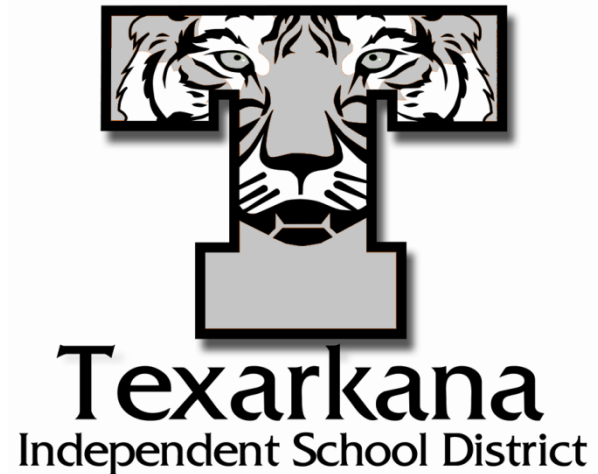


TEXAS ACADEMIC  
PERFORMANCE REPORT  
2015-2016



CAMPUS REPORT

***Campus Name:*** TEXAS HIGH SCHOOL

***Campus #:*** 019907002

***2016 Accountability Rating:*** Met Standard

***Distinction Designations:***

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

## **TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2015-2016**

**Goal 1:** We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Expand the Ross Perot STEM Academy.

Objective 2: Increase the number of college level courses students may earn at Texas High School specifically advanced level English courses beyond the core ELA 1-4.

Objective 3: Increase student achievement in Elective/Non-Core Areas.

Objective 4: Increase student performance in all student groups through delivery of a rigorous and relevant instructional program using the TEKS Resource System curriculum.

Objective 5: 80% of all students and student groups will meet the passing standard on all state assessments.

Objective 6: All students will be educated in a safe, drug-free and conducive learning environment.

Objective 7: Provide a high quality Career and Technology Program for all students.

Objective 8: All students will graduate.

**Goal 2:** All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Texas High School will ensure that all Limited English Proficient students attain English proficiency by the end of the 2015-2016 school year.

Objective 2: Texas High School will reduce the achievement gap among student groups in ELA, Social Studies, Math and Science.

Objective 3: Texas High School will increase the completion rate to 100% in all student groups.

Objective 4: All LEP students will show growth towards proficiency or mastery on the state assessments in all subject areas.

## **TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2015-2016**

Objective 5: Texas High School will provide a safe, positive learning environment by reducing the number of discipline referrals and discipline placements.

Objective 6: Texas High School will reduce the number of students identified as needing special education services.

Objective 7: Texas High School will continue planning and sustaining the collaborative teaching model of inclusion of special education students mainstreamed into the regular classroom.

Objective 8: Implement new graduation plan for incoming 9th grade students including endorsements.

Objective 9: Create opportunities for all students to be involved in school activities.

Objective 10: 90% of all Texas High School students will use Knomi in more meaningful ways.

Objective 11: Implement measures to exceed a 97% attendance rate.

**Goal 3:** We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 2: Implement monthly staff development activities to develop a culture of learning through professional dialogue in departmental learning communities.

Objective 3: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Objective 4: To close the achievement gap and increase academic performance on EOC Assessments with an emphasis on Reading among Special Education and English Language Learners scoring below the 60% safeguard measure.

Objective 5: To increase student participation rate on all EOC assessments to 95% or greater during each test administration.

**TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES  
2015-2016**

Objective 6: Promote and maintain professional accountability.

Objective 7: Recruit and retain highly qualified staff who are in compliance with NCLB standards.

**Goal 4:** We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Texas High School will conduct at least two Campus Quality Improvement Council (CQIC) meetings per year to increase communication among all stakeholders.

Objective 2: Increase parental and community involvement.

Objective 3: Texas High School will increase community/parent involvement and establish positive community partnerships through personal contacts, social media, news media, and written contact with stakeholders.

# TEXAS EDUCATION AGENCY

## 2016 Accountability Summary

TEXAS H S (019907002) - TEXARKANA ISD

### Accountability Rating

**Met Standard**

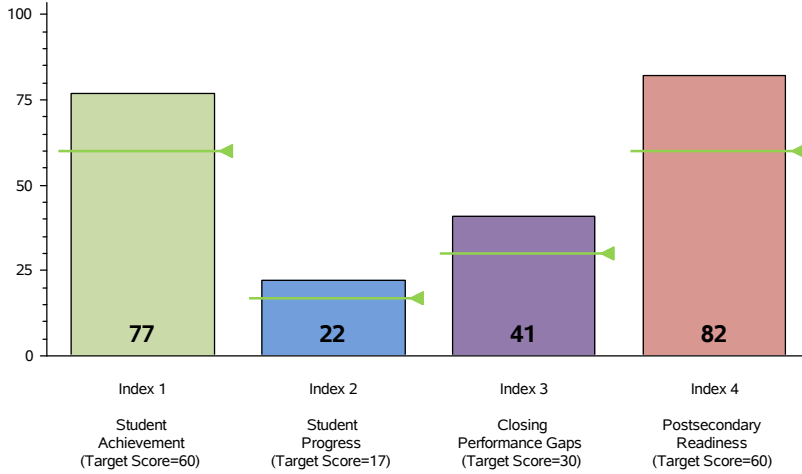
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 <b>or</b> Index 2 <b>and</b> Index 3 <b>and</b> Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading
<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics
<b>DISTINCTION EARNED</b>
Academic Achievement in Science
<b>DISTINCTION EARNED</b>
Academic Achievement in Social Studies
<b>DISTINCTION EARNED</b>
Top 25 Percent Student Progress
<b>NO DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps
<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness
<b>DISTINCTION EARNED</b>

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	1,824 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	52.6
Percent English Language Learners	2.3
Mobility Rate	13.9

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,816	2,365	77
2 - Student Progress	258	1,200	22
3 - Closing Performance Gaps	988	2,400	41
4 - Postsecondary Readiness			
STAAR Score	14.7		
Graduation Rate Score	24.6		
Graduation Plan Score	23.1		
Postsecondary Component Score	19.6		82

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	20 out of 26 = 77%
Participation Rates	14 out of 14 = 100%
Graduation Rates	6 out of 6 = 100%
<b>Total</b>	<b>40 out of 46 = 87%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

District Name: TEXARKANA ISD  
 Campus Name: TEXAS H S  
 Campus Number: 019907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,824  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	68%	<b>70%</b>	56%	74%	87%	*	100%	*	89%	25%	59%	29%
English II	2016	67%	68%	<b>71%</b>	58%	62%	89%	*	*	-	73%	21%	60%	36%
Algebra I	2016	78%	77%	<b>69%</b>	65%	81%	75%	*	*	-	56%	28%	64%	*
Biology	2016	87%	86%	<b>86%</b>	81%	84%	92%	*	100%	*	94%	29%	78%	42%
U.S. History	2016	91%	87%	<b>89%</b>	81%	84%	97%	*	100%	-	100%	47%	81%	45%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>77%</b>	66%	76%	90%	78%	100%	*	86%	30%	67%	39%
Reading	2016	73%	71%	<b>70%</b>	57%	68%	88%	63%	100%	*	83%	23%	60%	33%
Mathematics	2016	76%	73%	<b>69%</b>	65%	81%	75%	*	*	-	56%	28%	64%	*
Science	2016	79%	74%	<b>86%</b>	81%	84%	92%	*	100%	*	94%	29%	78%	42%
Social Studies	2016	77%	72%	<b>89%</b>	81%	84%	97%	*	100%	-	100%	47%	81%	45%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	42%	<b>56%</b>	34%	49%	78%	60%	81%	*	76%	*	38%	*
Reading	2016	46%	44%	<b>57%</b>	35%	50%	78%	*	83%	*	88%	*	40%	*
Mathematics	2016	43%	39%	<b>24%</b>	16%	35%	33%	*	*	-	*	*	20%	*
Science	2016	47%	45%	<b>64%</b>	44%	61%	82%	*	100%	*	82%	*	49%	*
Social Studies	2016	47%	42%	<b>60%</b>	38%	56%	82%	*	*	-	64%	*	41%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>14%</b>	5%	9%	27%	28%	48%	*	27%	*	7%	*

District Name: TEXARKANA ISD  
 Campus Name: TEXAS H S  
 Campus Number: 019907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,824  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	16%	<b>11%</b>	3%	8%	20%	*	38%	*	28%	*	4%	*
Mathematics	2016	19%	17%	<b>5%</b>	*	*	12%	*	*	-	*	*	4%	*
Science	2016	16%	16%	<b>22%</b>	7%	16%	35%	*	67%	*	44%	*	11%	*
Social Studies	2016	22%	17%	<b>23%</b>	10%	*	40%	*	*	-	*	*	12%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>47%</b>	36%	*	60%	*	*	-	*	*	40%	*
Reading	2016	60%	59%	<b>57%</b>	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	63%	<b>29%</b>	*	*	42%	*	*	-	*	*	27%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>3%</b>	2%	*	4%	*	*	-	*	*	2%	*
Reading	2016	16%	15%	<b>1%</b>	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	14%	<b>5%</b>	*	*	13%	*	*	-	*	*	4%	*

District Name: TEXARKANA ISD  
 Campus Name: TEXAS H S  
 Campus Number: 019907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 1,824  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2016	12%	25%	<b>25%</b>	23%	*	*	-	*	-	-	*	22%	*



District Name: TEXARKANA ISD  
 Campus Name: TEXAS H S  
 Campus Number: 019907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,824  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>77%</b>	-	-	-	-	-	39%	-	39%	-	39%	39%
Reading	2016	73%	71%	<b>70%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
Mathematics	2016	76%	73%	<b>69%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	74%	<b>86%</b>	-	-	-	-	-	42%	-	42%	-	42%	42%
Social Studies	2016	77%	72%	<b>89%</b>	-	-	-	-	-	45%	-	45%	-	45%	45%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	42%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	44%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	39%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	45%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	42%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>14%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	16%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	17%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	16%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	17%	<b>23%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: TEXARKANA ISD  
 Campus Name: TEXAS H S  
 Campus Number: 019907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,824  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	59%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	63%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>3%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	15%	<b>1%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	14%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: TEXARKANA ISD  
 Campus Name: TEXAS H S  
 Campus Number: 019907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 1,824  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	98%	98%	99%	100%	100%	*	99%	97%	98%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	89%	96%	95%	97%	*	95%	92%	93%	76%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	4%	4%	3%	5%	0%	*	4%	4%	4%	7%
Other Exclusions	1%	0%	<b>1%</b>	0%	4%	0%	0%	3%	*	0%	1%	1%	17%
Not Tested	1%	1%	<b>2%</b>	2%	2%	1%	0%	0%	*	1%	3%	2%	0%
Absent	1%	1%	<b>2%</b>	2%	2%	1%	0%	0%	*	0%	2%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	0%	0%

District Name: TEXARKANA ISD  
 Campus Name: TEXAS H S  
 Campus Number: 019907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,824  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.4%	<b>94.2%</b>	93.5%	94.2%	94.7%	94.9%	97.1%	-	93.4%	91.8%	93.5%	95.2%
2013-14	95.9%	95.7%	<b>94.6%</b>	94.2%	94.8%	95.0%	92.7%	96.0%	*	93.2%	92.3%	94.1%	95.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.1%	<b>1.5%</b>	2.0%	1.4%	1.0%	0.0%	0.0%	-	1.8%	1.1%	2.1%	2.0%
2013-14	2.2%	1.3%	<b>0.8%</b>	1.1%	0.4%	0.5%	0.0%	0.0%	*	0.0%	1.3%	0.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	93.3%	<b>94.7%</b>	93.4%	88.6%	97.0%	*	100.0%	-	100.0%	89.7%	91.7%	100.0%
Received GED	0.6%	0.6%	<b>0.3%</b>	0.0%	2.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.1%	0.6%	<b>0.3%</b>	0.0%	2.3%	0.0%	*	0.0%	-	0.0%	1.7%	0.5%	0.0%
Dropped Out	6.3%	5.4%	<b>4.8%</b>	6.6%	6.8%	3.0%	*	0.0%	-	0.0%	8.6%	7.3%	0.0%
Graduates and GED	89.6%	94.0%	<b>94.9%</b>	93.4%	90.9%	97.0%	*	100.0%	-	100.0%	89.7%	92.2%	100.0%
Grads, GED, & Cont	93.7%	94.6%	<b>95.2%</b>	93.4%	93.2%	97.0%	*	100.0%	-	100.0%	91.4%	92.7%	100.0%
<b>Class of 2014</b>													
Graduated	88.3%	94.3%	<b>98.1%</b>	97.4%	97.6%	98.6%	*	100.0%	*	100.0%	96.7%	98.5%	83.3%
Received GED	0.8%	0.7%	<b>0.3%</b>	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	1.3%	<b>0.3%</b>	0.0%	2.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	16.7%
Dropped Out	6.6%	3.7%	<b>1.4%</b>	2.6%	0.0%	0.7%	*	0.0%	*	0.0%	3.3%	1.0%	0.0%
Graduates and GED	89.1%	95.0%	<b>98.4%</b>	97.4%	97.6%	99.3%	*	100.0%	*	100.0%	96.7%	98.5%	83.3%
Grads, GED, & Cont	93.4%	96.3%	<b>98.6%</b>	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.7%	99.0%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	95.6%	<b>98.4%</b>	97.4%	100.0%	98.6%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
Received GED	1.0%	0.7%	<b>0.3%</b>	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	3.7%	<b>1.4%</b>	2.6%	0.0%	0.7%	*	0.0%	*	0.0%	3.2%	1.0%	0.0%
Graduates and GED	91.5%	96.3%	<b>98.6%</b>	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
Grads, GED, & Cont	92.8%	96.3%	<b>98.6%</b>	97.4%	100.0%	99.3%	*	100.0%	*	100.0%	96.8%	99.0%	100.0%
<b>Class of 2013</b>													
Graduated	90.4%	94.5%	<b>96.9%</b>	94.8%	100.0%	98.7%	-	*	-	83.3%	91.1%	94.7%	*
Received GED	1.1%	1.1%	<b>0.8%</b>	1.3%	0.0%	0.6%	-	*	-	0.0%	0.0%	1.8%	*
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	4.4%	<b>2.3%</b>	3.9%	0.0%	0.6%	-	*	-	16.7%	8.9%	3.5%	*
Graduates and GED	91.5%	95.6%	<b>97.7%</b>	96.1%	100.0%	99.4%	-	*	-	83.3%	91.1%	96.5%	*
Grads, GED, & Cont	92.8%	95.6%	<b>97.7%</b>	96.1%	100.0%	99.4%	-	*	-	83.3%	91.1%	96.5%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	94.5%	<b>96.9%</b>	94.8%	100.0%	98.7%	-	*	-	83.3%	91.1%	94.7%	*
Received GED	1.4%	1.5%	<b>1.1%</b>	1.9%	0.0%	0.6%	-	*	-	0.0%	0.0%	2.4%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	3.9%	<b>2.0%</b>	3.2%	0.0%	0.6%	-	*	-	16.7%	8.9%	2.9%	*
Graduates and GED	92.3%	96.1%	<b>98.0%</b>	96.8%	100.0%	99.4%	-	*	-	83.3%	91.1%	97.1%	*
Grads, GED, & Cont	92.8%	96.1%	<b>98.0%</b>	96.8%	100.0%	99.4%	-	*	-	83.3%	91.1%	97.1%	*

District Name: TEXARKANA ISD  
 Campus Name: TEXAS H S  
 Campus Number: 019907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 1,824  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	96.1%	<b>96.9%</b>	95.9%	97.1%	97.8%	*	*	*	*	91.0%	95.9%	*
Received GED	1.5%	0.4%	<b>0.3%</b>	0.6%	0.0%	0.0%	*	*	*	*	0.0%	0.5%	*
Continued HS	0.6%	0.2%	<b>0.3%</b>	0.6%	0.0%	0.0%	*	*	*	*	1.5%	0.5%	*
Dropped Out	7.0%	3.3%	<b>2.6%</b>	2.9%	2.9%	2.2%	*	*	*	*	7.5%	3.1%	*
Graduates and GED	92.4%	96.5%	<b>97.2%</b>	96.5%	97.1%	97.8%	*	*	*	*	91.0%	96.4%	*
Grads, GED, & Cont	93.0%	96.7%	<b>97.4%</b>	97.1%	97.1%	97.8%	*	*	*	*	92.5%	96.9%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	90.6%	<b>92.8%</b>	90.2%	88.6%	97.0%	*	100.0%	-	71.4%	85.2%	89.3%	100.0%
Class of 2014	88.3%	91.9%	<b>96.0%</b>	92.6%	97.6%	98.6%	*	100.0%	*	100.0%	90.8%	96.1%	83.3%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	93.1%	<b>96.3%</b>	92.7%	100.0%	98.6%	*	100.0%	*	100.0%	90.9%	96.6%	100.0%
Class of 2013	90.4%	93.7%	<b>96.1%</b>	93.6%	100.0%	98.1%	-	*	-	83.3%	87.9%	93.6%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	86.9%	<b>90.9%</b>	81.9%	100.0%	96.2%	*	100.0%	-	100.0%	21.1%	82.7%	*
Class of 2014	85.5%	84.9%	<b>86.8%</b>	78.2%	84.6%	94.9%	*	100.0%	*	92.3%	28.1%	82.5%	40.0%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.7%	<b>85.8%</b>	75.6%	94.9%	92.0%	*	100.0%	-	100.0%	15.4%	76.1%	80.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	86.3%	<b>91.4%</b>	83.1%	100.0%	96.2%	*	100.0%	-	100.0%	22.9%	83.6%	*
2013-14	83.8%	82.6%	<b>85.1%</b>	74.3%	84.6%	94.9%	*	100.0%	*	92.3%	25.4%	79.6%	40.0%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	0.0%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	82.1%	<b>86.2%</b>	76.6%	94.9%	92.0%	*	100.0%	-	100.0%	16.3%	77.0%	80.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	54.7%	<b>59.0%</b>	41.2%	61.0%	75.9%	*	64.7%	-	57.1%	18.3%	45.4%	28.6%
2013-14	53.2%	54.6%	<b>58.8%</b>	37.6%	64.8%	78.8%	100.0%	64.7%	*	52.2%	15.0%	44.2%	37.5%

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TEXAS EDUCATION AGENCY  
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Total Students: 1,824  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>English Language Arts</b>													
2014-15	29.0%	43.3%	<b>46.8%</b>	28.4%	37.8%	66.2%	*	66.7%	-	52.6%	5.3%	31.7%	4.8%
2013-14	28.9%	45.5%	<b>49.6%</b>	29.6%	43.2%	70.2%	60.0%	50.0%	*	47.6%	3.9%	32.5%	0.0%
<b>Mathematics</b>													
2014-15	43.8%	39.3%	<b>42.0%</b>	22.8%	33.8%	62.0%	*	83.3%	-	43.8%	1.3%	24.3%	12.5%
2013-14	42.4%	46.5%	<b>49.8%</b>	27.7%	45.5%	68.5%	*	71.4%	*	52.6%	10.6%	32.2%	10.0%
<b>Science</b>													
2014-15	12.7%	14.5%	<b>16.4%</b>	6.8%	10.5%	24.6%	*	50.0%	-	17.6%	0.0%	7.5%	0.0%
2013-14	13.4%	17.4%	<b>19.3%</b>	8.1%	10.6%	29.3%	*	50.0%	*	35.3%	1.5%	11.3%	9.1%
<b>Social Studies</b>													
2014-15	28.4%	34.8%	<b>37.4%</b>	15.3%	32.3%	59.0%	*	58.8%	-	40.0%	1.7%	19.2%	4.8%
2013-14	27.8%	32.5%	<b>35.4%</b>	13.0%	25.0%	59.1%	80.0%	47.1%	*	40.9%	2.6%	17.5%	0.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	34.7%	<b>36.5%</b>	22.6%	36.0%	50.5%	50.0%	50.0%	-	36.5%	11.4%	25.0%	13.3%
2013-14	33.1%	30.7%	<b>32.4%</b>	19.3%	32.4%	45.9%	60.0%	59.3%	*	26.7%	6.9%	23.3%	15.2%
<b>English Language Arts</b>													
2014-15	15.7%	22.9%	<b>24.1%</b>	15.2%	22.0%	32.8%	30.0%	50.0%	-	26.5%	4.6%	16.6%	2.3%
2013-14	15.4%	22.4%	<b>23.8%</b>	15.2%	18.2%	34.0%	33.3%	34.6%	*	23.2%	1.6%	15.9%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	17.2%	<b>17.8%</b>	8.7%	15.2%	27.0%	22.2%	57.9%	-	15.2%	0.5%	9.5%	5.1%
2013-14	18.8%	18.4%	<b>19.1%</b>	9.8%	16.6%	28.4%	50.0%	41.7%	*	18.5%	2.9%	11.2%	2.6%
<b>Science</b>													
2014-15	5.2%	5.5%	<b>5.9%</b>	2.2%	4.4%	9.0%	11.1%	31.6%	-	6.4%	0.0%	2.5%	0.0%
2013-14	5.6%	7.0%	<b>7.4%</b>	3.0%	3.9%	11.8%	14.3%	30.8%	*	11.5%	0.5%	4.1%	2.5%
<b>Social Studies</b>													
2014-15	19.5%	18.8%	<b>19.7%</b>	7.3%	17.5%	32.2%	20.0%	45.8%	-	18.0%	1.3%	9.0%	2.3%
2013-14	18.3%	17.3%	<b>18.4%</b>	6.1%	13.4%	32.1%	44.4%	40.7%	*	17.9%	1.2%	8.6%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	36.0%	<b>35.0%</b>	10.0%	32.0%	53.0%	*	57.0%	-	*	6.0%	13.0%	*
<b>Mathematics</b>													
2014-15	38.0%	31.0%	<b>32.0%</b>	7.0%	29.0%	50.0%	*	43.0%	-	*	6.0%	11.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	31.0%	<b>31.0%</b>	7.0%	29.0%	49.0%	*	43.0%	-	*	6.0%	11.0%	*
<b>Either Subject</b>													
2014-15	45.0%	36.0%	<b>35.0%</b>	10.0%	32.0%	54.0%	*	57.0%	-	*	6.0%	13.0%	*
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	70.0%	<b>77.3%</b>	63.0%	87.2%	86.5%	*	100.0%	-	100.0%	24.5%	66.7%	60.0%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	3.2%	<b>3.0%</b>	3.2%	5.1%	1.8%	*	14.3%	-	0.0%	0.0%	2.4%	0.0%

District Name: TEXARKANA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 1,824  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>Mathematics</b>													
2014-15	7.1%	0.9%	1.1%	1.9%	2.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	52.5%	61.4%	38.3%	79.5%	77.3%	*	85.7%	-	60.0%	6.1%	42.4%	40.0%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	40.4%	46.2%	22.1%	51.3%	66.9%	*	42.9%	-	60.0%	6.1%	26.1%	20.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	42.9%	50.0%	25.3%	69.2%	67.5%	*	85.7%	-	40.0%	2.0%	30.3%	80.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	44.7%	47.6%	42.2%	61.5%	50.3%	*	28.6%	-	60.0%	20.4%	41.2%	40.0%
2013-14	46.4%	78.4%	86.2%	34.7%	10.2%	36.1%	*	1.4%	*	3.0%	14.6%	45.5%	1.1%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	23.8%	25.8%	11.6%	21.4%	39.4%	*	52.9%	-	33.3%	n/a	16.3%	n/a
2014	23.5%	19.4%	20.6%	7.5%	17.0%	32.5%	40.0%	47.1%	*	37.5%	n/a	10.3%	n/a
<b>English Language Arts</b>													
2015	15.1%	20.6%	22.3%	8.7%	20.4%	35.6%	*	35.3%	-	28.6%	n/a	14.2%	n/a
2014	15.0%	17.6%	18.7%	5.8%	13.8%	30.5%	40.0%	47.1%	*	37.5%	n/a	8.6%	n/a
<b>Mathematics</b>													
2015	6.8%	4.5%	4.9%	2.7%	3.1%	6.8%	*	29.4%	-	0.0%	n/a	2.8%	n/a
2014	6.5%	2.2%	2.4%	0.3%	0.0%	3.7%	0.0%	17.6%	*	12.5%	n/a	1.1%	n/a
<b>Science</b>													
2015	10.2%	9.6%	10.4%	3.3%	8.2%	17.1%	*	29.4%	-	14.3%	n/a	5.3%	n/a
2014	6.9%	4.8%	5.1%	1.4%	1.1%	8.6%	0.0%	17.6%	*	16.7%	n/a	2.1%	n/a
<b>Social Studies</b>													
2015	14.4%	8.6%	9.3%	1.2%	7.1%	16.2%	*	35.3%	-	19.0%	n/a	3.4%	n/a
2014	13.8%	6.4%	6.8%	1.1%	8.5%	10.3%	40.0%	23.5%	*	16.7%	n/a	3.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	46.7%	46.7%	15.4%	28.6%	57.5%	-	77.8%	-	28.6%	n/a	21.1%	n/a
2014	51.3%	55.4%	55.4%	18.5%	56.3%	63.7%	*	37.5%	-	77.8%	n/a	36.7%	n/a
<b>English Language Arts</b>													
2015	43.7%	42.3%	42.3%	17.2%	20.0%	52.1%	-	66.7%	-	16.7%	n/a	17.7%	n/a
2014	44.7%	50.3%	50.3%	19.0%	15.4%	60.4%	*	37.5%	-	66.7%	n/a	24.4%	n/a
<b>Mathematics</b>													
2015	51.7%	60.0%	60.0%	22.2%	*	65.2%	-	100.0%	-	-	n/a	41.7%	n/a
2014	53.6%	80.0%	80.0%	*	-	76.9%	-	*	-	*	n/a	80.0%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

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Total Students: 1,824  
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2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2015	35.4%	24.7%	<b>24.7%</b>	18.2%	0.0%	29.3%	-	40.0%	-	*	n/a	8.7%	n/a
2014	45.7%	30.2%	<b>30.2%</b>	0.0%	*	33.3%	-	*	-	*	n/a	20.0%	n/a
<b>Social Studies</b>													
2015	40.1%	56.6%	<b>56.6%</b>	*	42.9%	60.0%	-	66.7%	-	*	n/a	20.0%	n/a
2014	41.6%	56.9%	<b>56.9%</b>	*	50.0%	61.1%	*	*	-	*	n/a	40.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	69.0%	<b>80.8%</b>	70.8%	74.4%	90.8%	*	100.0%	-	80.0%	n/a	69.0%	n/a
Class of 2014	66.3%	63.7%	<b>75.2%</b>	62.7%	56.1%	91.7%	*	100.0%	*	78.6%	n/a	63.2%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	25.6%	<b>25.8%</b>	3.7%	20.7%	41.9%	*	42.9%	-	*	n/a	8.3%	n/a
Class of 2014	25.1%	23.4%	<b>23.4%</b>	5.2%	4.3%	36.8%	*	33.3%	*	54.5%	n/a	15.7%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1555	<b>1555</b>	1248	*	1636	-	*	-	-	n/a	*	n/a
Class of 2014	1417	1584	<b>1584</b>	1547	*	1612	*	*	-	*	n/a	1489	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	1039	<b>1039</b>	825	*	1101	-	*	-	-	n/a	*	n/a
Class of 2014	925	1046	<b>1046</b>	1020	*	1057	*	*	-	*	n/a	977	n/a
<b>Mathematics</b>													
Class of 2015	482	516	<b>516</b>	423	*	535	-	*	-	-	n/a	*	n/a
Class of 2014	491	538	<b>538</b>	527	*	555	*	*	-	*	n/a	512	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.4	<b>20.5</b>	17.2	20.4	22.7	*	23.9	-	*	n/a	18.0	n/a
Class of 2014	20.6	20.4	<b>20.4</b>	17.6	18.2	22.4	*	22.7	*	24.9	n/a	18.9	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	20.3	<b>20.4</b>	16.5	19.8	23.1	*	23.5	-	*	n/a	17.4	n/a
Class of 2014	20.0	20.1	<b>20.1</b>	16.9	17.3	22.5	*	22.3	*	25.0	n/a	18.5	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.9	<b>19.9</b>	17.3	20.5	21.5	*	24.1	-	*	n/a	18.2	n/a
Class of 2014	21.2	19.9	<b>19.9</b>	17.5	18.8	21.5	*	22.7	*	23.5	n/a	18.7	n/a
<b>Science</b>													
Class of 2015	20.7	20.7	<b>20.7</b>	17.9	20.9	22.5	*	23.6	-	*	n/a	18.6	n/a
Class of 2014	20.7	21.0	<b>21.0</b>	18.7	18.9	22.5	*	22.7	*	26.1	n/a	19.7	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	44.0%	<b>48.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	40.8%	<b>46.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	60.4%	<b>64.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	61.2%	<b>64.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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 Campus Name: TEXAS H S  
 Campus Number: 019907002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,824  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,824	100.0%	7,058	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.3%	7.8%
Grade 2	0	0.0%	7.3%	7.8%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	6.3%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.1%	7.3%
Grade 9	525	28.8%	7.5%	8.1%
Grade 10	461	25.3%	6.8%	7.3%
Grade 11	452	24.8%	6.9%	6.7%
Grade 12	386	21.2%	5.9%	6.1%
Ethnic Distribution:				
African American	778	42.7%	45.1%	12.6%
Hispanic	229	12.6%	14.4%	52.2%
White	716	39.3%	34.3%	28.5%
American Indian	12	0.7%	0.5%	0.4%
Asian	28	1.5%	1.1%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	60	3.3%	4.6%	2.1%
Economically Disadvantaged	960	52.6%	68.4%	59.0%
Non-Educationally Disadvantaged	864	47.4%	31.6%	41.0%
English Language Learners (ELL)	42	2.3%	6.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	134	6.8%	3.4%	1.4%
At-Risk	726	39.8%	50.8%	50.1%
Mobility (2014-2015)	275	13.9%	16.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	370	100.0%	436	313,397
By Ethnicity (incl. Special Ed.):				
African American	154	41.6%	177	39,692
Hispanic	39	10.5%	45	148,966
White	163	44.1%	193	104,377
American Indian	2	0.5%	2	1,335
Asian	7	1.9%	9	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	5	1.4%	10	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	30	8.1%	57	46,723
Recommended H.S. Program/DAP	319	86.2%	358	251,524
Foundation High School Plan (No Endorsement)	21	5.7%	21	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	49	13.2%	56	23,541

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.2	18.9
Grade 1	-	21.9	19.1
Grade 2	-	19.9	19.1
Grade 3	-	21.4	19.1
Grade 4	-	21.3	19.0
Grade 5	-	21.5	20.8
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	10.9	12.8	17.1
Foreign Languages	20.7	20.5	19.1
Mathematics	14.7	16.1	18.1
Science	16.2	18.5	19.1
Social Studies	18.0	19.7	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,824  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	190.9	100.0%	100.0%	100.0%
Professional Staff:	170.5	89.3%	60.5%	64.3%
Teachers	144.5	75.7%	47.6%	50.5%
Professional Support	14.7	7.7%	8.6%	9.8%
Campus Administration (School Leadership)	11.3	5.9%	3.4%	2.9%
Educational Aides:	20.4	10.7%	10.8%	9.6%
Total Minority Staff:	46.1	24.2%	33.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	22.5	15.5%	15.9%	10.1%
Hispanic	8.2	5.7%	5.8%	26.0%
White	110.5	76.5%	76.3%	60.8%
American Indian	1.0	0.7%	0.6%	0.4%
Asian	0.3	0.2%	0.2%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	1.4%	1.0%	1.1%
Males	52.7	36.5%	18.0%	23.5%
Females	91.8	63.5%	82.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.4	1.7%	0.5%	1.0%
Bachelors	75.6	52.3%	59.0%	74.7%
Masters	66.5	46.0%	40.3%	23.6%
Doctorate	0.0	0.0%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.1	4.2%	10.6%	8.1%
1-5 Years Experience	39.3	27.2%	27.7%	27.3%
6-10 Years Experience	28.1	19.4%	20.5%	21.7%
11-20 Years Experience	33.4	23.1%	24.9%	27.3%
Over 20 Years Experience	37.7	26.1%	16.3%	15.7%
Number of Students per Teacher	12.6	n/a	14.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.8	10.9	10.9
Average Years Experience of Teachers with District:	7.6	6.6	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,854	\$38,545	\$45,507
1-5 Years Experience	\$40,352	\$39,829	\$47,996
6-10 Years Experience	\$41,469	\$41,986	\$50,459
11-20 Years Experience	\$49,952	\$49,485	\$53,794
Over 20 Years Experience	\$54,774	\$54,144	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,320	\$44,874	\$51,891
Professional Support	\$48,302	\$55,749	\$61,145
Campus Administration (School Leadership)	\$65,736	\$66,112	\$75,654
Instructional Staff Percent:	n/a	62.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 1,824  
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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	2.3%	6.7%	18.3%
Career & Technical Education	1,654	90.7%	23.6%	24.3%
Gifted & Talented Education	186	10.2%	5.4%	7.7%
Special Education	222	12.2%	9.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	0.8%	4.1%	5.9%
Career & Technical Education	26.2	18.1%	5.2%	4.4%
Compensatory Education	2.5	1.7%	5.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	69.0	47.7%	64.3%	72.6%
Special Education	18.3	12.7%	10.7%	8.8%
Other	27.4	18.9%	10.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

**TEXAS EDUCATION AGENCY**  
**2014-2015 PEIMS Actual Financial Data by Campus**

**School Campus: Texas H S District: TEXARKANA ISD**

Campus Number: 019907002 Total Membership: 1,845

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	14,588,434	100.00	7,907	15,445,289	100.00	8,371
Operating-Payroll	11,954,977	81.95	6,480	12,334,718	79.86	6,685
Other Operating	2,328,801	15.96	1,262	2,805,915	18.17	1,521
Non-Operating(Equipt/Supplies)	304,656	2.09	165	304,656	1.97	165
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	14,283,778	100.00	7,742	15,140,633	100.00	8,206
Instruction (11,95) *	9,651,066	67.57	5,231	9,829,160	64.92	5,327
Instructional Res/Media (12) *	107,159	0.75	58	107,159	0.71	58
Curriculum/Staff Develop (13) *	534,627	3.74	290	535,978	3.54	291
Instructional Leadership (21) *	24,076	0.17	13	24,076	0.16	13
School Leadership (23) *	1,086,265	7.60	589	1,086,265	7.17	589
Guidance/Counseling Svcs (31) *	388,703	2.72	211	503,436	3.33	273
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	53,461	0.37	29	53,461	0.35	29
Food (35) **	0	0.00	0	551,077	3.64	299
Extracurricular (36) *	1,635,624	11.45	887	1,635,624	10.80	887
Plant Maint/Operation (51) * **	802,797	5.62	435	814,397	5.38	441
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	11,845,357	100.00	6,420	12,139,535	100.00	6,580
Regular	7,388,247	62.37	4,004	7,388,247	60.86	4,004
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	2,172,063	18.34	1,177	2,249,558	18.53	1,219
Students with Disabilities	1,109,804	9.37	602	1,326,487	10.93	719
Accelerated Education	537,064	4.53	291	537,064	4.42	291
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alt-d-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alt-d-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alt-d-DAEP Supplemental	131,012	1.11	71	131,012	1.08	71
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	507,167	4.28	275	507,167	4.18	275
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**