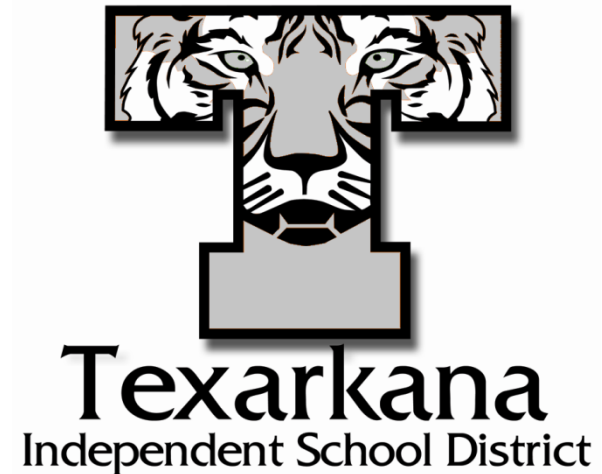


TEXAS ACADEMIC
PERFORMANCE REPORT
2016-2017



CAMPUS REPORT

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus #: 019907107

2017 Accountability Rating: Met Standard

This school is paired with 019907108, WESTLAWN ELEMENTARY

**THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES
2016-2017**

Goal 1: We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community and global workforce.

Objective 1: Decrease the number of special education students receiving modified curriculum and instruction through continued implementation of Response to Intervention (RTI) strategies in reading and mathematics.

Objective 2: Increase performance in all student groups through delivery of a rigorous and relevant instructional program using the district curriculum as evidenced by 85% of all students reaching mastery of unit assessments.

Objective 3: Increase performance of all students through the delivery of a rigorous and relevant instructional program.

Objective 4: TJELC students will engage in collaborative learning activities designed to promote higher level critical thinking skills based on real world activities.

Goal 2: All students will take ownership in their personal learning in a trusting, supportive and mutually respectful environment.

Objective 1: Engage in a partnership with Paul Laurence Dunbar Early Learning Center to ensure that students are prepared adequately for the increased rigor of future grades and develop a transition plan from Pre-Kindergarten to Kindergarten.

Objective 2: Theron Jones Early Literacy Center will ensure that all Limited English Proficient students attain English proficiency by the end of the school year.

Objective 3: Theron Jones ELC will provide all students with a safe and conducive learning environment by reducing discipline referrals and DAEP placements.

Objective 4: Theron Jones ELC will conduct monthly parent meetings that will be led by campus counselor. These meetings will seek to educate parents on the increased rigor expected of their students and ways to partner with the school to ensure their student's success.

**THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES
2016-2017**

Objective 5: Provide students with opportunities to become advocates for their own learning.

Goal 3: We will develop a highly qualified and diverse staff that will promote high expectations for all.

Objective 1: Improve performance of all student groups by ensuring that a targeted professional development plan is in place to enhance effective curriculum delivery.

Objective 2: Provide staff development activities and develop a culture of learning through professional dialogue among horizontal and vertical teams of teachers by establishing Instructional Focus Teams (professional learning communities).

Objective 3: Effectively implement Data Walks to determine professional development needs, increase the use and diversity of research-based practices and improve student performance.

Goal 4: We will facilitate family and community involvement in the growth and success of the student.

Objective 1: Theron Jones Early Literacy Center will increase the number of business and community members who partner with the school.

Objective 2: Theron Jones Early Literacy will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

Objective 3: TJELC will continue its outreach to the community by hosting a Girl Scout and Boy Scout troop that is community volunteer lead.

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD

Accountability Rating

Met Standard

This campus is paired with WESTLAWN EL (019907108)

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

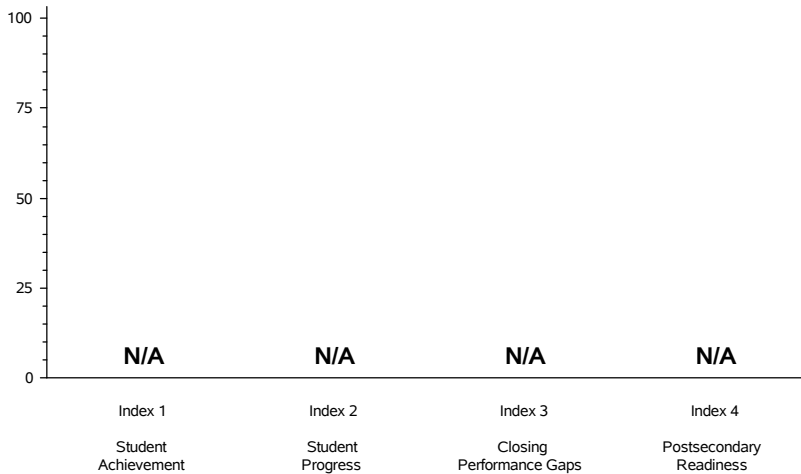
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	393 Students
Grade Span	KG - 02
Percent Economically Disadvantaged	98.7
Percent English Language Learners	4.8
Mobility Rate	30.6
Percent Served by Special Education	5.3
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness	N/A	N/A	N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>

District Name: TEXARKANA ISD

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 393

Grade Span: KG - 02

School Type: Elementary

There is no assessment data for this campus.

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 393
 Grade Span: KG - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.4%	95.3%	95.3%	96.2%	92.9%	-	*	-	94.6%	95.1%	95.5%	96.4%
2014-15	95.7%	95.4%	94.6%	94.7%	95.2%	91.3%	-	-	-	94.5%	94.5%	94.9%	96.4%

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 393
 Grade Span: KG - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	393	100.0%	7,164	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.3%	4.2%
Kindergarten	152	38.7%	8.4%	7.0%
Grade 1	123	31.3%	7.7%	7.4%
Grade 2	118	30.0%	7.8%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.7%
Grade 5	0	0.0%	6.6%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	6.7%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	6.1%	6.8%
Grade 12	0	0.0%	5.9%	6.2%
Ethnic Distribution:				
African American	325	82.7%	44.3%	12.6%
Hispanic	27	6.9%	14.4%	52.4%
White	25	6.4%	35.0%	28.1%
American Indian	1	0.3%	0.5%	0.4%
Asian	1	0.3%	1.1%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	3.6%	4.6%	2.2%
Economically Disadvantaged	388	98.7%	68.2%	59.0%
Non-Educationally Disadvantaged	5	1.3%	31.8%	41.0%
English Language Learners (ELL)	19	4.8%	6.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	1.0%	2.7%	1.4%
At-Risk	258	65.6%	48.1%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	21			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	55.3%	44.5%
Students with Physical Disabilities	10	47.6%	13.8%	21.9%
Students with Autism	0	0.0%	10.1%	12.5%
Students with Behavioral Disabilities	*	*	19.2%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.6%	1.3%

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 393
 Grade Span: KG - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	94	30.6%	16.6%	16.2%
By Ethnicity:				
African American	78	25.4%		
Hispanic	6	2.0%		
White	7	2.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	1.0%		

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 393
 Grade Span: KG - 02
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	12.8%	9.8%	1.8%	22.2%	14.3%	7.7%
Grade 1	13.7%	7.7%	3.8%	11.1%	4.4%	6.8%
Grade 2	5.3%	4.7%	2.4%	0.0%	0.0%	3.1%
Grade 3	-	4.9%	1.6%	-	2.0%	1.2%
Grade 4	-	1.0%	0.8%	-	0.0%	0.7%
Grade 5	-	0.9%	0.4%	-	0.0%	0.7%
Grade 6	-	1.5%	0.6%	-	9.8%	0.7%
Grade 7	-	1.4%	0.7%	-	0.0%	0.8%
Grade 8	-	1.3%	0.5%	-	4.1%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	21.8	18.8
Grade 1	15.4	20.2	18.8
Grade 2	16.9	19.9	18.9
Grade 3	-	20.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	20.9	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	12.8	16.8
Foreign Languages	-	20.3	18.7
Mathematics	-	17.1	18.0
Science	-	17.9	19.0
Social Studies	-	19.1	19.4

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 393
 Grade Span: KG - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	38.5	76.2%	59.7%	64.0%
Teachers	32.5	64.3%	46.7%	50.0%
Professional Support	4.0	7.9%	8.4%	10.0%
Campus Administration (School Leadership)	2.0	4.0%	3.7%	2.9%
Educational Aides:	12.0	23.8%	11.3%	9.6%
Total Minority Staff:	23.0	45.5%	34.7%	49.1%
Teachers by Ethnicity and Sex:				
African American	9.0	27.6%	15.2%	10.2%
Hispanic	3.0	9.2%	6.5%	26.6%
White	20.5	63.2%	76.1%	59.8%
American Indian	0.0	0.0%	0.6%	0.4%
Asian	0.0	0.0%	0.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	1.3	4.1%	19.1%	23.7%
Females	31.2	95.9%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	22.7	69.9%	59.5%	74.5%
Masters	9.8	30.1%	39.7%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.6	20.3%	8.6%	7.8%
1-5 Years Experience	19.9	61.3%	30.0%	28.0%
6-10 Years Experience	1.0	3.1%	23.1%	20.9%
11-20 Years Experience	2.7	8.4%	20.6%	27.8%
Over 20 Years Experience	2.2	6.9%	17.7%	15.5%
Number of Students per Teacher	12.1	n/a	13.7	15.1

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 393
 Grade Span: KG - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	17.0	19.5
Average Years Experience of Principals with District	15.0	9.8	12.2
Average Years Experience of Assistant Principals	15.0	18.0	15.7
Average Years Experience of Assistant Principals with District	11.0	11.7	10.1
Average Years Experience of Teachers:	5.2	10.6	10.9
Average Years Experience of Teachers with District:	3.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,361	\$38,758	\$46,199
1-5 Years Experience	\$39,313	\$39,591	\$48,779
6-10 Years Experience	\$42,185	\$42,351	\$51,184
11-20 Years Experience	\$49,789	\$48,673	\$54,396
Over 20 Years Experience	\$38,182	\$54,130	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$40,210	\$44,600	\$52,525
Professional Support	\$56,644	\$56,880	\$61,728
Campus Administration (School Leadership)	\$63,166	\$69,016	\$76,471
Instructional Staff Percent:	n/a	61.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

District Name: TEXARKANA ISD
 Campus Name: THERON JONES EARLY LITERACY CENTER
 Campus Number: 019907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 393
 Grade Span: KG - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	19	4.8%	6.7%	18.8%
Career & Technical Education	0	0.0%	23.1%	25.0%
Gifted & Talented Education	1	0.3%	5.2%	7.8%
Special Education	21	5.3%	8.9%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	4.4%	4.5%
Compensatory Education	0.0	0.0%	6.6%	2.8%
Gifted & Talented Education	0.1	0.3%	0.1%	1.9%
Regular Education	32.2	99.0%	70.9%	72.8%
Special Education	0.0	0.0%	5.0%	8.6%
Other	0.0	0.0%	9.6%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

TEXAS EDUCATION AGENCY
2015-2016 PEIMS Actual Financial Data by Campus

School Campus: Theron Jones Early Literacy Center District: TEXARKANA ISD

Campus Number: 019907107 Total Membership: 400

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,440,189	100.00	6,100	3,088,232	100.00	7,721
Operating-Payroll	1,749,846	71.71	4,375	2,225,743	72.07	5,564
Other Operating	689,695	28.26	1,724	861,841	27.91	2,155
Non-Operating(Equip/Supplies)	648	0.03	2	648	0.02	2
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,439,541	100.00	6,099	3,087,584	100.00	7,719
Instruction (11,95) *	1,605,870	65.83	4,015	2,009,664	65.09	5,024
Instructional Res/Media (12) *	32,867	1.35	82	32,867	1.06	82
Curriculum/Staff Develop (13) *	111,626	4.58	279	111,626	3.62	279
Instructional Leadership (21) *	2,161	0.09	5	2,161	0.07	5
School Leadership (23) *	221,737	9.09	554	221,737	7.18	554
Guidance/Counseling Svcs (31) *	77,223	3.17	193	98,963	3.21	247
Social Work Services (32) *	0	0.00	0	0	0.00	0
Health Services (33) *	24,859	1.02	62	24,859	0.81	62
Food (35) **	0	0.00	0	222,509	7.21	556
Extracurricular (36) *	28,748	1.18	72	28,748	0.93	72
Plant Maint/Operation (51) * **	334,450	13.71	836	334,450	10.83	836
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,076,343	100.00	5,191	2,501,877	100.00	6,255
Regular	1,833,080	88.28	4,583	1,833,080	73.27	4,583
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	111,398	5.37	278	133,146	5.32	333
Accelerated Education	0	0.00	0	403,786	16.14	1,009
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	131,865	6.35	330	131,865	5.27	330
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
 **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.