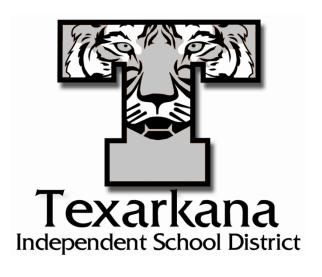
# TEXAS ACADEMIC PERFORMANCE REPORT 2015-2016



# **CAMPUS REPORT**

Campus Name: TEXAS MIDDLE SCHOOL

Campus #: 019907042

2016 Accountability Rating: Met Standard

# TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2015-2016

Goal 1:	We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the
	students, community and global workforce.

- Objective 1: 80% of all students and student groups will meet the passing standard on all state assessments.
- Objective 2: Texas Middle School will increase the completion rate to 100% in all student groups.
- Objective 3: Texas Middle School will lower the achievement gap among student groups in all core classes.
- Objective 4: As measured by System Safeguards, Texas Middle School will increase all core areas to at least 60% or 5% (Whichever is Higher). This will make Reading 81%, Math 79%, Writing 78%, Social Studies 59%, Science 68%. There will be an intense focus on Social Studies for all subgroups. There will an intense focus on Science for AA, ED, and SPED. SPED will be targeted for all subject areas.
- Objective 5: Develop and implement a targeted plan to focus on writing across the curriculum.
- Objective 6: Decrease the number of special education students receiving modified curriculum and instruction and the number of regular education students considered at-risk of failure through continued implementation of Response to Intervention (RTI) strategies in reading and mathematics.
- Objective 7: Increase performance in all student groups through delivery of a rigorous and relevant instructional program using the district curriculum.
- Objective 8: Texas Middle School will provide students with opportunities to extend learning beyond the classroom by participating in one career connections project in each core academic subject (English language arts, mathematics, science, and social studies).
- Objective 9: All Texas Middle School students will engage in project-based learning activities designed to promote higher level critical thinking skills based on real-world activities.
- Objective 10: Increase student performance on measurement objectives in math and science by focusing on targeted objectives.

# TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2015-2016

Goal 2:	All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.
Objective 1:	90% of all Texas Middle School students will use Knomi in more meaningful ways.
Objective 2:	Maintain participation in positive leadership roles and improve campus climate at Texas Middle School by continuing to monitor student participation in athletics, fine arts, clubs, and other extra curricular activities.
Objective 3:	Implement measures to exceed a 96% attendance rate for the 2015-2016 school year.
Objective 4:	Increase performance on STAAR and TELPAS of English Language Learners through continued implementation of a high quality ESL program.
Goal 3:	We will develop a highly qualified and diverse staff that will promote high expectations for all.
Objective 1:	Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.
Objective 2:	Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing professional learning communities.
Objective 3:	Continue advancement of technology awareness by sending a campus team to the Texas Computer Education Association (TCEA) conference.
Objective 4:	Improve the overall instructional program by providing high quality educators in every classroom
Objective 5:	Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

# TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2015-2016

Goal	4:	: We will facilitate famil	y and communit	y involvement in the	growth and success of the students.

- Objective 1: Ensure that all parents and students are provided with opportunities to participate in a positive educational environment.
- Objective 2: Texas Middle School will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.
- Objective 3: Maintain a positive environment for all parents, community members and visitors at the campus.

# **TEXAS EDUCATION AGENCY 2016 Accountability Summary**

TEXAS MIDDLE (019907042) - TEXARKANA ISD

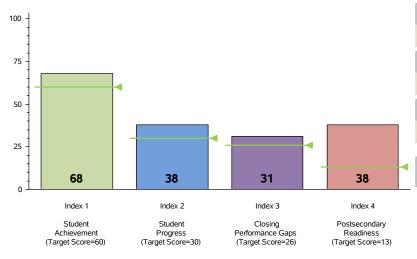
### **Accountability Rating**

#### Met Standard

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1  $\sigma$  Index 2 and Index 3 and Index 4.

### **Performance Index Report**



### **Performance Index Summary**

	Points	Maximum	Index
Index	Earned	Points	Score
1 - Student Achievement	2,824	4,149	68
2 - Student Progress	606	1,600	38
3 - Closing Performance Gaps	932	3,000	31
4 - Postsecondary Readiness			
STAAR Score	37.8		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		38

### **Distinction Designation**

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

**Academic Achievement in Mathematics** 

NO DISTINCTION EARNED

**Academic Achievement in Science** 

NO DISTINCTION EARNED

**Academic Achievement in Social Studies** 

NO DISTINCTION EARNED

**Top 25 Percent Student Progress** 

NO DISTINCTION EARNED

**Top 25 Percent Closing Performance Gaps** 

NO DISTINCTION EARNED

**Postsecondary Readiness** 

NO DISTINCTION EARNED

### **Campus Demographics**

Campus Type	Middle School
Campus Size	1,458 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	64.6
Percent English Language Learners	4.3
Mobility Rate	12.8

### **System Safeguards**

#### **Number and Percentage of Indicators Met**

Performance Rates	18 out of 35 = 51%
Participation Rates	16 out of 16 = 100%
Graduation Rates	N/A

Total 34 out of 51 = 67%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

M: -|-||- C-|---|

### Texas Academic Performance Report 2015-16 Campus Performance

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Level II S	Satisfactory Stand													
Grade 6														
Reading	2016	69%	69%	69%	54%	66%	84%	100%	*	-	75%	25%	57%	46%
Mathematics	2016	72%	62%	62%	49%	67%	74%	*	*	-	79%	28%	56%	56%
STAAR Percent at Level II S Grade 7	Satisfactory Stand	dard or Ab	ove											
Reading	2016	71%	68%	68%	44%	76%	90%	*	*	-	80%	43%	57%	*
Mathematics	2016	69%	61%	61%	36%	70%	86%	*	*	-	71%	26%	48%	*
Writing	2016	69%	63%	63%	43%	72%	80%	*	*	-	77%	19%	53%	*
STAAR Percent at Level II S	Satisfactory Stand	dard or Ab	ove											
Reading	2016	87%	81%	81%	69%	84%	94%	*	86%	*	74%	31%	74%	*
Mathematics	2016	82%	78%	78%	67%	84%	91%	*	*	*	85%	22%	71%	69%
Science	2016	75%	66%	66%	42%	70%	89%	*	86%	*	74%	20%	53%	*
Social Studies	2016	63%	57%	57%	32%	61%	81%	*	86%	*	56%	17%	43%	*
STAAR Percent at Level II S	Satisfactory Stand	dard or Ab	ove											
Algebra I	2016	78%	77%	100%	100%	100%	100%	-	100%	*	100%	-	100%	-
STAAR Percent at Level II S	Satisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	72%	68%	49%	73%	86%	100%	91%	100%	76%	26%	57%	39%
Reading	2016	73%	71%	73%	56%	75%	89%	100%	93%	*	77%	34%	62%	36%
Mathematics	2016	76%	73%	70%	51%	76%	86%	100%	93%	*	79%	25%	59%	53%
Writing	2016	69%	67%	63%	43%	72%	80%	*	*	-	77%	19%	53%	*
Science	2016	79%	74%	66%	42%	70%	89%	*	86%	*	74%	20%	53%	*

### Texas Academic Performance Report 2015-16 Campus Performance

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Level II Sat	tisfactory Stand			Campas	American	Thispanic	Winte	maian	7131411	isiariaci	Ruces		Disadv	
All Grades	2012		===./	,	2201	<b></b>	0.10/		2001		=00/	4-0/	100/	
Social Studies	2016	77%	72%	57%	32%	61%	81%	*	86%	*	56%	17%	43%	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	42%	36%	14%	36%	57%	86%	69%	*	46%	*	22%	10%
Reading	2016	46%	44%	39%	20%	35%	61%	86%	69%	*	42%	*	26%	13%
Mathematics	2016	43%	39%	39%	18%	45%	58%	71%	69%	*	46%	4%	26%	23%
Writing	2016	41%	40%	40%	15%	39%	62%	*	*	-	60%	*	27%	*
Science	2016	47%	45%	37%	13%	38%	60%	*	83%	*	53%	*	21%	*
Social Studies	2016	47%	42%	28%	8%	25%	49%	*	*	*	33%	*	15%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	16%	15%	4%	8%	29%	35%	41%	*	21%	*	6%	5%
Reading	2016	17%	16%	17%	6%	7%	32%	*	*	*	22%	*	7%	*
Mathematics	2016	19%	17%	16%	4%	12%	29%	*	57%	*	21%	*	6%	11%
Writing	2016	15%	13%	11%	*	*	21%	*	*	-	23%	*	4%	*
Science	2016	16%	16%	14%	3%	*	28%	*	*	*	*	*	5%	*
Social Studies	2016	22%	17%	14%	4%	7%	27%	*	*	*	*	*	4%	*
STAAR Percent Met or Excee	ded Progress													
All Subjects	2016	62%	61%	59%	55%	57%	63%	*	78%	*	61%	61%	55%	58%
Reading	2016	60%	59%	56%	51%	53%	61%	*	*	*	55%	65%	52%	55%
Mathematics	2016	63%	63%	62%	59%	61%	66%	*	77%	*	*	*	59%	61%

### Texas Academic Performance Report 2015-16 Campus Performance

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

		State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Pr	ogress	State	DISTRICT	Campus	American	пізрапіс	wille	Illulali	ASIdii	Islander	Races	Eu	DISAUV	ELL
All Grades	ogress													
All Subjects	2016	17%	14%	12%	9%	11%	15%	*	37%	*	11%	7%	9%	12%
Reading	2016	16%	15%	14%	13%	15%	14%	*	*	*	16%	11%	13%	14%
Mathematics	2016	17%	14%	10%	5%	7%	17%	*	46%	*	*	*	6%	9%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	28%	25%	21%	31%	40%	-	*	-	*	18%	24%	*

### Texas Academic Performance Report 2015-16 Campus Performance

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	-													
Grade 5 Reading														
STAAR Met Standard (Non-	-Proficient in F	Previous Ye	ear)											
Promoted to Grade 6														
	2016	11%	27%	27%	25%	*	38%	-	-	-	*	*	21%	*

### Texas Academic Performance Report 2015-16 Campus Performance

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative											·		_
Grade 8 Reading													
Students Meeting Level II Standard on Fire	st STAAR	Administrat	ion										
2016	80%	75%	75%	60%	74%	92%	*	71%	*	74%	18%	66%	*
Students Requiring Accelerated Instruction	n												
2016	20%	25%	25%	40%	26%	8%	*	*	*	26%	82%	34%	92%
STAAR Cumulative Met Standard													
2016	86%	81%	81%	69%	84%	94%	*	86%	*	74%	24%	73%	*
STAAR Non-Proficient Students Promoted	d by Grade	Placement	Committee	<b>:</b>									
2015	97%	100%	100%	100%	100%	100%	-	*	-	-	*	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on Fire	st STAAR	Administrat	ion										
2016	71%	64%	64%	46%	76%	84%	*	*	*	69%	*	57%	62%
Students Requiring Accelerated Instruction	n												
2016	29%	36%	36%	54%	24%	16%	*	*	*	*	95%	43%	38%
STAAR Cumulative Met Standard													
2016	81%	78%	78%	66%	84%	91%	*	*	*	85%	14%	71%	69%

### Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,458 Grade Span: 06 - 08 (Current Year ELL Students)

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or A	bove	•	•			-		•	•				
<b>All Grades</b> All Subjects	2016	75%	72%	68%	-	-	-	-	-	39%	47%	38%	*	39%	39%
Reading	2016	73%	71%	73%	-	-	-	-	-	37%	*	37%	*	37%	36%
Mathematics	2016	76%	73%	70%	-	-	-	-	-	54%	*	53%	*	54%	53%
Writing	2016	69%	67%	63%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	74%	66%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	77%	72%	57%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Postseconda All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2016	45%	42%	36%	-	-	-	-	-	11%	*	12%	*	11%	10%
Reading	2016	46%	44%	39%	-	-	-	-	-	13%	*	15%	*	13%	13%
Mathematics	2016	43%	39%	39%	-	-	-	-	-	23%	*	22%	*	23%	23%
Writing	2016	41%	40%	40%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	45%	37%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	42%	28%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2016	18%	16%	15%	-	-	-	-	-	5%	*	6%	*	5%	5%
Reading	2016	17%	16%	17%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	17%	16%	-	-	-	-	-	12%	*	13%	*	12%	11%
Writing	2016	15%	13%	11%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	16%	14%	-	-	-	-	-	*	*	*	-	*	*

#### **Texas Academic Performance Report** 2015-16 Campus Performance

ual Education/English as a Second Language

Total Students: 1,458 Grade Span: 06 - 08 (Current Year ELL Students)

District Name: TEXARKANA ISD	Texas
Campus Name: TEXAS MIDDLE	20
Campus Number: 019907042	Bilingua
	Bilingual BE

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced S	Standard	•		•	•	<u> </u>	,	-	-		•	•		•	
All Grades															
Social Studies	2016	22%	17%	14%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceed	led Progress														
All Grades	•														
All Subjects	2016	62%	61%	59%	-	-	-	-	-	50%	*	52%	-	50%	50%
Reading	2016	60%	59%	56%	-	-	-	-	_	46%	*	50%	-	46%	46%
-															
Mathematics	2016	63%	63%	62%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Pro	gress														
All Grades	•														
All Subjects	2016	17%	14%	12%	-	-	-	-	-	11%	*	12%	-	11%	11%
Reading	2016	16%	15%	14%	-	-	-	-	_	16%	*	18%	-	16%	16%
3															
Mathematics	2016	17%	14%	10%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stud	ents													
Reading	2016	35%	28%	25%	-	-	-	-	-	*	*	*	-	*	*

### Texas Academic Performance Report 2015-16 Campus Participation

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

									i wo or			
State	District	Campus	African	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	ELL
State	District	Cumpus	American	тизратие	vvince	maan	ASian	isianaci	Nuces	Lu	Disuav	
99%	99%	99%	99%	100%	99%	100%	100%	100%	99%	98%	99%	99%
94%	94%	94%	93%	96%	95%	81%	100%	100%	94%	93%	94%	93%
4%	5%	5%	6%	3%	4%	19%	0%	0%	4%	5%	5%	2%
1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	4%
1%	1%	1%	1%	0%	1%	0%	0%	0%	1%	2%	1%	1%
1%	1%	1%	1%	0%	1%	0%	0%	0%	0%	2%	1%	0%
0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
	94% 4% 1% 1% 1%	99% 99% 94% 94% 4% 5% 1% 0% 1% 1% 1% 1%	99% 99% <b>99%</b> 94% 94% <b>94%</b> 4% 5% <b>5%</b> 1% 0% <b>0%</b> 1% 1% 1% 1% 1%	State         District         Campus         American           99%         99%         99%         99%           94%         94%         94%         93%           4%         5%         5%         6%           1%         0%         0%         0%           1%         1%         1%         1%           1%         1%         1%         1%	State         District         Campus         American         Hispanic           99%         99%         99%         100%           94%         94%         93%         96%           4%         5%         5%         6%         3%           1%         0%         0%         0%         0%           1%         1%         1%         0%         0%           1%         1%         1%         0%         0%	State         District         Campus         American         Hispanic         White           99%         99%         99%         100%         99%           94%         94%         93%         96%         95%           4%         5%         5%         6%         3%         4%           1%         0%         0%         0%         0%         0%           1%         1%         1%         0%         1%         1%           1%         1%         1%         0%         1%	State         District         Campus         American         Hispanic         White         Indian           99%         99%         99%         100%         99%         100%           94%         94%         93%         96%         95%         81%           4%         5%         5%         6%         3%         4%         19%           1%         0%         0%         0%         0%         0%         0%           1%         1%         1%         0%         1%         0%         0%           1%         1%         1%         0%         1%         0%         0%	State         District         Campus         American         Hispanic         White         Indian         Asian           99%         99%         99%         100%         99%         100%         100%           94%         94%         93%         96%         95%         81%         100%           4%         5%         5%         6%         3%         4%         19%         0%           1%         0%         0%         0%         0%         0%         0%         0%           1%         1%         1%         0%         1%         0%         0%         0%           1%         1%         1%         0%         1%         0%         0%         0%	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           99%         99%         99%         100%         99%         100%<	State         District         Campus         African American         Hispanic         White         American Indian         Pacific Islander         More Races           99%         99%         99%         100%         99%         100%         100%         100%         99%           94%         94%         94%         93%         96%         95%         81%         100%         100%         94%           4%         5%         5%         6%         3%         4%         19%         0%         0%         4%           1%         0%         0%         0%         0%         0%         0%         0%         1%           1%         1%         1%         0%         1%         0%         0%         0%         0%         1%           1%         1%         1%         0%	State         District         Campus         African American         Hispanic         White         American Indian         Pacific Islander         More Races         Special Ed           99%         99%         99%         100%         99%         100%         100%         100%         99%         98%           94%         94%         94%         93%         96%         95%         81%         100%         100%         94%         93%           4%         5%         5%         6%         3%         4%         19%         0%         0%         4%         5%           1%         0%         0%         0%         0%         0%         0%         0%         0%         1%         0%           1%         1%         1%         0%         1%         0%         0%         0%         0%         2%           1%         1%         1%         0%	State         District         Campus         African American Hispanic         White         American Indian         Pacific Islander         More Races         Special Econ Disadv           99%         99%         99%         100%         100%         100%         100%         99%         98%         99%           94%         94%         94%         93%         96%         95%         81%         100%         100%         94%         93%         94%           4%         5%         5%         6%         3%         4%         19%         0%         0%         4%         5%         5%         5%           1%         0%         0%         0%         0%         0%         0%         0%         0%         0%         1%         1%         0%         0%         1%         1%         2%         1%           1%         1%         1%         0%         0%         0%         0%         0%         0%         0%         2%         1%           1%         1%         1%         0%         0%         0%         0%         0%         0%         0%         2%         1%           1%         1%         1%

### Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

				African			American		Pacific	Two or	Special	Econ	
<del> </del>	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.4%	95.6%	95.4%	96.7%	95.5%	*	98.1%	*	95.3%	93.8%	95.4%	97.7%
2013-14	95.9%	95.7%	96.0%	96.0%	97.0%	95.6%	93.5%	98.3%	*	95.5%	94.6%	95.6%	98.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.4%	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%

### Texas Academic Performance Report 2015-16 Campus Profile

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	1,458	100.0%	7,058	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	8.3%	7.8%
Grade 2	0	0.0%	7.3%	7.8%
Grade 3	0	0.0%	7.8%	7.7%
Grade 4	0	0.0%	6.3%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	471	32.3%	6.7%	7.4%
Grade 7	487	33.4%	6.9%	7.4%
Grade 8	500	34.3%	7.1%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	624	42.8%	45.1%	12.6%
Hispanic	207	14.2%	14.4%	52.2%
White	529	36.3%	34.3%	28.5%
American Indian	7	0.5%	0.5%	0.4%
Asian	14	1.0%	1.1%	4.0%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	75	5.1%	4.6%	2.1%
Economically Disadvantaged	942	64.6%	68.4%	59.0%
Non-Educationally Disadvantaged	516	35.4%	31.6%	41.0%
English Language Learners (ELL)	62	4.3%	6.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	96	6.0%	3.4%	1.4%
At-Risk	647	44.4%	50.8%	50.1%
Mobility (2014-2015)	205	12.8%	16.2%	16.5%

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

	Non-	Special Education R	Spe	5		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	7.1%	1.9%	-	13.0%	8.2%
Grade 1	-	9.0%	4.1%	-	7.1%	7.4%
Grade 2	-	3.9%	2.7%	-	4.5%	3.4%
Grade 3	-	4.2%	2.0%	-	0.0%	1.6%
Grade 4	-	1.1%	1.0%	-	1.6%	0.8%
Grade 5	-	0.5%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	3.8%	3.7%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.2%	0.2%	0.8%	0.0%	0.0%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De		-		Dist	trict	State
		-		Dist	trict	State
Class Size Averages by Grade and Subject (De		-			<b>trict</b> 21.2	<b>State</b> 18.9
Class Size Averages by Grade and Subject (De		-		;		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten		-		:	21.2	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1		-		:	21.2 21.9	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2		-		:	21.2 21.9 19.9	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3		-		:	21.2 21.9 19.9 21.4	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	-		:	21.2 21.9 19.9 21.4 21.3	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec			:	21.2 21.9 19.9 21.4 21.3 21.5	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec			: : :	21.2 21.9 19.9 21.4 21.3 21.5	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec				21.2 21.9 19.9 21.4 21.3 21.5 22.6	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts	erived from teacher responsibility rec				21.2 21.9 19.9 21.4 21.3 21.5 22.6	18.9 19.1 19.1 19.1 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary:     Kindergarten     Grade 1     Grade 2     Grade 3     Grade 4     Grade 5     Grade 6  Secondary:     English/Language Arts     Foreign Languages	erived from teacher responsibility rec				21.2 21.9 19.9 21.4 21.3 21.5 22.6	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

	Can			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	140.6	100.0%	100.0%	100.0%
Professional Staff:	124.9	88.8%	60.5%	64.3%
Teachers	107.2	76.2%	47.6%	50.5%
Professional Support	10.7	7.6%	8.6%	9.8%
Campus Administration (School Leadership)	7.0	5.0%	3.4%	2.9%
Educational Aides:	15.8	11.2%	10.8%	9.6%
Total Minority Staff:	39.7	28.2%	33.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.7	18.4%	15.9%	10.1%
Hispanic	3.0	2.8%	5.8%	26.0%
White	82.6	77.1%	76.3%	60.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.7	0.7%	0.2%	1.5%
Pacific Islander	1.0	0.9%	0.2%	0.2%
Two or More Races	0.1	0.1%	1.0%	1.1%
Males	20.2	18.8%	18.0%	23.5%
Females	87.0	81.2%	82.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	68.0	63.5%	59.0%	74.7%
Masters	39.0	36.4%	40.3%	23.6%
Doctorate	0.1	0.1%	0.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.7	8.1%	10.6%	8.1%
1-5 Years Experience	35.7	33.3%	27.7%	27.3%
6-10 Years Experience	23.2	21.7%	20.5%	21.7%
11-20 Years Experience	23.2	21.6%	24.9%	27.3%
Over 20 Years Experience	16.3	15.2%	16.3%	15.7%
Number of Students per Teacher	13.6	n/a	14.1	15.2

### Texas Academic Performance Report 2015-16 Campus Profile

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042

Campus	District	State
10.7	10.9	10.9
6.2	6.6	7.3
\$39,570	\$38,545	\$45,507
\$39,421	\$39,829	\$47,996
\$41,696	\$41,986	\$50,459
\$49,338	\$49,485	\$53,794
\$52,989	\$54,144	\$60,613
\$44,139	\$44,874	\$51,891
\$55,649	\$55,749	\$61,145
\$69,898	\$66,112	\$75,654
n/a	62.0%	64.5%
0.0	0.0	1,914.4
	\$39,570 \$39,421 \$41,696 \$49,338 \$52,989 \$44,139 \$55,649 \$69,898	10.7

### Texas Academic Performance Report 2015-16 Campus Profile

District Name: TEXARKANA ISD Campus Name: TEXAS MIDDLE Campus Number: 019907042 Total Students: 1,458 Grade Span: 06 - 08 School Type: Middle

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	61	4.2%	6.7%	18.3%
Career & Technical Education	0	0.0%	23.6%	24.3%
Gifted & Talented Education	110	7.5%	5.4%	7.7%
Special Education	144	9.9%	9.5%	8.6%
Special Education	144	9.9%	9.5%	0.0%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	1.9%	4.1%	5.9%
Career & Technical Education	0.0	0.0%	5.2%	4.4%
Compensatory Education	2.5	2.3%	5.3%	2.9%
Gifted & Talented Education	0.2	0.2%	0.2%	1.9%
Regular Education	66.0	61.6%	64.3%	72.6%
Special Education	12.7	11.8%	10.7%	8.8%
Other	23.8	22.2%	10.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&</sup>quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

#### TEXAS EDUCATION AGENCY 2014-2015 PEIMS Actual Financial Data by Campus

### School Campus: Texas Middle District: TEXARKANA ISD

	General Fund	%	Per Student	All Funds	9/6	Per Student
Expenditures by Object (Objects 6100-6600)					<u> </u>	
Total Expenditures	8,843,169	100.00	5,967	9,988,152	100.00	6,740
Operating-Payroll	7,979,058	90.23	5,384	8,814,842	88.25	5,948
Other Operating	862,604	9.75	582	1,171,803	11.73	791
Non-Operating(Equipt/Supplies)	1,507	0.02	1	1,507	0.02	1
Expenditures by Function (Objects 6100-6400 Only)					·	
Total Operating Expenditures	8,841,662	100.00	5,966	9,986,645	100.00	6,739
Instruction (11,95) *	6,518,638	73.73	4,399	7,116,194	71.26	4,802
Instructional Res/Media (12) *	71,120	0.80	48	71,121	0.71	48
Curriculum/Staff Develop (13) *	476,080	5.38	321	476,080	4.77	321
Instructional Leadership (21) *	23,796	0.27	16	23,796	0.24	16
School Leadership (23) *	822,869	9.31	555	822,869	8.24	555
Guidance/Counseling Svcs (31) *	246,416	2.79	166	385,819	3.86	260
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	41,458	0.47	28	41,458	0.42	28
Food (35) **	0	0.00	0	400,760	4.01	270
Extracurricular (36) *	141,543	1.60	96	141,543	1.42	96
Plant Maint/Operation (51) * **	499,742	5.65	337	507,005	5.08	342
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	8,200,377	100.00	5,533	8,937,337	100.00	6,031
Regular	5,922,350	72.22	3,996	5,922,350	66.27	3,996
Gifted & Talented	43,144	0.53	29	43,144	0.48	29
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	1,223,527	14.92	826	1,478,170	16.54	997
Accelerated Education	173,073	2.11	117	655,390	7.33	442
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	1,490	0.02	1	1,490	0.02	1
Disc Alted-DAEP Supplemental	75,225	0.92	51	75,225	0.84	51
T1 A Schoolwide-St Comp >=40%	761,568	9.29	514	761,568	8.52	514
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

<sup>\*</sup>Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus. \*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (http://www.tea.state.tx.us/index2.aspx?id=2147495078) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.