

**Texas Education Agency  
2019-20 School Report Card  
WAGGONER CREEK EL (019907117)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** TEXARKANA ISD  
**Campus Type:** Elementary  
**Total Students:** 301  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about WAGGONER CREEK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.2%	94.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	22.1%	40.9%	12.6%
Hispanic	4.3%	19.5%	52.8%
White	64.7%	32.5%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	2.6%	1.3%	4.6%
Pacific Islander	1.0%	0.1%	0.2%
Two or More Races	5.3%	5.2%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	38.0%	68.3%	60.2%
Special Education	6.9%	10.6%	10.7%
English Learners	0.7%	7.3%	20.3%
<b>Mobility Rate (2018-19)</b>	12.9%	15.3%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	14.7	17.5	19.0
Grade 1	21.3	18.2	18.9
Grade 2	19.3	19.5	18.8
Grade 3	19.3	19.7	19.0
Grade 4	20.0	20.2	19.2
Grade 5	16.0	19.3	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	65.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,548	\$10,105	\$9,913
Instruction	\$4,976	\$5,507	\$5,558
Instructional Leadership	\$23	\$21	\$162
School Leadership	\$790	\$705	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>81%</b>	70%	88%	87%	-	93%	*	64%	80%
	2018	77%	74%	<b>80%</b>	71%	80%	81%	*	100%	*	91%	75%
ELA/Reading	2019	75%	72%	<b>81%</b>	72%	100%	84%	-	100%	*	63%	85%
	2018	74%	70%	<b>76%</b>	67%	83%	77%	*	*	*	89%	73%
Mathematics	2019	82%	79%	<b>88%</b>	81%	83%	93%	-	100%	*	75%	86%
	2018	81%	78%	<b>91%</b>	83%	83%	93%	*	*	*	100%	90%
Writing	2019	68%	67%	<b>61%</b>	50%	*	70%	-	*	*	*	48%
	2018	66%	62%	<b>49%</b>	22%	*	54%	-	*	-	*	40%
Science	2019	81%	79%	<b>82%</b>	44%	*	96%	-	*	-	*	81%
	2018	80%	79%	<b>90%</b>	100%	*	84%	*	*	-	*	81%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	45%	<b>40%</b>	19%	81%	43%	-	64%	*	36%	38%
	2018	48%	44%	<b>48%</b>	21%	40%	55%	*	78%	*	61%	42%
ELA/Reading	2019	48%	43%	<b>40%</b>	19%	100%	43%	-	40%	*	38%	35%
	2018	46%	43%	<b>45%</b>	23%	33%	51%	*	*	*	56%	39%
Mathematics	2019	52%	45%	<b>45%</b>	22%	83%	49%	-	80%	*	38%	43%
	2018	50%	43%	<b>59%</b>	24%	50%	71%	*	*	*	63%	57%
Writing	2019	38%	36%	<b>20%</b>	20%	*	17%	-	*	*	*	24%
	2018	41%	38%	<b>23%</b>	0%	*	21%	-	*	-	*	20%
Science	2019	54%	50%	<b>46%</b>	11%	*	52%	-	*	-	*	42%
	2018	51%	47%	<b>53%</b>	25%	*	60%	*	*	-	*	31%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>18%</b>	8%	25%	18%	-	50%	*	18%	17%
	2018	22%	19%	<b>19%</b>	4%	13%	22%	*	56%	*	17%	15%
ELA/Reading	2019	21%	18%	<b>20%</b>	6%	33%	22%	-	40%	*	25%	15%
	2018	19%	18%	<b>21%</b>	3%	17%	25%	*	*	*	33%	16%
Mathematics	2019	26%	20%	<b>21%</b>	13%	17%	22%	-	60%	*	13%	25%
	2018	24%	19%	<b>21%</b>	7%	17%	27%	*	*	*	0%	18%
Writing	2019	14%	13%	<b>2%</b>	10%	*	0%	-	*	*	*	5%
	2018	13%	12%	<b>9%</b>	0%	*	7%	-	*	-	*	8%
Science	2019	25%	22%	<b>21%</b>	0%	*	17%	-	*	-	*	12%
	2018	23%	21%	<b>18%</b>	0%	*	20%	*	*	-	*	6%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	65	<b>67</b>	71	88	62	-	83	*	58	72
	2018	69	66	<b>62</b>	48	67	68	*	*	-	45	61
ELA/Reading	2019	68	67	<b>69</b>	69	*	65	-	*	*	50	74
	2018	69	65	<b>67</b>	60	*	69	*	*	-	67	64
Mathematics	2019	70	63	<b>65</b>	72	*	59	-	*	*	67	69
	2018	70	67	<b>57</b>	36	*	66	*	*	-	20	58

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>70%</b>	88%	*	64%	-	-	-	*	87%
2018	38%	32%	*	*	-	*	-	-	-	-	*
Mathematics											
2019	45%	44%	<b>73%</b>	80%	-	80%	-	-	-	*	71%
2018	47%	47%	<b>75%</b>	*	-	*	-	-	-	-	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>82%</b>	67%	*	87%	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>18%</b>	33%	*	13%	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>95%</b>	89%	*	96%	-	*	-	*	96%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	85%	<b>95%</b>	89%	*	96%	-	*	-	*	92%
Students Requiring Accelerated Instruction											
2019	17%	15%	<b>5%</b>	11%	*	4%	-	*	-	*	8%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>100%</b>	100%	*	100%	-	*	-	*	100%

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