endorsement)	-	-	24	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	10	25,399
Special Education Graduates	-	-	55	25,105
Economically Disadvantaged Graduates	-	-	202	159,476
LEP Graduates	-	-	6	17,579
At-Risk Graduates	-	-	147	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXARKANA ISD

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI

Campus Number: 019907115

Total Students: 306

Grade Span: EE - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	27.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	21.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	11.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	62.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	86.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	65.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1566	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	548	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	1047	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	23.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	41.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	47.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	306	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	15	4.9%	0.2%	0.3%
Pre-Kindergarten	291	95.1%	7.0%	4.3%
Kindergarten	0	0.0%	8.6%	6.9%
Grade 1	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.3%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	6.1%	6.9%
Grade 12	0	0.0%	5.8%	6.4%
Ethnic Distribution:				
African American	253	82.7%	44.6%	12.6%
Hispanic	21	6.9%	14.3%	52.4%
White	14	4.6%	34.3%	27.8%
American Indian	2	0.7%	0.4%	0.4%
Asian	1	0.3%	1.2%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	4.9%	5.1%	2.3%
Economically Disadvantaged	303	99.0%	67.9%	58.8%
Non-Educationally Disadvantaged	3	1.0%	32.1%	41.2%
English Learners (EL)	12	3.9%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.8%	1.3%
At-Risk	75	24.5%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	24			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	53.3%	43.3%
Students with Physical Disabilities	5	20.8%	17.7%	21.9%
Students with Autism	6	25.0%	10.2%	13.2%
Students with Behavioral Disabilities	*	*	16.3%	20.3%
Students with Non-Categorical Early Childhood	10	41.7%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	15.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	21.7	18.7
Grade 1	-	20.0	18.8
Grade 2	-	20.9	18.8
Grade 3	-	20.3	19.0
Grade 4	-	19.5	19.2
Grade 5	-	19.9	21.2
Grade 6	-	22.8	20.3

Secondary:

English/Language Arts	-	13.4	16.7
Foreign Languages	-	19.3	18.6
Mathematics	-	18.0	17.9
Science	-	19.2	19.0
Social Studies	-	19.6	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.5	100.0%	100.0%	100.0%
Professional Staff:	21.5	53.1%	62.2%	64.1%
Teachers	16.1	39.7%	49.0%	50.1%
Professional Support	3.4	8.4%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	4.9%	3.7%	3.0%
Educational Aides:	19.0	46.9%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	14.0	12,131.0

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	25.0	61.8%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	43.5%	14.8%	10.4%
Hispanic	0.0	0.0%	5.9%	27.2%
White	9.1	56.5%	77.5%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	2.0	12.4%	18.2%	23.7%
Females	14.1	87.6%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	13.0	80.9%	61.4%	74.1%
Masters	3.1	19.1%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.3%	8.2%
1-5 Years Experience	8.0	49.8%	34.0%	29.1%
6-10 Years Experience	3.0	18.7%	20.7%	19.1%
11-20 Years Experience	4.0	24.9%	23.4%	28.2%
Over 20 Years Experience	1.1	6.7%	16.7%	15.3%
Number of Students per Teacher	19.0	n/a	13.8	15.1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	4.9	5.4
Average Years Experience of Assistant Principals	18.0	6.1	5.2
Average Years Experience of Assistant Principals with District	18.0	5.4	4.6
Average Years Experience of Teachers:	8.8	10.8	10.9
Average Years Experience of Teachers with District:	5.6	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,319	\$47,667
1-5 Years Experience	\$39,772	\$40,061	\$49,663
6-10 Years Experience	\$42,235	\$42,512	\$52,056
11-20 Years Experience	\$50,059	\$48,797	\$55,246
Over 20 Years Experience	\$40,836	\$54,373	\$61,428

District Name: TEXARKANA ISD
 Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATI
 Campus Number: 019907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 306
 Grade Span: EE - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$42,862	\$45,010	\$53,334
Professional Support	\$52,009	\$58,146	\$63,165
Campus Administration (School Leadership)	\$70,556	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	3.9%	6.9%	18.9%
Career & Technical Education	0	0.0%	24.2%	25.8%
Gifted & Talented Education	0	0.0%	5.5%	7.9%
Special Education	24	7.8%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.5%	3.4%	6.1%
Career & Technical Education	0.0	0.0%	4.3%	4.7%
Compensatory Education	16.0	99.5%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	0.0	0.0%	72.4%	72.3%
Special Education	0.0	0.0%	6.1%	9.0%
Other	0.0	0.0%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Paul Laurence Dunbar Early Educati District: TEXARKANA ISD						
Campus Number: 019907115 Total Membership: 324						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	1,503,143	100.00	4,639	2,043,222	100.00	6,306
Operating-Payroll	1,399,474	93.10	4,319	1,812,526	88.71	5,594
Other Operating	103,557	6.89	320	230,584	11.29	712
Non-Operating(Equip/Supplies)	112	0.01	0	112	0.01	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	1,503,031	100.00	4,639	2,043,110	100.00	6,306
Instruction (11,95) *	1,177,648	78.35	3,635	1,443,057	70.63	4,454
Instructional Res/Media (12) *	651	0.04	2	651	0.03	2
Curriculum/Staff Develop (13) *	12,871	0.86	40	16,300	0.80	50
Instructional Leadership (21) *	8,916	0.59	28	8,916	0.44	28
School Leadership (23) *	142,642	9.49	440	241,111	11.80	744
Guidance/Counseling Svcs (31) *	3,424	0.23	11	39,647	1.94	122
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	26,448	1.76	82	26,448	1.29	82
Food (35) **	0	0.00	0	136,549	6.68	421
Extracurricular (36) *	8,898	0.59	27	8,898	0.44	27
Plant Maint/Operation (51) * **	121,533	8.09	375	121,533	5.95	375
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,372,600	100.00	4,236	1,776,130	100.00	5,482
Regular	54,208	3.95	167	54,208	3.05	167
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	408,499	29.76	1,261	444,722	25.04	1,373
Accelerated Education	17,782	1.30	55	190,400	10.72	588
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	892,111	64.99	2,753	1,086,800	61.19	3,354
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.						
**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.