

TEXAS ACADEMIC
PERFORMANCE REPORT
2016-2017



CAMPUS REPORT

Campus Name: NASH ELEMENTARY

Campus #: 019907109

2017 Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Science

**NASH ELEMENTARY PERFORMANCE OBJECTIVES
2016-2017**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: We will increase performance in all student groups through delivery of a rigorous and relevant instructional program.

Objective 2: 80% of all students and student groups will meet the passing standard on all state assessments.

Objective 3: Decrease the number of special education students receiving modified curriculum and instruction through continued implementation of Response to Intervention (RtI) strategies in reading and mathematics as well as with the implementation of collaborative teaching.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Nash Elementary will provide all students with a safe and conducive learning environment by reducing discipline referrals and DAEP placements.

Objective 2: All students will have and maintain a Data Notebook as well as conduct student led conferences.

Objective 3: Nash Elementary School will ensure that all Limited English Proficient students continue to progress at least one level of proficiency on TELPAS each year.

Objective 4: 80% of all English Language Learners will be at or above proficiency on STAAR in all subject areas.

Objective 5: We will ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten.

Objective 6: Students will continue the use of KnoMi for the purpose of goal setting.

Objective 7: Continue implementation of Kids at Hope to instill confidence in students that they can be successful.

**NASH ELEMENTARY PERFORMANCE OBJECTIVES
2016-2017**

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: We will effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 2: We will provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing professional learning communities.

Objective 3: We will improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 4: We will develop the Leader in Me habits within each student and staff member.

Goal 4: We will facilitate family and community involvement in the growth and success of the students.

Objective 1: Nash Elementary School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

TEXAS EDUCATION AGENCY

2017 Accountability Summary

NASH EL (019907109) - TEXARKANA ISD

Accountability Rating

Met Standard

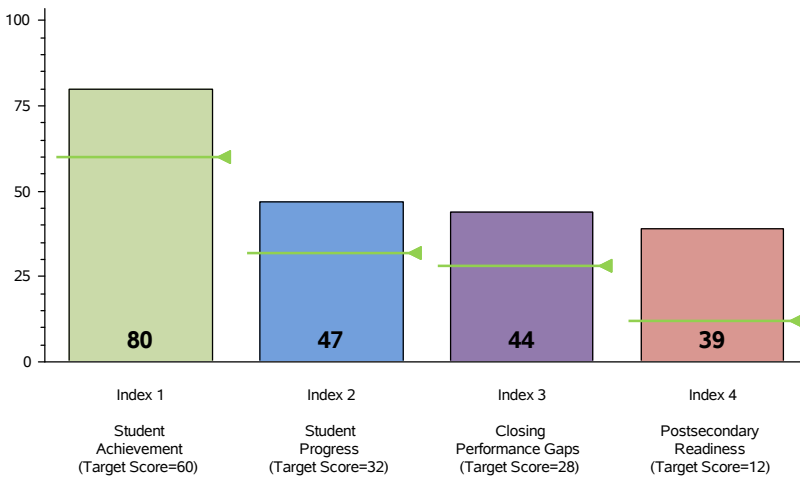
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	678 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	77.6
Percent English Language Learners	23.6
Mobility Rate	11.8
Percent Served by Special Education	4.7
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	620	771	80
2 - Student Progress	467	1,000	47
3 - Closing Performance Gaps	884	2,000	44
4 - Postsecondary Readiness			
STAAR Score	39.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		39

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	19 out of 20 = 95%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	31 out of 32 = 97%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	68%	75%	50%	78%	88%	-	-	-	*	*	69%	72%
	2016	73%	69%	76%	76%	66%	83%	-	*	*	*	*	72%	60%
Mathematics	2017	78%	75%	76%	55%	69%	93%	-	-	-	*	*	72%	64%
	2016	75%	73%	81%	57%	82%	91%	-	*	*	*	*	78%	72%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	70%	78%	60%	74%	90%	-	-	*	*	*	73%	74%
	2016	75%	75%	81%	68%	88%	78%	-	*	-	100%	*	81%	84%
Mathematics	2017	76%	74%	85%	70%	83%	95%	-	-	*	*	*	83%	83%
	2016	73%	73%	88%	84%	88%	86%	-	*	-	100%	*	87%	89%
Writing	2017	65%	66%	64%	45%	57%	79%	-	-	*	*	*	60%	52%
	2016	69%	71%	71%	68%	73%	69%	-	*	-	83%	*	69%	63%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	82%	86%	74%	88%	88%	-	*	-	100%	*	85%	82%
	2016	81%	75%	85%	70%	86%	95%	-	*	-	*	*	83%	76%
Mathematics	2017	87%	87%	96%	95%	94%	97%	-	*	-	100%	75%	95%	100%
	2016	86%	83%	93%	78%	96%	100%	-	*	-	*	*	91%	94%
Science	2017	74%	77%	85%	79%	79%	91%	-	*	-	100%	*	84%	67%
	2016	74%	72%	82%	59%	93%	89%	-	*	-	*	*	79%	88%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	72%	80%	65%	77%	90%	-	100%	*	89%	35%	78%	73%
	2016	75%	72%	82%	70%	83%	87%	-	94%	*	88%	40%	80%	77%
Reading	2017	72%	70%	80%	61%	80%	88%	-	*	*	90%	*	76%	75%
	2016	73%	71%	81%	72%	79%	85%	-	100%	*	92%	38%	78%	72%

District Name: TEXARKANA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	85%	72%	82%	95%	-	*	*	90%	47%	83%	80%
	2016	76%	73%	87%	73%	88%	93%	-	100%	*	92%	44%	85%	84%
Writing	2017	67%	68%	64%	45%	57%	79%	-	-	*	*	*	60%	52%
	2016	69%	67%	71%	68%	73%	69%	-	*	-	83%	*	69%	63%
Science	2017	79%	77%	85%	79%	79%	91%	-	*	-	100%	*	84%	67%
	2016	79%	74%	82%	59%	93%	89%	-	*	-	*	*	79%	88%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	45%	42%	25%	37%	53%	-	*	*	60%	*	38%	28%
	2016	45%	42%	41%	27%	39%	51%	-	*	*	50%	*	37%	35%
Reading	2017	48%	46%	45%	34%	45%	50%	-	*	*	50%	*	43%	42%
	2016	46%	44%	44%	34%	35%	55%	-	*	*	75%	*	40%	35%
Mathematics	2017	48%	41%	52%	26%	50%	63%	-	*	*	90%	*	47%	40%
	2016	43%	39%	50%	33%	54%	58%	-	*	*	50%	*	45%	45%
Writing	2017	38%	39%	35%	*	36%	41%	-	-	*	*	*	32%	33%
	2016	41%	40%	34%	32%	29%	39%	-	*	-	*	*	34%	35%
Science	2017	52%	48%	49%	47%	30%	68%	-	*	-	*	*	48%	*
	2016	47%	45%	48%	22%	56%	63%	-	*	-	*	*	46%	50%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	23%	11%	18%	33%	-	*	*	33%	*	20%	15%
	2016	18%	16%	19%	9%	16%	25%	-	35%	*	21%	*	17%	18%
Reading	2017	19%	18%	22%	10%	20%	29%	-	*	*	*	*	18%	18%
	2016	17%	16%	19%	12%	15%	27%	-	*	*	*	*	16%	15%
Mathematics	2017	23%	20%	28%	11%	23%	41%	-	*	*	*	*	24%	20%
	2016	19%	17%	22%	10%	21%	26%	-	*	*	*	*	19%	25%

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TEXAS EDUCATION AGENCY
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2016-17 Campus Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	11%	8%	*	*	15%	-	-	*	*	*	*	*
	2016	15%	13%	9%	*	*	14%	-	*	-	*	*	9%	*
Science	2017	19%	21%	28%	*	*	44%	-	*	-	*	*	26%	*
	2016	16%	16%	17%	*	*	26%	-	*	-	*	*	16%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	69%	65%	73%	68%	-	*	*	*	*	71%	72%
	2016	62%	61%	68%	67%	69%	68%	-	*	-	*	69%	65%	72%
Reading	2017	59%	60%	64%	54%	69%	62%	-	*	*	*	*	67%	72%
	2016	60%	59%	64%	61%	67%	67%	-	*	-	*	*	59%	63%
Mathematics	2017	64%	59%	75%	76%	76%	74%	-	*	*	*	*	74%	73%
	2016	63%	63%	72%	73%	71%	69%	-	*	-	*	*	72%	78%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	24%	24%	22%	24%	-	*	*	*	*	27%	26%
	2016	17%	14%	22%	20%	25%	22%	-	*	-	*	23%	21%	28%
Reading	2017	17%	18%	22%	27%	20%	18%	-	*	*	*	*	26%	26%
	2016	16%	15%	20%	20%	25%	19%	-	*	-	*	*	19%	29%
Mathematics	2017	20%	17%	27%	22%	23%	30%	-	*	*	*	*	28%	25%
	2016	17%	14%	23%	20%	25%	24%	-	*	-	*	*	23%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	39%	*	33%	60%	-	-	-	-	*	38%	*
	2016	35%	28%	42%	*	*	*	-	*	-	*	*	44%	*
Mathematics	2017	43%	37%	54%	50%	*	*	-	-	-	*	*	55%	*

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	72%	81%	63%	82%	88%	-	*	-	*	*	78%	78%
Students Requiring Accelerated Instruction														
	2017	28%	28%	19%	37%	18%	*	-	*	-	*	63%	22%	*
STAAR Cumulative Met Standard														
	2017	81%	82%	86%	74%	88%	88%	-	*	-	100%	*	85%	82%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	83%	94%	89%	91%	97%	-	*	-	100%	*	92%	94%
Students Requiring Accelerated Instruction														
	2017	19%	17%	6%	*	*	*	-	*	-	*	*	8%	*
STAAR Cumulative Met Standard														
	2017	87%	87%	96%	95%	94%	97%	-	*	-	100%	75%	95%	100%

District Name: TEXARKANA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 678
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	72%	80%	73%	-	-	-	73%	80%	80%	-	-	73%	73%
	2016	75%	72%	82%	80%	-	-	-	80%	69%	66%	*	-	77%	77%
Reading	2017	72%	70%	80%	77%	-	-	-	77%	*	*	-	-	75%	75%
	2016	73%	71%	81%	78%	-	-	-	78%	50%	45%	*	-	72%	72%
Mathematics	2017	79%	74%	85%	80%	-	-	-	80%	83%	83%	-	-	80%	80%
	2016	76%	73%	87%	84%	-	-	-	84%	83%	82%	*	-	84%	84%
Writing	2017	67%	68%	64%	50%	-	-	-	50%	*	*	-	-	52%	52%
	2016	69%	67%	71%	60%	-	-	-	60%	*	*	-	-	63%	63%
Science	2017	79%	77%	85%	60%	-	-	-	60%	*	*	-	-	67%	67%
	2016	79%	74%	82%	100%	-	-	-	100%	71%	*	*	-	88%	88%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	45%	42%	30%	-	-	-	30%	*	*	-	-	28%	28%
	2016	45%	42%	41%	39%	-	-	-	39%	*	*	*	-	35%	35%
Reading	2017	48%	46%	45%	44%	-	-	-	44%	*	*	-	-	42%	42%
	2016	46%	44%	44%	39%	-	-	-	39%	*	*	*	-	35%	35%
Mathematics	2017	48%	41%	52%	41%	-	-	-	41%	*	*	-	-	40%	40%
	2016	43%	39%	50%	55%	-	-	-	55%	*	*	*	-	45%	45%
Writing	2017	38%	39%	35%	33%	-	-	-	33%	-	-	-	-	33%	33%
	2016	41%	40%	34%	43%	-	-	-	43%	*	*	-	-	35%	35%
Science	2017	52%	48%	49%	*	-	-	-	*	*	*	-	-	*	*
	2016	47%	45%	48%	80%	-	-	-	80%	*	*	*	-	50%	50%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	23%	15%	-	-	-	15%	*	*	-	-	15%	15%
	2016	18%	16%	19%	20%	-	-	-	20%	*	*	*	-	18%	18%

District Name: TEXARKANA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 678
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	18%	22%	18%	-	-	-	18%	*	*	-	-	18%	18%
	2016	17%	16%	19%	14%	-	-	-	14%	*	*	*	-	15%	15%
Mathematics	2017	23%	20%	28%	20%	-	-	-	20%	*	*	-	-	20%	20%
	2016	19%	17%	22%	29%	-	-	-	29%	*	*	*	-	25%	25%
Writing	2017	12%	11%	8%	*	-	-	-	*	*	*	-	-	*	*
	2016	15%	13%	9%	*	-	-	-	*	*	*	-	-	*	*
Science	2017	19%	21%	28%	*	-	-	-	*	*	*	-	-	*	*
	2016	16%	16%	17%	*	-	-	-	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	69%	71%	-	-	-	71%	*	*	-	-	72%	72%
	2016	62%	61%	68%	79%	-	-	-	79%	*	*	*	-	72%	72%
Reading	2017	59%	60%	64%	71%	-	-	-	71%	*	*	-	-	72%	72%
	2016	60%	59%	64%	76%	-	-	-	76%	*	*	*	-	64%	64%
Mathematics	2017	64%	59%	75%	71%	-	-	-	71%	*	*	-	-	71%	71%
	2016	63%	63%	72%	81%	-	-	-	81%	*	*	*	-	78%	78%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	24%	26%	-	-	-	26%	*	*	-	-	25%	25%
	2016	17%	14%	22%	33%	-	-	-	33%	*	*	*	-	29%	29%
Reading	2017	17%	18%	22%	26%	-	-	-	26%	*	*	-	-	26%	26%
	2016	16%	15%	20%	36%	-	-	-	36%	*	*	*	-	31%	31%
Mathematics	2017	20%	17%	27%	25%	-	-	-	25%	*	*	-	-	25%	25%
	2016	17%	14%	23%	32%	-	-	-	32%	*	*	*	-	28%	28%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	39%	*	-	-	-	*	*	*	-	-	*	*
	2016	35%	28%	42%	*	-	-	-	*	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 678
 Grade Span: PK - 05
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	37%	54%	*	-	-	-	*	-	-	-	-	*	*

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	91%	97%	89%	-	100%	*	79%	89%	94%	99%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	3%	10%	-	0%	*	21%	11%	6%	1%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	99%	96%	93%	-	100%	*	100%	90%	97%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	1%	4%	7%	-	0%	*	0%	10%	3%	1%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.4%	96.9%	97.2%	97.4%	96.3%	-	98.9%	*	96.7%	96.2%	96.8%	97.5%
2014-15	95.7%	95.4%	96.6%	97.3%	97.1%	95.9%	-	98.3%	*	95.7%	96.5%	96.6%	97.3%

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 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	678	100.0%	7,164	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	65	9.6%	7.3%	4.2%
Kindergarten	106	15.6%	8.4%	7.0%
Grade 1	94	13.9%	7.7%	7.4%
Grade 2	107	15.8%	7.8%	7.6%
Grade 3	107	15.8%	7.3%	7.7%
Grade 4	101	14.9%	7.4%	7.7%
Grade 5	98	14.5%	6.6%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.9%	6.2%
Ethnic Distribution:				
African American	139	20.5%	44.3%	12.6%
Hispanic	224	33.0%	14.4%	52.4%
White	272	40.1%	35.0%	28.1%
American Indian	3	0.4%	0.5%	0.4%
Asian	10	1.5%	1.1%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	29	4.3%	4.6%	2.2%
Economically Disadvantaged	526	77.6%	68.2%	59.0%
Non-Educationally Disadvantaged	152	22.4%	31.8%	41.0%
English Language Learners (ELL)	160	23.6%	6.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	3	0.4%	2.7%	1.4%
At-Risk	520	76.7%	48.1%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	28.1%	55.3%	44.5%
Students with Physical Disabilities	14	43.8%	13.8%	21.9%
Students with Autism	**	**	10.1%	12.5%
Students with Behavioral Disabilities	*	*	19.2%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.3%

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 678
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	70	11.8%	16.6%	16.2%
By Ethnicity:				
African American	25	4.2%		
Hispanic	14	2.4%		
White	29	4.9%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

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 Campus Name: NASH EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	14.9%	9.8%	1.8%	0.0%	14.3%	7.7%
Grade 1	5.2%	7.7%	3.8%	0.0%	4.4%	6.8%
Grade 2	2.1%	4.7%	2.4%	0.0%	0.0%	3.1%
Grade 3	8.7%	4.9%	1.6%	16.7%	2.0%	1.2%
Grade 4	2.2%	1.0%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.9%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	1.5%	0.6%	-	9.8%	0.7%
Grade 7	-	1.4%	0.7%	-	0.0%	0.8%
Grade 8	-	1.3%	0.5%	-	4.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	21.8	18.8
Grade 1	18.8	20.2	18.8
Grade 2	22.0	19.9	18.9
Grade 3	20.8	20.5	19.0
Grade 4	19.5	19.3	19.0
Grade 5	25.2	20.9	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	12.8	16.8
Foreign Languages	-	20.3	18.7
Mathematics	-	17.1	18.0
Science	-	17.9	19.0
Social Studies	-	19.1	19.4

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 678
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	46.9	87.0%	59.7%	64.0%
Teachers	41.0	76.2%	46.7%	50.0%
Professional Support	2.8	5.3%	8.4%	10.0%
Campus Administration (School Leadership)	3.0	5.6%	3.7%	2.9%
Educational Aides:	7.0	13.0%	11.3%	9.6%
Total Minority Staff:	17.0	31.6%	34.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	7.3%	15.2%	10.2%
Hispanic	7.0	17.1%	6.5%	26.6%
White	31.0	75.6%	76.1%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	2.0	4.9%	19.1%	23.7%
Females	39.0	95.1%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	27.0	65.8%	59.5%	74.5%
Masters	14.0	34.2%	39.7%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	8.6%	7.8%
1-5 Years Experience	10.7	26.1%	30.0%	28.0%
6-10 Years Experience	10.0	24.4%	23.1%	20.9%
11-20 Years Experience	11.0	26.8%	20.6%	27.8%
Over 20 Years Experience	8.3	20.3%	17.7%	15.5%
Number of Students per Teacher	16.5	n/a	13.7	15.1

District Name: TEXARKANA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 678
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	17.0	19.5
Average Years Experience of Principals with District	2.0	9.8	12.2
Average Years Experience of Assistant Principals	9.0	18.0	15.7
Average Years Experience of Assistant Principals with District	9.0	11.7	10.1
Average Years Experience of Teachers:	11.8	10.6	10.9
Average Years Experience of Teachers with District:	6.8	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,000	\$38,758	\$46,199
1-5 Years Experience	\$40,366	\$39,591	\$48,779
6-10 Years Experience	\$42,205	\$42,351	\$51,184
11-20 Years Experience	\$48,281	\$48,673	\$54,396
Over 20 Years Experience	\$54,472	\$54,130	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$45,768	\$44,600	\$52,525
Professional Support	\$50,985	\$56,880	\$61,728
Campus Administration (School Leadership)	\$65,521	\$69,016	\$76,471
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: TEXARKANA ISD
 Campus Name: NASH EL
 Campus Number: 019907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 678
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	162	23.9%	6.7%	18.8%
Career & Technical Education	0	0.0%	23.1%	25.0%
Gifted & Talented Education	27	4.0%	5.2%	7.8%
Special Education	32	4.7%	8.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	14.6%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	4.4%	4.5%
Compensatory Education	3.0	7.3%	6.6%	2.8%
Gifted & Talented Education	0.1	0.2%	0.1%	1.9%
Regular Education	31.0	75.5%	70.9%	72.8%
Special Education	1.0	2.4%	5.0%	8.6%
Other	0.0	0.0%	9.6%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Nash El District: TEXARKANA ISD

Campus Number: 019907109 Total Membership: 725

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	3,022,996	100.00	4,170	3,497,325	100.00	4,824
Operating-Payroll	2,647,001	87.56	3,651	2,934,496	83.91	4,048
Other Operating	375,114	12.41	517	561,948	16.07	775
Non-Operating(Equipt/Supplies)	881	0.03	1	881	0.03	1
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	3,022,115	100.00	4,168	3,496,444	100.00	4,823
Instruction (11,95) *	2,164,012	71.61	2,985	2,317,154	66.27	3,196
Instructional Res/Media (12) *	33,655	1.11	46	33,655	0.96	46
Curriculum/Staff Develop (13) *	151,683	5.02	209	209,858	6.00	289
Instructional Leadership (21) *	3,490	0.12	5	3,490	0.10	5
School Leadership (23) *	318,097	10.53	439	318,097	9.10	439
Guidance/Counseling Svcs (31) *	74,243	2.46	102	103,475	2.96	143
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	26,748	0.89	37	26,748	0.77	37
Food (35) **	0	0.00	0	233,780	6.69	322
Extracurricular (36) *	76,583	2.53	106	76,583	2.19	106
Plant Maint/Operation (51) * **	173,604	5.74	239	173,604	4.97	239
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,771,928	100.00	3,823	3,012,477	100.00	4,155
Regular	2,318,586	83.65	3,198	2,318,586	76.97	3,198
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	188,757	6.81	260	218,080	7.24	301
Accelerated Education	0	0.00	0	211,226	7.01	291
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alt'd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alt'd-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alt'd-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	135,396	4.88	187	135,396	4.49	187
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	129,189	4.66	178	129,189	4.29	178

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.