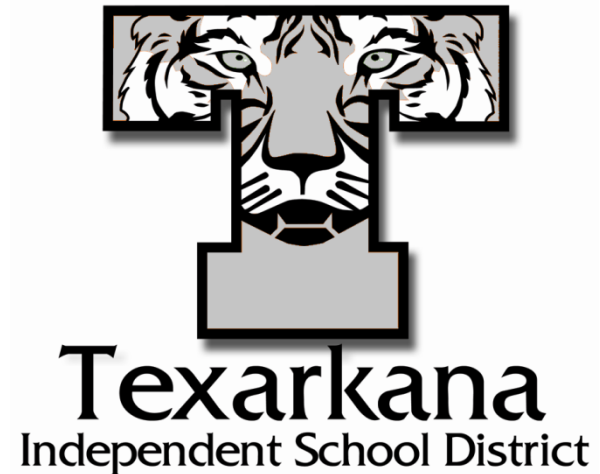


TEXAS ACADEMIC
PERFORMANCE REPORT
2016-2017



CAMPUS REPORT

Campus Name: MARTHA AND JOSH MORRISS MATH & ENGINEERING ELEMENTARY

Campus #: 019907116

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2016-2017**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students.

Objective 1: 100% of Morriss students will meet the passing standard on all state assessments.

Objective 2: Provide students at-risk of failing to meet standards additional targeted instruction through specific intervention programs.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Continue implementation of the Leader in Me curriculum.

Objective 2: Encourage student participation in competitive robotics.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing Instructional Focus Teams (Professional Learning Communities).

Objective 2: Continue implementation of Data Walks to determine professional development needs, increase the use and diversity of research-based practices, and improve student performance.

Objective 3: Ensure a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 4: Require each teacher at Morriss to obtain a masters degree and Master Math Teacher certification.

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2016-2017**

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

TEXAS EDUCATION AGENCY 2017 Accountability Summary

MARTHA & JOSH MORRISS MATH & ENGIN (019907116) - TEXARKANA ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

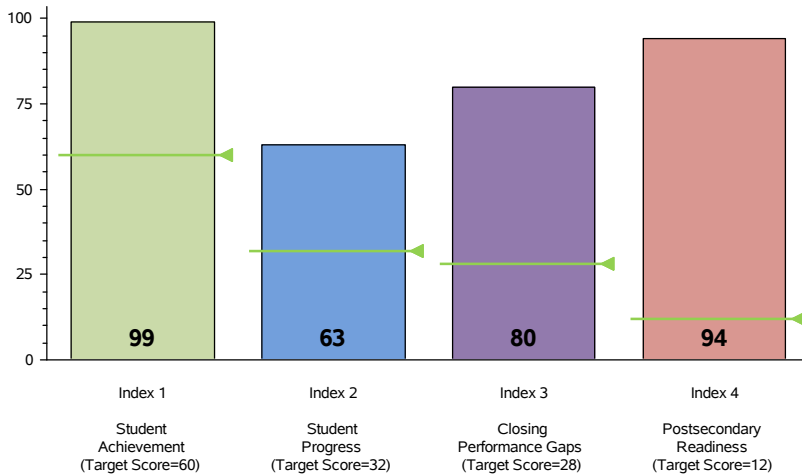
Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	504	509	99
2 - Student Progress	380	600	63
3 - Closing Performance Gaps	642	800	80
4 - Postsecondary Readiness			
STAAR Score	94.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		94

Campus Demographics

Campus Type	Elementary
Campus Size	406 Students
Grade Span	KG - 05
Percent Economically Disadvantaged	22.2
Percent English Language Learners	0.7
Mobility Rate	2.6
Percent Served by Special Education	0.2
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	10 out of 10 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	16 out of 16 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	68%	98%	100%	100%	98%	*	*	-	*	-	92%	-
	2016	73%	69%	100%	100%	*	100%	*	*	-	100%	-	100%	-
Mathematics	2017	78%	75%	100%	100%	100%	100%	*	*	-	*	-	100%	-
	2016	75%	73%	100%	100%	*	100%	*	*	-	100%	-	100%	-
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	70%	100%	100%	*	100%	*	*	-	100%	-	100%	-
	2016	75%	75%	100%	100%	*	100%	*	*	-	*	*	100%	-
Mathematics	2017	76%	74%	100%	100%	*	100%	*	*	-	100%	-	100%	-
	2016	73%	73%	100%	100%	*	100%	*	*	-	*	*	100%	-
Writing	2017	65%	66%	94%	100%	*	92%	*	*	-	100%	-	100%	-
	2016	69%	71%	98%	100%	*	98%	*	*	-	*	*	100%	-
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	82%	100%	100%	*	100%	*	*	-	*	-	100%	*
	2016	81%	75%	100%	*	100%	100%	-	*	-	*	-	100%	-
Mathematics	2017	87%	87%	100%	100%	*	100%	*	*	-	*	-	100%	*
	2016	86%	83%	100%	*	100%	100%	-	*	-	*	-	100%	-
Science	2017	74%	77%	100%	100%	*	100%	*	*	-	*	-	100%	*
	2016	74%	72%	100%	*	100%	100%	-	*	-	*	-	100%	-
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2016	78%	77%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	72%	99%	100%	100%	99%	100%	100%	-	100%	-	99%	*
	2016	75%	72%	100%	100%	100%	100%	100%	100%	-	100%	*	100%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Reading	2017	72%	70%	99%	100%	100%	99%	100%	100%	-	100%	-	97%	*
	2016	73%	71%	100%	100%	100%	100%	*	100%	-	100%	*	100%	-
Mathematics	2017	79%	74%	100%	100%	100%	100%	100%	100%	-	100%	-	100%	*
	2016	76%	73%	100%	100%	100%	100%	*	100%	-	100%	*	100%	-
Writing	2017	67%	68%	94%	100%	*	92%	*	*	-	100%	-	100%	-
	2016	69%	67%	98%	100%	*	98%	*	*	-	*	*	100%	-
Science	2017	79%	77%	100%	100%	*	100%	*	*	-	*	-	100%	*
	2016	79%	74%	100%	*	100%	100%	-	*	-	*	-	100%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	92%	77%	82%	96%	100%	83%	-	89%	-	81%	*
	2016	45%	42%	91%	72%	82%	94%	*	100%	-	90%	*	73%	-
Reading	2017	48%	46%	93%	77%	100%	95%	100%	100%	-	89%	-	86%	*
	2016	46%	44%	88%	78%	82%	89%	*	100%	-	90%	*	73%	-
Mathematics	2017	48%	41%	96%	86%	82%	99%	100%	*	-	100%	-	89%	*
	2016	43%	39%	97%	89%	82%	99%	*	100%	-	100%	*	91%	-
Writing	2017	38%	39%	76%	*	*	78%	*	*	-	*	-	67%	-
	2016	41%	40%	87%	83%	*	86%	*	*	-	*	*	73%	-
Science	2017	52%	48%	98%	100%	*	98%	*	*	-	*	-	100%	*
	2016	47%	45%	78%	*	*	77%	-	*	-	*	-	73%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	71%	56%	71%	74%	83%	69%	-	63%	-	65%	*
	2016	18%	16%	63%	52%	37%	65%	100%	92%	-	68%	*	45%	-
Reading	2017	19%	18%	71%	55%	73%	74%	*	83%	-	56%	-	59%	*
	2016	17%	16%	64%	56%	*	65%	*	100%	-	70%	*	42%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Mathematics	2017	23%	20%	83%	73%	82%	85%	100%	*	-	89%	-	78%	*
	2016	19%	17%	75%	56%	55%	77%	*	100%	-	90%	*	58%	-
Writing	2017	12%	11%	21%	*	*	22%	*	*	-	*	-	*	-
	2016	15%	13%	54%	*	*	55%	*	*	-	*	*	*	-
Science	2017	19%	21%	88%	*	*	93%	*	*	-	*	-	75%	*
	2016	16%	16%	36%	*	*	40%	-	*	-	*	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	87%	77%	92%	89%	*	*	-	83%	-	85%	*
	2016	62%	61%	81%	*	*	80%	*	*	-	90%	*	78%	-
Reading	2017	59%	60%	83%	73%	*	84%	*	*	-	*	-	79%	*
	2016	60%	59%	80%	*	*	78%	*	*	-	*	*	74%	-
Mathematics	2017	64%	59%	91%	80%	100%	93%	*	*	-	*	-	92%	*
	2016	63%	63%	82%	*	*	82%	*	*	-	*	*	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	44%	40%	58%	43%	*	*	-	50%	-	40%	*
	2016	17%	14%	35%	*	*	35%	*	*	-	70%	*	22%	-
Reading	2017	17%	18%	39%	47%	*	36%	*	*	-	*	-	38%	*
	2016	16%	15%	37%	*	*	33%	*	*	-	*	*	26%	-
Mathematics	2017	20%	17%	49%	33%	83%	50%	*	*	-	*	-	42%	*
	2016	17%	14%	33%	*	*	36%	*	*	-	*	*	*	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	72%	98%	86%	*	100%	*	*	-	*	-	92%	*
Students Requiring Accelerated Instruction														
	2017	28%	28%	*	*	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard														
	2017	81%	82%	100%	100%	*	100%	*	*	-	*	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	83%	100%	100%	*	100%	*	*	-	*	-	100%	*
Students Requiring Accelerated Instruction														
	2017	19%	17%	*	*	*	*	*	*	-	*	-	*	*
STAAR Cumulative Met Standard														
	2017	87%	87%	100%	100%	*	100%	*	*	-	*	-	100%	*

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 406
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	72%	99%	-	-	-	-	-	*	*	-	-	*	*
	2016	75%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	70%	99%	-	-	-	-	-	*	*	-	-	*	*
	2016	73%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	74%	100%	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	73%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	68%	94%	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	67%	98%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	45%	92%	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	42%	91%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	46%	93%	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	44%	88%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	41%	96%	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	39%	97%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	39%	76%	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	40%	87%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	48%	98%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	45%	78%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	71%	-	-	-	-	-	*	*	-	-	*	*
	2016	18%	16%	63%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 406
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	18%	71%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	16%	64%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	20%	83%	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	17%	75%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	11%	21%	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	13%	54%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	21%	88%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	16%	36%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	87%	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	61%	81%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	60%	83%	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	59%	80%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	59%	91%	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	63%	82%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	44%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	14%	35%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	39%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	15%	37%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	17%	49%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	14%	33%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	-	100%	*
Included in Accountability	94%	95%	99%	100%	100%	100%	100%	84%	-	100%	-	100%	*
Not Included in Accountability													
Mobile	4%	4%	1%	0%	0%	0%	0%	16%	-	0%	-	0%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	100%	100%	-	100%	*	99%	-
Included in Accountability	94%	94%	100%	98%	100%	100%	100%	100%	-	100%	*	99%	-
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-
Not Tested	1%	1%	0%	2%	0%	0%	0%	0%	-	0%	*	1%	-
Absent	1%	1%	0%	2%	0%	0%	0%	0%	-	0%	*	1%	-
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.4%	98.1%	98.2%	98.1%	98.0%	98.7%	98.8%	-	98.8%	*	97.8%	*
2014-15	95.7%	95.4%	97.9%	97.9%	98.4%	97.7%	98.3%	99.0%	-	97.4%	*	97.7%	*

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	406	100.0%	7,164	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.3%	4.2%
Kindergarten	69	17.0%	8.4%	7.0%
Grade 1	69	17.0%	7.7%	7.4%
Grade 2	72	17.7%	7.8%	7.6%
Grade 3	69	17.0%	7.3%	7.7%
Grade 4	69	17.0%	7.4%	7.7%
Grade 5	58	14.3%	6.6%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.9%	6.2%
Ethnic Distribution:				
African American	62	15.3%	44.3%	12.6%
Hispanic	19	4.7%	14.4%	52.4%
White	287	70.7%	35.0%	28.1%
American Indian	6	1.5%	0.5%	0.4%
Asian	12	3.0%	1.1%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	20	4.9%	4.6%	2.2%
Economically Disadvantaged	90	22.2%	68.2%	59.0%
Non-Educationally Disadvantaged	316	77.8%	31.8%	41.0%
English Language Learners (ELL)	3	0.7%	6.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.7%	1.4%
At-Risk	37	9.1%	48.1%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	55.3%	44.5%
Students with Physical Disabilities	*	*	13.8%	21.9%
Students with Autism	0	0.0%	10.1%	12.5%
Students with Behavioral Disabilities	0	0.0%	19.2%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.3%

District Name: TEXARKANA ISD
 Campus Name: MARTHA & JOSH MORRISS MATH & ENGIN
 Campus Number: 019907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	9	2.6%	16.6%	16.2%
By Ethnicity:				
African American	3	0.9%		
Hispanic	2	0.6%		
White	4	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	9.8%	1.8%	-	14.3%	7.7%
Grade 1	0.0%	7.7%	3.8%	-	4.4%	6.8%
Grade 2	0.0%	4.7%	2.4%	-	0.0%	3.1%
Grade 3	0.0%	4.9%	1.6%	0.0%	2.0%	1.2%
Grade 4	0.0%	1.0%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.9%	0.4%	-	0.0%	0.7%
Grade 6	-	1.5%	0.6%	-	9.8%	0.7%
Grade 7	-	1.4%	0.7%	-	0.0%	0.8%
Grade 8	-	1.3%	0.5%	-	4.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.5	21.8	18.8
Grade 1	25.5	20.2	18.8
Grade 2	26.6	19.9	18.9
Grade 3	25.3	20.5	19.0
Grade 4	25.7	19.3	19.0
Grade 5	21.5	20.9	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	12.8	16.8
Foreign Languages	-	20.3	18.7
Mathematics	-	17.1	18.0
Science	-	17.9	19.0
Social Studies	-	19.1	19.4

District Name: TEXARKANA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	92.5%	59.7%	64.0%
Teachers	21.3	79.4%	46.7%	50.0%
Professional Support	2.5	9.3%	8.4%	10.0%
Campus Administration (School Leadership)	1.0	3.7%	3.7%	2.9%
Educational Aides:	2.0	7.5%	11.3%	9.6%
Total Minority Staff:	2.0	7.5%	34.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.7%	15.2%	10.2%
Hispanic	0.0	0.0%	6.5%	26.6%
White	19.3	90.6%	76.1%	59.8%
American Indian	1.0	4.7%	0.6%	0.4%
Asian	0.0	0.0%	0.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	1.0	4.7%	19.1%	23.7%
Females	20.3	95.3%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	3.3	15.3%	59.5%	74.5%
Masters	18.0	84.7%	39.7%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.7%	8.6%	7.8%
1-5 Years Experience	2.0	9.4%	30.0%	28.0%
6-10 Years Experience	7.0	32.9%	23.1%	20.9%
11-20 Years Experience	6.3	29.4%	20.6%	27.8%
Over 20 Years Experience	5.0	23.5%	17.7%	15.5%
Number of Students per Teacher	19.1	n/a	13.7	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	17.0	19.5
Average Years Experience of Principals with District	9.0	9.8	12.2
Average Years Experience of Assistant Principals	0.0	18.0	15.7
Average Years Experience of Assistant Principals with District	0.0	11.7	10.1
Average Years Experience of Teachers:	13.2	10.6	10.9
Average Years Experience of Teachers with District:	10.6	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,000	\$38,758	\$46,199
1-5 Years Experience	\$40,465	\$39,591	\$48,779
6-10 Years Experience	\$43,332	\$42,351	\$51,184
11-20 Years Experience	\$48,113	\$48,673	\$54,396
Over 20 Years Experience	\$55,425	\$54,130	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,111	\$44,600	\$52,525
Professional Support	\$54,543	\$56,880	\$61,728
Campus Administration (School Leadership)	\$75,624	\$69,016	\$76,471
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 406
 Grade Span: KG - 05
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.7%	6.7%	18.8%
Career & Technical Education	0	0.0%	23.1%	25.0%
Gifted & Talented Education	0	0.0%	5.2%	7.8%
Special Education	1	0.2%	8.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.2%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	4.4%	4.5%
Compensatory Education	0.0	0.0%	6.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	21.0	98.8%	70.9%	72.8%
Special Education	0.0	0.0%	5.0%	8.6%
Other	0.0	0.0%	9.6%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Martha & Josh Morriss Math & Engin District: TEXARKANA ISD

Campus Number: 019907116 Total Membership: 412

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,249,825	100.00	5,461	2,352,531	100.00	5,710
Operating-Payroll	1,869,744	83.11	4,538	1,901,336	80.82	4,615
Other Operating	379,296	16.86	921	450,410	19.15	1,093
Non-Operating(Equipt/Supplies)	785	0.03	2	785	0.03	2
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,249,040	100.00	5,459	2,351,746	100.00	5,708
Instruction (11,95) *	1,585,251	70.49	3,848	1,585,251	67.41	3,848
Instructional Res/Media (12) *	15,233	0.68	37	15,233	0.65	37
Curriculum/Staff Develop (13) *	135,123	6.01	328	135,123	5.75	328
Instructional Leadership (21) *	499	0.02	1	499	0.02	1
School Leadership (23) *	171,061	7.61	415	171,061	7.27	415
Guidance/Counseling Svcs (31) *	84,447	3.75	205	84,447	3.59	205
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	16,505	0.73	40	16,505	0.70	40
Food (35) **	0	0.00	0	102,706	4.37	249
Extracurricular (36) *	88,711	3.94	215	88,711	3.77	215
Plant Maint/Operation (51) * **	152,210	6.77	369	152,210	6.47	369
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,008,119	100.00	4,874	2,008,119	100.00	4,874
Regular	2,008,119	100.00	4,874	2,008,119	100.00	4,874
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
 **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.