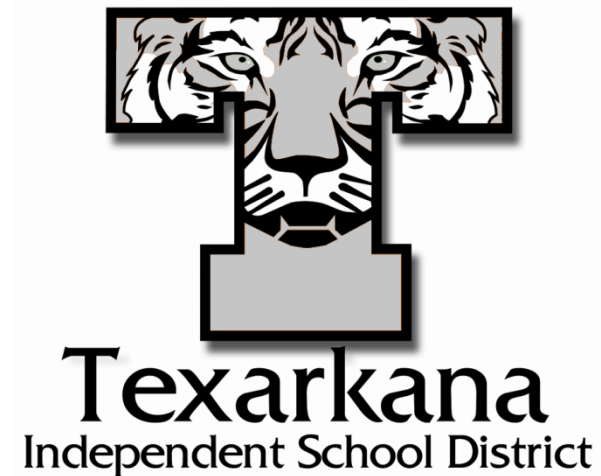


TEXAS ACADEMIC
PERFORMANCE REPORT
2019-2020



CAMPUS REPORT

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus #: 019907107

2020 Accountability Rating: Not Rated: Declared State of Disaster

This school is paired with 019907108, WESTLAWN ELEMENTARY

TEXAS EDUCATION AGENCY
2020 Accountability Summary
THERON JONES EARLY LITERACY CENTER (019907107)

Accountability Rating

All districts and schools were Not Rated in 2020 due to COVID-19
This campus is paired with 019907108, WESTLAWN ELEMENTARY.

THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES 2019-2020

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.

Objective 1: Student performance K-2 will increase on the EOY TPRI by 3% from the previous school year.

Objective 2: Student performance in second grade on the EOY math assessments will increase by 3% in the "approaches grade level" category by May 2020.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Campus-wide discipline referrals will decrease from previous year by 3% by 2020.

Objective 2: 100% of our students will track their progress by maintaining a data notebook throughout the 2019-20 school year.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: By May 2020 our data will show an increase in teachers using instructional strategies that have been shown to have the greatest impact on student learning (identifying similarities and differences, summarizing and note taking, non-linguistic representation, setting objectives and generating and testing hypothesis).

Objective 2: Increase retention rate of staff by 15% by 2021.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: We will have 50% of our parents involved in school-wide activities by 2020.

Objective 2: We will increase the number of volunteer hours by 10% to support our students and campus by the 2022 school year.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

Total Students: 395
Grade Span: KG - 02
School Type: Elementary

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 395
Grade Span: KG - 02
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 395
Grade Span: KG - 02
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 395
Grade Span: KG - 02
(Current EL Students)

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	94%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.8%	93.7%	94.1%	92.2%	89.2%	-	*	-	93.6%	91.4%	93.9%	93.4%
2017-18	95.4%	95.1%	94.7%	94.9%	94.8%	93.9%	-	*	-	91.9%	93.8%	94.9%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	409	355,615
By Ethnicity:				
African American	-	-	156	43,953
Hispanic	-	-	61	180,673
White	-	-	163	105,577
American Indian	-	-	3	1,293
Asian	-	-	9	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	16	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	40	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	367	285,538
Special Education Graduates	-	-	28	27,598
Economically Disadvantaged Graduates	-	-	198	186,364
LEP Graduates	-	-	9	25,189
At-Risk Graduates	-	-	103	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	72.6%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	46.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	44.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	16.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	44.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	71.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 395
 Grade Span: KG - 02
 School Type: Elementary

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	88.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	4.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	8.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	57.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	59.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	53.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 395
Grade Span: KG - 02
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	27.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	62.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	66.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	64.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	45.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	42.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1200	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1145	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	604	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	586	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	595	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	560	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 395
Grade Span: KG - 02
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	52.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	51.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	24.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	21.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	395	100.0%	8,251	5,479,173	395	100.0%	8,257	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	6.1%	4.5%	0	0.0%	6.1%	4.5%
Kindergarten	134	33.9%	6.5%	7.0%	134	33.9%	6.5%	7.0%
Grade 1	132	33.4%	7.0%	7.1%	132	33.4%	7.0%	7.1%
Grade 2	129	32.7%	6.8%	7.1%	129	32.7%	6.8%	7.1%
Grade 3	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	6.7%	7.6%	0	0.0%	6.7%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.1%	7.7%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 8	0	0.0%	7.5%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	10.5%	8.2%	0	0.0%	10.5%	8.2%
Grade 10	0	0.0%	8.6%	7.4%	0	0.0%	8.6%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	5.2%	6.4%	0	0.0%	5.2%	6.4%
Ethnic Distribution:								
African American	338	85.6%	40.9%	12.6%	338	85.6%	40.9%	12.6%
Hispanic	23	5.8%	19.6%	52.8%	23	5.8%	19.5%	52.8%
White	21	5.3%	32.5%	27.0%	21	5.3%	32.5%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.3%	4.6%	0	0.0%	1.3%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	3.3%	5.2%	2.5%	13	3.3%	5.2%	2.5%
Sex:								
Female	202	51.1%	51.2%	48.8%	202	51.1%	51.2%	48.8%
Male	193	48.9%	48.8%	51.2%	193	48.9%	48.8%	51.2%
Economically Disadvantaged	384	97.2%	68.3%	60.3%	384	97.2%	68.3%	60.2%
Non-Educationally Disadvantaged	11	2.8%	31.7%	39.7%	11	2.8%	31.7%	39.8%
Section 504 Students	50	12.7%	13.0%	6.9%	50	12.7%	13.0%	6.9%
English Learners (EL)	9	2.3%	7.3%	20.3%	9	2.3%	7.3%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	1.1%	1.4%	1.5%				
Students w/ Dyslexia	8	2.0%	4.3%	4.1%	8	2.0%	4.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.5%	0.6%	1.4%	2	0.5%	0.6%	1.4%
Immigrant	2	0.5%	1.3%	2.3%	2	0.5%	1.3%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	395	100.0%	55.7%	65.1%	395	100.0%	55.7%	65.1%
Military Connected	0	0.0%	1.3%	1.9%	0	0.0%	1.3%	1.9%
At-Risk	298	75.4%	52.3%	50.6%	298	75.4%	52.2%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	9	2.3%	7.3%	20.6%	9	2.3%	7.3%	20.6%
Career & Technical Education	0	0.0%	31.3%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	61.7%	50.8%	0	-	61.7%	50.8%
Gifted & Talented Education	1	0.3%	4.6%	8.1%	1	0.3%	4.6%	8.1%
Special Education	41	10.4%	10.5%	10.5%	41	10.4%	10.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	36.6%	52.5%	42.4%				
Students with Physical Disabilities	16	39.0%	13.5%	21.4%				
Students with Autism	0	0.0%	11.3%	13.8%				
Students with Behavioral Disabilities	10	24.4%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	76	24.6%	15.3%	15.3%				
By Ethnicity:								
African American	58	18.8%						
Hispanic	11	3.6%						
White	4	1.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	60	21.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	16.4%	8.4%	1.6%	26.7%	16.1%	5.5%
Grade 1	4.3%	4.5%	2.9%	16.7%	10.2%	4.9%
Grade 2	4.7%	2.7%	1.6%	0.0%	0.0%	2.0%
Grade 3	-	1.8%	0.9%	-	1.8%	0.8%
Grade 4	-	0.9%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.7%	0.5%	-	0.0%	0.6%
Grade 8	-	0.9%	0.4%	-	0.0%	0.6%
Grade 9	-	11.3%	7.8%	-	16.3%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	17.5	19.0
Grade 1	14.7	18.2	18.9
Grade 2	16.1	19.5	18.8
Grade 3	-	19.7	19.0
Grade 4	-	20.2	19.2
Grade 5	-	19.3	20.9
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	13.9	16.4
Foreign Languages	-	17.9	18.7
Mathematics	-	16.2	17.8
Science	-	18.6	18.8
Social Studies	-	18.0	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	41.6	75.6%	61.2%	63.7%
Teachers	34.6	62.9%	48.0%	49.4%
Professional Support	5.0	9.1%	8.5%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	3.7%	3.0%
Educational Aides:	13.4	24.4%	13.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	15.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	25.5	46.3%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.2	26.4%	16.1%	10.8%
Hispanic	2.0	5.8%	6.6%	28.1%
White	23.5	67.8%	75.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	0.6	1.8%	19.0%	23.8%
Females	34.0	98.2%	81.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	27.0	78.0%	62.0%	73.4%
Masters	7.6	22.0%	37.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	20.2%	6.1%	7.4%
1-5 Years Experience	10.4	30.1%	29.1%	27.9%
6-10 Years Experience	4.5	13.1%	20.3%	19.4%
11-20 Years Experience	7.1	20.4%	26.3%	29.4%
Over 20 Years Experience	5.6	16.1%	18.2%	15.9%
Number of Students per Teacher	11.4	n/a	15.5	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 395
Grade Span: KG - 02
School Type: Elementary

District Name: TEXARKANA ISD
Campus Name: THERON JONES EARLY LITERACY CENTER
Campus Number: 019907107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.9	6.2
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.7	5.3
Average Years Experience of Assistant Principals with District	4.0	6.4	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.6	11.6	11.1
Average Years Experience of Teachers with District:	4.0	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,000	\$43,136	\$49,868
1-5 Years Experience	\$44,248	\$44,978	\$52,823
6-10 Years Experience	\$47,008	\$48,623	\$55,756
11-20 Years Experience	\$52,020	\$56,677	\$59,308
Over 20 Years Experience	\$62,100	\$63,583	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,824	\$52,064	\$57,091
Professional Support	\$57,341	\$65,319	\$67,352
Campus Administration (School Leadership)	\$70,899	\$75,075	\$82,512
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.2%	3.4%	6.5%
Career & Technical Education	0.0	0.0%	4.2%	5.0%
Compensatory Education	0.0	0.0%	5.3%	2.8%
Gifted & Talented Education	0.1	0.2%	0.1%	1.9%
Regular Education	34.1	98.5%	72.7%	70.9%
Special Education	0.0	0.0%	6.3%	9.3%
Other	0.0	0.0%	7.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

TEXAS EDUCATION AGENCY
2018-2019 PEIMS Actual Financial Data by Campus

School Campus: Theron Jones Early Literacy Center District: TEXARKANA ISD

Campus Number: 019907107 Total Membership: 404

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,725,716	100.00	6,747	3,251,148	100.00	8,047
Operating-Payroll	2,460,225	90.26	6,090	2,801,919	86.18	6,935
Other Operating	265,491	9.74	657	449,229	13.82	1,112
Non-Operating/Equip/Supplies	0	0.00	0	0	0.00	0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,725,716	100.00	6,747	3,251,148	100.00	8,047
Instruction (11,95) *	1,997,897	73.30	4,945	2,285,749	70.31	5,658
Instructional Res/Media (12) *	34,896	1.28	86	34,896	1.07	86
Curriculum/Staff Develop (13) *	132,706	4.87	328	132,706	4.08	328
Instructional Leadership (21) *	2,037	0.07	5	2,037	0.06	5
School Leadership (23) *	245,403	9.00	607	245,403	7.55	607
Guidance/Counseling Svcs (31) *	64,578	2.37	160	63,240	1.95	157
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	27,488	1.01	68	27,488	0.85	68
Food (35) **	0	0.00	0	238,918	7.35	591
Extracurricular (36) *	21,817	0.80	54	21,817	0.67	54
Plant Maint/Operation (51) * **	198,894	7.30	492	198,894	6.12	492
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,505,005	100.00	6,201	2,791,519	100.00	6,910
Regular	1,428,839	57.04	3,537	1,428,839	51.18	3,537
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	122,233	4.88	303	120,895	4.33	299
Accelerated Education	411,964	16.45	1,020	699,816	25.07	1,732
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	541,969	21.64	1,342	541,969	19.41	1,342
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to sections 1.4.1 through 1.4.2.1 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.