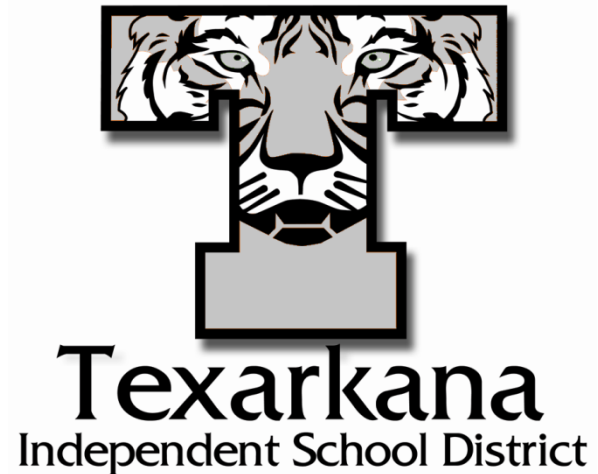


TEXAS ACADEMIC
PERFORMANCE REPORT
2016-2017



CAMPUS REPORT

Campus Name: TEXAS HIGH SCHOOL

Campus #: 019907002

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2016-2017

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Expand the Ross Perot STEM Academy.

Objective 2: Increase the number of college level courses students may earn at Texas High School.

Objective 3: Increase student achievement in Elective/Non-Core Areas.

Objective 4: Increase student performance in all student groups through delivery of a rigorous and relevant instructional program using the TEKS Resource System curriculum.

Objective 5: Increase student progress to meet standard or exceed progress on state assessments by 20% individually.

Objective 6: All students will be educated in a safe, drug-free and conducive learning environment.

Objective 7: Provide a high quality Career and Technology Program for all students.

Objective 8: All students will graduate.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Texas High School will ensure that all Limited English Proficient students attain English proficiency by the end of the 2016-2017 school year.

Objective 2: Texas High School will reduce the achievement gap among student groups in ELA, Social Studies, Math and Science.

Objective 3: Texas High School will increase the completion rate to 100% in all student groups.

Objective 4: Texas High School will provide a safe, positive learning environment by reducing the number of discipline referrals and discipline placements.

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2016-2017

Objective 5: Texas High School will reduce the number of students identified as needing special education services.

Objective 6: Texas High School will continue planning and sustaining the collaborative teaching model of inclusion of special education students mainstreamed into the regular classroom.

Objective 7: Implement new graduation plan for incoming 9th grade students including endorsements.

Objective 8: Create opportunities for all students to be involved in school activities.

Objective 9: Implement measures to exceed a 97% attendance rate.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 2: Implement monthly staff development activities to develop a culture of learning through professional dialogue in departmental learning communities.

Objective 3: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 4: To close the achievement gap and increase academic performance on EOC Assessments with an emphasis on Reading among Special Education and English Language Learners scoring below the 60% safeguard measure.

Objective 5: To increase student participation rate on all EOC assessments to 95% or greater during each test administration.

Objective 6: Promote and maintain professional accountability.

Objective 7: Recruit and retain highly qualified staff who are in compliance with NCLB standards.

**TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES
2016-2017**

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Texas High School will conduct at least two Campus Quality Improvement Council (CQIC) meetings per year to increase communication among all stakeholders.

Objective 2: Increase parental and community involvement.

Objective 3: Texas High School will increase community/parent involvement and establish positive community partnerships through personal contacts, social media, news media, and written contact with stakeholders.

TEXAS EDUCATION AGENCY

2017 Accountability Summary

TEXAS H S (019907002) - TEXARKANA ISD

Accountability Rating

Met Standard

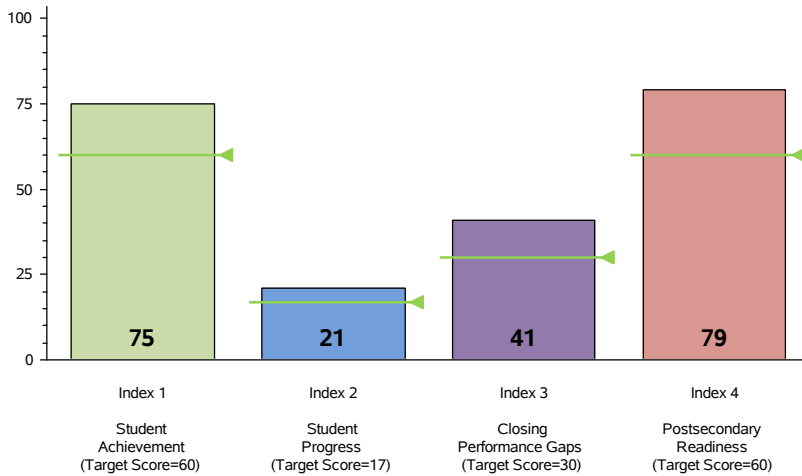
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	1,808 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	51.5
Percent English Language Learners	2.2
Mobility Rate	14.3
Percent Served by Special Education	10.2
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,809	2,417	75
2 - Student Progress	249	1,200	21
3 - Closing Performance Gaps	977	2,400	41
4 - Postsecondary Readiness			
STAAR Score	14.6		
Graduation Rate Score	23.5		
Graduation Plan Score	21.9		
Postsecondary Component Score	19.3		79

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	19 out of 26 = 73%
Participation Rates	14 out of 14 = 100%
Graduation Rates	4 out of 6 = 67%
Total	37 out of 46 = 80%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	61%	62%	42%	57%	86%	*	100%	*	71%	22%	47%	*
	2016	65%	68%	70%	56%	74%	87%	*	100%	*	89%	25%	59%	29%
English II	2017	66%	65%	68%	52%	71%	85%	*	80%	*	94%	15%	55%	*
	2016	67%	68%	71%	58%	62%	89%	*	*	-	73%	21%	60%	36%
Algebra I	2017	83%	82%	77%	71%	69%	89%	*	*	*	73%	46%	72%	60%
	2016	78%	77%	69%	65%	81%	75%	*	*	-	56%	28%	64%	*
Biology	2017	86%	83%	83%	67%	84%	94%	*	100%	*	100%	44%	75%	56%
	2016	87%	86%	86%	81%	84%	92%	*	100%	*	94%	29%	78%	42%
U.S. History	2017	91%	89%	91%	85%	92%	97%	*	*	-	82%	52%	86%	85%
	2016	91%	87%	89%	81%	84%	97%	*	100%	-	100%	47%	81%	45%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	72%	75%	61%	73%	90%	67%	93%	100%	83%	36%	65%	42%
	2016	75%	72%	77%	66%	76%	90%	78%	100%	*	86%	30%	67%	39%
Reading	2017	72%	70%	65%	47%	63%	85%	*	89%	*	82%	19%	50%	15%
	2016	73%	71%	70%	57%	68%	88%	63%	100%	*	83%	23%	60%	33%
Mathematics	2017	79%	74%	77%	71%	69%	89%	*	*	*	73%	46%	72%	60%
	2016	76%	73%	69%	65%	81%	75%	*	*	-	56%	28%	64%	*
Science	2017	79%	77%	83%	67%	84%	94%	*	100%	*	100%	44%	75%	56%
	2016	79%	74%	86%	81%	84%	92%	*	100%	*	94%	29%	78%	42%
Social Studies	2017	77%	75%	91%	85%	92%	97%	*	*	-	82%	52%	86%	85%
	2016	77%	72%	89%	81%	84%	97%	*	100%	-	100%	47%	81%	45%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	45%	58%	37%	50%	78%	*	78%	*	68%	11%	40%	*
	2016	45%	42%	56%	34%	49%	78%	60%	81%	*	76%	*	38%	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	46%	56%	31%	52%	78%	*	75%	*	74%	13%	37%	*
	2016	46%	44%	57%	35%	50%	78%	*	83%	*	88%	*	40%	*
Mathematics	2017	48%	41%	31%	23%	29%	41%	*	*	*	50%	15%	27%	*
	2016	43%	39%	24%	16%	35%	33%	*	*	-	*	*	20%	*
Science	2017	52%	48%	55%	27%	54%	75%	*	86%	*	55%	*	38%	*
	2016	47%	45%	64%	44%	61%	82%	*	100%	*	82%	*	49%	*
Social Studies	2017	51%	51%	68%	51%	55%	88%	*	*	-	64%	13%	51%	*
	2016	47%	42%	60%	38%	56%	82%	*	*	-	64%	*	41%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	16%	5%	10%	29%	*	43%	*	23%	*	7%	*
	2016	18%	16%	14%	5%	9%	27%	28%	48%	*	27%	*	7%	*
Reading	2017	19%	18%	9%	2%	6%	18%	*	39%	*	21%	*	2%	*
	2016	17%	16%	11%	3%	8%	20%	*	38%	*	28%	*	4%	*
Mathematics	2017	23%	20%	8%	5%	10%	11%	*	*	*	*	*	7%	*
	2016	19%	17%	5%	*	*	12%	*	*	-	*	*	4%	*
Science	2017	19%	21%	22%	6%	10%	37%	*	*	*	*	*	10%	*
	2016	16%	16%	22%	7%	16%	35%	*	67%	*	44%	*	11%	*
Social Studies	2017	27%	26%	35%	12%	26%	59%	*	*	-	*	*	18%	*
	2016	22%	17%	23%	10%	*	40%	*	*	-	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	44%	36%	46%	49%	*	*	*	*	*	38%	*
	2016	62%	61%	47%	36%	*	60%	*	*	-	*	*	40%	*
Reading	2017	59%	60%	50%	*	*	50%	*	*	*	*	*	*	*
	2016	60%	59%	57%	*	*	*	*	*	-	*	*	*	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	59%	36%	26%	*	48%	-	*	*	*	*	32%	*
	2016	63%	63%	29%	*	*	42%	*	*	-	*	*	27%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	5%	3%	4%	7%	*	*	*	*	*	3%	*
	2016	17%	14%	3%	2%	*	4%	*	*	-	*	*	2%	*
Reading	2017	17%	18%	2%	*	*	4%	*	*	*	*	*	*	*
	2016	16%	15%	1%	*	*	*	*	*	-	*	*	*	*
Mathematics	2017	20%	17%	8%	6%	*	11%	-	*	*	*	*	7%	*
	2016	17%	14%	5%	*	*	13%	*	*	-	*	*	4%	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,808
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	72%	75%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2016	75%	72%	77%	-	-	-	-	-	39%	-	39%	-	39%	39%
Reading	2017	72%	70%	65%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2016	73%	71%	70%	-	-	-	-	-	33%	-	33%	-	33%	33%
Mathematics	2017	79%	74%	77%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2016	76%	73%	69%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	77%	83%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2016	79%	74%	86%	-	-	-	-	-	42%	-	42%	-	42%	42%
Social Studies	2017	77%	75%	91%	-	-	-	-	-	85%	-	85%	-	85%	85%
	2016	77%	72%	89%	-	-	-	-	-	45%	-	45%	-	45%	45%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	45%	58%	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	42%	56%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	46%	56%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	44%	57%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	41%	31%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	39%	24%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	48%	55%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	45%	64%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	51%	68%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	42%	60%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	16%	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	16%	14%	-	-	-	-	-	*	-	*	-	*	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,808
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	18%	9%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	16%	11%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	20%	8%	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	17%	5%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	21%	22%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	16%	22%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	26%	35%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	17%	23%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	44%	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	61%	47%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	60%	50%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	59%	57%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	59%	36%	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	63%	29%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	5%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	14%	3%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	18%	2%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	15%	1%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	17%	8%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	14%	5%	-	-	-	-	-	*	-	*	-	*	*

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	100%	100%	100%	99%	97%	98%	99%
Included in Accountability	94%	95%	94%	93%	92%	97%	80%	97%	100%	94%	92%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	3%	20%	3%	0%	4%	4%	4%	2%
Other Exclusions	1%	0%	0%	0%	3%	0%	0%	0%	0%	0%	1%	0%	11%
Not Tested	1%	1%	1%	2%	1%	0%	0%	0%	0%	1%	3%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	99%	100%	100%	*	99%	97%	98%	100%
Included in Accountability	94%	94%	94%	93%	89%	96%	95%	97%	*	95%	92%	93%	76%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	4%	3%	5%	0%	*	4%	4%	4%	7%
Other Exclusions	1%	0%	1%	0%	4%	0%	0%	3%	*	0%	1%	1%	17%
Not Tested	1%	1%	2%	2%	2%	1%	0%	0%	*	1%	3%	2%	0%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	*	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: TEXARKANA ISD
Campus Name: TEXAS H S
Campus Number: 019907002

Total Students: 1,808
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.4%	94.3%	93.5%	94.5%	94.9%	95.2%	96.9%	*	95.2%	91.5%	93.5%	96.1%
2014-15	95.7%	95.4%	94.2%	93.5%	94.2%	94.7%	94.9%	97.1%	-	93.4%	91.8%	93.5%	95.2%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.1%	1.0%	1.4%	0.8%	0.5%	0.0%	0.0%	*	1.5%	2.4%	1.2%	0.0%
2014-15	2.1%	2.1%	1.5%	2.0%	1.4%	1.0%	0.0%	0.0%	-	1.8%	1.1%	2.1%	2.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	92.6%	94.8%	90.8%	96.0%	98.0%	*	100.0%	-	93.3%	90.6%	92.8%	92.9%
Received GED	0.5%	0.6%	0.3%	0.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.2%	0.9%	0.6%	0.0%	2.0%	0.0%	*	0.0%	-	6.7%	0.0%	1.0%	7.1%
Dropped Out	6.2%	5.8%	4.4%	8.5%	2.0%	2.0%	*	0.0%	-	0.0%	9.4%	6.2%	0.0%
Graduates and GED	89.6%	93.3%	95.0%	91.5%	96.0%	98.0%	*	100.0%	-	93.3%	90.6%	92.8%	92.9%
Grads, GED, & Cont	93.8%	94.2%	95.6%	91.5%	98.0%	98.0%	*	100.0%	-	100.0%	90.6%	93.8%	100.0%
Class of 2015													
Graduated	89.0%	93.3%	94.7%	93.4%	88.6%	97.0%	*	100.0%	-	100.0%	89.7%	91.7%	100.0%
Received GED	0.6%	0.6%	0.3%	0.0%	2.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.1%	0.6%	0.3%	0.0%	2.3%	0.0%	*	0.0%	-	0.0%	1.7%	0.5%	0.0%
Dropped Out	6.3%	5.4%	4.8%	6.6%	6.8%	3.0%	*	0.0%	-	0.0%	8.6%	7.3%	0.0%
Graduates and GED	89.6%	94.0%	94.9%	93.4%	90.9%	97.0%	*	100.0%	-	100.0%	89.7%	92.2%	100.0%
Grads, GED, & Cont	93.7%	94.6%	95.2%	93.4%	93.2%	97.0%	*	100.0%	-	100.0%	91.4%	92.7%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	94.0%	94.9%	93.4%	90.7%	97.0%	*	100.0%	-	100.0%	91.2%	92.1%	100.0%
Received GED	0.8%	0.9%	0.5%	0.0%	2.3%	0.6%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	5.2%	4.6%	6.6%	7.0%	2.4%	*	0.0%	-	0.0%	8.8%	6.8%	0.0%
Graduates and GED	92.1%	94.8%	95.4%	93.4%	93.0%	97.6%	*	100.0%	-	100.0%	91.2%	93.2%	100.0%
Grads, GED, & Cont	93.3%	94.8%	95.4%	93.4%	93.0%	97.6%	*	100.0%	-	100.0%	91.2%	93.2%	100.0%
Class of 2014													
Graduated	90.4%	95.6%	98.4%	97.4%	100.0%	98.6%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
Received GED	1.0%	0.7%	0.3%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	3.7%	1.4%	2.6%	0.0%	0.7%	*	0.0%	*	0.0%	3.2%	1.0%	0.0%
Graduates and GED	91.5%	96.3%	98.6%	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
Grads, GED, & Cont	92.8%	96.3%	98.6%	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%

District Name: TEXARKANA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	95.4%	98.4%	97.4%	100.0%	98.6%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
Received GED	1.2%	0.9%	0.3%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	3.7%	1.4%	2.6%	0.0%	0.7%	*	0.0%	*	0.0%	3.2%	1.0%	0.0%
Graduates and GED	92.2%	96.3%	98.6%	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
Grads, GED, & Cont	92.8%	96.3%	98.6%	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
Class of 2013													
Graduated	90.9%	94.5%	96.9%	94.8%	100.0%	98.7%	-	*	-	83.3%	91.1%	94.7%	*
Received GED	1.4%	1.5%	1.1%	1.9%	0.0%	0.6%	-	*	-	0.0%	0.0%	2.4%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	3.9%	2.0%	3.2%	0.0%	0.6%	-	*	-	16.7%	8.9%	2.9%	*
Graduates and GED	92.3%	96.1%	98.0%	96.8%	100.0%	99.4%	-	*	-	83.3%	91.1%	97.1%	*
Grads, GED, & Cont	92.8%	96.1%	98.0%	96.8%	100.0%	99.4%	-	*	-	83.3%	91.1%	97.1%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	89.8%	92.0%	85.4%	94.1%	97.3%	*	100.0%	-	93.3%	81.4%	89.2%	92.9%
Class of 2015	89.0%	90.6%	92.8%	90.2%	88.6%	97.0%	*	100.0%	-	71.4%	85.2%	89.3%	100.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	91.2%	92.8%	90.2%	88.6%	97.0%	*	100.0%	-	71.4%	85.2%	89.3%	100.0%
Class of 2014	90.4%	93.1%	96.3%	92.7%	100.0%	98.6%	*	100.0%	*	100.0%	90.9%	96.6%	100.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	93.1%	96.3%	92.7%	100.0%	98.6%	*	100.0%	*	100.0%	90.9%	96.6%	100.0%
Class of 2013	90.9%	93.7%	96.1%	93.6%	100.0%	98.1%	-	*	-	83.3%	87.9%	93.6%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	85.9%	88.8%	78.4%	86.4%	96.5%	*	100.0%	-	100.0%	24.4%	85.3%	90.9%
Class of 2015	86.1%	86.9%	90.9%	81.9%	100.0%	96.2%	*	100.0%	-	100.0%	21.1%	82.7%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
Class of 2015	3.5%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
Class of 2015	38.7%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	80.8%	83.1%	71.1%	79.2%	93.2%	*	100.0%	-	100.0%	22.9%	76.8%	76.9%
Class of 2015	84.1%	82.7%	85.8%	75.6%	94.9%	92.0%	*	100.0%	-	100.0%	15.4%	76.1%	80.0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	86.0%	88.6%	78.0%	86.7%	96.5%	*	100.0%	-	100.0%	24.4%	84.1%	90.9%
2014-15	84.3%	86.3%	91.4%	83.1%	100.0%	96.2%	*	100.0%	-	100.0%	22.9%	83.6%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
2014-15	3.5%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	13.8%	0.0%	0.0%	*	0.0%	*	-	-	-	*	0.0%	*
2014-15	37.3%	0.0%	0.0%	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.2%	83.0%	70.8%	79.6%	93.2%	*	100.0%	-	100.0%	22.9%	75.9%	76.9%
2014-15	82.2%	82.1%	86.2%	76.6%	94.9%	92.0%	*	100.0%	-	100.0%	16.3%	77.0%	80.0%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	55.2%	58.8%	38.9%	56.7%	78.5%	40.0%	78.6%	-	62.1%	15.7%	45.5%	40.9%
2014-15	54.5%	54.7%	59.0%	41.2%	61.0%	75.9%	*	64.7%	-	57.1%	18.3%	45.4%	28.6%
English Language Arts													
2015-16	30.1%	41.8%	46.0%	28.0%	37.6%	65.7%	40.0%	53.8%	-	48.3%	5.6%	32.9%	9.5%
2014-15	29.0%	43.3%	46.8%	28.4%	37.8%	66.2%	*	66.7%	-	52.6%	5.3%	31.7%	4.8%
Mathematics													
2015-16	43.1%	41.0%	44.0%	21.0%	44.9%	64.8%	20.0%	83.3%	-	55.0%	5.3%	31.2%	25.0%
2014-15	43.8%	39.3%	42.0%	22.8%	33.8%	62.0%	*	83.3%	-	43.8%	1.3%	24.3%	12.5%
Science													
2015-16	12.2%	15.0%	17.0%	6.1%	13.3%	25.8%	0.0%	66.7%	-	25.0%	0.0%	8.3%	0.0%
2014-15	12.7%	14.5%	16.4%	6.8%	10.5%	24.6%	*	50.0%	-	17.6%	0.0%	7.5%	0.0%
Social Studies													
2015-16	29.0%	33.6%	36.9%	15.6%	29.4%	59.2%	40.0%	57.1%	-	41.4%	0.9%	21.5%	0.0%
2014-15	28.4%	34.8%	37.4%	15.3%	32.3%	59.0%	*	58.8%	-	40.0%	1.7%	19.2%	4.8%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.3%	40.7%	24.0%	37.1%	58.4%	25.0%	70.4%	*	48.3%	9.1%	28.4%	25.0%
2014-15	34.6%	34.7%	36.5%	22.6%	36.0%	50.5%	50.0%	50.0%	-	36.5%	11.4%	25.0%	13.3%
English Language Arts													
2015-16	16.2%	23.8%	25.1%	15.3%	23.7%	35.6%	16.7%	26.9%	*	29.1%	3.9%	18.4%	4.7%
2014-15	15.7%	22.9%	24.1%	15.2%	22.0%	32.8%	30.0%	50.0%	-	26.5%	4.6%	16.6%	2.3%
Mathematics													
2015-16	19.3%	21.7%	22.2%	9.6%	21.0%	34.5%	8.3%	48.0%	*	30.4%	2.4%	14.3%	10.5%
2014-15	19.4%	17.2%	17.8%	8.7%	15.2%	27.0%	22.2%	57.9%	-	15.2%	0.5%	9.5%	5.1%

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TEXAS EDUCATION AGENCY
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Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	6.3%	6.7%	2.2%	5.2%	10.7%	0.0%	27.3%	*	10.9%	0.0%	3.1%	0.0%
2014-15	5.2%	5.5%	5.9%	2.2%	4.4%	9.0%	11.1%	31.6%	-	6.4%	0.0%	2.5%	0.0%
Social Studies													
2015-16	20.8%	20.2%	21.3%	8.1%	16.0%	35.9%	16.7%	37.0%	*	27.3%	0.5%	11.4%	0.0%
2014-15	19.5%	18.8%	19.7%	7.3%	17.5%	32.2%	20.0%	45.8%	-	18.0%	1.3%	9.0%	2.3%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	42.0%	42.5%	22.5%	39.4%	59.5%	*	80.0%	-	16.7%	6.7%	28.3%	*
2014-15	42.0%	36.0%	35.0%	10.0%	32.0%	53.0%	*	57.0%	-	*	6.0%	13.0%	*
Mathematics													
2015-16	44.6%	39.4%	41.4%	20.2%	46.9%	57.9%	*	80.0%	-	8.3%	13.3%	26.7%	*
2014-15	38.0%	31.0%	32.0%	7.0%	29.0%	50.0%	*	43.0%	-	*	6.0%	11.0%	*
Both Subjects													
2015-16	38.7%	33.6%	35.0%	11.2%	31.3%	54.5%	*	80.0%	-	8.3%	6.7%	18.3%	*
2014-15	35.0%	31.0%	31.0%	7.0%	29.0%	49.0%	*	43.0%	-	*	6.0%	11.0%	*
Either Subject													
2015-16	56.4%	47.7%	48.9%	31.5%	54.5%	62.8%	*	80.0%	-	16.7%	13.3%	36.7%	*
2014-15	45.0%	36.0%	35.0%	10.0%	32.0%	54.0%	*	57.0%	-	*	6.0%	13.0%	*
College and Career Ready Graduates													
2015-16	75.9%	67.9%	77.2%	61.5%	79.6%	89.7%	*	83.3%	-	85.7%	56.3%	69.0%	46.2%
2014-15	74.5%	70.0%	77.3%	63.0%	87.2%	86.5%	*	100.0%	-	100.0%	24.5%	66.7%	60.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	7.1%	7.8%	8.5%	14.3%	5.5%	*	16.7%	-	0.0%	0.0%	8.6%	0.0%
2014-15	10.6%	3.2%	3.0%	3.2%	5.1%	1.8%	*	14.3%	-	0.0%	0.0%	2.4%	0.0%
Mathematics													
2015-16	18.1%	6.2%	7.8%	6.9%	20.4%	4.8%	*	16.7%	-	0.0%	2.1%	7.5%	0.0%
2014-15	7.1%	0.9%	1.1%	1.9%	2.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	47.9%	59.9%	36.9%	61.2%	79.5%	*	83.3%	-	64.3%	12.5%	46.6%	23.1%
2014-15	48.1%	52.5%	61.4%	38.3%	79.5%	77.3%	*	85.7%	-	60.0%	6.1%	42.4%	40.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	32.3%	40.3%	22.3%	28.6%	60.3%	*	66.7%	-	35.7%	6.3%	23.6%	7.7%
2014-15	10.6%	40.4%	46.2%	22.1%	51.3%	66.9%	*	42.9%	-	60.0%	6.1%	26.1%	20.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	44.0%	53.6%	33.8%	49.0%	72.6%	*	83.3%	-	50.0%	2.1%	43.7%	15.4%
2014-15	43.4%	42.9%	50.0%	25.3%	69.2%	67.5%	*	85.7%	-	40.0%	2.0%	30.3%	80.0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	38.1%	40.6%	38.5%	38.8%	45.2%	*	0.0%	-	35.7%	54.2%	42.0%	30.8%
2014-15	46.6%	44.7%	47.6%	42.2%	61.5%	50.3%	*	28.6%	-	60.0%	20.4%	41.2%	40.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	23.3%	26.3%	7.4%	23.1%	45.3%	20.0%	42.9%	-	27.6%	n/a	14.6%	n/a
2015	24.9%	23.8%	25.8%	11.6%	21.4%	39.4%	*	52.9%	-	33.3%	n/a	16.3%	n/a
English Language Arts													
2016	15.5%	19.9%	22.5%	7.4%	14.4%	39.2%	20.0%	35.7%	-	24.1%	n/a	12.5%	n/a
2015	15.1%	20.6%	22.3%	8.7%	20.4%	35.6%	*	35.3%	-	28.6%	n/a	14.2%	n/a
Mathematics													
2016	6.8%	4.9%	5.6%	0.6%	3.8%	10.6%	0.0%	28.6%	-	0.0%	n/a	1.7%	n/a
2015	6.8%	4.5%	4.9%	2.7%	3.1%	6.8%	*	29.4%	-	0.0%	n/a	2.8%	n/a
Science													
2016	10.4%	10.2%	11.6%	1.2%	6.7%	22.2%	0.0%	35.7%	-	13.8%	n/a	4.5%	n/a
2015	10.2%	9.6%	10.4%	3.3%	8.2%	17.1%	*	29.4%	-	14.3%	n/a	5.3%	n/a
Social Studies													
2016	14.8%	8.8%	9.9%	0.9%	7.7%	18.8%	0.0%	35.7%	-	6.9%	n/a	4.0%	n/a
2015	14.4%	8.6%	9.3%	1.2%	7.1%	16.2%	*	35.3%	-	19.0%	n/a	3.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	62.3%	62.3%	37.5%	75.0%	65.1%	*	83.3%	-	37.5%	n/a	46.8%	n/a
2015	49.1%	46.7%	46.7%	15.4%	28.6%	57.5%	-	77.8%	-	28.6%	n/a	21.1%	n/a
English Language Arts													
2016	43.3%	56.4%	56.4%	29.2%	46.7%	62.0%	*	100.0%	-	42.9%	n/a	35.8%	n/a
2015	43.7%	42.3%	42.3%	17.2%	20.0%	52.1%	-	66.7%	-	16.7%	n/a	17.7%	n/a
Mathematics													
2016	54.0%	86.7%	86.7%	*	*	88.6%	-	*	-	-	n/a	71.4%	n/a
2015	51.7%	60.0%	60.0%	22.2%	*	65.2%	-	100.0%	-	-	n/a	41.7%	n/a
Science													
2016	35.1%	34.4%	34.4%	*	28.6%	34.2%	-	80.0%	-	*	n/a	15.8%	n/a
2015	35.4%	24.7%	24.7%	18.2%	0.0%	29.3%	-	40.0%	-	*	n/a	8.7%	n/a
Social Studies													
2016	41.6%	65.0%	65.0%	*	50.0%	66.1%	-	80.0%	-	*	n/a	41.2%	n/a
2015	40.1%	56.6%	56.6%	*	42.9%	60.0%	-	66.7%	-	*	n/a	20.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	61.2%	75.8%	66.9%	59.2%	87.7%	*	100.0%	-	85.7%	n/a	66.8%	n/a
Class of 2015	68.3%	69.0%	80.8%	70.8%	74.4%	90.8%	*	100.0%	-	80.0%	n/a	69.0%	n/a

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	25.8%	26.2%	6.9%	13.8%	43.0%	-	57.1%	-	0.0%	n/a	10.6%	n/a
Class of 2015	24.3%	25.6%	25.8%	3.7%	20.7%	41.9%	*	42.9%	-	*	n/a	8.3%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1566	1566	1200	*	1694	-	*	-	*	n/a	1301	n/a
Class of 2015	1394	1555	1555	1248	*	1636	-	*	-	-	n/a	*	n/a
English Language Arts and Writing													
Class of 2016	903	1047	1047	819	*	1124	-	*	-	*	n/a	875	n/a
Class of 2015	912	1039	1039	825	*	1101	-	*	-	-	n/a	*	n/a
Mathematics													
Class of 2016	472	522	522	390	*	571	-	*	-	*	n/a	433	n/a
Class of 2015	482	516	516	423	*	535	-	*	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.0	21.1	18.1	19.9	23.4	-	24.4	-	18.7	n/a	19.1	n/a
Class of 2015	20.6	20.4	20.5	17.2	20.4	22.7	*	23.9	-	*	n/a	18.0	n/a
English Language Arts													
Class of 2016	19.8	21.0	21.1	17.7	20.2	23.8	-	23.9	-	18.6	n/a	18.8	n/a
Class of 2015	20.1	20.3	20.4	16.5	19.8	23.1	*	23.5	-	*	n/a	17.4	n/a
Mathematics													
Class of 2016	20.5	20.2	20.2	17.5	19.4	22.2	-	25.0	-	17.8	n/a	18.6	n/a
Class of 2015	20.9	19.9	19.9	17.3	20.5	21.5	*	24.1	-	*	n/a	18.2	n/a
Science													
Class of 2016	20.5	21.3	21.4	18.8	19.7	23.6	-	24.1	-	19.3	n/a	19.7	n/a
Class of 2015	20.7	20.7	20.7	17.9	20.9	22.5	*	23.6	-	*	n/a	18.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	41.7%	45.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	44.0%	48.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	47.7%	51.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	60.4%	64.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,808	100.0%	7,164	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.3%	4.2%
Kindergarten	0	0.0%	8.4%	7.0%
Grade 1	0	0.0%	7.7%	7.4%
Grade 2	0	0.0%	7.8%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.7%
Grade 5	0	0.0%	6.6%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	556	30.8%	7.9%	8.1%
Grade 10	445	24.6%	6.4%	7.4%
Grade 11	417	23.1%	6.1%	6.8%
Grade 12	390	21.6%	5.9%	6.2%
Ethnic Distribution:				
African American	737	40.8%	44.3%	12.6%
Hispanic	232	12.8%	14.4%	52.4%
White	745	41.2%	35.0%	28.1%
American Indian	9	0.5%	0.5%	0.4%
Asian	26	1.4%	1.1%	4.2%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	56	3.1%	4.6%	2.2%
Economically Disadvantaged	931	51.5%	68.2%	59.0%
Non-Educationally Disadvantaged	877	48.5%	31.8%	41.0%
English Language Learners (ELL)	40	2.2%	6.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	111	5.7%	2.7%	1.4%
At-Risk	711	39.3%	48.1%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	185			
By Type of Primary Disability				
Students with Intellectual Disabilities	125	67.6%	55.3%	44.5%
Students with Physical Disabilities	8	4.3%	13.8%	21.9%
Students with Autism	7	3.8%	10.1%	12.5%
Students with Behavioral Disabilities	45	24.3%	19.2%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.3%

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	280	14.3%	16.6%	16.2%
By Ethnicity:				
African American	161	8.2%		
Hispanic	27	1.4%		
White	77	3.9%		
American Indian	2	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	12	0.6%		
Graduates (Class of 2016):				
Total Graduates	347	100.0%	436	324,311
By Ethnicity (incl. Special Ed.):				
African American	130	37.5%	175	41,084
Hispanic	49	14.1%	54	157,633
White	146	42.1%	180	104,551
American Indian	2	0.6%	2	1,280
Asian	6	1.7%	7	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	14	4.0%	18	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	37	10.7%	57	42,804
Recommended H.S. Program/DAP	288	83.0%	350	254,625
Foundation High School Plan (No Endorsement)	22	6.3%	25	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	4	13,904
Special Education Graduates	48	13.8%	54	23,325

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.8	18.8
Grade 1	-	20.2	18.8
Grade 2	-	19.9	18.9
Grade 3	-	20.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	20.9	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	10.9	12.8	16.8
Foreign Languages	20.2	20.3	18.7
Mathematics	15.8	17.1	18.0
Science	15.6	17.9	19.0
Social Studies	17.8	19.1	19.4

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	192.3	100.0%	100.0%	100.0%
Professional Staff:	171.5	89.2%	59.7%	64.0%
Teachers	145.1	75.5%	46.7%	50.0%
Professional Support	15.0	7.8%	8.4%	10.0%
Campus Administration (School Leadership)	11.4	5.9%	3.7%	2.9%
Educational Aides:	20.7	10.8%	11.3%	9.6%
Total Minority Staff:	49.0	25.5%	34.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.3	15.4%	15.2%	10.2%
Hispanic	9.2	6.3%	6.5%	26.6%
White	109.1	75.2%	76.1%	59.8%
American Indian	1.0	0.7%	0.6%	0.4%
Asian	1.5	1.0%	0.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	1.4%	0.8%	1.1%
Males	55.9	38.5%	19.1%	23.7%
Females	89.2	61.5%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.3	1.6%	0.4%	1.2%
Bachelors	73.1	50.3%	59.5%	74.5%
Masters	69.8	48.1%	39.7%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.4	4.4%	8.6%	7.8%
1-5 Years Experience	35.5	24.5%	30.0%	28.0%
6-10 Years Experience	40.5	27.9%	23.1%	20.9%
11-20 Years Experience	29.3	20.2%	20.6%	27.8%
Over 20 Years Experience	33.4	23.0%	17.7%	15.5%
Number of Students per Teacher	12.5	n/a	13.7	15.1

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	17.0	19.5
Average Years Experience of Principals with District	9.0	9.8	12.2
Average Years Experience of Assistant Principals	20.8	18.0	15.7
Average Years Experience of Assistant Principals with District	11.6	11.7	10.1
Average Years Experience of Teachers:	11.8	10.6	10.9
Average Years Experience of Teachers with District:	6.9	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,860	\$38,758	\$46,199
1-5 Years Experience	\$39,964	\$39,591	\$48,779
6-10 Years Experience	\$42,171	\$42,351	\$51,184
11-20 Years Experience	\$49,484	\$48,673	\$54,396
Over 20 Years Experience	\$55,825	\$54,130	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,054	\$44,600	\$52,525
Professional Support	\$47,271	\$56,880	\$61,728
Campus Administration (School Leadership)	\$73,267	\$69,016	\$76,471
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: TEXARKANA ISD
 Campus Name: TEXAS H S
 Campus Number: 019907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,808
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	40	2.2%	6.7%	18.8%
Career & Technical Education	1,651	91.3%	23.1%	25.0%
Gifted & Talented Education	171	9.5%	5.2%	7.8%
Special Education	185	10.2%	8.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	3.3%	6.0%
Career & Technical Education	23.2	16.0%	4.4%	4.5%
Compensatory Education	2.2	1.5%	6.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	83.8	57.7%	70.9%	72.8%
Special Education	11.0	7.6%	5.0%	8.6%
Other	24.3	16.7%	9.6%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

**TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus**

School Campus: Texas H S District: TEXARKANA ISD

Campus Number: 019907002 Total Membership: 1,824

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	14,384,740	100.00	7,886	15,220,060	100.00	8,344
Operating-Payroll	11,947,352	83.06	6,550	12,323,629	80.97	6,756
Other Operating	2,421,864	16.84	1,328	2,880,907	18.93	1,579
Non-Operating(Equipt/Supplies)	15,524	0.11	9	15,524	0.10	9
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	14,369,216	100.00	7,878	15,204,536	100.00	8,336
Instruction (11,95) *	9,721,792	67.66	5,330	9,925,592	65.28	5,442
Instructional Res/Media (12) *	119,598	0.83	66	119,598	0.79	66
Curriculum/Staff Develop (13) *	534,833	3.72	293	537,857	3.54	295
Instructional Leadership (21) *	17,868	0.12	10	17,868	0.12	10
School Leadership (23) *	1,220,691	8.50	669	1,220,691	8.03	669
Guidance/Counseling Svcs (31) *	410,703	2.86	225	540,891	3.56	297
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	61,895	0.43	34	61,895	0.41	34
Food (35) **	0	0.00	0	493,476	3.25	271
Extracurricular (36) *	1,725,599	12.01	946	1,725,599	11.35	946
Plant Maint/Operation (51) * **	556,237	3.87	305	561,069	3.69	308
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	12,087,380	100.00	6,627	12,424,392	100.00	6,812
Regular	7,978,502	66.01	4,374	7,978,502	64.22	4,374
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	2,194,374	18.15	1,203	2,290,400	18.43	1,256
Students with Disabilities	754,301	6.24	414	994,306	8.00	545
Accelerated Education	543,918	4.50	298	544,899	4.39	299
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alt-d-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alt-d-DAEP Basic Serv	9,220	0.08	5	9,220	0.07	5
Disc Alt-d-DAEP Supplemental	35,624	0.29	20	35,624	0.29	20
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	571,441	4.73	313	571,441	4.60	313
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.