



PRESS RELEASE

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**38 TEXAS HIGH SCHOOL SOPHOMORE STUDENTS RECEIVE
STUDENT ACHIEVEMENT AWARD FROM TEXAS ACT COUNCIL**

Texarkana, TX – 38 Texas High School sophomore students received the “Texas Student Achievement Award” from the Texas ACT Council for their performance on the PLAN (the Pre-ACT) Assessment. These students are on target to meet or exceed ACT’s College Readiness Benchmarks by graduation. ACT’s College Readiness Benchmarks are empirically-based and identify the level of achievement necessary in English, Mathematics, Reading and Science to have a successful college freshman experience.

The students receiving this recognition from the Texas ACT Council are: Zachary Baker, Montana Beall, Codie Belt, Cortlandt Burse-Reece, Carlie Clem, Lincoln Davis, Jared DeMoss, Katelyn Dobbins, Sarah Edwards, Brandon Frederick, Kristen Hall, Brennan Hile, Michael Johnson, Jordan Jones, Kyle Kennedy, Joshua Klein, Justin Lewis, Luke Loe, Katelyn Markham, Braden May, Warren McDaniel, Dawson McGonagill, Justin McNeill, LaMonica Morgan, Kayla Neff, Ben Norton, William Potter, Liam Purcell, Caleb Rinehart, Austin Sewell, Cassidy Sorenson, Sydney Steed, William Stone, Jordan Stovall, Aimee Tran, John Wells, Christopher Wicker and Noah Wollery.

The Texas ACT Council is made up of secondary and postsecondary educators who advise ACT, Inc. on the utilization of ACT programs and services in Texas schools and colleges. ACT, Inc. is the not-for-profit organization that provides assessment, research, information and program management services in the broad areas of education and workforce development and the publisher of the ACT Assessment. The ACT Assessment is the college admissions test that is accepted by all colleges nationwide.

According to Karen Pennell, ACT Assistant Vice President and Southwest Regional Manager, “The Texas ACT Council recognizes those students who are making significant strides to prepare themselves for college by taking rigorous courses and meeting the PLAN (Pre-ACT) College Readiness Benchmarks. We also want to recognize that student PLAN (Pre-ACT) achievement is the result of a strong commitment by Texas High School teachers, staff, administrators and parents to increase college readiness for all students.”

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