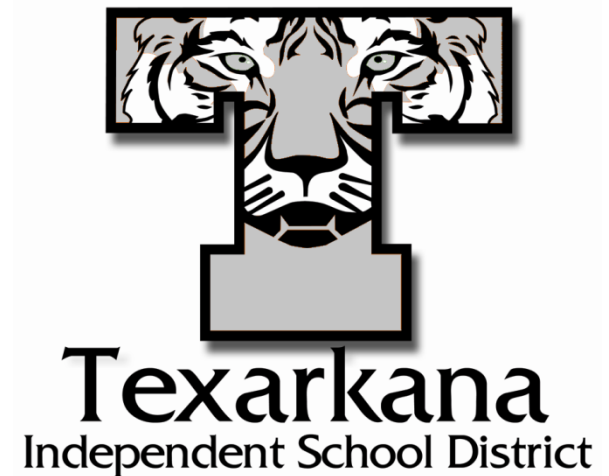


TEXAS ACADEMIC
PERFORMANCE REPORT
2017-2018



CAMPUS REPORT

Campus Name: TEXAS HIGH SCHOOL

Campus #: 019907002

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

TEXAS EDUCATION AGENCY
 2018 Accountability Summary
 TEXAS HIGH SCHOOL (019907002)

Accountability Rating

Met Standard

Overall Summary

	Component Score	Scaled Score	Rating	
Overall		83	Met Standard	
Student Achievement		85	Met Standard	
STAAR Performance	47	75		
College, Career, and Military Readiness	66	92		
Graduation Rate	96.8	90		
School Progress		83	Met Standard	
Academic Growth	58	63		
Relative Performance (Eco Dis: 49.1%)	57	83		
Best of Student Achievement or School Progress		85	Met Standard	70%
Closing the Gaps	68	79	Met Standard	30%

Distinction Designations

Academic Achievement in English Language Arts/Reading
 Academic Achievement in Science

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2017-2018

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Expand the Ross Perot STEM Academy.

Objective 2: Increase the number of number of college level courses students may earn at Texas High School.

Objective 3: Increase student achievement in elective/non-core areas.

Objective 4: Increase student performance in all student groups through delivery of a rigorous and relevant instructional program using the TEKS Resource System curriculum.

Objective 5: Increase student progress to meet standard or exceed progress on state assessments by 10%.

Objective 6: All students will be educated in a safe, drug-free and conducive learning environment.

Objective 7: Provide a high quality Career and Technology Program for all students.

Objective 8: All students will graduate.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive, and mutually respectful environment.

Objective 1: Texas High School will ensure that all Limited English Proficient students increase their level of English proficiency 20% by the end of the 2017-2018 school year.

Objective 2: Texas High School will reduce the achievement gap by 20% among student groups in ELA, Social Studies, Math and Science.

Objective 3: Texas High School will increase the completion rate to 100% in all student groups.

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2017-2018

Objective 4: Texas High School will provide a safe, positive learning environment by reducing the number of discipline referrals and discipline placements by 20%.

Objective 5: Texas High School will evaluate students IEP Progress to place students appropriately in the special education continuum of services.

Objective 6: Texas High School will continue planning and sustaining the collaborative teaching model of inclusion of special education students mainstreamed into the regular classroom.

Objective 7: Implement a graduation plan for incoming 9th grade students including endorsements.

Objective 8: Create opportunities for all students to be involved in school activities.

Objective 9: Implement measures to exceed a 95% attendance rate.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 2: Implement monthly staff development activities to develop a culture of learning through professional dialogue in departmental learning communities.

Objective 3: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 4: To close the achievement gap and increase academic performance on EOC Assessments with an emphasis on Reading, Math, Science, and Social Studies among students receiving Special Education services scoring below the 60% safeguard measure.

**TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES
2017-2018**

Objective 5: To increase student participation rate on all EOC assessments to 95% or greater during each test administration.

Objective 6: Promote and maintain professional accountability.

Objective 7: Recruit and retain highly qualified staff who are in compliance with all local, state, and federal certification standards.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Texas High School will conduct at least two Campus Quality Improvement Council (CQIC) meetings per year to increase communication among all stakeholders.

Objective 2: Increase parental and community involvement.

Objective 3: Texas High School will increase community/parent involvement and establish positive community partnerships through personal contacts, social media, news media, and written contact with stakeholders.

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	64%	65%	48%	*	82%	*	*	-	*	*	53%	*
	2017	64%	61%	62%	*	*	86%	*	*	*	*	*	47%	*
At Meets Grade Level or Above	2018	44%	43%	44%	25%	*	68%	*	*	-	*	*	32%	*
	2017	43%	43%	44%	*	*	74%	*	*	*	*	*	25%	*
At Masters Grade Level	2018	7%	9%	10%	3%	*	20%	*	*	-	*	*	4%	*
	2017	8%	9%	9%	*	*	21%	*	*	*	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	65%	69%	55%	*	86%	*	*	-	*	*	57%	*
	2017	66%	65%	68%	52%	71%	85%	*	*	*	94%	*	55%	*
At Meets Grade Level or Above	2018	48%	46%	49%	29%	*	72%	*	*	-	*	*	34%	*
	2017	45%	48%	51%	31%	47%	75%	*	*	*	88%	*	34%	*
At Masters Grade Level	2018	8%	9%	10%	2%	*	20%	*	*	-	*	*	4%	*
	2017	6%	9%	9%	2%	11%	15%	*	*	*	31%	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	80%	74%	71%	*	80%	*	*	-	*	*	69%	*
	2017	83%	82%	77%	71%	69%	89%	*	*	*	*	*	72%	*
At Meets Grade Level or Above	2018	55%	41%	25%	20%	*	34%	*	*	-	*	*	21%	*
	2017	48%	41%	28%	21%	26%	37%	*	*	*	*	*	24%	*
At Masters Grade Level	2018	32%	19%	7%	6%	*	8%	*	*	-	*	*	7%	*
	2017	26%	19%	8%	5%	10%	11%	*	*	*	*	*	7%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	85%	86%	76%	89%	96%	*	100%	-	95%	*	80%	*
	2017	86%	83%	83%	67%	84%	94%	*	*	*	*	*	75%	*
At Meets Grade Level or Above	2018	59%	52%	53%	29%	48%	78%	*	100%	-	60%	*	39%	*
	2017	57%	51%	52%	24%	51%	73%	*	*	*	*	*	35%	*
At Masters Grade Level	2018	24%	20%	20%	5%	13%	37%	*	71%	-	35%	*	13%	*
	2017	21%	21%	22%	6%	10%	37%	*	*	*	*	*	10%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	91%	94%	87%	95%	99%	*	100%	*	100%	*	88%	*
	2017	91%	89%	91%	85%	92%	97%	*	*	-	*	*	86%	*
At Meets Grade Level or Above	2018	70%	68%	73%	56%	73%	89%	*	91%	*	86%	*	57%	*
	2017	66%	62%	66%	49%	53%	87%	*	*	-	*	*	49%	*
At Masters Grade Level	2018	40%	42%	46%	28%	42%	62%	*	73%	*	71%	*	29%	*
	2017	35%	33%	35%	12%	25%	59%	*	*	-	*	*	18%	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	76%	65%	77%	89%	*	97%	*	78%	40%	67%	*
	2017	75%	72%	75%	61%	73%	90%	*	93%	*	83%	*	65%	*
At Meets Grade Level or Above	2018	48%	44%	49%	30%	46%	71%	*	86%	*	56%	17%	35%	*
	2017	45%	43%	48%	28%	43%	71%	*	73%	*	62%	*	33%	*
At Masters Grade Level	2018	22%	19%	17%	7%	12%	30%	*	54%	*	27%	5%	10%	*
	2017	20%	19%	16%	5%	10%	29%	*	43%	*	23%	*	7%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	70%	67%	52%	65%	85%	*	93%	-	*	29%	55%	*
	2017	72%	70%	65%	47%	63%	85%	*	89%	*	82%	*	50%	*
At Meets Grade Level or Above	2018	46%	43%	47%	27%	42%	70%	*	73%	-	*	14%	33%	*
	2017	44%	43%	47%	25%	42%	74%	*	67%	*	70%	*	29%	*
At Masters Grade Level	2018	19%	18%	10%	2%	4%	20%	*	33%	-	*	6%	4%	*
	2017	19%	18%	9%	2%	6%	18%	*	39%	*	21%	*	2%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	74%	71%	*	80%	*	*	-	*	*	69%	*
	2017	79%	74%	77%	71%	69%	89%	*	*	*	*	*	72%	*
At Meets Grade Level or Above	2018	50%	43%	25%	20%	*	34%	*	*	-	*	*	21%	*
	2017	46%	40%	28%	21%	26%	37%	*	*	*	*	*	24%	*
At Masters Grade Level	2018	24%	19%	7%	6%	*	8%	*	*	-	*	*	7%	*
	2017	22%	19%	8%	5%	10%	11%	*	*	*	*	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	86%	76%	89%	96%	*	100%	-	95%	*	80%	*
	2017	79%	77%	83%	67%	84%	94%	*	*	*	*	*	75%	*
At Meets Grade Level or Above	2018	51%	47%	53%	29%	48%	78%	*	100%	-	60%	*	39%	*
	2017	49%	47%	52%	24%	51%	73%	*	*	*	*	*	35%	*
At Masters Grade Level	2018	23%	21%	20%	5%	13%	37%	*	71%	-	35%	*	13%	*
	2017	19%	21%	22%	6%	10%	37%	*	*	*	*	*	10%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	94%	87%	95%	99%	*	100%	*	100%	*	88%	*
	2017	77%	75%	91%	85%	92%	97%	*	*	-	*	*	86%	*
At Meets Grade Level or Above	2018	53%	53%	73%	56%	73%	89%	*	91%	*	86%	*	57%	*
	2017	49%	49%	66%	49%	53%	87%	*	*	-	*	*	49%	*
At Masters Grade Level	2018	31%	32%	46%	28%	42%	62%	*	73%	*	71%	*	29%	*
	2017	27%	26%	35%	12%	25%	59%	*	*	-	*	*	18%	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	65	66	65	58	70	*	86	-	50	43	61	44
End of Course Algebra I	2018	72	58	47	45	53	53	*	*	-	33	26	46	54
All Grades Both Subjects	2018	69	66	58	54	57	65	*	89	-	41	33	54	48
All Grades ELA/Reading	2018	69	65	66	65	58	70	*	86	-	50	43	61	44
All Grades Mathematics	2018	70	67	47	45	53	53	*	*	-	33	26	46	54

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	39%	44%	*	*	-	-	-	*	*	37%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,808
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	76%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	72%	75%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	44%	49%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	43%	48%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	19%	17%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	19%	16%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	70%	67%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	70%	65%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	43%	47%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	43%	47%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	18%	10%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	18%	9%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	74%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	77%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	43%	25%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	40%	28%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	19%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	19%	8%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	79%	86%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	77%	83%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	47%	53%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	47%	52%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	21%	20%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	21%	22%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	94%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	75%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	53%	73%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	49%	66%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	32%	46%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	26%	35%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	66	58	-	-	-	-	-	47	-	47	-	47	47

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,808
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	66	-	-	-	-	-	50	-	50	-	50	50
All Grades Mathematics	2018	70	67	47	-	-	-	-	-	*	-	*	-	*	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	98%	99%	100%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	94%	94%	89%	96%	75%	88%	*	100%	91%	93%	70%
Not Included in Accountability													
Mobile	4%	5%	5%	4%	7%	4%	25%	3%	*	0%	7%	5%	14%
Other Exclusions	1%	0%	1%	0%	3%	0%	0%	10%	*	0%	2%	1%	15%
Not Tested	1%	0%	1%	2%	1%	0%	0%	0%	*	0%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	100%	100%	100%	99%	97%	98%	99%
Included in Accountability	94%	95%	94%	93%	92%	97%	80%	97%	100%	94%	92%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	3%	20%	3%	0%	4%	4%	4%	2%
Other Exclusions	1%	0%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	11%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	0%	1%	3%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.6%	93.8%	94.9%	95.2%	95.7%	97.0%	*	94.5%	92.4%	93.7%	95.0%
2015-16	95.8%	95.4%	94.3%	93.5%	94.5%	94.9%	95.2%	96.9%	*	95.2%	91.5%	93.5%	96.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.6%	0.4%	0.6%	0.8%	0.1%	0.0%	0.0%	*	0.0%	1.5%	0.6%	2.4%
2015-16	2.0%	1.1%	1.0%	1.4%	0.8%	0.5%	0.0%	0.0%	*	1.5%	2.4%	1.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	95.6%	96.8%	96.1%	95.5%	98.1%	*	*	-	92.3%	100.0%	94.3%	83.3%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.9%	4.2%	3.2%	3.9%	4.5%	1.9%	*	*	-	7.7%	0.0%	5.7%	16.7%
Graduates and TxCHSE	90.1%	95.6%	96.8%	96.1%	95.5%	98.1%	*	*	-	92.3%	100.0%	94.3%	83.3%
Graduates, TxCHSE, and Continuers	94.1%	95.8%	96.8%	96.1%	95.5%	98.1%	*	*	-	92.3%	100.0%	94.3%	83.3%
Class of 2016													
Graduated	89.1%	92.6%	94.8%	90.8%	96.0%	98.0%	*	100.0%	-	93.3%	90.6%	92.8%	92.9%
Received TxCHSE	0.5%	0.6%	0.3%	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	0.9%	0.6%	0.0%	2.0%	0.0%	*	0.0%	-	6.7%	0.0%	1.0%	7.1%
Dropped Out	6.2%	5.8%	4.4%	8.5%	2.0%	2.0%	*	0.0%	-	0.0%	9.4%	6.2%	0.0%
Graduates and TxCHSE	89.6%	93.3%	95.0%	91.5%	96.0%	98.0%	*	100.0%	-	93.3%	90.6%	92.8%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	94.2%	95.6%	91.5%	98.0%	98.0%	*	100.0%	-	100.0%	90.6%	93.8%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	93.9%	95.6%	91.4%	98.0%	98.0%	*	100.0%	-	100.0%	92.3%	94.3%	100.0%
Received TxCHSE	0.7%	0.9%	0.6%	1.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.2%	3.9%	7.1%	2.0%	2.0%	*	0.0%	-	0.0%	7.7%	5.2%	0.0%
Graduates and TxCHSE	92.2%	94.8%	96.1%	92.9%	98.0%	98.0%	*	100.0%	-	100.0%	92.3%	94.8%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	94.8%	96.1%	92.9%	98.0%	98.0%	*	100.0%	-	100.0%	92.3%	94.8%	100.0%
Class of 2015													
Graduated	91.3%	94.0%	94.9%	93.4%	90.7%	97.0%	*	100.0%	-	100.0%	91.2%	92.1%	100.0%
Received TxCHSE	0.8%	0.9%	0.5%	0.0%	2.3%	0.6%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.2%	4.6%	6.6%	7.0%	2.4%	*	0.0%	-	0.0%	8.8%	6.8%	0.0%
Graduates and TxCHSE	92.1%	94.8%	95.4%	93.4%	93.0%	97.6%	*	100.0%	-	100.0%	91.2%	93.2%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	94.8%	95.4%	93.4%	93.0%	97.6%	*	100.0%	-	100.0%	91.2%	93.2%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	93.8%	94.7%	92.9%	90.7%	97.0%	*	100.0%	-	100.0%	91.2%	92.1%	100.0%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.8%	0.6%	2.3%	0.6%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.2%	4.6%	6.5%	7.0%	2.4%	*	0.0%	-	0.0%	8.8%	6.8%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	94.8%	95.4%	93.5%	93.0%	97.6%	*	100.0%	-	100.0%	91.2%	93.2%	100.0%
Class of 2014													
Graduated	90.9%	95.4%	98.4%	97.4%	100.0%	98.6%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
Received TxCHSE	1.2%	0.9%	0.3%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	3.7%	1.4%	2.6%	0.0%	0.7%	*	0.0%	*	0.0%	3.2%	1.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.2%	96.3%	98.6%	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
	92.8%	96.3%	98.6%	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	94.4%	95.3%	93.7%	93.3%	97.5%	*	*	-	92.3%	89.1%	92.4%	83.3%
Class of 2016	89.1%	89.8%	92.0%	85.4%	94.1%	97.3%	*	100.0%	-	93.3%	81.4%	89.2%	92.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.0%	90.7%	84.1%	92.7%	95.9%	*	*	-	91.7%	23.1%	84.5%	*
Class of 2016	87.4%	85.9%	88.8%	78.4%	86.4%	96.5%	*	100.0%	-	100.0%	24.4%	85.3%	90.9%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	-	*	0.0%	*
Class of 2016	5.5%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	-	*	0.0%	*
Class of 2016	54.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	82.6%	85.9%	78.4%	90.5%	92.2%	*	*	-	91.7%	22.0%	78.0%	80.0%
Class of 2016	85.1%	80.8%	83.1%	71.1%	79.2%	93.2%	*	100.0%	-	100.0%	22.9%	76.8%	76.9%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.5%	91.0%	84.7%	92.7%	95.9%	*	*	-	92.3%	23.7%	84.7%	100.0%
2015-16	85.6%	86.0%	88.6%	78.0%	86.7%	96.5%	*	100.0%	-	100.0%	24.4%	84.1%	90.9%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	-	*	0.0%	*
2015-16	5.6%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	29.4%	0.0%	0.0%	*	0.0%	*	*	-	-	*	0.0%	*
2015-16	51.9%	13.8%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.9%	86.2%	78.9%	90.5%	92.2%	*	*	-	92.3%	22.5%	78.4%	83.3%
2015-16	83.3%	81.2%	83.0%	70.8%	79.6%	93.2%	*	100.0%	-	100.0%	22.9%	75.9%	76.9%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	362	100.0%	434	334,424
By Ethnicity:				
African American	147	40.6%	186	42,132
Hispanic	42	11.6%	49	164,446
White	154	42.5%	176	105,748
American Indian	2	0.6%	2	1,254
Asian	4	1.1%	4	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	13	3.6%	17	6,283
By Graduation Type:				
Minimum H.S. Program	31	8.6%	50	37,072
Recommended H.S. Program/Distinguished Achievement Program	312	86.2%	350	252,091
Foundation H.S. Program (No Endorsement)	19	5.2%	24	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	10	25,399
Special Education Graduates	40	11.0%	55	25,105
Economically Disadvantaged Graduates	162	44.8%	202	159,476
LEP Graduates	6	1.7%	6	17,579
At-Risk Graduates	85	23.5%	147	132,112

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	57.4%	65.6%	50.7%	51.2%	83.8%	*	*	-	65.4%	33.8%	50.9%	33.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	48.4%	55.8%	32.0%	47.6%	79.9%	*	*	-	61.5%	12.5%	37.7%	33.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	32.5%	38.4%	21.1%	26.2%	55.2%	*	*	-	61.5%	0.0%	21.0%	0.0%
Mathematics													
2016-17	42.0%	27.4%	32.6%	12.9%	19.0%	52.6%	*	*	-	38.5%	0.0%	16.7%	16.7%
Both Subjects													
2016-17	37.8%	21.9%	26.0%	7.5%	11.9%	44.8%	*	*	-	38.5%	0.0%	9.9%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	44.0%	50.8%	29.9%	42.9%	72.1%	*	*	-	61.5%	12.5%	35.2%	33.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	18.4%	22.1%	5.4%	16.7%	39.0%	*	*	-	23.1%	0.0%	12.3%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.2%	0.3%	0.7%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.6%	15.3%	24.5%	3.6%	11.4%	*	*	-	3.8%	22.5%	18.2%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	1.4%	3.4%	0.0%	0.0%	*	*	-	0.0%	12.5%	2.5%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	8.8%	9.4%	8.2%	7.1%	11.7%	*	*	-	7.7%	12.5%	10.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	8.3%	9.7%	17.7%	0.0%	5.8%	*	*	-	0.0%	5.0%	11.1%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.9%	18.8%	12.2%	14.3%	25.3%	*	*	-	30.8%	0.0%	9.3%	0.0%
2015-16	22.6%	7.1%	7.8%	8.5%	14.3%	5.5%	*	16.7%	-	0.0%	0.0%	8.6%	0.0%
Mathematics													
2016-17	19.8%	11.1%	13.0%	8.8%	7.1%	17.5%	*	*	-	15.4%	0.0%	8.6%	16.7%
2015-16	18.1%	6.2%	7.8%	6.9%	20.4%	4.8%	*	16.7%	-	0.0%	2.1%	7.5%	0.0%
Both Subjects													
2016-17	12.9%	4.6%	5.2%	3.4%	0.0%	7.8%	*	*	-	7.7%	0.0%	1.9%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	28.8%	29.8%	28.6%	40.5%	27.3%	*	*	-	53.8%	40.0%	39.5%	0.0%
2015-16	47.8%	38.1%	40.6%	38.5%	38.8%	45.2%	*	0.0%	-	35.7%	54.2%	42.0%	30.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	20.6%	22.6%	6.1%	17.3%	38.3%	*	62.5%	-	24.0%	n/a	10.0%	n/a
2016	25.5%	23.3%	26.3%	7.4%	23.1%	45.3%	20.0%	42.9%	-	27.6%	n/a	14.6%	n/a
English Language Arts													
2017	15.9%	18.0%	19.8%	5.8%	11.2%	34.2%	*	50.0%	-	24.0%	n/a	7.6%	n/a
2016	15.5%	19.9%	22.5%	7.4%	14.4%	39.2%	20.0%	35.7%	-	24.1%	n/a	12.5%	n/a
Mathematics													
2017	7.2%	5.1%	5.5%	1.3%	2.0%	9.9%	*	25.0%	-	8.0%	n/a	2.0%	n/a
2016	6.8%	4.9%	5.6%	0.6%	3.8%	10.6%	0.0%	28.6%	-	0.0%	n/a	1.7%	n/a
Science													
2017	10.9%	10.1%	11.1%	2.2%	7.1%	20.0%	*	12.5%	-	16.0%	n/a	4.6%	n/a
2016	10.4%	10.2%	11.6%	1.2%	6.7%	22.2%	0.0%	35.7%	-	13.8%	n/a	4.5%	n/a
Social Studies													
2017	15.0%	8.5%	9.3%	1.3%	7.1%	15.9%	*	37.5%	-	20.0%	n/a	2.9%	n/a
2016	14.8%	8.8%	9.9%	0.9%	7.7%	18.8%	0.0%	35.7%	-	6.9%	n/a	4.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	60.9%	60.9%	36.8%	58.8%	64.4%	-	40.0%	-	83.3%	n/a	43.9%	n/a
2016	49.5%	62.3%	62.3%	37.5%	75.0%	65.1%	*	83.3%	-	37.5%	n/a	46.8%	n/a
English Language Arts													
2017	41.3%	59.2%	59.2%	38.9%	45.5%	63.6%	-	*	-	66.7%	n/a	35.5%	n/a
2016	43.3%	56.4%	56.4%	29.2%	46.7%	62.0%	*	100.0%	-	42.9%	n/a	35.8%	n/a
Mathematics													
2017	51.3%	36.4%	36.4%	*	*	44.1%	-	*	-	*	n/a	25.0%	n/a
2016	54.0%	86.7%	86.7%	*	*	88.6%	-	*	-	-	n/a	71.4%	n/a
Science													
2017	38.3%	47.7%	47.7%	28.6%	42.9%	46.4%	-	*	-	*	n/a	31.6%	n/a
2016	35.1%	34.4%	34.4%	*	28.6%	34.2%	-	80.0%	-	*	n/a	15.8%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	68.9%	68.9%	*	71.4%	67.3%	-	*	-	100.0%	n/a	41.7%	n/a
2016	41.6%	65.0%	65.0%	*	50.0%	66.1%	-	80.0%	-	*	n/a	41.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	61.5%	71.9%	60.5%	55.8%	85.9%	*	*	-	76.9%	n/a	55.9%	n/a
Class of 2016	71.6%	61.2%	75.8%	66.9%	59.2%	87.7%	*	100.0%	-	85.7%	n/a	66.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	25.8%	25.9%	2.2%	16.7%	43.3%	*	*	-	20.0%	n/a	8.6%	n/a
Class of 2016	22.5%	25.8%	26.2%	6.9%	13.8%	43.0%	-	57.1%	-	0.0%	n/a	10.6%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1064	1068	925	998	1174	-	*	-	*	n/a	968	n/a
Class of 2016	1375	1566	1566	1200	*	1694	-	*	-	*	n/a	1301	n/a
English Language Arts													
Class of 2017	512	548	550	476	513	606	-	*	-	*	n/a	492	n/a
Class of 2016	903	1047	1047	819	*	1124	-	*	-	*	n/a	875	n/a
Mathematics													
Class of 2017	507	516	518	449	484	567	-	*	-	*	n/a	476	n/a
Class of 2016	472	522	522	390	*	571	-	*	-	*	n/a	433	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	20.8	17.5	19.6	23.2	*	*	-	21.1	n/a	18.7	n/a
Class of 2016	20.3	21.0	21.1	18.1	19.9	23.4	-	24.4	-	18.7	n/a	19.1	n/a
English Language Arts													
Class of 2017	19.9	20.9	20.9	17.0	19.3	23.8	*	*	-	20.9	n/a	18.3	n/a
Class of 2016	19.8	21.0	21.1	17.7	20.2	23.8	-	23.9	-	18.6	n/a	18.8	n/a
Mathematics													
Class of 2017	20.4	20.1	20.1	17.5	18.6	21.9	*	*	-	21.1	n/a	18.2	n/a
Class of 2016	20.5	20.2	20.2	17.5	19.4	22.2	-	25.0	-	17.8	n/a	18.6	n/a
Science													
Class of 2017	20.6	20.9	20.9	17.8	20.5	22.9	*	*	-	21.3	n/a	19.2	n/a
Class of 2016	20.5	21.3	21.4	18.8	19.7	23.6	-	24.1	-	19.3	n/a	19.7	n/a

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	43.3%	44.9%	26.5%	39.6%	63.1%	27.3%	80.8%	*	52.5%	12.8%	30.4%	15.0%
2015-16	35.9%	39.3%	40.7%	24.0%	37.1%	58.4%	25.0%	70.4%	*	48.3%	9.1%	28.4%	25.0%
English Language Arts													
2016-17	16.8%	22.3%	23.4%	15.7%	20.1%	31.4%	20.0%	24.0%	*	29.1%	3.6%	16.1%	0.0%
2015-16	16.2%	23.8%	25.1%	15.3%	23.7%	35.6%	16.7%	26.9%	*	29.1%	3.9%	18.4%	4.7%
Mathematics													
2016-17	19.5%	22.5%	23.2%	14.2%	17.4%	32.3%	30.0%	52.0%	*	27.7%	2.1%	14.2%	2.6%
2015-16	19.3%	21.7%	22.2%	9.6%	21.0%	34.5%	8.3%	48.0%	*	30.4%	2.4%	14.3%	10.5%
Science													
2016-17	5.7%	10.1%	10.6%	2.3%	5.6%	19.6%	25.0%	12.5%	*	10.9%	0.8%	4.2%	0.0%
2015-16	5.1%	6.3%	6.7%	2.2%	5.2%	10.7%	0.0%	27.3%	*	10.9%	0.0%	3.1%	0.0%
Social Studies													
2016-17	21.8%	20.3%	21.2%	8.5%	14.7%	33.9%	27.3%	48.0%	*	25.0%	0.0%	10.2%	0.0%
2015-16	20.8%	20.2%	21.3%	8.1%	16.0%	35.9%	16.7%	37.0%	*	27.3%	0.5%	11.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	41.1%	48.4%	41.5%	51.0%	52.1%	*	66.7%	-	50.0%	30.6%	42.9%	30.8%
2014-15	56.1%	41.7%	45.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	40.9%	43.2%	24.5%	45.2%	58.3%	*	*	-	28.6%	6.7%	34.1%	0.0%
2014-15	55.6%	47.7%	51.2%	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	1,808	100.0%	7,149	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.0%	4.3%
Kindergarten	0	0.0%	8.6%	6.9%
Grade 1	0	0.0%	8.2%	7.2%
Grade 2	0	0.0%	7.4%	7.3%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	6.7%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	513	28.4%	7.3%	8.0%
Grade 10	485	26.8%	7.0%	7.4%
Grade 11	414	22.9%	6.1%	6.9%
Grade 12	396	21.9%	5.8%	6.4%
Ethnic Distribution:				
African American	724	40.0%	44.6%	12.6%
Hispanic	239	13.2%	14.3%	52.4%
White	744	41.2%	34.3%	27.8%
American Indian	8	0.4%	0.4%	0.4%
Asian	29	1.6%	1.2%	4.4%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	62	3.4%	5.1%	2.3%
Economically Disadvantaged	887	49.1%	67.9%	58.8%
Non-Educationally Disadvantaged	921	50.9%	32.1%	41.2%
English Learners (EL)	38	2.1%	6.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	90	4.6%	2.8%	1.3%
At-Risk	752	41.6%	46.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	169			
By Type of Primary Disability				
Students with Intellectual Disabilities	117	69.2%	53.3%	43.3%
Students with Physical Disabilities	6	3.6%	17.7%	21.9%
Students with Autism	11	6.5%	10.2%	13.2%
Students with Behavioral Disabilities	35	20.7%	16.3%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	269	13.8%	15.2%	16.0%
By Ethnicity:				
African American	153	7.9%		

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	27	1.4%		
White	72	3.7%		
American Indian	4	0.2%		
Asian	3	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	10	0.5%		

<u>Student Information</u>	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	6.7%	1.8%	-	24.4%	6.9%
Grade 1	-	7.7%	3.4%	-	0.0%	6.2%
Grade 2	-	3.6%	2.1%	-	2.0%	2.6%
Grade 3	-	2.7%	1.3%	-	0.0%	1.0%
Grade 4	-	1.5%	0.6%	-	0.0%	0.5%
Grade 5	-	0.8%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.2%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	7.8%	7.7%	8.0%	16.7%	16.7%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.7	18.7
Grade 1	-	20.0	18.8
Grade 2	-	20.9	18.8
Grade 3	-	20.3	19.0
Grade 4	-	19.5	19.2
Grade 5	-	19.9	21.2
Grade 6	-	22.8	20.3
Secondary:			
English/Language Arts	11.5	13.4	16.7
Foreign Languages	19.0	19.3	18.6
Mathematics	17.1	18.0	17.9
Science	17.1	19.2	19.0
Social Studies	17.9	19.6	19.3

District Name: TEXARKANA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	185.6	100.0%	100.0%	100.0%
Professional Staff:	165.6	89.2%	62.2%	64.1%
Teachers	143.2	77.1%	49.0%	50.1%
Professional Support	12.9	6.9%	8.5%	9.8%
Campus Administration (School Leadership)	9.6	5.2%	3.7%	3.0%
Educational Aides:	20.0	10.8%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	2.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	14.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	46.8	25.2%	34.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.8	15.2%	14.8%	10.4%
Hispanic	8.8	6.1%	5.9%	27.2%
White	109.8	76.7%	77.5%	58.9%
American Indian	1.0	0.7%	0.4%	0.3%
Asian	1.8	1.2%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	56.3	39.3%	18.2%	23.7%
Females	86.8	60.7%	81.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	1.4%	0.4%	1.4%
Bachelors	76.3	53.3%	61.4%	74.1%
Masters	64.8	45.3%	38.0%	23.8%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.3	4.4%	5.3%	8.2%
1-5 Years Experience	37.9	26.5%	34.0%	29.1%
6-10 Years Experience	34.7	24.2%	20.7%	19.1%
11-20 Years Experience	35.5	24.8%	23.4%	28.2%
Over 20 Years Experience	28.9	20.2%	16.7%	15.3%
Number of Students per Teacher	12.6	n/a	13.8	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	7.0	4.9	5.4
Average Years Experience of Assistant Principals	8.1	6.1	5.2
Average Years Experience of Assistant Principals with District	6.6	5.4	4.6
Average Years Experience of Teachers:	11.7	10.8	10.9
Average Years Experience of Teachers with District:	7.0	6.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,162	\$40,319	\$47,667
1-5 Years Experience	\$40,807	\$40,061	\$49,663
6-10 Years Experience	\$42,637	\$42,512	\$52,056
11-20 Years Experience	\$49,053	\$48,797	\$55,246
Over 20 Years Experience	\$55,462	\$54,373	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,264	\$45,010	\$53,334
Professional Support	\$48,320	\$58,146	\$63,165
Campus Administration (School Leadership)	\$75,119	\$70,912	\$77,712
Instructional Staff Percent:	n/a	64.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

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2017-18 Campus Staff Information

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	2.1%	6.9%	18.9%
Career & Technical Education	1,665	92.1%	24.2%	25.8%
Gifted & Talented Education	184	10.2%	5.5%	7.9%
Special Education	169	9.3%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.4%	3.4%	6.1%
Career & Technical Education	22.1	15.4%	4.3%	4.7%
Compensatory Education	0.1	0.1%	5.1%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	86.2	60.2%	72.4%	72.3%
Special Education	11.1	7.7%	6.1%	9.0%
Other	23.2	16.2%	8.6%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2016-2017 PEIMS Actual Financial Data by Campus

School Campus: Texas H S District: TEXARKANA ISD						
Campus Number: 019907002 Total Membership: 1,808						
	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	14,244,110	100.00	7,878	15,005,508	100.00	8,300
Operating-Payroll	11,743,539	82.44	6,495	12,135,161	80.87	6,712
Other Operating	2,469,588	17.34	1,366	2,839,364	18.92	1,570
Non-Operating(Equipt/Supplies)	30,983	0.22	17	30,983	0.21	17
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	14,213,127	100.00	7,861	14,974,525	100.00	8,282
Instruction (11,95) *	9,082,176	63.90	5,023	9,292,519	62.06	5,140
Instructional Res/Media (12) *	124,214	0.87	69	124,214	0.83	69
Curriculum/Staff Develop (13) *	460,707	3.24	255	467,703	3.12	259
Instructional Leadership (21) *	16,882	0.12	9	16,882	0.11	9
School Leadership (23) *	1,317,341	9.27	729	1,317,341	8.80	729
Guidance/Counseling Svcs (31) *	387,367	2.73	214	521,190	3.48	288
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	56,934	0.40	31	56,934	0.38	31
Food (35) **	0	0.00	0	410,236	2.74	227
Extracurricular (36) *	1,825,716	12.85	1,010	1,825,716	12.19	1,010
Plant Maint/Operation (51) * **	941,790	6.63	521	941,790	6.29	521
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	11,445,621	100.00	6,331	11,796,783	100.00	6,525
Regular	7,408,722	64.73	4,098	7,408,722	62.80	4,098
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	2,174,611	19.00	1,203	2,265,022	19.20	1,253
Students with Disabilities	730,917	6.39	404	991,629	8.41	548
Accelerated Education	555,233	4.85	307	555,272	4.71	307
Bilingual	0	0.00	0	0	0.00	0
Nondisc AltEd-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc AltEd-DAEP Basic Serv	5,391	0.05	3	5,391	0.05	3
Disc AltEd-DAEP Supplemental	27,491	0.24	15	27,491	0.23	15
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	543,256	4.75	300	543,256	4.61	300
Prekindergarten	0	0.00	0	0	0.00	0
*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.						

Note: Some amounts may not total due to rounding.