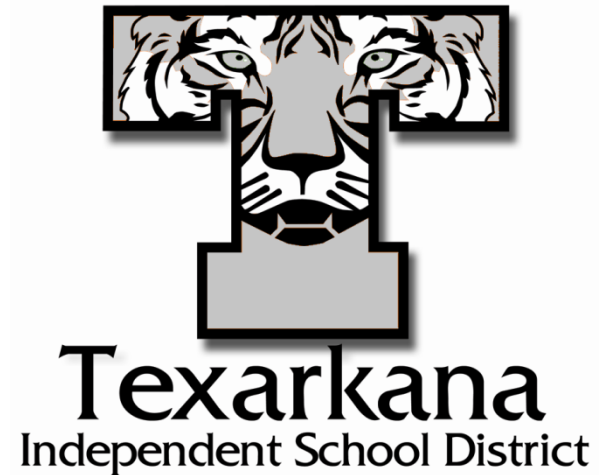


TEXAS ACADEMIC
PERFORMANCE REPORT
2016-2017



CAMPUS REPORT

Campus Name: HIGHLAND PARK ELEMENTARY

Campus #: 019907105

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2016-2017

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Decrease the number of special education students receiving modified curriculum and instruction through continued implementation of Response to Intervention (RTI) strategies in reading and mathematics.

Objective 2: 85% of all students and student groups will meet the passing standard on all state assessments.

Objective 3: Increase performance in all student groups through delivery of a rigorous and relevant instructional program using the TEKS Resource System.

Objective 4: Highland Park will provide students with opportunities to extend learning beyond the classroom by participating in one career connections project in each core academic subject (English language arts, mathematics, science, and social studies).

Objective 5: Highland Park will implement campus wide efforts to incorporate writing into all academic areas, resulting in increased performance in the Economically Disadvantaged and African American groups, specifically by having a minimum of 60% of the groups at Met Standard as reported on the system safeguards.

Objective 6: Highland Park will implement campus wide efforts to incorporate rigorous math and science instruction in all grade levels, resulting in increased performance in the Economically Disadvantaged and African American groups, specifically by having a minimum of 60% of the groups at Met Standard as reported on the system safeguards.

Objective 7: Develop and implement a targeted plan to focus on writing across the curriculum.

Objective 8: Increase student performance on measurement objectives in math and science by focusing on targeted objectives.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: 80% of HP students will use KnoMi in more meaningful ways.

HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2016-2017

Objective 2: Continue implementation of Kids At Hope to instill confidence in students that they can be successful.

Objective 3: Highland Park Elementary will provide all students with a safe and conducive learning environment by reducing discipline referrals and DAEP placements.

Objective 4: Ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten.

Objective 5: 80% of all English Language Learners will be at or above proficiency on STAAR and TELPAS in all subject areas.

Objective 6: Highland Park Elementary School will ensure that all Limited English Proficient students attain English proficiency by the end of the 2016-2017 school year.

Objective 7: Develop participation in positive leadership roles and improve campus climate at Highland Park by implementing student participation in campus leadership, fine arts, clubs, and other extra curricular activities.

Objective 8: Provide ELL/LEP students with practice in using computer-based instruction or testing to increase student performance.

Objective 9: Highland Park will implement measures to exceed a 96% attendance rate for 2016-2017.

Objective 10: Students will maintain a Data Notebook and conduct student led conferences.

Objective 11: Continue the Leader in Me Curriculum.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 2: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing Instructional Focus Teams (PLCs).

**HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES
2016-2017**

Objective 3: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 4: We will develop the Leader in Me Habits within each student and staff member.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Ensure that all parents and students are provided with opportunities to participate in a positive educational environment.

Objective 2: Highland Park Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

Objective 3: Maintain a positive environment for all parents, community members and visitors at the campus.

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE

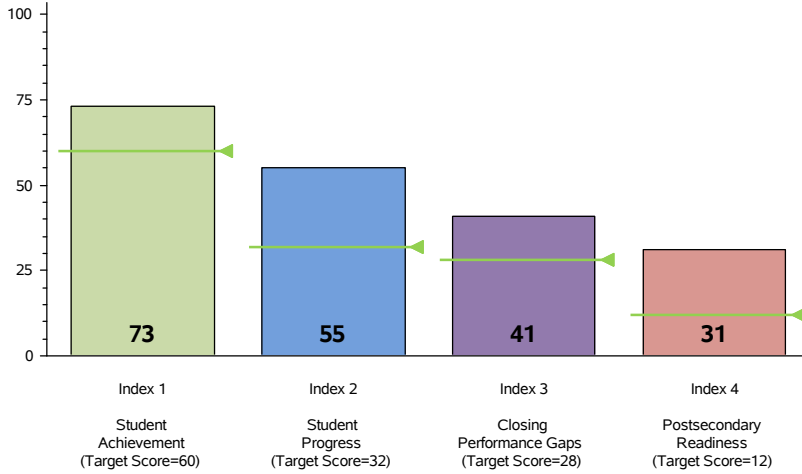
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	360 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	95.0
Percent English Language Learners	39.2
Mobility Rate	25.7
Percent Served by Special Education	6.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	262	358	73
2 - Student Progress	442	800	55
3 - Closing Performance Gaps	495	1,200	41
4 - Postsecondary Readiness			
STAAR Score	30.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	13 out of 14 = 93%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	23 out of 24 = 96%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	68%	66%	53%	75%	*	-	-	-	*	*	68%	79%
	2016	73%	69%	57%	52%	56%	*	-	-	-	*	*	56%	61%
Mathematics	2017	78%	75%	70%	79%	53%	*	-	-	-	*	*	69%	56%
	2016	75%	73%	66%	68%	52%	100%	-	-	-	*	*	64%	57%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	70%	65%	61%	68%	*	-	-	-	*	*	67%	67%
	2016	75%	75%	80%	78%	79%	*	-	-	-	*	*	80%	73%
Mathematics	2017	76%	74%	71%	52%	86%	*	-	-	-	*	*	77%	86%
	2016	73%	73%	74%	67%	79%	*	-	-	-	*	*	74%	73%
Writing	2017	65%	66%	62%	61%	57%	*	-	-	-	*	*	59%	62%
	2016	69%	71%	64%	61%	75%	*	-	-	-	*	*	64%	67%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	82%	92%	91%	92%	*	-	-	-	*	*	92%	90%
	2016	81%	75%	75%	64%	81%	*	-	-	-	*	*	72%	70%
Mathematics	2017	87%	87%	90%	83%	100%	*	-	-	-	*	*	89%	100%
	2016	86%	83%	84%	68%	100%	*	-	-	-	*	*	82%	100%
Science	2017	74%	77%	79%	74%	85%	*	-	-	-	*	*	82%	80%
	2016	74%	72%	60%	48%	63%	*	-	-	-	*	*	58%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	72%	73%	69%	74%	76%	-	-	-	95%	39%	75%	75%
	2016	75%	72%	69%	63%	70%	89%	-	-	-	93%	25%	68%	65%
Reading	2017	72%	70%	73%	69%	76%	*	-	-	-	88%	*	75%	76%
	2016	73%	71%	69%	63%	69%	82%	-	-	-	100%	*	67%	66%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	76%	71%	78%	83%	-	-	-	100%	50%	78%	78%
	2016	76%	73%	74%	68%	73%	100%	-	-	-	100%	38%	72%	70%
Writing	2017	67%	68%	62%	61%	57%	*	-	-	-	*	*	59%	62%
	2016	69%	67%	64%	61%	75%	*	-	-	-	*	*	64%	67%
Science	2017	79%	77%	79%	74%	85%	*	-	-	-	*	*	82%	80%
	2016	79%	74%	60%	48%	63%	*	-	-	-	*	*	58%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	30%	20%	42%	*	-	-	-	*	*	32%	40%
	2016	45%	42%	15%	9%	21%	*	-	-	-	*	*	15%	16%
Reading	2017	48%	46%	37%	32%	40%	*	-	-	-	*	*	40%	38%
	2016	46%	44%	26%	18%	30%	*	-	-	-	*	*	24%	19%
Mathematics	2017	48%	41%	29%	22%	41%	*	-	-	-	*	*	29%	37%
	2016	43%	39%	21%	14%	31%	*	-	-	-	*	*	21%	25%
Writing	2017	38%	39%	25%	22%	26%	*	-	-	-	*	*	30%	29%
	2016	41%	40%	19%	*	*	*	-	-	-	*	*	19%	*
Science	2017	52%	48%	36%	22%	62%	*	-	-	-	*	*	37%	50%
	2016	47%	45%	20%	*	*	*	-	-	-	*	*	19%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	13%	6%	20%	*	-	-	-	*	*	14%	18%
	2016	18%	16%	8%	3%	14%	*	-	-	-	*	*	8%	15%
Reading	2017	19%	18%	16%	11%	22%	*	-	-	-	*	*	17%	20%
	2016	17%	16%	9%	*	15%	*	-	-	-	*	*	9%	14%
Mathematics	2017	23%	20%	17%	*	28%	*	-	-	-	*	*	17%	27%
	2016	19%	17%	9%	*	18%	*	-	-	-	*	*	9%	18%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	11%	*	*	*	*	-	-	-	*	*	*	*
	2016	15%	13%	*	*	*	*	-	-	-	*	*	*	*
Science	2017	19%	21%	*	*	*	*	-	-	-	*	*	*	*
	2016	16%	16%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	74%	69%	81%	*	-	-	-	*	*	76%	80%
	2016	62%	61%	71%	70%	75%	*	-	-	-	*	*	70%	73%
Reading	2017	59%	60%	76%	79%	79%	*	-	-	-	*	*	78%	78%
	2016	60%	59%	65%	*	77%	*	-	-	-	*	*	63%	74%
Mathematics	2017	64%	59%	71%	60%	83%	*	-	-	-	*	*	75%	83%
	2016	63%	63%	77%	82%	73%	*	-	-	-	*	*	77%	73%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	31%	25%	41%	*	-	-	-	*	*	32%	41%
	2016	17%	14%	27%	20%	32%	*	-	-	-	*	*	26%	28%
Reading	2017	17%	18%	29%	29%	32%	*	-	-	-	*	*	31%	31%
	2016	16%	15%	22%	*	34%	*	-	-	-	*	*	21%	29%
Mathematics	2017	20%	17%	33%	21%	50%	*	-	-	-	*	*	33%	50%
	2016	17%	14%	31%	29%	30%	*	-	-	-	*	*	31%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	46%	60%	*	*	-	-	-	-	*	48%	*
	2016	35%	28%	42%	*	*	*	-	-	-	*	*	39%	*
Mathematics	2017	43%	37%	71%	62%	*	*	-	-	-	-	*	69%	*

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	72%	82%	82%	77%	*	-	-	-	*	*	81%	70%
Students Requiring Accelerated Instruction														
	2017	28%	28%	18%	*	*	*	-	-	-	*	*	19%	*
STAAR Cumulative Met Standard														
	2017	81%	82%	92%	91%	92%	*	-	-	-	*	*	92%	90%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	83%	82%	74%	92%	*	-	-	-	*	*	84%	90%
Students Requiring Accelerated Instruction														
	2017	19%	17%	18%	26%	*	*	-	-	-	*	*	16%	*
STAAR Cumulative Met Standard														
	2017	87%	87%	90%	83%	100%	*	-	-	-	*	*	89%	100%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 360
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	72%	73%	73%	-	-	-	73%	91%	83%	100%	-	75%	75%
	2016	75%	72%	69%	65%	-	-	-	65%	75%	75%	-	-	65%	65%
Reading	2017	72%	70%	73%	74%	-	-	-	74%	*	*	*	-	76%	76%
	2016	73%	71%	69%	66%	-	-	-	66%	*	*	-	-	66%	66%
Mathematics	2017	79%	74%	76%	76%	-	-	-	76%	*	*	*	-	78%	78%
	2016	76%	73%	74%	71%	-	-	-	71%	*	*	-	-	70%	70%
Writing	2017	67%	68%	62%	63%	-	-	-	63%	*	*	-	-	62%	62%
	2016	69%	67%	64%	63%	-	-	-	63%	*	*	-	-	67%	67%
Science	2017	79%	77%	79%	78%	-	-	-	78%	*	-	*	-	80%	80%
	2016	79%	74%	60%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	45%	30%	40%	-	-	-	40%	*	*	*	-	40%	40%
	2016	45%	42%	15%	16%	-	-	-	16%	*	*	-	-	16%	16%
Reading	2017	48%	46%	37%	40%	-	-	-	40%	*	*	*	-	38%	38%
	2016	46%	44%	26%	19%	-	-	-	19%	*	*	-	-	19%	19%
Mathematics	2017	48%	41%	29%	36%	-	-	-	36%	*	*	*	-	37%	37%
	2016	43%	39%	21%	26%	-	-	-	26%	*	*	-	-	25%	25%
Writing	2017	38%	39%	25%	*	-	-	-	*	*	*	-	-	29%	29%
	2016	41%	40%	19%	*	-	-	-	*	-	-	-	-	*	*
Science	2017	52%	48%	36%	*	-	-	-	*	*	-	*	-	50%	50%
	2016	47%	45%	20%	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	13%	19%	-	-	-	19%	*	*	*	-	18%	18%
	2016	18%	16%	8%	15%	-	-	-	15%	*	*	-	-	15%	15%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 360
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	18%	16%	22%	-	-	-	22%	*	*	*	-	20%	20%
	2016	17%	16%	9%	15%	-	-	-	15%	*	*	-	-	14%	14%
Mathematics	2017	23%	20%	17%	27%	-	-	-	27%	*	*	*	-	27%	27%
	2016	19%	17%	9%	17%	-	-	-	17%	*	*	-	-	18%	18%
Writing	2017	12%	11%	*	*	-	-	-	*	*	*	-	-	*	*
	2016	15%	13%	*	*	-	-	-	*	*	*	-	-	*	*
Science	2017	19%	21%	*	*	-	-	-	*	*	-	*	-	*	*
	2016	16%	16%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	74%	82%	-	-	-	82%	*	*	*	-	81%	81%
	2016	62%	61%	71%	80%	-	-	-	80%	*	*	-	-	79%	79%
Reading	2017	59%	60%	76%	81%	-	-	-	81%	*	*	*	-	79%	79%
	2016	60%	59%	65%	75%	-	-	-	75%	*	*	-	-	74%	74%
Mathematics	2017	64%	59%	71%	83%	-	-	-	83%	*	*	*	-	82%	82%
	2016	63%	63%	77%	85%	-	-	-	85%	*	*	-	-	83%	83%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	31%	41%	-	-	-	41%	*	*	*	-	39%	39%
	2016	17%	14%	27%	30%	-	-	-	30%	*	*	-	-	30%	30%
Reading	2017	17%	18%	29%	32%	-	-	-	32%	*	*	*	-	29%	29%
	2016	16%	15%	22%	29%	-	-	-	29%	*	*	-	-	30%	30%
Mathematics	2017	20%	17%	33%	49%	-	-	-	49%	*	*	*	-	47%	47%
	2016	17%	14%	31%	31%	-	-	-	31%	*	*	-	-	31%	31%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	46%	*	-	-	-	*	-	-	-	-	*	*
	2016	35%	28%	42%	*	-	-	-	*	*	*	-	-	*	*

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 360
 Grade Span: PK - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Mathematics	2017	43%	37%	71%	*	-	-	-	*	-	-	-	-	*

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	95%	-	-	-	100%	100%	99%	99%
Included in Accountability	94%	95%	89%	85%	95%	89%	-	-	-	87%	88%	92%	96%
Not Included in Accountability													
Mobile	4%	4%	10%	15%	5%	5%	-	-	-	13%	13%	7%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	5%	-	-	-	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	5%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	-	-	0%	0%	0%	1%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	87%	86%	94%	85%	-	*	-	75%	80%	90%	94%
Not Included in Accountability													
Mobile	4%	5%	12%	14%	6%	15%	-	*	-	25%	20%	10%	5%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.4%	96.6%	96.5%	97.7%	94.2%	-	*	-	95.2%	95.2%	96.8%	97.9%
2014-15	95.7%	95.4%	96.4%	96.5%	97.1%	94.0%	-	-	-	96.2%	96.4%	96.6%	97.4%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	360	100.0%	7,164	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	43	11.9%	7.3%	4.2%
Kindergarten	59	16.4%	8.4%	7.0%
Grade 1	68	18.9%	7.7%	7.4%
Grade 2	50	13.9%	7.8%	7.6%
Grade 3	46	12.8%	7.3%	7.7%
Grade 4	54	15.0%	7.4%	7.7%
Grade 5	40	11.1%	6.6%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.9%	6.2%
Ethnic Distribution:				
African American	151	41.9%	44.3%	12.6%
Hispanic	154	42.8%	14.4%	52.4%
White	32	8.9%	35.0%	28.1%
American Indian	1	0.3%	0.5%	0.4%
Asian	0	0.0%	1.1%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	22	6.1%	4.6%	2.2%
Economically Disadvantaged	342	95.0%	68.2%	59.0%
Non-Educationally Disadvantaged	18	5.0%	31.8%	41.0%
English Language Learners (ELL)	141	39.2%	6.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.7%	1.4%
At-Risk	251	69.7%	48.1%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	45.5%	55.3%	44.5%
Students with Physical Disabilities	7	31.8%	13.8%	21.9%
Students with Autism	*	*	10.1%	12.5%
Students with Behavioral Disabilities	*	*	19.2%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.3%

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	85	25.7%	16.6%	16.2%
By Ethnicity:				
African American	55	16.6%		
Hispanic	8	2.4%		
White	17	5.1%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.2%		

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.5%	9.8%	1.8%	28.6%	14.3%	7.7%
Grade 1	16.1%	7.7%	3.8%	0.0%	4.4%	6.8%
Grade 2	11.5%	4.7%	2.4%	0.0%	0.0%	3.1%
Grade 3	1.9%	4.9%	1.6%	0.0%	2.0%	1.2%
Grade 4	3.0%	1.0%	0.8%	0.0%	0.0%	0.7%
Grade 5	4.3%	0.9%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	1.5%	0.6%	-	9.8%	0.7%
Grade 7	-	1.4%	0.7%	-	0.0%	0.8%
Grade 8	-	1.3%	0.5%	-	4.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	21.8	18.8
Grade 1	22.5	20.2	18.8
Grade 2	13.5	19.9	18.9
Grade 3	13.5	20.5	19.0
Grade 4	17.0	19.3	19.0
Grade 5	15.5	20.9	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	12.8	16.8
Foreign Languages	-	20.3	18.7
Mathematics	-	17.1	18.0
Science	-	17.9	19.0
Social Studies	-	19.1	19.4

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.5	100.0%	100.0%	100.0%
Professional Staff:	30.8	72.5%	59.7%	64.0%
Teachers	27.0	63.5%	46.7%	50.0%
Professional Support	1.8	4.3%	8.4%	10.0%
Campus Administration (School Leadership)	2.0	4.7%	3.7%	2.9%
Educational Aides:	11.7	27.5%	11.3%	9.6%
Total Minority Staff:	19.7	46.4%	34.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	14.8%	15.2%	10.2%
Hispanic	7.0	25.9%	6.5%	26.6%
White	16.0	59.2%	76.1%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	4.0	14.8%	19.1%	23.7%
Females	23.0	85.2%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	18.9	70.0%	59.5%	74.5%
Masters	8.1	30.0%	39.7%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.6%	7.8%
1-5 Years Experience	11.0	40.8%	30.0%	28.0%
6-10 Years Experience	6.0	22.2%	23.1%	20.9%
11-20 Years Experience	7.3	26.9%	20.6%	27.8%
Over 20 Years Experience	2.7	10.1%	17.7%	15.5%
Number of Students per Teacher	13.3	n/a	13.7	15.1

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	17.0	19.5
Average Years Experience of Principals with District	16.0	9.8	12.2
Average Years Experience of Assistant Principals	15.0	18.0	15.7
Average Years Experience of Assistant Principals with District	15.0	11.7	10.1
Average Years Experience of Teachers:	10.7	10.6	10.9
Average Years Experience of Teachers with District:	7.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$38,758	\$46,199
1-5 Years Experience	\$39,938	\$39,591	\$48,779
6-10 Years Experience	\$42,680	\$42,351	\$51,184
11-20 Years Experience	\$49,882	\$48,673	\$54,396
Over 20 Years Experience	\$54,712	\$54,130	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$44,718	\$44,600	\$52,525
Professional Support	\$53,165	\$56,880	\$61,728
Campus Administration (School Leadership)	\$69,131	\$69,016	\$76,471
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: TEXARKANA ISD
 Campus Name: HIGHLAND PARK EL
 Campus Number: 019907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 360
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	142	39.4%	6.7%	18.8%
Career & Technical Education	0	0.0%	23.1%	25.0%
Gifted & Talented Education	4	1.1%	5.2%	7.8%
Special Education	22	6.1%	8.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.2	26.9%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	4.4%	4.5%
Compensatory Education	2.2	8.2%	6.6%	2.8%
Gifted & Talented Education	0.1	0.3%	0.1%	1.9%
Regular Education	16.5	61.0%	70.9%	72.8%
Special Education	1.0	3.7%	5.0%	8.6%
Other	0.0	0.0%	9.6%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Highland Park El District: TEXARKANA ISD
 Campus Number: 019907105 Total Membership: 382

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,031,003	100.00	5,317	2,355,776	100.00	6,167
Operating-Payroll	1,809,450	89.09	4,737	2,006,687	85.18	5,253
Other Operating	221,096	10.89	579	348,632	14.80	913
Non-Operating(Equip/Supplies)	457	0.02	1	457	0.02	1
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,030,546	100.00	5,316	2,355,319	100.00	6,166
Instruction (11,95) *	1,423,853	70.12	3,727	1,551,190	65.86	4,061
Instructional Res/Media (12) *	26,633	1.31	70	26,633	1.13	70
Curriculum/Staff Develop (13) *	78,718	3.88	206	78,718	3.34	206
Instructional Leadership (21) *	7,768	0.38	20	7,768	0.33	20
School Leadership (23) *	233,063	11.48	610	233,063	9.90	610
Guidance/Counseling Svcs (31) *	63,705	3.14	167	95,297	4.05	249
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	25,928	1.28	68	25,928	1.10	68
Food (35) **	0	0.00	0	165,844	7.04	434
Extracurricular (36) *	25,995	1.28	68	25,995	1.10	68
Plant Maint/Operation (51) * **	144,883	7.14	379	144,883	6.15	379
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,859,668	100.00	4,868	2,018,597	100.00	5,284
Regular	1,208,954	65.01	3,165	1,208,954	59.89	3,165
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	374,817	20.16	981	406,409	20.13	1,064
Accelerated Education	0	0.00	0	127,337	6.31	333
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	210,088	11.30	550	210,088	10.41	550
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	65,809	3.54	172	65,809	3.26	172

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.