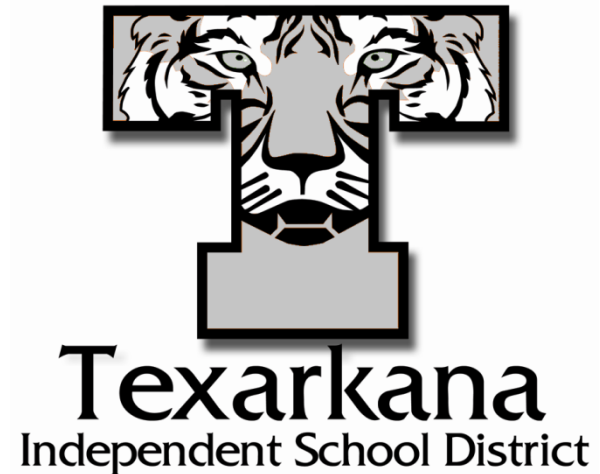


TEXAS ACADEMIC
PERFORMANCE REPORT
2015-2016



CAMPUS REPORT

Campus Name: MARTHA AND JOSH MORRISS MATH & ENGINEERING ELEMENTARY

Campus #: 019907116

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2015-2016**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: 100% of Morriss students will meet the passing standard on all state assessments.

Objective 2: Provide students at-risk of failing to meet standards additional targeted instruction through specific intervention programs.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Implement the Leader in Me curriculum.

Objective 2: Encourage student participation in competitive robotics.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing Instructional Focus Teams (Professional Learning Communities).

Objective 2: Continue implementation of Data Walks to determine professional development needs, increase the use and diversity of research-based practices, and improve student performance.

Objective 3: Ensure a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 4: Require each teacher at Morriss to obtain a masters degree and Master Math Teacher certification.

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2015-2016**

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

TEXAS EDUCATION AGENCY 2016 Accountability Summary

MARTHA & JOSH MORRISS MATH & ENGIN (019907116) - TEXARKANA ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

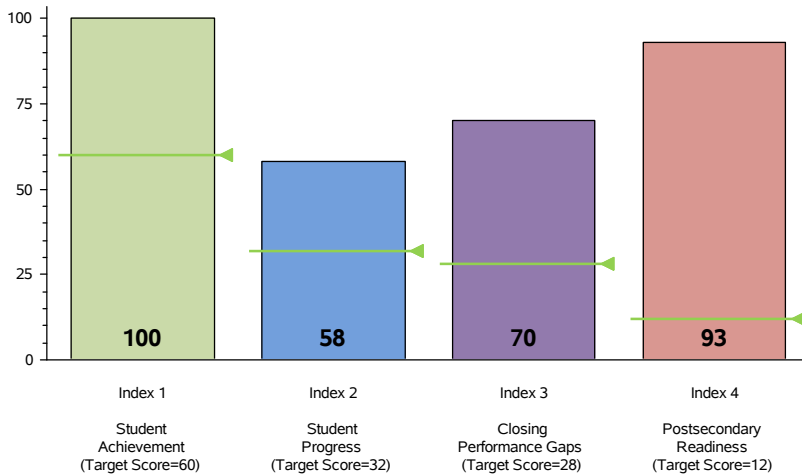
Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	522	523	100
2 - Student Progress	231	400	58
3 - Closing Performance Gaps	563	800	70
4 - Postsecondary Readiness			
STAAR Score	92.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		93

Campus Demographics

Campus Type	Elementary
Campus Size	412 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	20.6
Percent English Language Learners	0.5
Mobility Rate	2.2

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	10 out of 10 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	16 out of 16 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	69%	100%	100%	*	100%	*	*	-	100%	-	100%	-
Mathematics	2016	75%	73%	100%	100%	*	100%	*	*	-	100%	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	75%	100%	100%	*	100%	*	*	-	*	*	100%	-
Mathematics	2016	73%	73%	100%	100%	*	100%	*	*	-	*	*	100%	-
Writing	2016	69%	71%	98%	100%	*	98%	*	*	-	*	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	75%	100%	*	100%	100%	-	*	-	*	-	100%	-
Mathematics	2016	86%	83%	100%	*	100%	100%	-	*	-	*	-	100%	-
Science	2016	74%	72%	100%	*	100%	100%	-	*	-	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	77%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	72%	100%	100%	100%	100%	100%	100%	-	100%	*	100%	-
Reading	2016	73%	71%	100%	100%	100%	100%	*	100%	-	100%	*	100%	-
Mathematics	2016	76%	73%	100%	100%	100%	100%	*	100%	-	100%	*	100%	-
Writing	2016	69%	67%	98%	100%	*	98%	*	*	-	*	*	100%	-
Science	2016	79%	74%	100%	*	100%	100%	-	*	-	*	-	100%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	42%	91%	72%	82%	94%	*	100%	-	90%	*	73%	-
Reading	2016	46%	44%	88%	78%	82%	89%	*	100%	-	90%	*	73%	-
Mathematics	2016	43%	39%	97%	89%	82%	99%	*	100%	-	100%	*	91%	-
Writing	2016	41%	40%	87%	83%	*	86%	*	*	-	*	*	73%	-
Science	2016	47%	45%	78%	*	*	77%	-	*	-	*	-	73%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	16%	63%	52%	37%	65%	100%	92%	-	68%	*	45%	-
Reading	2016	17%	16%	64%	56%	*	65%	*	100%	-	70%	*	42%	-
Mathematics	2016	19%	17%	75%	56%	55%	77%	*	100%	-	90%	*	58%	-
Writing	2016	15%	13%	54%	*	*	55%	*	*	-	*	*	*	-
Science	2016	16%	16%	36%	*	*	40%	-	*	-	*	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	81%	*	*	80%	*	*	-	90%	*	78%	-
Reading	2016	60%	59%	80%	*	*	78%	*	*	-	*	*	74%	-
Mathematics	2016	63%	63%	82%	*	*	82%	*	*	-	*	*	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	14%	35%	*	*	35%	*	*	-	70%	*	22%	-
Reading	2016	16%	15%	37%	*	*	33%	*	*	-	*	*	26%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2016	17%	14%	33%	*	*	36%	*	*	-	*	*	*	-
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	28%	*	-	*	-	-	-	-	-	-	*	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	68%	100%	*	100%	100%	-	*	-	*	-	100%	-
Students Requiring Accelerated Instruction														
	2016	27%	32%	*	*	*	*	-	*	-	*	-	*	-
STAAR Cumulative Met Standard														
	2016	80%	75%	100%	*	100%	100%	-	*	-	*	-	100%	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	74%	100%	*	100%	100%	-	*	-	*	-	100%	-
Students Requiring Accelerated Instruction														
	2016	23%	26%	*	*	*	*	-	*	-	*	-	*	-
STAAR Cumulative Met Standard														
	2016	85%	83%	100%	*	100%	100%	-	*	-	*	-	100%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 412
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	73%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	67%	98%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	42%	91%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	44%	88%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	39%	97%	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	40%	87%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	45%	78%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	16%	63%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	16%	64%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	17%	75%	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	13%	54%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	16%	36%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	81%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 412
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	59%	80%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	63%	82%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	14%	35%	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	15%	37%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	14%	33%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	28%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	100%	100%	-	100%	*	99%	-
Included in Accountability	94%	94%	100%	98%	100%	100%	100%	100%	-	100%	*	99%	-
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Not Tested	1%	1%	0%	2%	0%	0%	0%	0%	-	0%	*	1%	-
Absent	1%	1%	0%	2%	0%	0%	0%	0%	-	0%	*	1%	-
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.4%	97.9%	97.9%	98.4%	97.7%	98.3%	99.0%	-	97.4%	*	97.7%	*
2013-14	95.9%	95.7%	97.9%	98.0%	98.9%	97.8%	*	98.4%	-	97.2%	*	97.4%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	412	100.0%	7,058	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	72	17.5%	8.0%	7.1%
Grade 1	71	17.2%	8.3%	7.8%
Grade 2	69	16.7%	7.3%	7.8%
Grade 3	69	16.7%	7.8%	7.7%
Grade 4	55	13.3%	6.3%	7.5%
Grade 5	76	18.4%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.1%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	54	13.1%	45.1%	12.6%
Hispanic	22	5.3%	14.4%	52.2%
White	298	72.3%	34.3%	28.5%
American Indian	6	1.5%	0.5%	0.4%
Asian	12	2.9%	1.1%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	20	4.9%	4.6%	2.1%
Economically Disadvantaged	85	20.6%	68.4%	59.0%
Non-Educationally Disadvantaged	327	79.4%	31.6%	41.0%
English Language Learners (ELL)	2	0.5%	6.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	3.4%	1.4%
At-Risk	26	6.3%	50.8%	50.1%
Mobility (2014-2015)	7	2.2%	16.2%	16.5%

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	7.1%	1.9%	-	13.0%	8.2%
Grade 1	0.0%	9.0%	4.1%	-	7.1%	7.4%
Grade 2	0.0%	3.9%	2.7%	0.0%	4.5%	3.4%
Grade 3	0.0%	4.2%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	1.1%	1.0%	-	1.6%	0.8%
Grade 5	0.0%	0.5%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	3.7%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.2%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	26.6	21.2	18.9
Grade 1	26.3	21.9	19.1
Grade 2	25.4	19.9	19.1
Grade 3	25.6	21.4	19.1
Grade 4	20.3	21.3	19.0
Grade 5	28.0	21.5	20.8
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	12.8	17.1
Foreign Languages	-	20.5	19.1
Mathematics	1.0	16.1	18.1
Science	-	18.5	19.1
Social Studies	-	19.7	19.5

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	92.5%	60.5%	64.3%
Teachers	21.8	81.3%	47.6%	50.5%
Professional Support	2.0	7.5%	8.6%	9.8%
Campus Administration (School Leadership)	1.0	3.7%	3.4%	2.9%
Educational Aides:	2.0	7.5%	10.8%	9.6%
Total Minority Staff:	3.0	11.2%	33.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	9.2%	15.9%	10.1%
Hispanic	0.0	0.0%	5.8%	26.0%
White	18.8	86.2%	76.3%	60.8%
American Indian	1.0	4.6%	0.6%	0.4%
Asian	0.0	0.0%	0.2%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	1.0	4.6%	18.0%	23.5%
Females	20.8	95.4%	82.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	2.8	12.8%	59.0%	74.7%
Masters	19.0	87.2%	40.3%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.6%	8.1%
1-5 Years Experience	1.2	5.5%	27.7%	27.3%
6-10 Years Experience	6.0	27.5%	20.5%	21.7%
11-20 Years Experience	10.6	48.6%	24.9%	27.3%
Over 20 Years Experience	4.0	18.4%	16.3%	15.7%
Number of Students per Teacher	18.9	n/a	14.1	15.2

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.6	10.9	10.9
Average Years Experience of Teachers with District:	11.0	6.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$38,545	\$45,507
1-5 Years Experience	\$40,735	\$39,829	\$47,996
6-10 Years Experience	\$42,380	\$41,986	\$50,459
11-20 Years Experience	\$48,648	\$49,485	\$53,794
Over 20 Years Experience	\$55,365	\$54,144	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,721	\$44,874	\$51,891
Professional Support	\$51,554	\$55,749	\$61,145
Campus Administration (School Leadership)	\$73,253	\$66,112	\$75,654
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 412
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.5%	6.7%	18.3%
Career & Technical Education	0	0.0%	23.6%	24.3%
Gifted & Talented Education	0	0.0%	5.4%	7.7%
Special Education	1	0.2%	9.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.1%	4.1%	5.9%
Career & Technical Education	0.0	0.0%	5.2%	4.4%
Compensatory Education	0.0	0.0%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	21.3	98.0%	64.3%	72.6%
Special Education	0.0	0.0%	10.7%	8.8%
Other	0.2	0.9%	10.3%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

TEXAS EDUCATION AGENCY
2014-2015 PEIMS Actual Financial Data by Campus

School Campus: Martha & Josh Morriss Math & Engin District: TEXARKANA ISD

Campus Number: 019907116 Total Membership: 394

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,098,264	100.00	5,326	2,215,278	100.00	5,623
Operating-Payroll	1,813,034	86.41	4,602	1,848,646	83.45	4,692
Other Operating	284,739	13.57	723	366,141	16.53	929
Non-Operating(Equipt/Supplies)	491	0.02	1	491	0.02	1
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,097,773	100.00	5,324	2,214,787	100.00	5,621
Instruction (11,95) *	1,436,312	68.47	3,645	1,436,312	64.85	3,645
Instructional Res/Media (12) *	11,529	0.55	29	11,529	0.52	29
Curriculum/Staff Develop (13) *	133,230	6.35	338	133,230	6.02	338
Instructional Leadership (21) *	272	0.01	1	272	0.01	1
School Leadership (23) *	200,783	9.57	510	200,783	9.07	510
Guidance/Counseling Svcs (31) *	81,595	3.89	207	81,595	3.68	207
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	29,899	1.43	76	29,899	1.35	76
Food (35) **	0	0.00	0	117,014	5.28	297
Extracurricular (36) *	42,446	2.02	108	42,446	1.92	108
Plant Maint/Operation (51) * **	161,707	7.71	410	161,707	7.30	410
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	1,893,620	100.00	4,806	1,893,620	100.00	4,806
Regular	1,893,620	100.00	4,806	1,893,620	100.00	4,806
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.