



**Texarkana**  
Independent School District

## Application and Selection Information Kindergarten 2021-2022

# Martha and Josh Morriss Mathematics & Engineering Elementary School

### TIMELINE

- Submit an Application between November 1, 2020 and January 15, 2021
- Include Proof of Residence with Application – two documents required
- Applicant must take the Math and Reading Readiness Assessments in February to early March 2021
- Students will be notified of acceptance status by April 1, 2021
- Selected students must return the Entrance Agreement and registration documents by April 15, 2021

### APPLICATIONS

Applications will be available online at [www.txkisd.net](http://www.txkisd.net) or at the TISD Administration Office. Applications may be submitted in person or by mail to the TISD Administration Office at 4241 Summerhill Rd., Texarkana, Texas 75503. Applications submitted in person will be given an acknowledgement receipt at the time the application is submitted. Applications received after the established deadline will be considered for selection only if space is available. Postmark will not be considered. Parents are encouraged to bring applications to the TISD Administration Office at 4241 Summerhill Road to avoid mailing delays and to receive an application acknowledgement receipt. (TISD will not accept responsibility for receipt of applications sent through the U.S. mail or TISD school mail.) Students must be five years old by September 1, 2021 to be eligible for Kindergarten enrollment in TISD.

### PROOF OF RESIDENCY

**PROOF OF RESIDENCE IS REQUIRED WITH ALL APPLICATIONS.** Applications submitted without proof of residence will be considered incomplete and may not be considered for selection. Documentation for proof of residence includes:

Current Driver's License or Photo Identification  
**AND**

**One** of the following: current utility statement, lease agreement, or tax appraisal statement

### SELECTION PROCESS

Selection Process for Kindergarten students will be based on a scoring rubric that awards points based on performance on the required Readiness Assessments, sibling status, and TISD District residency. Additional rubric scoring points will also be given to children of staff currently employed full time at Morriss Elementary. Applicants with the highest composite score will be selected for admittance.

Assessments will be given by appointment. The tentative dates for entrance testing will be February 27 and March 6, 2021 (*Saturdays*). Students must test on one of the designated dates to be eligible for selection. Appointments for Assessments will be made in January.

The Assessments are based on the Texas Essential Knowledge and Skills (TEKS) for Kindergarten and First Grade as well as the Pre-K Guidelines. These can be found on the Texas Education Association website at [www.tea.texas.gov](http://www.tea.texas.gov) by selecting the A-Z index and either TEKS by Grade or Pre-Kindergarten/Texas Pre-Kindergarten Guidelines. In order to help parents better prepare students for the assessment, skills lists are attached and additional information will be released during the Parent Informational Meeting at Morriss Elementary School on November 12th at 6:00 p.m.

Applicants who have a sibling at Morriss Elementary currently enrolled in Kindergarten through Grade 4 in 2020-21 will be eligible for additional rubric scoring points.

Applicants who are TISD residents as documented by a matching address on the two requested documents will receive additional rubric scoring points. The selection committee will review applicants claiming resident status but unable to provide the requested documents.

### TRANSPORTATION

Bus transportation is available to all TISD resident students.

**FOR MORE INFORMATION:**  
**Rosalind Mayfield or Amanda Manca**  
**903.794.3651 ext. 1030 • [amanda.manca@txkisd.net](mailto:amanda.manca@txkisd.net)**



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# Application for Enrollment

## Martha and Josh Morriss Mathematics & Engineering Elementary School

*Texarkana Independent School District is an open enrollment district with no required attendance zone for this school. Students selected for this school must meet advanced academic performance, have acceptable conduct and excellent attendance.*

### STUDENT INFORMATION

Name of Student: \_\_\_\_\_  
*(As shown on birth certificate)*      *Last*      *First*      *Middle*

Date of Birth: Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_      Gender:  M     F

Ethnicity\*:  African-American     American Indian/Alaskan     Asian/Pacific Islander     Hispanic     White  
*\*The information is requested in accordance with the Public Education Information Management System (PEIMS) and federal regulations.*

Social Security #: \_\_\_\_\_      TISD ID # (if applicable): \_\_\_\_\_

School Year Applying for: 2021-2022      Grade Applying for:     Kindergarten     1     2     3     4     5

School Currently Attending: \_\_\_\_\_      Current Grade Level: \_\_\_\_\_

Has student ever attended a TISD School:     Yes     No    If yes, where? \_\_\_\_\_

TISD Resident:     Yes     No    If Yes: TISD Attendance Zone \_\_\_\_\_  
If No: Non-Resident School District \_\_\_\_\_

Does the student have a brother or sister attending this school?     Yes     No

If yes, sibling's name and grade: \_\_\_\_\_  
*Last*      *First*      *Middle*      *Grade*

### PARENT/GUARDIAN INFORMATION

With whom does student live as a permanent resident?\*     Both Parents     Mother     Father     Other  
*\*Proof of residency (current photo id or driver's license along with a utility statement, lease agreement or tax appraisal statement) will be required with all applications.*

Student's Present Address: \_\_\_\_\_  
*Street Address*      *City*      *State*      *Zip*

Home Phone: (\_\_\_\_\_) \_\_\_\_\_      Email: \_\_\_\_\_  
*Area Code*

Father's Name: \_\_\_\_\_      Mother's Name: \_\_\_\_\_

Guardian's Name (Documentation of guardianship will be required at time of registration): \_\_\_\_\_

Father's Work Phone: (\_\_\_\_\_) \_\_\_\_\_      Mother's Work Phone: (\_\_\_\_\_) \_\_\_\_\_  
*Area Code*      *Area Code*

Father's Cell Phone: (\_\_\_\_\_) \_\_\_\_\_      Mother's Cell Phone: (\_\_\_\_\_) \_\_\_\_\_  
*Area Code*      *Area Code*

Is either Parent/Guardian a TISD employee:     Yes     No      If yes, Employee I.D.#: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_      Date \_\_\_\_\_

### INDICATE ALL EDUCATIONAL SERVICES/PROGRAMS STUDENT IS CURRENTLY RECEIVING OR ENROLLED IN:

504 Services    Brief Description: \_\_\_\_\_

Dyslexia

ESL (English as a Second Language)

Gifted and Talented

Speech Therapy

Special Education    Brief Description: \_\_\_\_\_

Other Educational or Health Needs    Brief Description: \_\_\_\_\_

*Continue on back of form if additional space is needed.*

*Texarkana Independent School District does not discriminate in its educational programs and services on the basis of sex, race, religion, color, national origin or disability.*

**FOR OFFICE USE ONLY**

**DATE RECEIVED:** \_\_\_\_\_



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## **INDICATORS FOR SUCCESS ON THE MORRISS ELEMENTARY KINDERGARTEN READING READINESS ASSESSMENT**

### **THE CHILD CAN...**

- recognize uppercase and lowercase letters
- identify letter-sounds
- recognize, identify and produce sets of rhyming words
- blend given word parts (Example: You make the sounds /m/ /a/ /p/. The child says “map”.)
- identify the beginning sound in spoken words with and without corresponding pictures
- listen to a simple story and answer questions about what they heard
- write their first name legibly

### **SOME CHILDREN CAN...**

- read some high frequency words
- write most or all of the alphabet
- write their last name
- hear and distinguish sounds within a word  
(Example: you say “dog” and the child identifies the beginning and/or ending sound and/or letter.)

## **INDICATORS FOR SUCCESS ON THE MORRISS ELEMENTARY KINDERGARTEN MATHEMATICS READINESS ASSESSMENT**

### **THE CHILD CAN...**

- demonstrate basic number sense with numbers 0-20 to include but not limited to:
  - rote counting fluently
  - filling in missing numbers
  - counting sets of objects
  - subitizing (looking briefly at a set of objects and naming the total number without pointing and counting)
- recognize more and less (with objects, pictures and/or numbers)
- combine objects to make 10
- verbalize and/or write 1 less or 1 more within 10
- recognize, extend, and create patterns in various forms
- recognize and identify basic shapes
- complete basic addition and subtraction problems within 10 (always with pictures or objects)
- write numbers to 20