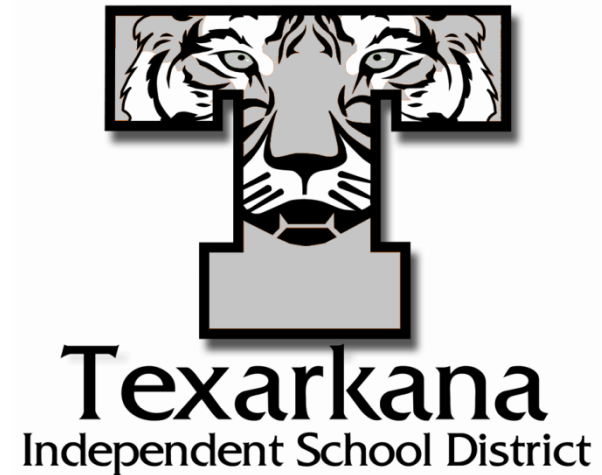


TEXAS ACADEMIC  
PERFORMANCE REPORT  
2015-2016



CAMPUS REPORT

***Campus Name:*** HIGHLAND PARK ELEMENTARY

***Campus #:*** 019907105

***2016 Accountability Rating:*** Met Standard

***Distinction Designations:***  
Top 25 Percent: Student Progress

## **HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2015-2016**

**Goal 1:** We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Decrease the number of special education students receiving modified curriculum and instruction through continued implementation of Response to Intervention (RTI) strategies in reading and mathematics.

Objective 2: 85% of all students and student groups will meet the passing standard on all state assessments.

Objective 3: Increase performance in all student groups through delivery of a rigorous and relevant instructional program using the TEKS Resource System.

Objective 4: Highland Park will provide students with opportunities to extend learning beyond the classroom by participating in one career connections project in each core academic subject (English language arts, mathematics, science, and social studies).

Objective 5: Highland Park will implement campus wide efforts to incorporate writing into all academic areas, resulting in increased performance in the Economically Disadvantaged and African American groups, specifically by having a minimum of 60% of the groups at Met Standard as reported on the system safeguards.

Objective 6: Highland Park will implement campus wide efforts to incorporate rigorous math and science instruction in all grade levels, resulting in increased performance in the Economically Disadvantaged and African American groups, specifically by having a minimum of 60% of the groups at Met Standard as reported on the system safeguards.

Objective 7: Develop and implement a targeted plan to focus on writing across the curriculum.

Objective 8: Increase student performance on measurement objectives in math and science by focusing on targeted objectives.

**Goal 2:** All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: 80% of HP students will use KnoMi in more meaningful ways.

## **HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2015-2016**

- Objective 2: Continue implementation of Kids At Hope to instill confidence in students that they can be successful.
- Objective 3: Highland Park Elementary will provide all students with a safe and conducive learning environment by reducing discipline referrals and DAEP placements.
- Objective 4: Ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten.
- Objective 5: 80% of all English Language Learners will be at or above proficiency on STAAR and TELPAS in all subject areas.
- Objective 6: Highland Park Elementary School will ensure that all Limited English Proficient students attain English proficiency by the end of the 2015-2016 school year.
- Objective 7: Develop participation in positive leadership roles and improve campus climate at Highland Park by implementing student participation in campus leadership, fine arts, clubs, and other extra curricular activities.
- Objective 8: Provide ELL/LEP students with practice in using computer-based instruction or testing to increase student performance.
- Objective 9: Highland Park will implement measures to exceed a 96% attendance rate for 2015-2016.
- Objective 10: Students will maintain a Data Notebook and conduct student led conferences.
- Objective 11: Implement the Leader in Me Curriculum.
- Goal 3:** We will develop a highly qualified and diverse staff that will promote high expectations for all.
- Objective 1: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

**HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES  
2015-2016**

- Objective 2: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing Instructional Focus Teams (PLCs).
- Objective 3: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.
- Goal 4:** We will facilitate family and community involvement in the growth and success of the student.
- Objective 1: Ensure that all parents and students are provided with opportunities to participate in a positive educational environment.
- Objective 2: Highland Park Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.
- Objective 3: Maintain a positive environment for all parents, community members and visitors at the campus.

**TEXAS EDUCATION AGENCY**  
**2016 Accountability Summary**  
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD

**Accountability Rating**

**Met Standard**

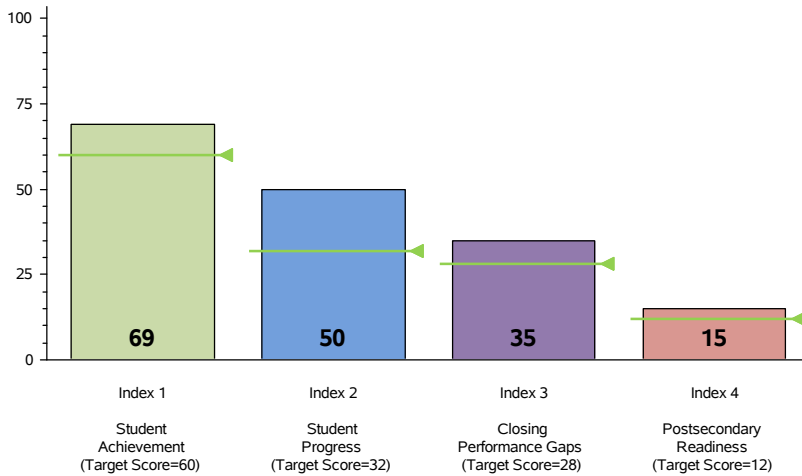
<b>Met Standards on</b>	<b>Did Not Meet Standards on</b>
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

**Distinction Designation**



<b>Academic Achievement in ELA/Reading</b>
<b>NO DISTINCTION EARNED</b>
<b>Academic Achievement in Mathematics</b>
<b>NO DISTINCTION EARNED</b>
<b>Academic Achievement in Science</b>
<b>NO DISTINCTION EARNED</b>
<b>Academic Achievement in Social Studies</b>
<b>NOT ELIGIBLE</b>
<b>Top 25 Percent Student Progress</b>
<b>DISTINCTION EARNED</b>
<b>Top 25 Percent Closing Performance Gaps</b>
<b>NO DISTINCTION EARNED</b>
<b>Postsecondary Readiness</b>
<b>NO DISTINCTION EARNED</b>

**Performance Index Report**



**Campus Demographics**

Campus Type	Elementary
Campus Size	382 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	93.7
Percent English Language Learners	35.9
Mobility Rate	23.7

**Performance Index Summary**

<b>Index</b>	<b>Points Earned</b>	<b>Maximum Points</b>	<b>Index Score</b>
1 - Student Achievement	242	350	69
2 - Student Progress	396	800	50
3 - Closing Performance Gaps	425	1,200	35
4 - Postsecondary Readiness			
STAAR Score	15.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		15

**System Safeguards**

<b>Number and Percentage of Indicators Met</b>	
Performance Rates	13 out of 14 = 93%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
<b>Total</b>	<b>23 out of 24 = 96%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	69%	<b>57%</b>	52%	56%	*	-	-	-	*	*	56%	61%
Mathematics	2016	75%	73%	<b>66%</b>	68%	52%	100%	-	-	-	*	*	64%	57%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	75%	<b>80%</b>	78%	79%	*	-	-	-	*	*	80%	73%
Mathematics	2016	73%	73%	<b>74%</b>	67%	79%	*	-	-	-	*	*	74%	73%
Writing	2016	69%	71%	<b>64%</b>	61%	75%	*	-	-	-	*	*	64%	67%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	75%	<b>75%</b>	64%	81%	*	-	-	-	*	*	72%	70%
Mathematics	2016	86%	83%	<b>84%</b>	68%	100%	*	-	-	-	*	*	82%	100%
Science	2016	74%	72%	<b>60%</b>	48%	63%	*	-	-	-	*	*	58%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>69%</b>	63%	70%	89%	-	-	-	93%	25%	68%	65%
Reading	2016	73%	71%	<b>69%</b>	63%	69%	82%	-	-	-	100%	*	67%	66%
Mathematics	2016	76%	73%	<b>74%</b>	68%	73%	100%	-	-	-	100%	38%	72%	70%
Writing	2016	69%	67%	<b>64%</b>	61%	75%	*	-	-	-	*	*	64%	67%
Science	2016	79%	74%	<b>60%</b>	48%	63%	*	-	-	-	*	*	58%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	42%	<b>15%</b>	9%	21%	*	-	-	-	*	*	15%	16%
Reading	2016	46%	44%	<b>26%</b>	18%	30%	*	-	-	-	*	*	24%	19%

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	39%	<b>21%</b>	14%	31%	*	-	-	-	*	*	21%	25%
Writing	2016	41%	40%	<b>19%</b>	*	*	*	-	-	-	*	*	19%	*
Science	2016	47%	45%	<b>20%</b>	*	*	*	-	-	-	*	*	19%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>8%</b>	3%	14%	*	-	-	-	*	*	8%	15%
Reading	2016	17%	16%	<b>9%</b>	*	15%	*	-	-	-	*	*	9%	14%
Mathematics	2016	19%	17%	<b>9%</b>	*	18%	*	-	-	-	*	*	9%	18%
Writing	2016	15%	13%	*	*	*	*	-	-	-	*	*	*	*
Science	2016	16%	16%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>71%</b>	70%	75%	*	-	-	-	*	*	70%	73%
Reading	2016	60%	59%	<b>65%</b>	*	77%	*	-	-	-	*	*	63%	74%
Mathematics	2016	63%	63%	<b>77%</b>	82%	73%	*	-	-	-	*	*	77%	73%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>27%</b>	20%	32%	*	-	-	-	*	*	26%	28%
Reading	2016	16%	15%	<b>22%</b>	*	34%	*	-	-	-	*	*	21%	29%
Mathematics	2016	17%	14%	<b>31%</b>	29%	30%	*	-	-	-	*	*	31%	27%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	28%	<b>42%</b>	*	*	*	-	-	-	*	*	39%	*

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	68%	<b>64%</b>	55%	69%	*	-	-	-	*	*	62%	50%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	32%	<b>36%</b>	45%	31%	*	-	-	-	*	*	38%	50%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	75%	<b>75%</b>	64%	81%	*	-	-	-	*	*	72%	70%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	100%	<b>100%</b>	100%	*	-	-	-	-	*	-	100%	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	74%	<b>73%</b>	55%	88%	*	-	-	-	*	*	72%	80%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	26%	<b>27%</b>	45%	*	*	-	-	-	*	*	28%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	83%	<b>84%</b>	68%	100%	*	-	-	-	*	*	82%	100%



District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 382  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>69%</b>	65%	-	-	-	65%	75%	75%	-	-	65%	65%
Reading	2016	73%	71%	<b>69%</b>	66%	-	-	-	66%	*	*	-	-	66%	66%
Mathematics	2016	76%	73%	<b>74%</b>	71%	-	-	-	71%	*	*	-	-	70%	70%
Writing	2016	69%	67%	<b>64%</b>	63%	-	-	-	63%	*	*	-	-	67%	67%
Science	2016	79%	74%	<b>60%</b>	*	-	-	-	*	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	42%	<b>15%</b>	16%	-	-	-	16%	*	*	-	-	16%	16%
Reading	2016	46%	44%	<b>26%</b>	19%	-	-	-	19%	*	*	-	-	19%	19%
Mathematics	2016	43%	39%	<b>21%</b>	26%	-	-	-	26%	*	*	-	-	25%	25%
Writing	2016	41%	40%	<b>19%</b>	*	-	-	-	*	-	-	-	-	*	*
Science	2016	47%	45%	<b>20%</b>	*	-	-	-	*	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>8%</b>	15%	-	-	-	15%	*	*	-	-	15%	15%
Reading	2016	17%	16%	<b>9%</b>	15%	-	-	-	15%	*	*	-	-	14%	14%
Mathematics	2016	19%	17%	<b>9%</b>	17%	-	-	-	17%	*	*	-	-	18%	18%
Writing	2016	15%	13%	*	*	-	-	-	*	*	*	-	-	*	*
Science	2016	16%	16%	*	*	-	-	-	*	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>71%</b>	80%	-	-	-	80%	*	*	-	-	79%	79%

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 382  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	59%	<b>65%</b>	75%	-	-	-	75%	*	*	-	-	74%	74%
Mathematics	2016	63%	63%	<b>77%</b>	85%	-	-	-	85%	*	*	-	-	83%	83%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>27%</b>	30%	-	-	-	30%	*	*	-	-	30%	30%
Reading	2016	16%	15%	<b>22%</b>	29%	-	-	-	29%	*	*	-	-	30%	30%
Mathematics	2016	17%	14%	<b>31%</b>	31%	-	-	-	31%	*	*	-	-	31%	31%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	28%	<b>42%</b>	*	-	-	-	*	*	*	-	-	*	*

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>87%</b>	86%	94%	85%	-	*	-	75%	80%	90%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>12%</b>	14%	6%	15%	-	*	-	25%	20%	10%	5%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>96.4%</b>	96.5%	97.1%	94.0%	-	-	-	96.2%	96.4%	96.6%	97.4%
2013-14	95.9%	95.7%	<b>96.2%</b>	96.0%	97.1%	93.8%	*	-	-	96.7%	96.8%	96.4%	97.6%

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	382	100.0%	7,058	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	43	11.3%	7.1%	4.2%
Kindergarten	63	16.5%	8.0%	7.1%
Grade 1	66	17.3%	8.3%	7.8%
Grade 2	59	15.4%	7.3%	7.8%
Grade 3	67	17.5%	7.8%	7.7%
Grade 4	35	9.2%	6.3%	7.5%
Grade 5	49	12.8%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.1%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	163	42.7%	45.1%	12.6%
Hispanic	154	40.3%	14.4%	52.2%
White	44	11.5%	34.3%	28.5%
American Indian	1	0.3%	0.5%	0.4%
Asian	0	0.0%	1.1%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	20	5.2%	4.6%	2.1%
Economically Disadvantaged	358	93.7%	68.4%	59.0%
Non-Educationally Disadvantaged	24	6.3%	31.6%	41.0%
English Language Learners (ELL)	137	35.9%	6.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	3.4%	1.4%
At-Risk	234	61.3%	50.8%	50.1%
Mobility (2014-2015)	79	23.7%	16.2%	16.5%

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	10.2%	7.1%	1.9%	50.0%	13.0%	8.2%
Grade 1	8.1%	9.0%	4.1%	33.3%	7.1%	7.4%
Grade 2	1.8%	3.9%	2.7%	0.0%	4.5%	3.4%
Grade 3	2.4%	4.2%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	1.6%	0.8%
Grade 5	0.0%	0.5%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	3.7%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.2%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	21.2	18.9
Grade 1	22.0	21.9	19.1
Grade 2	17.5	19.9	19.1
Grade 3	21.0	21.4	19.1
Grade 4	12.5	21.3	19.0
Grade 5	18.0	21.5	20.8
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	12.8	17.1
Foreign Languages	-	20.5	19.1
Mathematics	-	16.1	18.1
Science	-	18.5	19.1
Social Studies	-	19.7	19.5

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.6	100.0%	100.0%	100.0%
Professional Staff:	32.9	77.2%	60.5%	64.3%
Teachers	27.9	65.4%	47.6%	50.5%
Professional Support	3.0	7.0%	8.6%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	3.4%	2.9%
Educational Aides:	9.7	22.8%	10.8%	9.6%
Total Minority Staff:	17.8	41.9%	33.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	10.8%	15.9%	10.1%
Hispanic	6.5	23.4%	5.8%	26.0%
White	18.4	65.9%	76.3%	60.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.2%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	4.0	14.4%	18.0%	23.5%
Females	23.9	85.6%	82.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	18.8	67.3%	59.0%	74.7%
Masters	9.1	32.7%	40.3%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	10.6%	8.1%
1-5 Years Experience	13.0	46.7%	27.7%	27.3%
6-10 Years Experience	4.0	14.4%	20.5%	21.7%
11-20 Years Experience	9.4	33.6%	24.9%	27.3%
Over 20 Years Experience	0.5	1.8%	16.3%	15.7%
Number of Students per Teacher	13.7	n/a	14.1	15.2

District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.0	10.9	10.9
Average Years Experience of Teachers with District:	6.4	6.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$17,519	\$38,545	\$45,507
1-5 Years Experience	\$39,742	\$39,829	\$47,996
6-10 Years Experience	\$42,993	\$41,986	\$50,459
11-20 Years Experience	\$49,621	\$49,485	\$53,794
Over 20 Years Experience	\$54,565	\$54,144	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$42,997	\$44,874	\$51,891
Professional Support	\$55,427	\$55,749	\$61,145
Campus Administration (School Leadership)	\$67,067	\$66,112	\$75,654
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4



District Name: TEXARKANA ISD  
 Campus Name: HIGHLAND PARK EL  
 Campus Number: 019907105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 382  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	36.9%	6.7%	18.3%
Career & Technical Education	0	0.0%	23.6%	24.3%
Gifted & Talented Education	4	1.0%	5.4%	7.7%
Special Education	24	6.3%	9.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	29.0%	4.1%	5.9%
Career & Technical Education	0.0	0.0%	5.2%	4.4%
Compensatory Education	1.2	4.3%	5.3%	2.9%
Gifted & Talented Education	0.1	0.4%	0.2%	1.9%
Regular Education	16.5	59.1%	64.3%	72.6%
Special Education	2.0	7.2%	10.7%	8.8%
Other	0.0	0.0%	10.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

**TEXAS EDUCATION AGENCY**  
**2014-2015 PEIMS Actual Financial Data by Campus**

**School Campus: Highland Park El District: TEXARKANA ISD**  
 Campus Number: 019907105 Total Membership: 401

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	1,874,835	100.00	4,675	2,233,647	100.00	5,570
Operating-Payroll	1,685,982	89.93	4,204	1,897,386	84.95	4,732
Other Operating	188,557	10.06	470	335,965	15.04	838
Non-Operating(Equipt/Supplies)	296	0.02	1	296	0.01	1
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	1,874,539	100.00	4,675	2,233,351	100.00	5,569
Instruction (11,95) *	1,303,933	69.56	3,252	1,433,602	64.19	3,575
Instructional Res/Media (12) *	20,847	1.11	52	20,847	0.93	52
Curriculum/Staff Develop (13) *	80,460	4.29	201	80,460	3.60	201
Instructional Leadership (21) *	6,539	0.35	16	6,539	0.29	16
School Leadership (23) *	214,349	11.43	535	214,349	9.60	535
Guidance/Counseling Svcs (31) *	64,600	3.45	161	93,966	4.21	234
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	25,372	1.35	63	25,372	1.14	63
Food (35) **	0	0.00	0	199,777	8.95	498
Extracurricular (36) *	14,162	0.76	35	14,162	0.63	35
Plant Maint/Operation (51) * **	144,277	7.70	360	144,277	6.46	360
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	1,716,100	100.00	4,280	1,875,135	100.00	4,676
Regular	1,205,231	70.23	3,006	1,205,231	64.27	3,006
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	264,275	15.40	659	293,641	15.66	732
Accelerated Education	10,134	0.59	25	139,803	7.46	349
Bilingual	0	0.00	0	0	0.00	0
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	177,062	10.32	442	177,062	9.44	442
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	59,398	3.46	148	59,398	3.17	148

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.  
 \*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**